

# VIDYASAGR UNIVERSITY



**MIDNAPORE – 721 102  
WEST BENGAL**

**Syllabus for M.Tech. Programme**

**In**

***Computer Science and Technology***

***(Specialization in Artificial Intelligence)***

***With effect from 2025-26***

## Preamble

The Post-Graduate (M.Tech.) programme in Computer Science and Technology is designed to equip students with advanced knowledge, technical expertise, and research skills in the rapidly evolving field of Artificial Intelligence (AI). In today's data-driven and technology-intensive world, AI has emerged as a transformative force across industries, enabling automation, intelligent decision-making, and innovation at unprecedented scales.

This programme aims to provide a strong theoretical foundation in computer science along with in-depth exposure to core areas of AI such as machine learning, deep learning, natural language processing, computer vision, data analytics, and intelligent systems. Through a blend of rigorous coursework, practical training, and research-oriented learning, students are encouraged to develop the ability to design and implement intelligent solutions for complex real-world problems.

The curriculum emphasizes a balance between fundamental principles and emerging technologies, fostering critical thinking, creativity, and ethical responsibility in the development and application of AI. Graduates of this programme will be well-prepared for careers in academia, research, and industry, contributing to technological advancement and societal progress through responsible innovation in Artificial Intelligence.

To enhance academic flexibility, the syllabus includes several elective papers, enabling students to select courses that align with their interests and career aspirations. Additionally, students may opt for a MOOC course through SWAYAM, thereby gaining access to a wide range of learning opportunities beyond the department. Furthermore, courses on the Indian Knowledge System (IKS), Intellectual Property Rights (IPR), and the Life and Philosophy of Vidyasagar have been included to foster holistic academic development and broaden intellectual horizons.

The two-year (M.Tech.) programme in Computer Science with AI initiated under the Faculty of Science, Vidyasagar University at the time of its inception in 2025-26. The syllabus is designed in line with the guidelines of the AICTE.

The syllabus emphasizes both academic and industry needs, while also aligning with the requirements of national-level competitive examinations such as UGC-NET, GATE, and state-level examinations such as SET. The programme equips students with strong analytical and computational skills through courses in research projects, field and industry visits, internships, community engagement, and seminar presentations. Project work, introduced in the third semester and carried into the fourth semester, encourages students to undertake independent research in their chosen areas.

The department is enriched with ICT-enabled smart classrooms, virtual classrooms, three programming laboratories, and a departmental library, supported by a team of highly qualified faculty members. The thrust areas of research in the department include Machine and Deep Learning, Natural Language Processing, Network Security, Audio Processing, Speech Recognition, Computer Vision, Image Processing, Data Science, Steganography, and allied topic, ensuring that the programme maintains a strong balance of theory, application, and research.

## PROGRAMME OUTLINES

|          |                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------|------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|          | <b>Type of Program</b>                   | This is a regular mode M.Tech. programme, based on the guidelines of AICTE.                                                                                                                                                                                                                                                                                                                                                      |
| <b>1</b> | <b>Duration and Eligibility Criteria</b> | The department offers Students who have completed a MCA/M.Sc. in Computer Science/ B.E or B.Tech in Computer Science and Engineering or IT are eligible for admission to the <b>two-year M.Tech. programme..</b>                                                                                                                                                                                                                 |
| <b>2</b> | <b>Intake capacity</b>                   | The current intake capacity of the programme is 32 students. Admission is carried out in accordance with the prevailing government norms, and the reservation rules for EWS, OBC, SC, ST, PWD, and other applicable categories are strictly followed.                                                                                                                                                                            |
| <b>3</b> | <b>Admission procedure</b>               | The university conducts a written admission test as part of the selection process. Admission is based primarily on the performance in the written test, along with consideration of marks obtained in the Undergraduate (UG) programme or in the Higher Secondary (HS) examination, as applicable. The Admission Committee oversees the entire admission process, ensuring that all rules and regulations are properly followed. |

|   |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|---|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4 | <b>Evaluation Process</b>   | <ul style="list-style-type: none"> <li>The students will be assessed through a combination of continuous evaluation and end-semester examination. <b>Continuous Evaluation (CE)</b> carries <b>20% weightage</b>, while the <b>End-Semester Examination</b> accounts for <b>80%</b> of the total marks.</li> <li>Two CEs will be conducted for each paper/course, and the average of these two will determine the final CE marks. The CEs may be conducted in diverse formats such as multiple-choice questions (MCQs), open-book examinations, take-home exercises, case studies, assignments, or small projects.</li> <li>The end-semester examination will comprise short-answer, medium-answer, and long-answer type questions to evaluate the students' understanding and analytical skills comprehensively.</li> </ul>                                                                                                                      |
| 5 | <b>Teaching Methods</b>     | <p>To achieve the intended learning outcomes, the following teaching-learning methods will be employed:</p> <ul style="list-style-type: none"> <li><b>Lecture-based Learning</b> – Structured delivery of core concepts through classroom lectures.</li> <li><b>Group Learning</b> – Collaborative discussions and group activities to promote teamwork and idea-sharing.</li> <li><b>Individual Learning</b> – Independent study and self-paced learning to strengthen conceptual clarity.</li> <li><b>Technology-based Learning</b> – Use of digital tools, software, and online resources to support interactive learning.</li> <li><b>Peer Teaching</b> – Students explaining concepts to peers, encouraging active participation and reinforcement of knowledge.</li> <li><b>Problem-solving Approach</b> – Learning through real-world problems, case studies, and exercises to develop analytical and critical thinking skills.</li> </ul> |
| 6 | <b>Special Instructions</b> | <p>To align the syllabus with the AICTE and NEP-2020, several general courses such as Indian Knowledge System (IKS), Intellectual Property Rights (IPR), Research Methodology and Ethics, Social Service/Community Engagement, Internship/Industry Visit or Industry-related Project, Field Visit, Research Project, and Life and Philosophy of Vidyasagar have been made compulsory. Alongside these, a set of core courses has been included to strengthen subject foundations. The syllabus also offers elective papers to provide flexibility and choice. In Semesters I and II, each elective paper provides two options, while in Semesters III and IV, each elective paper provides three options. Students are required to choose one elective paper from the available options.</p>                                                                                                                                                      |
| 7 | <b>Research Projects</b>    | <p>The research project will be distributed by the mentor to the students in third semester and it will be evaluated in final semester.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

## Program Outcomes (POs)

**M.Tech. in Computer Science with AI** students will be able to

**PO1. Computational Knowledge:** Apply knowledge of computing fundamentals, computing specialization, mathematics, and domain knowledge appropriate for the computing specialization to the abstraction and conceptualization of computing models from defined problems and requirements.

**PO2. Problem Analysis:** Identify, formulate, research literature, and solve complex computing problems reaching substantiated conclusions using fundamental principles of mathematics, computing sciences, and relevant domain disciplines.

**PO3. Design /Development of Solutions:** Design and evaluate solutions for complex computing problems, and design and evaluate systems, components, or processes that meet specified needs

with appropriate consideration for public health and safety, cultural, societal, and environmental considerations.

**PO4. Conduct investigations of complex Computing problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

**PO5. Modern Tool Usage:** Create, select, adapt and apply appropriate techniques, resources, and modern computing tools to complex computing activities, with an understanding of the limitations.

