VIDYASAGARUNIVERSITY

Paschim Midnapore, West Bengal

PROPOSED CURRICULUM & SYLLABUS (DRAFT) OF

BACHELOR OF ARTS (HONOURS)

MAJOR IN EDUCATION

4-YEAR UNDERGRADUATE PROGRAMME

(w.e.f. Academic Year 2023-2024)

Based on

Curriculum & Credit Framework for Undergraduate Programmes (CCFUP), 2023& NEP, 2020

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VIDYASAGAR UNIVERSITY
BACHELOR OF ARTS (HONOURS) MAJOR IN EDUCATION
(under CCFUP, 2023)

Level	YR.	SEM	Course Type	Course Code	Course Title	Credit	L-T-P	Marks		
								CA	ES E	TOTAL
BA (Hons.)	1st	I	**SEMESTER-I**							
			Major-1	EDCHMJ101	T: Philosophical Foundation of Education	4	3-1-0	15	60	75
			SEC	EDCS EC01	P: Institutional Survey	3	0-0-3	10	40	50
			AEC	AEC01	Communicative English -1 (***common for all programmes***)	2	2-0-0	10	40	50
			MDC	MDC01	Multidisciplinary Course -1 (***to be chosen from the list***)	3	3-0-0	10	40	50
			VAC	VAC01	ENVS (***common for all programmes***)	4	2-0-2	50	50	100
			Minor (Disc.-I)	EDCMI01	T: Principles of Education ***(To be taken by students of other Disciplines)***	4	3-1-0	15	60	75
					Semester-I Total	20				400
		II	**SEMESTER-II**							
			Major-2	EDCHMJ102	T: Psychological Foundation of Education	4	3-1-0	15	60	75
			SEC	EDCS EC02	P: Application of Educational/Psychological Tools	3	0-0-3	10	40	50
			AEC	AEC02	MIL-1 (***common for all programmes***)	2	2-0-0	10	40	50
			MDC	MDC02	Multi Disciplinary Course-02 (***to be chosen from the list***)	3	3-0-0	10	40	50
			VAC	VAC02	Value Added Course-02 (***to be chosen from the list***)	4	4-0-0	10	40	50
			Minor (Disc.-II)	EDCMI02	T: Educational Psychology ***(To be taken by students of other Disciplines)***	4	3-1-0	15	60	75
			Summer Intern.	CS	Community Service	4	0-0-4	-	-	50
					Semester-II Total	24				400
					TOTAL of YEAR-1	44				800

MJ = Major, MI = Minor Course, SEC = Skill Enhancement Course, AEC = Ability Enhancement Course, MDC = Multidisciplinary Course, VAC = Value Added Course; CA= Continuous Assessment, ESE= End Semester Examination, T = Theory, P= Practical, L-T-P = Lecture-Tutorial-Practical, MIL = Modern Indian Language, ENVS = Environmental Studies

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MAJOR (MJ)

Semester – I

Major-1: Philosophical Foundation of Education

Credit-4

Full Marks 75

Course Learning Outcomes: After completion of the course, the learners will be able to

- Discuss the meaning, nature, scope and aims of education.
- Discuss different aspects of Education and Educational Philosophy.
- Discuss different aspects of factors of education.
- Discuss the meaning and branches of Philosophy.
- Familiarize students with different schools of Indian & Western Philosophy and their impact on Education.
- Understand the contribution of some great educators and their philosophies of education

Course Content:

Unit - I: Education and Educational Philosophy

a. Meaning, nature, scope and aims of Education.
b. Individualistic and socialistic aims (meaning, characteristics and differences)
c. Report of Delor's Commission (UNESCO, 1996)
d. Educational Philosophy: Meaning, nature, scope and relation between education and philosophy.

Unit - II: Factors of Education

a. Child / learner: influence of heredity and environment on the learner
b. Teacher: qualities and duties of a good teacher.
c. Curriculum and co-curricular activities – concept, types and significance of co-curricular activities.
d. Educational institutions: informal, formal and non-formal, their interrelation.

