

# VIDYASAGAR UNIVERSITY

Paschim Midnapore, West Bengal



*PROPOSED CURRICULUM & SYLLABUS (DRAFT) OF*

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## **BACHELOR OF ARTS WITH EDUCATION (MULTIDISCIPLINARY STUDIES)**

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**3- YEAR UNDERGRADUATE PROGRAMME**  
*(w.e.f. Academic Year 2023-2024)*

*Based on*

**Curriculum & Credit Framework for Undergraduate  
Programmes (CCFUP), 2023 & NEP, 2020**

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VIDYASAGAR UNIVERSITY, PASCHIM MIDNAPORE, WEST

**VIDYASAGAR UNIVERSITY**  
**BACHELOR OF ARTS IN HUMANITIES/ SOCIAL SCIENCE with EDUCATION**  
*(under CCFUP, 2023)*

Level	YR.	SEM	Course Type	Course Code	Course Title	Credit	L-T-P	Marks			
								CA	ESE	TOTAL	
B.A. in Humanities with Education	1 <sup>st</sup>	I	<b>SEMESTER-I</b>								
			Major-1 (Disc.-A1)	EDCPMJ101	T: Foundation of Education <i>(To be studied by the students taken Education as Discipline-A)</i>	4	3-1-0	15	60	75	
			SEC	SEC01	<i>To be chosen from SEC-01 of Discipline A/B/C of their Hons. prog.</i>	3	0-0-3	10	40	50	
			AEC	AEC01	Communicative English-1 <i>(common for all programmes)</i>	2	2-0-0	10	40	50	
			MDC	MDC01	Multidisciplinary Course-1 <i>(to be chosen from the list )</i>	3	3-0-0	10	40	50	
			VAC	VAC01	VAC-01: ENVS <i>(common for all programmes)</i>	4	2-0-2	50	50	100	
			Minor-1 (Disc.-C1)	EDCMI01	T: Principles of Education <i>(To be studied by the students taken Education as Discipline-C)</i>	4	3-1-0	15	60	75	
		<b>Semester-I Total</b>						20			400
		II	<b>SEMESTER-II</b>								
			Major-2 (Disc.- B1)		<i>To be decided (Same as like A1 for students taken Education as Discipline-B )</i>	4	3-1-0	15	60	75	
			SEC	SEC02	<i>To be chosen from SEC-02 of Discipline A/B/C of their Hons. prog.</i>	3	0-0-3	10	40	50	
			AEC	AEC02	MIL-1 <i>(common for all programmes)</i>	2	2-0-0	10	40	50	
			MDC	MDC02	Multi Disciplinary Course-02 <i>(to be chosen from the list )</i>	3	3-0-0	10	40	50	
			VAC	VAC02	VAC-02 <i>(to be chosen from the list)</i>	4	4-0-0	10	40	50	
			Minor-2 (Disc.-C2)	EDCMI02	T: Educational Psychology <i>(To be studied by the students taken Education as Discipline-C)</i>	4	3-1-0	15	60	75	
		Summer Intern.	CS	Community Service	4	0-0-4	-	-	50		
		<b>Semester-II Total</b>						24			400
		<b>TOTAL of YEAR-1</b>						44	-	-	800

PMJ= Major Programme(Multidisciplinary), MI = Minor, A/B = Choice of Major Discipline; C= Choice of Minor Discipline; SEC = Skill Enhancement Course, AEC = Ability Enhancement Course, MDC = Multidisciplinary Course, VAC= Value Added Course; CA= Continuous Assessment, ESE= End Semester Examination, T = Theory, P= Practical, L-T-P = Lecture-Tutorial-Practical, MIL = Modern Indian Language, ENVS = Environmental Studies

## MAJOR (MJ)

### Major A1/B1: Foundation of Education

Credits 04(Full Marks:75)

**Course Learning Outcomes:** After completion of the course, the learners will be able to

- Discuss the meaning, nature, scope and aims of education.
- Explain the factors of education and their relationships.
- To discuss the agencies of education
- To be acquainted with the concept of child-centric education

#### **Unit- I: Concept of Education**

- a. The narrow and broader concept of education
- b. Education as process and product, as Science and Arts
- c. Meaning, nature, and scope of education. Aims of education – individual, social, vocational and democratic.
- d. Aims of modern education with special reference to Delor's Commission.

#### **Unit- II: Factors of Education**

- a. Child/learner: influence of heredity and environment on the learner
- b. Teacher: qualities and duties of a good teacher.
- c. Curriculum- concept and types; Co-curricular activities: meaning, values and significance.
- d. Educational institutions: informal, formal and non-formal, their interrelation.

#### **Unit- III: Agencies of Education**

- a. Home
- b. School
- c. State
- d. Mass media- television, radio, cinema and newspaper

#### **Unit- IV: Child Centricism and Play-way in Education.**

- a. Concept of child-centricism in education.
- b. Characteristics and significance of child centricism in education.
- c. Concept of play and work. Characteristics of play way in Education.
- d. Kindergarten, Montessori and Project method.

## Suggested Books:

- Aggarwal J.C & Gupta, S (2008) Great Philosophers & Thinkers on Education, Shipra Publication, New Delhi.
- Aggarwal J.C (2008) Theory and Principles of Education, Vikas Publishing House.
- S. P. Chaube & A. Chaube - Foundations of Education - Vikas Publishing House, New Delhi.
- Bandyopadhyay, A (2005) Siksha Darsan O Siksha Neeti, B.B kundu Grandson, Kolkata.
- Dandapat, A. K. -Siksha : Darsanik Bhatti - Rita Publication, Kolkata
- K. K. Shrivastava - Philosophical Foundations of Education - Kaniska Publisher.
- V.R Taneja: Educational Thought & Practice, Sterling Publication Pvt. Ltd, New Delhi.
- Gutek, Gerald L (2009) New Perspectives on Philosophy and education. Newjersy, USA, Pearson.
- Nayak, B.K Text Book of Foundation of Education, Cuttack, Odisha: Kitab Mahal
- S. S. Ravi - A Comprehensive Study of Education - PHI Learning Private Limited.
- M. Sharma - Educational Practices of Classical Indian Philosophies - Bhargava Book House.
- S. S. Chandra & R. K. Sharma - Philosophy of Education - Atlantic Publisher.
- M. K. Goswami - Educational Thinkers: Oriental and Occidental, Thoughts and Essays- Asian Books Private Limited.
- A. Chowdhury & J. Mete. Educational Philosophy. ISBN: 978-93-89224-34-4
- Chottopadhyay, M.K., Mete, J. and Pandey, P.- Sikshar Darsanik Bhatti- Rita Publication
- Chakraborty, P. , Jete, M. and Bhattacharya, D- Sikshar Itihas- Rita Publication, Kolkata

### MINOR (MI)

**MI-1/C1: Same as Minor-1 (EDCMI01) of Education (Hons) programme**

**Credits 04**

**Full Marks: 75**

**MI-2/C2: Same as Minor-2 (EDCMI02) of Education (Hons) programme**

**Credits 04**

**Full Marks: 75**

### SKILL ENHANCEMENT COURSE (SEC)

**TO BE CHOSEN FROM THE BUCKET OF SECs OF SELECTED DISCIPLINE A/B/C**

**(As per A/B/C Hons. Prog. Syllabus)**