**PO6. Professional Ethics:** Understand and commit to professional ethics and cyber regulations, responsibilities, and norms of professional computing practices.

**PO7. Life-long Learning:** Recognise the need, and have the ability, to engage in independent learning for continual development as a computing professional.

**PO8. Project management and finance:** Demonstrate knowledge and understanding of the computing and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

**PO9. Communication Efficacy:** Communicate effectively with the computing community, and with society at large, about complex computing activities by being able to comprehend and write effective reports, design documentation, make effective presentations, and give and understand clear instructions.

**PO10. Societal and Environmental Concern:** Understand and assess societal, environmental, health, safety, legal, and cultural issues within local and global contexts, and the consequential responsibilities relevant to professional computing practices.

**PO11. Individual and Team Work:** Function effectively as an individual and as a member or leader in diverse teams and in multidisciplinary environments.

**PO12. Innovation and Entrepreneurship:** Identify a timely opportunity and using innovation to pursue that opportunity to create value and wealth for the betterment of the individual and society at large.

## Programme Specific Outcomes (PSOs)

|                                                                                                                         |                                                                                                                                                                                                 |
|-------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| After the successful completion of <b>M. Tech. in Computer Science with AI</b> programme, the students are expected to: |                                                                                                                                                                                                 |
| PSO1                                                                                                                    | Apply advanced concepts of computer science, mathematics, and artificial intelligence to design and analyze intelligent systems that solve complex real-world problems.                         |
| PSO2                                                                                                                    | Design, develop, and deploy AI-based systems using modern tools, frameworks, and technologies such as machine learning, deep learning, natural language processing, and computer vision.        |
| PSO3                                                                                                                    | Conduct independent and collaborative research to contribute novel ideas, algorithms, or systems in the domains of artificial intelligence, data science, and related interdisciplinary fields. |
| PSO4                                                                                                                    | Demonstrate awareness of ethical, legal, and societal implications of AI technologies, ensuring fairness, transparency, and accountability in intelligent system design and deployment.         |

| <b>M. Tech. in Computer Science with Artificial Intelligence</b> |                             |                                                                                                                                                     |              |             |                    |          |          |                |  |
|------------------------------------------------------------------|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------|-------------|--------------------|----------|----------|----------------|--|
| <b>Semester I</b>                                                |                             |                                                                                                                                                     |              |             |                    |          |          |                |  |
| <b>S No.</b>                                                     | <b>Paper Code</b>           | <b>Paper Name</b>                                                                                                                                   | <b>Marks</b> |             | <b>Class Hours</b> |          |          | <b>Credit</b>  |  |
|                                                                  |                             |                                                                                                                                                     | <b>Int.</b>  | <b>Ext.</b> | <b>L</b>           | <b>T</b> | <b>P</b> | <b>Cr. Pt.</b> |  |
| 1                                                                | MCI-101                     | Mathematical Foundations                                                                                                                            | 30           | 70          | 3                  | 1        | 0        | 4              |  |
| 2                                                                | MCI-102                     | Data Science using Python                                                                                                                           | 30           | 70          | 4                  | 0        | 0        | 4              |  |
| 3                                                                | MCI-103                     | Artificial Intelligence                                                                                                                             | 30           | 70          | 4                  | 0        | 0        | 4              |  |
| 4                                                                | MCI-104                     | Advanced Algorithms                                                                                                                                 | 30           | 70          | 4                  | 0        | 0        | 4              |  |
| 5                                                                | MCI-105<br>(Elective - I)   | (a) Applied Software Engineering [ MERN] /<br>Devops<br>(b) Edge Computing.<br>(c) VLSI System Design<br>(d) MOOCs/ NPTEL/ SWYAM/ Open Course       | 30           | 70          | 4                  | 0        | 0        | 4              |  |
| 6                                                                | MCI-106                     | Artificial Intelligence Lab                                                                                                                         | 00           | 25          | 0                  | 0        | 3        | 1              |  |
| 7                                                                | MCI-107                     | Data Science and Algorithms Lab                                                                                                                     | 00           | 25+25       | 0                  | 0        | 6        | 2              |  |
| 8                                                                | MCI-108                     | Term Paper I                                                                                                                                        | 00           | 25          | 0                  | 0        | 0        | 1              |  |
|                                                                  |                             | <b>Total</b>                                                                                                                                        | <b>150</b>   | <b>450</b>  | <b>19</b>          | <b>1</b> | <b>6</b> | <b>24</b>      |  |
| <b>Semester II</b>                                               |                             |                                                                                                                                                     |              |             |                    |          |          |                |  |
| <b>S No.</b>                                                     | <b>Paper Code</b>           | <b>Paper Name</b>                                                                                                                                   | <b>Marks</b> |             | <b>Class Hours</b> |          |          | <b>Credit</b>  |  |
|                                                                  |                             |                                                                                                                                                     | <b>Int.</b>  | <b>Ext.</b> | <b>L</b>           | <b>T</b> | <b>P</b> | <b>Cr. Pt.</b> |  |
| 1                                                                | MCI-201                     | High Performance Computing Architecture                                                                                                             | 30           | 70          | 4                  | 0        | 0        | 4              |  |
| 2                                                                | MCI-202                     | Applied Soft Computing                                                                                                                              | 30           | 70          | 4                  | 0        | 0        | 4              |  |
| 3                                                                | MCI-203                     | Applied Machine Learning                                                                                                                            | 30           | 70          | 3                  | 1        | 0        | 4              |  |
| 4                                                                | MCI-204<br>(Elective - II)  | (a) Green Computing for AI<br>(b) Big Data Analysis<br>(c) Project Management & Entrepreneurship<br>(d) MOOCs/ NPTEL/ SWYAM/ Open Courses           | 30           | 70          | 4                  | 0        | 0        | 4              |  |
| 5                                                                | MCI-205<br>(Elective - III) | (a) Image Processing and Pattern Recognition<br>(b) Natural Language Processing<br>(c) Recommender Systems<br>(d) MOOCs/ NPTEL/ SWYAM/ Open Courses | 30           | 70          | 4                  | 0        | 0        | 4              |  |
| 6                                                                | MCI-291                     | HPC and Soft Computing Lab                                                                                                                          | 00           | 25          | 0                  | 0        | 3        | 2              |  |
| 7                                                                | MCI-292                     | Applied Machine Learning Lab                                                                                                                        | 00           | 50          | 0                  | 0        | 3        | 2              |  |
| 8                                                                | MCI-293                     | Term Paper II                                                                                                                                       | 00           | 25          | 0                  | 0        | 0        | 1              |  |
|                                                                  |                             | <b>Total</b>                                                                                                                                        | <b>150</b>   | <b>450</b>  | <b>19</b>          | <b>1</b> | <b>6</b> | <b>25</b>      |  |