Unit - III: Philosophical Bases of Education

a. Philosophy: Concept and branches -Metaphysics, Epistemology and Axiology
b. Western Philosophical thoughts and their influence on Education - Idealism, Naturalism, Pragmatism and Realism
c. Indian Philosophical thoughts and their influence on Education - Samkhya, Yoga, Buddhism, Jainism and Islamic

Unit - IV: Great Educators and Education (w.r.t. Philosophical tenets, Aims, Curriculum and Methods of Teaching)

a. Rabindranath Tagore
b. Ishwarchandra Vidyasagar
c. John Dewey
d. Bertrand Russell

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Suggested Books:

- Aggarwal J.C & Gupta, S (2008): Great Philosophers & Thinkers on Education, Shipra Publication, New Delhi.
- Aggarwal J.C (2008): Theory and Principles of Education, Vikas Publishing House.
- Chaube, S. P. & A. Chaube - Foundations of Education - Vikas Publishing House, New Delhi.
- Dandapat, A. K. -Siksha : Darsanik Bhitti - Rita Publication, Kolkata
- Bandyopadhyay, A (2005) Siksha Darsan O Siksha Neeti, B.B kundu Grandson, Kolkata.
- Shrivastava K. K. - Philosophical Foundations of Education - Kaniska Publisher.
- Taneja:V.R Educational Thought & Practice, Sterling Publication Pvt.Ltd, New Delhi.
- Gutek, Gerald L (2009) New Perspectives on Philosophy and education. Newjersy, USA,Pearson.
- Nayak, B.K Text Book of Foundation of Education, Cuttack, Odisha: Kitab Mahal
- Ravi S. S. - A Comprehensive Study of Education - PHI Learning Private Limited.
- Sharma M. - Educational Practices of Classical Indian Philosophies - Bhargava Book House.
- Chandra, S. S. & R. K. Sharma - Philosophy of Education - Atlantic Publisher.
- M. K. Goswami - Educational Thinkers: Oriental and Occidental, Thoughts and Essays- Asian Books Private Limited.
- Chottopadhyay, M.K., Mete, J. and Pandey, P.- Sikshar Darsnik Bhitti- Rita Publication
- Chakraborty,P. , Jete, M. and Bhattacharya, D- Sikshar Itihas- Rita Publication, Kolkata

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MJ-2: Psychological Foundation of Education
Credit- 4
Full Marks 75

Course Learning Outcomes: After completion of this course the learners will be able to -

- Discuss the concept, nature, scope and uses of Psychology in education.
- Explain the influence of growth and development in education.
- Explain the concept and development of personality.
- Discuss the concept and theories of intelligence and creativity.
- Describe the concept of learning, factors, its theories and their application in classroom situations.

Course Content:

Unit-I: Relation between Psychology and Education

a. Meaning and Definition of Education and Psychology.

b. Relationship between Education and Psychology.

c. Nature and Scope of Educational Psychology.

d. Methods of Educational Psychology.

Unit- II: Stages and Types of Human development and their educational significance

a. Piaget's cognitive development theory

b. Erikson's psycho-social development theory

c. Kohlberg's moral development theory

d. Personality: Concept, Types and Personality development by Freud

Unit-III: Intelligence & Creativity

a. Intelligence: Concept and Nature

b. Theories of Intelligence and their implications- Spearman, Thorndike and Guilford; Measurement of Intelligence- verbal, non-verbal, and performance tests.

c. Emotional Intelligence: Concept and Nature

d. Creativity: meaning, nature, factors, and nurturing.

