

# VIDYASAGAR UNIVERSITY

Paschim Midnapore, West Bengal



***PROPOSED CURRICULUM&SYLLABUS (DRAFT) OF***

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## **BACHELOR OF ARTS WITH EDUCATION (MULTIDISCIPLINARY STUDIES)**

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**3- YEAR UNDERGRADUATE PROGRAMME**  
*(w.e.f. Academic Year 2023-2024)*

*Based on*

**Curriculum & Credit Framework for Undergraduate  
Programmes (CCFUP), 2023& NEP, 2020**

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VIDYASAGAR UNIVERSITY, PASCHIM MIDNAPORE, WEST

**VIDYASAGAR UNIVERSITY**  
**BACHELOR OF ARTS IN HUMANITIES/ SOCIAL SCIENCE with EDUCATION**  
**(under CCFUP, 2023)**

| Level                                      | YR.             | SEM                    | Course Type           | Course Code   | Course Title   | Credit | L-T-P | Marks |     |       |   |     |
|--|-----------------|------------------------|-----------------------|---|--|--------|-------|-------|-----|-------|---|-----|
|  |                 |                        |                       |   |  |        |       | CA    | ESE | TOTAL |   |     |
| <b>SEMESTER-I</b>                          |                 |                        |                       |   |  |        |       |       |     |       |   |     |
| B.A. in<br>Humanities<br>with<br>Education | 1 <sup>st</sup> | I                      | Major-1<br>(Disc.-A1) | EDCPMJ101   | T: Foundation of Education<br><i>(To be studied by the students taken Education as Discipline-A)</i> | 4      | 3-1-0 | 15    | 60  | 75    |   |     |
|  |                 |                        | SEC                   | SEC01   | To be chosen from SEC-01 of Discipline A/B/C of their Hons. prog.                                    | 3      | 0-0-3 | 10    | 40  | 50    |   |     |
|  |                 |                        | AEC                   | AEC01   | Communicative English-1 (common for all programmes)  | 2      | 2-0-0 | 10    | 40  | 50    |   |     |
|  |                 |                        | MDC                   | MDC01   | Multidisciplinary Course-1 (to be chosen from the list )   | 3      | 3-0-0 | 10    | 40  | 50    |   |     |
|  |                 |                        | VAC                   | VAC01   | VAC-01: ENVS (common for all programmes)   | 4      | 2-0-2 | 50    | 50  | 100   |   |     |
|  |                 |                        | Minor-1<br>(Disc.-C1) | EDCMI01   | T: Principles of Education<br><i>(To be studied by the students taken Education as Discipline-C)</i> | 4      | 3-1-0 | 15    | 60  | 75    |   |     |
|  |                 |                        | Semester-I Total      |   |  |        | 20    |       |     | 400   |   |     |
| <b>SEMESTER-II</b>                         |                 |                        |                       |   |  |        |       |       |     |       |   |     |
| II   |                 | Major-2<br>(Disc.- B1) |                       | To be decided (Same as like A1 for students taken Education as Discipline-B )                       | 4  | 3-1-0  | 15    | 60    | 75  |       |   |     |
|  |                 | SEC                    | SEC02                 | To be chosen from SEC-02 of Discipline A/B/C of their Hons. prog.                                   | 3  | 0-0-3  | 10    | 40    | 50  |       |   |     |
|  |                 | AEC                    | AEC02                 | MIL-1 (common for all programmes)   | 2  | 2-0-0  | 10    | 40    | 50  |       |   |     |
|  |                 | MDC                    | MDC02                 | Multi Disciplinary Course-02 (to be chosen from the list )  | 3  | 3-0-0  | 10    | 40    | 50  |       |   |     |
|  |                 | VAC                    | VAC02                 | VAC-02 (to be chosen from the list)   | 4  | 4-0-0  | 10    | 40    | 50  |       |   |     |
|  |                 | Minor-2<br>(Disc.-C2)  | EDCMI02               | T: Educational Psychology<br><i>(To be studied by the students taken Education as Discipline-C)</i> | 4  | 3-1-0  | 15    | 60    | 75  |       |   |     |
|  |                 | Summer Intern.         | CS                    | Community Service   | 4  | 0-0-4  | -     | -     | 50  |       |   |     |
|  |                 | Semester-II Total      |                       |   |  |        |       | 24    |     |       |   | 400 |
|  |                 | TOTAL of YEAR-1        |                       |   |  |        |       | 44    | -   | -     | - | 800 |