| Semester III |                            |                                                                                                                        |            |             |             |           |           |           |
|--------------|----------------------------|------------------------------------------------------------------------------------------------------------------------|------------|-------------|-------------|-----------|-----------|-----------|
| S No.        | Paper Code                 | Paper Name                                                                                                             | Marks      |             | Class Hours |           |           | Credit    |
|              |                            |                                                                                                                        | Int.       | Ext.        | L           | T         | P         | Cr. Pt.   |
| 1            | MCI-301                    | Cyber security                                                                                                         | 30         | 70          | 3           | 1         | 0         | 4         |
| 2            | MCI-302                    | Deep Learning and Generative AI                                                                                        | 30         | 70          | 4           | 0         | 0         | 4         |
| 3            | MCI-303<br>(Elective - IV) | (a) Robotics and Path Planning<br>(b) IoT Foundation<br>(c) Quantum Computing<br>(d) MOOCs/ NPTEL/ SWYAM/ Open Courses | 30         | 70          | 4           | 0         | 0         | 4         |
| 4            | MCI-391                    | Deep learning and Gen AI lab                                                                                           | 00         | 50          | 0           | 0         | 3         | 4         |
| 5            | MCI-392                    | Project Work (Part-I)                                                                                                  | 00         | 150         | 0           | 0         | 9         | 6         |
|              |                            | <b>Total</b>                                                                                                           | <b>90</b>  | <b>410</b>  | <b>11</b>   | <b>01</b> | <b>12</b> | <b>22</b> |
| Semester IV  |                            |                                                                                                                        |            |             |             |           |           |           |
| S No.        | Paper Code                 | Paper Name                                                                                                             | Marks      |             | Class Hours |           |           | Credit    |
|              |                            |                                                                                                                        | Int.       | Ext.        | L           | T         | P         | Cr. Pt.   |
| 1            | MCI-491                    | Project Work (Part-II)                                                                                                 | 00         | 300         | 0           | 0         | 20        | 10        |
| 2            | MCI-492                    | Viva-Voce with Term Paper -III                                                                                         | 00         | 100         | 0           | 0         | 0         | 5         |
|              |                            | <b>Total</b>                                                                                                           | <b>00</b>  | <b>400</b>  | <b>0</b>    | <b>0</b>  | <b>20</b> | <b>15</b> |
|              |                            |                                                                                                                        | <b>390</b> | <b>1710</b> |             |           |           | <b>86</b> |

## Semester - I

### MCI-101: Mathematical Foundations

[40L]

#### Course Outcome (CO):

- CO1:** Apply discrete mathematical structures (sets, relations, functions, Boolean algebra) to model and solve computational problems.
- CO2:** Analyze propositional and predicate logic to evaluate arguments for validity, soundness, and equivalence in formal reasoning.
- CO3:** Examine formal languages, automata theory, and computability, including finite automata, Turing machines, and grammar hierarchies (Chomsky classification).
- CO4:** Classify computational problems based on complexity theory (P, NP, NP-complete, PSPACE) and apply reduction techniques to assess problem tractability.

#### Detailed Syllabus:

##### Module I: Discrete Structures

Sets, Relations and Functions; Proof Techniques, Algebraic Structures, Morphisms, Posets, Lattices and Boolean algebra.

##### Module II: Logic

Propositional calculus and Predicate Calculus, Satisfiability and validity, Notions of soundness and completeness

##### Module III: Languages & Automata Theory

Chomsky Hierarchy of Grammars and the corresponding acceptors, Turing Machines, Recursive and Recursively Enumerable Languages; Operations on Languages, closures with respect to the operations.

##### Module IV: Computability

Church-Turing Thesis, Decision Problems, Decidability and Undesirability, Halting Problem of Turing Machines; Problem reduction (Turing and mapping reduction).

##### Module V: Computational Complexity

Time Complexity -- Measuring Complexity, The class P, The class NP, NP-Completeness, Reduction, co-NP, Polynomial Hierarchy. Space Complexity -- Savich's Theorem, The class PSPACE.

#### REFERENCES BOOKS

1. J.P. Trembley and R. Manohar -- Discrete Mathematical Structures with Applications to Computer

Science, McGraw Hill Book Co.,

2. Michael Sipser -- Introduction to The Theory of Computation, Thomson Course Technology.

3. John E. Hopcroft and J.D.Ullman -- Introduction to Automata Theory, Languages and Computation, Narosa Pub. House, N. Delhi.

4. H.R. Lewis and C.H.Papadimitrou -- Elements of the Theory of Computation, Prentice Hall, International, Inc.

#### CO-PO Mapping (High/Medium/Low)

| CO # | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|------|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|
| CO 1 | H    | H    | L    | -    | -    | -    | -    | -    | -    | -     | -     | -     | H     | L     | -     | -     |
| CO 2 | H    | M    | -    | -    | -    | -    | -    | -    | -    | -     | -     | -     | M     | -     | -     | -     |
| CO 3 | H    | M    | -    | M    | -    | -    | -    | -    | -    | -     | -     | -     | H     | -     | M     | -     |
| CO 4 | H    | H    | -    | M    | -    | -    | -    | -    | -    | -     | -     | -     | H     | -     | M     | -     |

#### MCI-102: Data Science using Python

[40L]

#### Course Outcome (CO):

##### Course Outcome:

Students able to:

**CO1:** Learn, analyze and interpret data using appropriate tools and techniques to derive actionable insights from structured and unstructured datasets.

**CO2:** Apply programming skills, especially in Python and libraries like Pandas, NumPy, and Scikit-learn, to solve real-world data-driven problems.

**CO3:** Build and evaluate predictive models using machine learning algorithms, while understanding the mathematical foundations behind them.

**CO4:** Demonstrate awareness of ethical, legal, and societal implications of data use, including privacy.

#### Detailed Syllabus:

#### Module 1: Fundamentals of Data Science

[8L]

Introduction to the field of Data Science, its real-world applications, and use cases. Understanding the stages of a data science workflow. Differentiating among the roles of data scientist, data analyst, and data engineer. Overview of data formats and structures such as CSV, JSON, and SQL. Data manipulation using Pandas and NumPy. Techniques for managing missing values and outliers. Conducting Exploratory Data Analysis (EDA) and performing effective data visualization using Matplotlib and Seaborn.

## **Module 2: Statistics, Probability, and Programming Essentials for Data Science [8L]**

Fundamentals of descriptive statistics—mean, median, standard deviation. Introduction to probability and common distributions including normal, binomial, and Poisson. Application of Bayes' theorem and concepts of inferential statistics such as hypothesis testing, confidence intervals, and correlation vs causation. Core Python programming for data science—functions, loops, list comprehensions, and writing modular, readable code. Use of Jupyter Notebooks, integrated development environments (IDEs), and Git for version control.

## **Module 3: Machine Learning Techniques [8L]**

Overview of supervised and unsupervised learning approaches. Model assessment using train/test split, cross-validation, and evaluation metrics such as accuracy, precision, recall, and F1-score. Study of major algorithms—Linear Regression, Logistic Regression, Decision Trees, Random Forests, Support Vector Machines (SVM), and clustering methods (K-Means, DBSCAN). Introduction to ensemble models (Bagging, Boosting), Dimensionality Reduction techniques (PCA, t-SNE), and strategies for model tuning through Grid Search and Random Search.

## **Module 4: Feature Engineering, Time Series Analysis, and Forecasting [8L]**

Feature preprocessing and transformation—scaling, encoding categorical variables, and handling imbalanced datasets. Workflow automation using pipelines, and model storage using Pickle or Joblib. Basics of model deployment with Flask and FastAPI, and an introduction to MLOps practices. Components and decomposition of time series data, modeling approaches including ARIMA and SARIMA, and analysis of trend and seasonality. Evaluating forecasting performance using MAE and RMSE, and managing temporal datasets in Pandas.