Unit-IV: Learning and Memorization

a. Definition and characteristics of Learning; Factors influencing learning.

b. Theories of learning and their implications: Pavlov, Skinner, Bandura and Vygotsky

c. Transfer of Learning: Concept, Types, and Strategies for Promoting transfer

d. Memorization: Definition, factors, STM, LTM, Strategies for effective memorization; Forgetting- meaning and causes

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Suggested Books:

- S. K. Mangal- Essentials of Educational Psychology-PHI Ltd.
- J. C. Aggarwal- Essentials of Educational Psychology-Vikas publisher
- S. K. Mangal - Advanced Educational Psychology- PHI Ltd
- S.S. Chauhan- Advanced Educational Psychology- Vikas publisher
- A. Woolfolk -Educational Psychology-Peasrson Education
- J. W. Santrock -Educational Psychology-Mc Gray Hill
- E. B. Hurlock -Child Development-ANMOL PUBLICATIONS PVT. LTD
- L. E. Berk - Child Development- PHI Ltd
- B. N. Dash & N. Dash –A Test Book of Educational Psychology
- A. K, Dandapat - Siksha: Manastwatik Bhitti - Rita Publication, Kolkata

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MINOR (MI)

MI – 1: Principles of Education **Credits 04 (Full Marks: 75)**

Course Learning Outcomes: After completion of the course, the learners will be able to

- Discuss the meaning, nature, scope and aims of education.
- Explain the factors of education and their relationships.
- To discuss the agencies of education
- To be acquainted with the concept of child-centric education

Unit- I: Concept of Education

a. The narrow and broader concept of education
b. Education as process and product, as Science and Arts
c. Meaning, nature, and scope of education. Aims of education – individual, social, vocational and democratic.
d. Aims of modern education with special reference to Delor's Commission.

Unit- II: Factors of Education

a. Child/learner: influence of heredity and environment on the learner
b. Teacher: qualities and duties of a good teacher.
c. Curriculum- concept and types; Co-curricular activities: meaning, values and significance.
d. Educational institutions: informal, formal and non-formal, their interrelation.

Unit- III: Agencies of Education

a. Home
b. School
c. State
d. Mass media- television, radio, cinema and newspaper

Unit- IV: Child Centricism and Play-way in Education.

a. Concept of child-centricism in education.
b. Characteristics and significance of child centricism in education.
c. Concept of play and work. Characteristics of play way in Education.
d. Kindergarten, Montessori and Project method.

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Suggested Books:

- Aggarwal J.C & Gupta, S (2008) Great Philosophers & Thinkers on Education, Shipra Publication, New Delhi.
- Aggarwal J.C (2008)Theory and Principles of Education, Vikas Publishing House.
- S. P. Chaube & A. Chaube - Foundations of Education - Vikas Publishing House, New Delhi.
- Bandyopadhyay, A (2005) Siksha Darsan O Siksha Neeti, B.B kundu Grandson, Kolkata.
- Dandapat, A. K. -Siksha : Darsanik Bhitti - Rita Publication, Kolkata
- K. K. Shrivastava - Philosophical Foundations of Education - Kaniska Publisher.
- V.R Taneja: Educational Thought & Practice, Sterling Publication Pvt. Ltd, New Delhi.
- Gutek, Gerald L (2009) New Perspectives on Philosophy and education. Newjersy, USA,Pearson.
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- S. S. Chandra & R. K. Sharma - Philosophy of Education - Atlantic Publisher.
- M. K. Goswami - Educational Thinkers: Oriental and Occidental, Thoughts and Essays- Asian Books Private Limited.
- A. Chowdhury & J. Mete. Educational Philosophy. ISBN: 978-93-89224-34-4
- Chottopadhyay, M.K., Mete, J. and Pandey, P.- Sikshar Darsnik Bhitti- Rita Publication
- Chakraborty,P. , Jete, M. and Bhattacharya, D- Sikshar Itihas- Rita Publication, Kolkata

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MI-2: Educational Psychology **Credits 04 (Full Marks: 75)**

COURSE LEARNING OUTCOMES:

After the completion of the course, students will have ability to

- Discuss the concept, nature, scope and uses of Psychology in education.
- Explain the influence of growth and development in education.
- Explain the concept and development of personality.
- Discuss the concept and theories of intelligence and creativity.
- Describe the concept of learning, factors, its theories, and their applicat ion in classroom situations.