PMJ= Major Programme(Multidisciplinary), MI = Minor, A/B = Choice of Major Discipline; C= Choice of Minor Discipline; SEC = Skill Enhancement Course, AEC = Ability Enhancement Course, MDC = Multidisciplinary Course, VAC= Value Added Course; CA= Continuous Assessment, ESE= End Semester Examination, T = Theory, P= Practical, L-T-P = Lecture-Tutorial-Practical, MIL = Modern Indian Language, ENVS = Environmental Studies

## **MAJOR (MJ)**

**Major A1/B1: Foundation of Education**

**Credits 04(Full Marks:75)**

**Course Learning Outcomes:** After completion of the course, the learners will be able to

- Discuss the meaning, nature, scope and aims of education.
- Explain the factors of education and their relationships.
- To discuss the agencies of education
- To be acquainted with the concept of child-centric education

### **Unit- I: Concept of Education**

- a. The narrow and broader concept of education
- b. Education as process and product, as Science and Arts
- c. Meaning, nature, and scope of education. Aims of education – individual, social, vocational and democratic.
- d. Aims of modern education with special reference to Delor's Commission.

### **Unit- II: Factors of Education**

- a. Child/learner: influence of heredity and environment on the learner
- b. Teacher: qualities and duties of a good teacher.
- c. Curriculum- concept and types; Co-curricular activities: meaning, values and significance.
- d. Educational institutions: informal, formal and non-formal, their interrelation.

### **Unit- III: Agencies of Education**

- a. Home
- b. School
- c. State
- d. Mass media- television, radio, cinema and newspaper

### **Unit- IV: Child Centricism and Play-way in Education.**

- a. Concept of child-centricism in education.
- b. Characteristics and significance of child centricism in education.
- c. Concept of play and work. Characteristics of play way in Education.
- d. Kindergarten, Montessori and Project method.

## **Suggested Books:**

- Aggarwal J.C & Gupta, S (2008) Great Philosophers & Thinkers on Education, Shipra Publication, New Delhi.
- Aggarwal J.C (2008) Theory and Principles of Education, Vikas Publishing House.
- S. P. Chaube & A. Chaube - Foundations of Education - Vikas Publishing House, New Delhi.
- Bandyopadhyay, A (2005) Siksha Darsan O Siksha Neeti, B.B kundu Grandson, Kolkata.
- Dandapat, A. K. -Siksha : Darsanik Bhitti - Rita Publication, Kolkata
- K. K. Shrivastava - Philosophical Foundations of Education - Kaniska Publisher.
- V.R Taneja: Educational Thought & Practice, Sterling Publication Pvt. Ltd, New Delhi.
- Gutek, Gerald L (2009) New Perspectives on Philosophy and education. Newjersy, USA, Pearson.
- Nayak, B.K Text Book of Foundation of Education, Cuttack, Odisha: Kitab Mahal
- S. S. Ravi - A Comprehensive Study of Education - PHI Learning Private Limited.
- M. Sharma - Educational Practices of Classical Indian Philosophies - Bhargava Book House.
- S. S. Chandra & R. K. Sharma - Philosophy of Education - Atlantic Publisher.
- M. K. Goswami - Educational Thinkers: Oriental and Occidental, Thoughts and Essays- Asian Books Private Limited.
- A. Chowdhury & J. Mete. Educational Philosophy. ISBN: 978-93-89224-34-4
- Chottopadhyay, M.K., Mete, J. and Pandey, P.- Sikshar Darsnik Bhitti- Rita Publication
- Chakraborty,P. , Jete, M. and Bhattacharya, D- Sikshar Itihas- Rita Publication, Kolkata

### **MINOR (MI)**

**MI-1/C1: Same as Minor-1 (EDCMI01) of Education (Hons) programme**

**Credits 04  
Full Marks: 75**

**MI-2/C2: Same as Minor-2 (EDCMI02) of Education (Hons) programme**

**Credits 04  
Full Marks: 75**

### **SKILL ENHANCEMENT COURSE (SEC)**

**TO BE CHOSEN FROM THE BUCKET OF SECs OF SELECTED DISCIPLINE A/B/C  
(As per A/B/C Hons. Prog. Syllabus)**