## **Module 5: Introduction to Deep Learning [8L]**

Overview of artificial neural networks, backpropagation, and activation functions. Introduction to deep learning frameworks such as TensorFlow, Keras, or PyTorch. High-level exploration of Convolutional Neural Networks (CNNs) and Recurrent Neural Networks (RNNs). Discussion of real-world applications including image classification and natural language processing (NLP).

### **References Books:**

1. Wes McKinney, Python for Data Analysis: Data Wrangling with Pandas, NumPy, and IPython, O'Reilly Media.
2. Jake VanderPlas, Python Data Science Handbook: Essential Tools for Working with Data, O'Reilly Media.
3. Wes McKinney, Python for Data Analysis: Data Wrangling with Pandas, NumPy, and IPython, O'Reilly Media.
4. Aurélien Géron, Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow, O'Reilly Media.
5. Trevor Hastie, Robert Tibshirani, Jerome Friedman, The Elements of Statistical Learning: Data Mining, Inference, and Prediction, Springer.
6. Gareth James, Daniela Witten, Trevor Hastie, Robert Tibshirani, An Introduction to Statistical Learning with Applications in R and Python, Springer.

7. Jake VanderPlas, Python Data Science Handbook: Essential Tools for Working with Data, O'Reilly Media.
8. Aurélien Géron, Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow, O'Reilly Media.
9. Trevor Hastie, Robert Tibshirani, Jerome Friedman, The Elements of Statistical Learning: Data Mining, Inference, and Prediction, Springer.
10. Gareth James, Daniela Witten, Trevor Hastie, Robert Tibshirani, An Introduction to Statistical Learning with Applications in R and Python, Springer.

**CO-PO-PSO Mapping (High/Medium/Low)**

| Course  | COs  | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO10 | PO11 | PO12 | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|---------|------|------|------|------|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|
| MCI-102 | CO 1 | M    | H    | H    | M    | H    | -    | -    | L    | -    | L    | H    | -    | H     | H     | L     | L     |
|         | CO 2 | M    | H    | M    | H    | H    | -    | -    | L    | -    | -    | L    | -    | H     | H     | L     | L     |
|         | CO 3 | H    | M    | H    | H    | M    | -    | L    | -    | -    | -    | L    | H    | H     | H     | L     | L     |
|         | CO 4 | -    | -    | -    | -    | -    | M    | M    | -    | -    | M    | -    | -    | H     | H     | L     | L     |

**MCI-103: Artificial Intelligence**

**[40L]**

**Credit: 4**

**Course Outcome:**

**CO1:** Explain core AI concepts including intelligent agents, problem-solving approaches, and ethical considerations, Differentiate between various AI paradigms (symbolic, statistical, connectionist), Analyze the capabilities and limitations of AI systems

**CO2:** Implement fundamental search algorithms (BFS, DFS, A\*) for AI problem solving, Apply adversarial search techniques (Minimax, Alpha-Beta Pruning) in game playing, Evaluate search strategies based on completeness, optimality and complexity.

**CO3:** Represent knowledge using formal logic (propositional and predicate), Implement rule-based systems using forward/backward chaining, Develop simple expert systems for domain-specific problem solving.

**CO4:** Apply basic machine learning algorithms (supervised and unsupervised), Implement simple neural network models for pattern recognition, Evaluate AI solutions based on performance metrics and real-world constraints.

**Details Syllabus:**

**Module I**

Introduction: AI problems, foundation of AI and history of AI intelligent agents: Agents and Environments, the concept of rationality, the nature of environments, structure of agents, problem solving agents, problem formulation.

## Module II

Searching: Searching for solutions, uniformed search strategies – Breadth first search, depth first Search. Search with partial information (Heuristic search) Greedy best first search, A\* search Game Playing: Adversarial search, Games, minimax, algorithm, optimal decisions in multiplayer games, Alpha-Beta pruning, Evaluation functions, cutting of search.

## Module III

Knowledge Representation: Using Predicate logic, representing facts in logic, functions and predicates, Conversion to clause form, Resolution in propositional logic, Resolution in predicate logic, Unification. Representing Knowledge Using Rules: Procedural Versus Declarative knowledge, Logic Programming, Forward versus Backward Reasoning

## Module IV

Learning: What is learning, Rote learning, Learning by Taking Advice, Learning in Problem-solving, Learning from example: induction, Explanation-based learning. Connectionist Models: Hopfield Networks, Learning in Neural Networks, Applications of Neural Networks, Recurrent Networks. Connectionist AI and Symbolic AI.

## Module V

Expert System: Representing and using Domain Knowledge, Reasoning with knowledge, Expert System Shells, Support for explanation examples, Knowledge acquisition-examples.

## Reference Books

1. Artificial Intelligence – A Modern Approach. Second Edition, Stuart Russel, Peter Norvig, PHI/ Pearson Education.
2. Artificial Intelligence, Kevin Knight, Elaine Rich, B. Shivashankar Nair, 3<sup>rd</sup> Edition, 2008
3. Artificial Neural Networks B. Yagna Narayana, PHI.
4. Artificial Intelligence, 2nd Edition, E. Rich and K. Knight (TMH).
5. Artificial Intelligence and Expert Systems – Patterson PHI.
6. Expert Systems: Principles and Programming- Fourth Edn, Giarrantana/ Riley, Thomson.
7. PROLOG Programming for Artificial Intelligence. Ivan Bratka- Third Edition – Pearson Education.
8. Neural Networks Simon Haykin PHI.
9. Artificial Intelligence, 3rd Edition, Patrick Henry Winston., Pearson Edition.

## CO–PO–PSO Mapping (High/Medium/Low)

|     | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| CO1 | M    | H    | L    | L    | L    | L    | L    | M    | L    | M    | L    | M    | L    | L    | M    | M    |
| CO2 | M    | M    | M    | L    | L    | M    | L    | M    | M    | M    | L    | M    | M    | L    | L    | M    |
| CO3 | H    | M    | L    | L    | L    | M    | L    | M    | M    | M    | M    | M    | L    | L    | M    | M    |
| CO4 | H    | H    | M    | L    | L    | M    | L    | M    | L    | M    | M    | L    | L    | L    | L    | M    |

## **MCI-104: Advanced Algorithms**

**[40L]**

**Credit: 4**

### **Course Outcome:**

**CO1:** Evaluate time/space complexity of algorithms using asymptotic analysis (Big-O,  $\Omega$ ,  $\Theta$ ), Apply advanced design paradigms (divide-and-conquer, dynamic programming, greedy methods)

**CO2:** Classify problems into complexity classes (P, NP, NP-Complete) using reductions, Design approximation algorithms (e.g., vertex cover, TSP) with provable bounds

**CO3:** Utilize augmented data structures (B-trees, Fibonacci heaps, skip lists), Solve graph problems (max-flow, min-cut, bipartite matching) with optimal algorithms.

