

# **VIDYASAGAR UNIVERSITY**

Midnapore, West Bengal



*PROPOSED CURRICULUM & SYLLABUS (DRAFT) OF*

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**BACHELOR OF ARTS (HONOURS)  
MAJOR IN LIBRARY & INFORMATION STUDIES**

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**4-YEAR UNDERGRADUATE PROGRAMME**

*(w.e.f. Academic Year 2023-2024)*

*Based on*

**Curriculum & Credit Framework for Undergraduate Programmes  
(CCFUP), 2023 & NEP, 2020**

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VIDYASAGAR UNIVERSITY, PASCHIM MIDNAPORE, WEST BENGAL

**VIDYASAGAR UNIVERSITY**  
**BACHELOR OF ARTS (HONOURS) MAJOR IN LIBRARY & INFORMATION STUDIES**  
**(under CCFUP, 2023)**

Level	YR.	SEM	Course Type	Course Code	Course Title	Credit	L-T-P	Marks				
								CA	ESE	TOTAL		
BA (Hons.)	1 <sup>st</sup>	I	<b>SEMESTER-I</b>									
			Major-1	LISHMJ101	T: Philosophy of Librarianship			4	3-1-0	15	60	75
			SEC	LISSEC01	P: Soft Skills and Personality Development			3	0-0-3	10	40	50
			AEC	AEC01	Communicative English -1 ( <i>common for all programmes</i> )			2	2-0-0	10	40	50
			MDC	MDC01	Multidisciplinary Course -1 ( <i>to be chosen from the list</i> )			3	3-0-0	10	40	50
			VAC	VAC01	ENVS ( <i>common for all programmes</i> )			4	2-0-2	50	50	100
			Minor (Disc.-I)	LISMI01	T: Basics of Librarianship ( <i>To be taken by students of other Disciplines</i> )			4	3-1-0	15	60	75
		<b>Semester-I Total</b>						<b>20</b>				<b>400</b>
		II	<b>SEMESTER-II</b>									
			Major-2	LISHMJ102	T: History of Books and Libraries			4	3-1-0	15	60	75
			SEC	LISSEC02	P: Story Telling and Author Reading Circle			3	0-0-3	10	40	50
			AEC	AEC02	MIL-1 ( <i>common for all programmes</i> )			2	2-0-0	10	40	50
			MDC	MDC02	Multi Disciplinary Course-02 ( <i>to be chosen from the list</i> )			3	3-0-0	10	40	50
			VAC	VAC02	Value Added Course-02 ( <i>to be chosen from the list</i> )			4	4-0-0	10	40	50
			Minor (Disc.-II)	LISMI02	T: Information Sources and Services ( <i>To be taken by students of other Disciplines</i> )			4	3-1-0	15	60	75
			Summer Intern.	CS	Community Service			4	0-0-4	-	-	50
		<b>Semester-II Total</b>						<b>24</b>				<b>400</b>
		<b>TOTAL of YEAR-1</b>						<b>44</b>				<b>800</b>

MJ = Major, MI = Minor Course, SEC = Skill Enhancement Course, AEC = Ability Enhancement Course, MDC = Multidisciplinary Course, VAC = Value Added Course; CA= Continuous Assessment, ESE= End Semester Examination, T = Theory, P= Practical, L-T-P = Lecture-Tutorial-Practical, MIL = Modern Indian Language, ENVS = Environmental Studies

**MAJOR (MJ)**

**MJ-1: Philosophy of Librarianship**

**Credits 04**

**MJ-1T: Philosophy of Librarianship**

**Full Marks: 75**

**Course contents:**

- I. Chronology of Librarianship: ancient medieval and enlightenment era.
- II. Great Library Philosophers and their contributions: Conrad Gesner, Gabriel laude, John Dury, Gottfried Leibniz and Sir Thomas Bodley, Meilvil Dewey.
- III. Great Library Philosophers of India and Bengal: R Ranganathan and R. N. Tagore, Harinath Dey. Rajendra Lal Mitra, Manindra Deb, Keshavan and Gaekward.

**MJ-2: History of Books and Libraries**

**Credits 04**

**MJ-2T: History of Books and Libraries**

**Full Marks: 75**

**Course contents:**

- I. Origin of Libraries in the Western world: ancient, medieval and modern period
- II. Origin of Libraries in India: ancient medieval and modern period
- III. Book history timeline. From orality to Literacy, coming of print. Author, Publisher and Scholarship Readers and Reading, Future of the book

**MINOR (MI)**

**MI – 1: Basics of Librarianship**

**Credits 04**

**MI – 1T: Basics of Librarianship**

**Full Marks: 75**

**Course contents:**

1. Concept, Objectives, Functions of Libraries, Brief History of Libraries, Role of Libraries in Society
2. Objectives and Functions of
  - a) Academic Libraries:
  - b) Public Libraries
  - c) Special Libraries
  - d) National Libraries
3. Library Legislation: An Overview

**MI – 2: Information Sources and Services**

**Credits 04**

**MI – 2T: Information Sources and Services**

**Full Marks: 75**

**Course contents:**

**Information Sources:**

- a) Information Sources: Definition, Need and Purpose
- b) Types of Information Sources: Primary, Secondary and Tertiary
- c) On-Line Information Sources
- d) Criteria for Evaluation of Information Sources

**Information Services:**

- a) Information Services: Definition and Purpose
- b) Types of Information Services
- c) Reference Services: Definition and Types (Ready and Long Range Reference Services)
- d) On-Line Reference Services

**SKILL ENHANCEMENT COURSE (SEC)**

**SEC 1: Soft Skills and Personality Development**

**Credits 03**

**SEC1P: Soft Skills and Personality Development**

**Full Marks: 50**

**Course Outline:**

Awareness of the importance of communication in their day-to-day work. Verbal and Non Verbal Communication: Interpersonal Communication and breaking speaking hesitation, Active Listening (Listening Process. Types of Listening, How to improve Listening Skills). Feedback. Semantic Problems, Perceptual Distortions, Physical Distractions. Loud reading. Introducing self before Interview board.

Intercultural Communication: Understanding and Appreciating Cultural Differences. Hofstede's Cultural Dimensions. Emotional Intelligence in Communication and creative talking styles. Communication and stage presentation practice public speaking. Mass communication integrating audiovisual media with a presentation.

**SEC 2: Story Telling and Author Reading Circle**

**Credits 03**

**SEC 2P: Story Telling and Author Reading Circle**

**Full Marks: 50**

**Course Outline:**

Story telling techniques to attract children. Examples of storytelling. Exercises to practice to carry out story telling process. Organizing authors meet in the Library. Interview with authors. Creating your Storytelling performance: build your skill. Storytelling in the classrooms. Storytelling in preserving personal/family/community history.