MI-2: Educational Psychology **Credits 04**

Course contents:

Unit-I: Relation between Psychology and Education

a. Meaning and Definition of Education and Psychology.
b. Relationship between Education and Psychology.
c. Nature and Scope of Educational Psychology.
d. Methods of Educational Psychology.

Unit- II: Stages and Types of Human development and their educational significance

a. Piaget's cognitive development theory
b. Erikson's psycho-social development theory
c. Kohlberg's moral development theory
d. Personality: Concept, Types and Personality development by Freud

Unit-III: Intelligence & Creativity

a. Intelligence: Concept and Nature
b. Theories of Intelligence and their implications- Spearman and Guilford.
Measurement of Intelligence- verbal, non-verbal, and performance tests.
c. Emotional Intelligence: Concept and Nature
d. Creativity: meaning, nature, factors, and nurturing.

Unit-IV: Learning and Memorization

a. Definition and characteristics of Learning; Factors influencing learning.
b. Theories of learning and their implications: Pavlov, Skinner and Vygotsky
c. Transfer of Learning: Concept and Types
d. Memorization: Definition, factors, STM, LTM, Strategies for effective memorization.
Forgetting- meaning and causes

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3. S. K. Mangal - Advanced Educational Psychology- PHI Ltd
4. S.S. Chauhan- Advanced Educational Psychology- Vikas publisher
5. A. Woolfolk -Educational Psychology-Pearson Education
6. J. W. Santrock -Educational Psychology-Mc Gray Hill
7. E. B. Hurlock -Child Development-ANMOL PUBLICATIONS PVT. LTD
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SKILL ENHANCEMENT COURSE (SEC)

SEC 1: Institutional Survey **Credits 03 (Full Marks: 50)**

Course Learning Outcomes: After the completion of this course the learner will be able to

- understand the process of Institutional Survey
- Analysis the different aspects of Institution with data
- Prepare a comprehensive report on an Institution

Guidelines:

In an Institutional Survey, Students may cover any Institution and can follow any method of analysis for preparing the report of the Institution. Report should be within 2500 words (A4 pages) and to be submitted as per University Schedule.

Areas of Institution:

- Students - Academic and Co-curricular activities
- Teacher : Academic and professional qualifications
- Teaching – learning process and uses of Teaching-Learning Materials
- Office - Support services
- Examination -purposefulness and types

Format for Report of Institutional Survey:

i. Front page
ii. Certificate from Supervisor
iii. Student declaration
iv. Acknowledgement
v. Preface
vi. Content
vii. **Chapter 1:** Introduction / theoretical framework
viii. **Chapter 2:** Profile of organization
ix. **Chapter 3:** Data Analysis and Interpretation
x. **Chapter 4:** Conclusion and Suggestions/ Recommendations
xi. References/ Bibliography

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SEC 2: Application of Educational/ Psychological Tools (Any two) Credits 03 (Full Marks: 50)

Course Learning Outcomes: After completion of the course the learners will be able to:

- To acquire the skills of observation and inference in relation to any two selected Educational/ Psychological tools from the following units.
- To have hands-on experience in Application of Educational/Psychological tools on the sample group
- Preparing report

UNITS:

Unit-I: Study Habit Inventory

Unit II: Test Anxiety Scale.

Unit-III: KNPI Personality test [using Sixty-six (66) items to be responded to across a 5-point scale of the inventory]/ Cattell's 16 PF on personality rest

Unit IV: Achievement test

Unit V: Sociometric Test

Unit-VI: Non-verbal intelligence test (i.e. Kohs block Design)

Unit-VII: Educational Aspiration Scale

Unit-VIII: Aptitude Test

Unit IX: Job Satisfaction Scale

Unit X: Socio-Economic Status Scale

Guideline of the practical activity:

• Apply on 25 students/ teachers of home Institution

• Writing a report on A4 page and to be submitted as per University Schedule as per following format-

a. Front Page: Name of The Educational/ Psychological Tool
b. Acknowledgement
c. Content
d. Introduction
e. Objectives
f. Methodology
g. Data Analysis
h. Conclusion and Suggestions/ Recommendations
i. References/ Bibliography

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