**CO4:** Apply streaming algorithms for big data processing, Design online algorithms with competitive ratio analysis, Explore quantum-inspired classical algorithms (Grover-inspired search)

### **Details Syllabus:**

#### **Module I**

Time and Space Complexity, Recurrence for divide and conquer and its solution, Methods for solving recurrences, Merge sort, Heap sort, Quick sort and Complexity analysis.(6L)

#### **Module II**

Dynamic Programming: Matrix-chain multiplication, All pair shortest paths, Single source shortest path, Travelling salesman problem, 0-1 knapsack problem.(6L)

#### **Module III**

Greedy Method: Knapsack problem, Job sequencing with deadlines, Activity – selection, Huffman codes, Minimum spanning tree by Prim's and Kruskal's algorithms.(6L)

#### **Module IV**

N-queen's Problem: Constraint Satisfaction, Backtracking, Forward Checking, Look-ahead, Conflict directed backjumping

#### **Module V**

Set and String Problem: Set cover, String matching, Approximate string matching, longest common subsequence.(4L)

#### **Module VI**

Matching Problem: Stable Marriage, Hospital Resident Problem (2L) Amortized Analysis (2L)

#### **Module VII**

Network Flow (2L), Complexity Classes: P, NP, NP-Hard, NP-Completeness, SAT, 3-SAT, Graph Coloring, Hamiltonian Cycle, TSP(4L), Approximation Algorithms(2L), Randomized Algorithms(2L)

**Reference Books:**

1. T. H. Cormen, C. E. Leiserson, R. L. Rivest and C. Stein, "Introduction to Algorithms".
2. Aho, J. Hopcroft and J. Ullman "The Design and Analysis of Algorithms"
3. D.E. Knuth "The Art of Computer Programming", Vol. 3
4. Jon Kleinberg and Eva Tardos, "Algorithm Design"
5. E. Horowitz and Shani "Fundamentals of Computer Algorithms"
6. Rajeev Motwani and P. Raghavan, "Randomized Algorithms". Cambridge University Press, New York.
7. Vazirani, Vijay V, "Approximation Algorithms". Berlin: Springer.

**CO-PO-PSO Mapping (High/Medium/Low)**

| CO # | P<br>O<br>1 | P<br>O<br>2 | P<br>O<br>3 | P<br>O<br>4 | P<br>O<br>5 | P<br>O<br>6 | P<br>O<br>7 | P<br>O<br>8 | P<br>O<br>9 | PO<br>10 | PO<br>11 | PO<br>12 | PS<br>O<br>1 | PS<br>O<br>2 | PS<br>O<br>3 | PS<br>O<br>4 |
|------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|----------|----------|----------|--------------|--------------|--------------|--------------|
| CO1  | H           | H           | M           | L           | L           | -           | -           | -           | -           | -        | -        | -        | H            | M            | -            | -            |
| CO2  | H           | H           | M           | M           | L           | -           | -           | -           | -           | -        | -        | -        | H            | L            | M            | -            |
| CO3  | H           | H           | H           | L           | M           | -           | -           | -           | -           | -        | -        | -        | H            | H            | -            | -            |
| CO4  | H           | H           | H           | M           | H           | -           | M           | -           | -           | -        | -        | L        | H            | H            | H            | -            |

**Elective – I****MCI-105(A): Applied Software Engineering****[40L]****Course Outcome:**

**CO1:** Explain and evaluate modern software engineering principles, lifecycle models, and agile practices for full-stack application development.

**CO2:** Apply advanced concepts of MERN stack (MongoDB, Express.js, React, Node.js) for designing and building scalable web applications.

**CO3:** Integrate software engineering practices with DevOps methodologies including CI/CD, containerization, and cloud deployment.

**CO4:** Critically analyze and optimize the performance, security, and scalability of deployed software systems in real-world scenarios.

**Details Syllabus:****Module I: Foundations of Applied Software Engineering****[6L]**

Software engineering principles in modern application development, Software development life cycle (SDLC) and Agile methodologies, Requirements engineering and system design modeling (UML, ER diagrams, API design), Version control systems (Git, GitHub/GitLab workflows)

**Module II: Full-Stack Development with MERN****[15L]**

Introduction to JavaScript ES6+ and TypeScript in modern development, MongoDB: schema design, indexing, aggregation, transactions, Express.js: middleware, routing, REST API design, authentication/authorization, React.js: components, hooks, state management (Redux, Context API), Node.js: asynchronous programming, event-driven architecture, microservices, Integration of MERN stack components into scalable applications

### **Module III: Software Engineering Practices in DevOps [12L]**

Principles of DevOps and Agile integration, Continuous Integration (CI) and Continuous Deployment (CD) pipelines, Containerization and orchestration: Docker, Kubernetes basics, Configuration management: Ansible, Terraform overview, Cloud deployment: AWS / Azure / GCP services for MERN applications, Monitoring and logging tools (Prometheus, Grafana, ELK Stack)

### **Module IV: Advanced Topics and Case Studies [7L]**

Secure coding practices and application security (OWASP Top 10, JWT, OAuth2.0), Performance optimization and scaling strategies (caching, load balancing, clustering), Testing strategies: unit testing, integration testing, system testing (Jest, Mocha, Cypress), Software quality metrics and evaluation frameworks, Case studies: Full-stack + DevOps integration in industry applications

### **Reference Books:**

1. *Software Engineering: A Practitioner's Approach*, Roger S. Pressman and Bruce R. Maxim, McGraw-Hill, 9th Edition, 2019.
  2. *Designing Data-Intensive Applications*, Martin Kleppmann, O'Reilly Media, 2017.
  3. *Learning React: Modern Patterns for Developing React Apps*, Alex Banks and Eve Porcello, O'Reilly Media, 2nd Edition, 2020.
  4. *Node.js Design Patterns*, Mario Casciaro and Luciano Mammino, Packt Publishing, 3rd Edition, 2020.
  5. *MongoDB: The Definitive Guide*, Shannon Bradshaw, Eoin Brazil, and Kristina Chodorow, O'Reilly Media, 3rd Edition, 2019.
  6. *The DevOps Handbook: How to Create World-Class Agility, Reliability, and Security in Technology Organizations*, Gene Kim, Jez Humble, Patrick Debois, and John Willis, IT Revolution Press, 2nd Edition, 2021.
  7. *Kubernetes Up & Running: Dive into the Future of Infrastructure*, Brendan Burns, Joe Beda, and Kelsey Hightower, O'Reilly Media, 3rd Edition, 2022.
  8. *Continuous Delivery: Reliable Software Releases through Build, Test, and Deployment Automation*, Jez Humble and David Farley, Addison-Wesley, 2010.
- CO-PO-PSO Mapping (High/Medium/Low)

### **MCI-105(B): Edge Computing [40L]**

### **Course Outcome:**

**CO1:** Design distributed edge architectures (cloud-edge-device hierarchy) for latency-sensitive

|     | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO6 | PO 7 | PO 8 | PO 9 | PO1 0 | PO 11 | PO1 2 | PS O1 | PSO 2 | PSO 3 | PSO4 |
|-----|------|------|------|------|------|-----|------|------|------|-------|-------|-------|-------|-------|-------|------|
| CO1 | H    | H    | M    | M    | M    | M   | L    | L    | M    | L     | L     | M     | H     | M     | M     | L    |
| CO2 | H    | H    | H    | M    | H    | M   | L    | M    | M    | L     | M     | H     | H     | H     | M     | L    |
| CO3 | M    | M    | H    | H    | H    | M   | M    | H    | M    | L     | M     | H     | M     | H     | H     | M    |
| CO4 | H    | H    | H    | H    | H    | H   | M    | M    | M    | M     | M     | M     | M     | H     | M     | H    |

applications, Evaluate trade-offs (computation offloading, energy efficiency, QoS) in edge network deployments

**CO2:** Optimize ML model inference (TinyML, model pruning) for resource-constrained edge devices, Implement stream processing frameworks (Apache Kafka, Flink) for edge analytics

**CO3:** Deploy zero-trust security models for edge device authentication and intrusion detection, Design blockchain-based solutions for secure edge data provenance and integrity

**CO4:** Investigate 5G/6G integration with MEC (Multi-access Edge Computing) for ultra-low-latency use cases, Prototype digital twin applications leveraging edge-to-cloud synchronization

## Details Syllabus:

### Module I:

**Introduction to Edge Computing,** Cloud, Fog, and Edge Computing, Limitations of centralized cloud, Use cases, Edge vs Fog vs Cloud

### Module II:

Edge Architecture & Ecosystems, Components: Edge nodes, edge gateways, data aggregators, Ecosystem players: AWS Greengrass, Azure IoT Edge, Google Edge TPU, Edge-native computing requirements

**Module III:**

**Protocols and Communication**, Edge device communication: MQTT, CoAP, DDS. Data serialization, Local and edge-to-cloud communication, QoS, reliability, and energy-aware transmission

**Module IV:**

**Virtualization at the Edge**, Containers vs VMs in edge environments, Docker and Kubernetes (K3s, MicroK8s) for orchestration, Container registries and multi-device deployment, Resource constraints and optimization

**Module V:**

**Edge Storage and Caching**, Edge caching strategies: LRU, LFU, Distributed data storage at the edge, Edge file systems and data offloading, Edge-to-cloud synchronization and versioning

**Module VI:**

**Security & Privacy at the Edge**, Threat model in edge environments, Secure communication and data encryption, Trusted Execution Environments (TEE), Secure Boot, TPM, Privacy-preserving analytics: Federated Learning, Differential Privacy

**Reference Books**

1. Fog and Edge Computing: Principles and Paradigms – Rajkumar Buyya, Satish Narayana Srirama
2. Architecting the Cloud – Michael J. Kavis
3. Edge AI: Machine Learning for Embedded Systems – Xiaofei Wang
4. Research papers from **IEEE Transactions on Edge Computing**, **ACM SenSys**, and **NPTEL** lectures on Edge Computing

**CO-PO-PSO Mapping (High/Medium/Low)**

|      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO1 0 | PO1 1 | PO1 2 | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|------|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|
| CO 1 | H    | H    | H    | M    | H    | –    | –    | –    | –    | –     | –     | –     | H     | M     | M     | –     |
| CO 2 | H    | H    | H    | M    | H    | –    | M    | –    | –    | –     | –     | –     | H     | H     | M     | –     |
| CO 3 | H    | M    | H    | –    | M    | H    | –    | –    | –    | M     | M     | –     | M     | M     | M     | H     |
| CO 4 | H    | H    | H    | M    | H    | –    | –    | M    | –    | –     | –     | H     | H     | H     | M     | M     |

**MCI-105(C): VLSI System Design****[40L]****Course Outcome:**

**CO1:** Understand the fundamentals of VLSI design flow, including CMOS fabrication, MOSFET operation, and design rules for layout optimization.

**CO2:** Design and analyze combinational and sequential digital circuits using CMOS logic

families (Static, Dynamic, and Pass Transistor Logic).

**CO3:** Apply Verilog/VHDL for RTL design and verification, including simulation, synthesis, and testing of digital systems.

**CO4:** Evaluate performance metrics (power, delay, area) of VLSI circuits and apply optimization techniques for low-power and high-speed designs.

## **Details Syllabus:**

### **Module I:**

Introduction to VLSI design flow (Fabrication, CMOS, nMOS, Design Rules). Popular VLSI technologies (CMOS vs. nMOS vs. BiCMOS). Design styles (Full-Custom, Semi-Custom, ASIC, FPGA).

### **Module II:**

Logic families: Static/Dynamic CMOS, DCVS (Differential Cascode Voltage Switch), PLAs (Programmable Logic Arrays). Pass Transistor Logic vs. Conventional Logic. Clocking strategies, Transit time effects. PLA minimization (Folding, SIMPLIFY, ESPRESSO algorithms). Scaling (Moore's Law, Short-Channel Effects).

### **Module III:**

Partitioning (Kernighan-Lin, Fiduccia-Mattheyses). Floorplanning & Placement (Simulated Annealing, Force-Directed). Routing (Global, Detailed, Channel Routing). Compaction techniques. Reconfigurable architectures (Gate Arrays, FPGAs, MCMs).

### **Module IV:**

Data structures for layout design (MAGIC tool). Design Rule Checking (DRC), LVS (Layout vs. Schematic). Testability issues (Fault Models, ATPG, BIST). Expert systems in VLSI, Symbolic Layout. Complexity analysis of layout algorithms.

## **Reference Books:**

1. C.Mead & L.Conway: Introduction to VLSI Systems, Addison Wesley.
2. A.Mukherjee: Introduction to CMOS VLSI, Prentice Hall.
3. Fabricius: Introduction to VLSI Design, TMH.
4. T.Ohtsuki: Layout Design and Verification, North Holland.
5. N.Sherwani: Algorithms for VLSI Physical Design Automation, Kluwer Academic.
6. M.Sarrafzadeh & C.K.Wong: An Introduction to VLSI Physical Design, MH.

## CO-PO-PSO Mapping (High/Medium/Low)

|     | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|-------|-------|-------|-------|
| CO1 | H   | H   | M   | M   | M   | L   | L   | L   | M   | L    | L    | L    | H     | M     | L     | L     |
| CO2 | H   | H   | H   | M   | H   | M   | L   | M   | M   | L    | M    | M    | H     | H     | M     | L     |
| CO3 | H   | H   | H   | H   | H   | M   | L   | M   | M   | L    | M    | H    | H     | H     | H     | M     |
| CO4 | H   | H   | H   | H   | H   | M   | M   | M   | M   | M    | M    | M    | H     | H     | M     | H     |

## MCI-105 (D): MOOCs/ NPTEL/ SWYAM/ Open Course

Students may allow taking any course from MOOCs/ NPTEL/ SWYAM which is not mentioned in this syllabus.

## Practical

### MTCST106: Artificial Intelligence Lab

[30L]

#### Course Outcome:

**CO1:** Design and implement foundational AI algorithms (e.g., search, optimization, machine learning) using Python/R, and evaluate their performance on real-world datasets.

**CO2:** Develop intelligent agents for decision-making (e.g., game-playing bots, recommendation systems) by applying techniques such as reinforcement learning, knowledge representation, and probabilistic reasoning.

#### Core Lab Exercises

##### Search Algorithms

Implement uninformed search strategies: Breadth-First Search (BFS), Depth-First Search (DFS).

Implement informed search strategies: A\*, Greedy Best-First Search.

##### Knowledge Representation and Reasoning

Develop Prolog programs for logical reasoning tasks.

Model knowledge using semantic networks and frames.

##### Natural Language Processing (NLP)

Perform text preprocessing: tokenization, stemming, lemmatization.

Develop simple chatbots using NLP techniques.

##### Expert Systems

Design rule-based expert systems using forward and backward chaining.

Implement inference engines for decision-making.

##### Game Playing

Implement the Minimax algorithm with alpha-beta pruning for two-player games.

Develop simple AI agents for games like Tic-Tac-Toe or Chess.

### Neural Networks

Implement single-layer and multi-layer perceptron's.

Train neural networks using backpropagation algorithm.

### Reference Books

1. **Artificial Intelligence: A Modern Approach** by Stuart Russell and Peter Norvig – This book provides comprehensive coverage of AI concepts and is widely used in academia.
2. **Logic and Prolog Programming** by Saroj Kaushik – This book offers insights into logic programming and Prolog, essential for knowledge representation and reasoning.
3. **Prolog Programming for Artificial Intelligence** by Ivan Bratko – A detailed guide to Prolog programming with AI applications.
4. **Pattern Recognition and Machine Learning** by Christopher M. Bishop – This book delves into machine learning techniques, useful for implementing algorithms in the lab.
5. **Deep Learning** by Ian Goodfellow, YoshuaBengio, and Aaron Courville – An in-depth resource on deep learning methodologies.

### CO-PO Mapping (High/Medium/Low)

|     | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| CO1 | H    | H    | L    | H    | M    | H    | L    | M    | M    | M    | M    | L    | M    | L    | L    | L    |
| CO2 | H    | H    | M    | H    | H    | H    | L    | M    | M    | M    | L    | L    | M    | L    | L    | L    |

### MCI-107: Advanced Data Science and Algorithms Lab

[60L]

#### Credit: 2

#### Course Outcome:

CO1: Apply Python-based data science libraries (NumPy, Pandas, Scikit-learn, Matplotlib, Seaborn) for data handling, preprocessing, visualization, and statistical analysis to derive meaningful insights from datasets.

CO2: Implement and evaluate supervised and unsupervised machine learning algorithms, perform model tuning, and apply optimization techniques to solve real-world data-driven problems effectively.

CO3: Implement and evaluate advanced data structures (e.g., graphs, heaps, tries) and algorithms (e.g., Dijkstra's, Kruskal's) to solve computational problems, analyzing their time/space complexity empirically.

CO4: Design applications using algorithmic paradigms (greedy, divide-and-conquer, dynamic programming, backtracking) and compare their efficiency for real-world scenarios like scheduling, optimization, or resource allocation.

### Details Lab Syllabus

## Module I: Data Science Lab

[30L]

### Foundational Data Handling

Python Data Science Stack

NumPy: Array operations, broadcasting, statistical functions.

Pandas: DataFrames, handling missing data, groupby operations.

### Data Preprocessing

Feature scaling (MinMax, StandardScaler), outlier detection (IQR, Z-score).

Text preprocessing (TF-IDF, tokenization) using Scikit-learn.

Machine Learning Implementation)

### Supervised Learning

Linear regression, decision trees, SVM (using Sklearn).

Model evaluation (cross-validation, ROC curves).

Lab Task: Predict housing prices with regression + hyperparameter tuning.

### Unsupervised Learning

Clustering (k-means, DBSCAN), dimensionality reduction (PCA).

### Data Visualization & Insights

Exploratory Data Analysis (EDA)

Matplotlib/Seaborn: Histograms, boxplots, correlation matrices.

Plotly: Interactive dashboards.

Algorithmic Optimization for Data Science

Hashing for fast data retrieval (e.g., dictionary ADT).

Parallel sorting (QuickSort) for large datasets.

### References Books:

1. "Python for Data Analysis" – Wes McKinney (Pandas/NumPy)
2. "Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow" – Aurélien Géron (ML implementation)
3. "Data Science from Scratch" – Joel Grus (algorithms + Python)
4. "Interactive Data Visualization with Plotly and Dash" – Elias Dabbas (Plotly/Seaborn)

## Module II: Algorithm Lab

[30L]

### Binary Search Tree (BST) Operations:

Insertion, Deletion, Search, and Display.

### Binary Search Implementation:

Perform binary search on a set of integer values.

### Splay Trees:

Implement splay tree operations.

### AVL Trees:

Implement AVL tree operations.

**Graph Traversal Algorithms:**

Implement Breadth-First Search (BFS) and Depth-First Search (DFS).

**Shortest Path Algorithms:**

Implement Dijkstra's algorithm for single-source shortest path.

**Minimum Spanning Tree Algorithms:**

Implement Kruskal's and Prim's algorithms.

**Sorting Algorithms:**

Implement various sorting algorithms like Quick Sort, Merge Sort, Heap Sort, etc.

**Pattern Matching Algorithms:**

Implement Brute Force and Boyer-Moore pattern matching algorithms.

**B-Trees:**

Implement insertion and search operations in B-Trees.

**Hashing Techniques:**

Implement Dictionary Abstract Data Type (ADT) using hashing.

**Dynamic Programming Applications:**

Develop applications using dynamic programming techniques.

**Backtracking Algorithms:**

Implement applications for backtracking algorithms.

**Reference Books**

1. "Python for Data Analysis" – Wes McKinney (Pandas/NumPy)
2. "Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow" – Aurélien Géron (ML implementation)
3. "Data Science from Scratch" – Joel Grus (algorithms + Python)
4. "Interactive Data Visualization with Plotly and Dash" – Elias Dabbas (Plotly/Seaborn)
5. "Data Structures and Algorithm Analysis in C++" by Mark Allen Weiss, 3rd Edition, Pearson Education, 2007.
6. "Data Structures, Algorithms and Applications in C++" by SartajSahni, 2nd Edition, Universities Press, 2007.
7. "Fundamentals of Algorithms" by Ellis Horowitz, SartajSahni, and Rajasekharan, 2nd Edition, Universities Press, 2009.
8. "Data Structures and Algorithms in Java" by Adam Drozdek, 3rd Edition, Cengage Learning, 2008.
9. "Fundamentals of Data Structures in C++" by Ellis Horowitz, SartajSahni, and Mehta, 2nd Edition, Universities Press, 2007.
10. "Introduction to Algorithms" by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and

CO–PO–PSO Mapping (High/Medium/Low)

| Course   | COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| MTCST102 | CO1 | M   | H   | H   | M   | H   | -   | -   | L   | -   | L    | H    | -    | H    | H    | L    | L    |
|          | CO2 | M   | H   | M   | H   | H   | -   | -   | L   | -   | -    | L    | -    | H    | H    | L    | L    |
|          | CO3 | H   | H   | M   | H   | H   | -   | -   | -   | -   | -    | -    | -    | H    | H    | M    | -    |
|          | CO4 | H   | H   | H   | M   | H   | -   | -   | -   | -   | -    | -    | L    | H    | H    | L    | -    |

**MCI-108: Term Paper I**

Seminar topic will be assigned to individual student by the Head of the department at the beginning of the semester.

**Semester - II**

**MCI-201: High Performance Computing Architecture**

**[40L]**

**Course Outcome:**

**CO1:** Explain computer architecture fundamentals (von Neumann model, ISA design). Evaluate system performance using quantitative techniques (Amdahl's Law, CPI, benchmarking). Compare CISC and RISC processor designs with trade-offs (instruction complexity, power, pipelining).

**CO2:** Analyze instruction/arithmetic pipelining stages and their throughput. Identify pipeline hazards (data, control, structural) and apply mitigation techniques (forwarding, branch prediction, dynamic scheduling). Optimize pipelines using techniques like loop unrolling and speculative execution.

**CO3:** Design hierarchical memory systems (cache/virtual memory) and apply optimization techniques (prefetching, cache blocking). Explain instruction-level parallelism (ILP) via superscalar, VLIW, and vector processors. Evaluate advanced architectures (multicore, SIMD/MIMD) for parallel processing.

**CO4:** Compare shared-memory architectures (UMA/NUMA) and synchronization mechanisms (locks, barriers). Analyze consistency models (sequential, weak) and interconnection networks (crossbar, hypercube). Explore non-von Neumann architectures (dataflow, systolic arrays) and distributed systems (clusters, DSM).

**Details Syllabus:**

**Module I:**

Introduction: review of basic computer architecture, quantitative techniques in computer design, measuring and reporting performance. CISC and RISC processors.

**Module II:**

Pipelining: Basic concepts, instruction and arithmetic pipeline, data hazards, control hazards, and structural hazards, techniques for handling hazards. Exception handling. Pipeline optimization techniques. Compiler techniques for improving performance.

**Module III:**

Hierarchical memory technology: Inclusion, Coherence and locality properties; Cache memory organizations, Techniques for reducing cache misses; Virtual memory organization, mapping and management techniques, memory replacement policies. Instruction-level parallelism: basic concepts, techniques for increasing ILP, superscalar, superpipelined and VLIW processor architectures. Array and vector processors.

**Module IV:**

Multiprocessor architecture: taxonomy of parallel architectures. Centralized shared-memory architecture: synchronization, memory consistency, interconnection networks.

**Module V:**

Distributed shared-memory architecture. Cluster computers. Non von Neumann architectures: data flow computers, reduction computer architectures, systolic architectures.

**References:**

1. John L. Hennessy and David A. Patterson  
*Title: Computer Architecture: A Quantitative Approach, Morgan Kaufmann*
2. A foundational and widely used book covering advanced architecture, performance analysis, ILP, memory systems, and multiprocessors.
3. Kai Hwang  
*Title: Advanced Computer Architecture: Parallelism, Scalability, Programmability, McGraw-Hill*
4. A comprehensive text focused on parallel processing, memory hierarchies, vector and multiprocessor systems.
5. David A. Patterson and John L. Hennessy  
*Title: Computer Organization and Design: The Hardware/Software Interface, Morgan Kaufmann*

## CO–PO–PSO Mapping (High/Medium/Low)

| Course | COs | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|--------|-----|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|
| MCI201 | CO1 | H    | L    | M    | M    | –    | –    | H    | –    | –    | –     | L     | L     | H     | M     | L     | –     |
|        | CO2 | H    | M    | H    | M    | L    | –    | H    | –    | –    | –     | L     | L     | H     | L     | M     | L     |
|        | CO3 | H    | M    | H    | H    | M    | –    | H    | –    | –    | –     | L     | M     | H     | L     | H     | L     |
|        | CO4 | H    | H    | H    | H    | H    | L    | H    | L    | L    | –     | L     | M     | H     | L     | H     | M     |

## MCI- 202: Applied Soft Computing

**Credit: 4**

### Course Outcome:

**CO1:** Explain the fundamentals of soft computing, its components (neural networks, fuzzy logic, evolutionary algorithms), and how it differs from conventional AI and machine learning. Analyse the evolution of soft computing techniques and their applications in real-world problem-solving.

**CO2:** Design and implement artificial neural network models (Perceptron, Backpropagation, Self-Organizing Maps, Adaptive Resonance Theory) for classification, prediction, and clustering tasks. Evaluate the performance of neural networks on real-world datasets and compare their strengths/weaknesses.

**CO3:** Apply heuristic and meta-heuristic algorithms (Genetic Algorithm, Simulated Annealing, Tabu Search, Particle Swarm Optimization) to solve optimization and search problems. Compare the efficiency and convergence of these algorithms on benchmark problems (e.g., TSP, function optimization).

**CO4:** Perform fuzzy set operations and apply fuzzy reasoning for decision-making under uncertainty (e.g., control systems, risk assessment). Develop hybrid intelligent systems that integrate neural networks, fuzzy logic, and evolutionary algorithms for adaptive learning in complex applications (e.g., robotics, healthcare).

### Details Syllabus:

#### Module I

Introduction to Soft Computing, Evolution of Computing, Soft Computing Constituents, From Conventional Artificial Intelligence to Computational Intelligence - Machine Learning Basics.

#### Module II

Neural Networks, Biological Neuron, Artificial Neuron, Artificial Neural Network, basic models, Hebb's learning, Adaline, Perceptron, Multilayer feed forward network, Back propagation, Different issues

regarding convergence of Multilayer Perceptron, Competitive learning, Self-Organizing Feature Maps, Adaptive Resonance Theory, Associative Memories, Applications.

### Module III

Heuristic and Meta-heuristic Search, Genetic Algorithm (GA), different operators of Genetic Algorithm, Analysis of selection operations, Hypothesis of building Blocks, Schema theorem and convergence of Genetic Algorithm, Simulated annealing and Stochastic models, Boltzmann Machine, Tabu Search, Swarm Intelligence, Particle Swarm Optimization, Applications.

### Module IV

Fuzzy sets and Fuzzy logic, Introduction, Fuzzy sets versus crisp sets, operations on fuzzy sets, Extension principle, Fuzzy relations and relation equations, Fuzzy numbers, Linguistic variables, Fuzzy logic, Linguistic hedges, Applications, Fuzzy Decision Making, Applications.

### Module V

Hybrid Systems, Neural-Network-Based Fuzzy Systems, Fuzzy Logic-Based Neural Networks, Genetic Algorithm for Neural Network Design and Learning, Fuzzy Logic and Genetic Algorithm for Optimization, Applications.

### Reference Books:

1. Mitchell Melanie, “An Introduction to Genetic Algorithm”, Prentice Hall, 1998.
2. David E. Goldberg, “Genetic Algorithms in Search, Optimization and Machine Learning”, Addison Wesley, 1997.
3. S. Haykin, “Neural Networks”, Pearson Education, 2ed, 2001.
4. S. Rajasekaran & G. A. V. Pai, Neural Networks, Fuzzy logic, and Genetic Algorithms, PHI.
5. Fuzzy Sets and Fuzzy Logic, Klir & Yuan, PHI, 1997.
6. Neural Networks, Fuzzy logic, and Genetic Algorithms, S. Rajasekaran and G. A. V. Pai, PHI.
7. Intelligent Hybrid Systems, D. Ruan, Kluwer Academic Publisher, 1997.

| COs | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|-----|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|
| CO1 | H    | H    | M    | M    | L    | L    | M    | L    | M    | L     | L     | M     | H     | L     | M     | L     |
| CO2 | H    | H    | H    | H    | H    | L    | M    | L    | L    | L     | L     | M     | H     | H     | H     | L     |
| CO3 | H    | H    | H    | H    | H    | L    | M    | L    | L    | L     | L     | M     | H     | H     | H     | L     |
| CO4 | H    | H    | H    | H    | M    | M    | M    | L    | L    | H     | L     | H     | H     | H     | H     | H     |

### MCI-203: Applied Machine Learning

[40L]

### Course Outcome:

**CO1:** Explain the fundamentals and scope of machine learning, differentiating between supervised, unsupervised, and reinforcement learning paradigms. Apply data preprocessing techniques

(normalization, feature engineering, handling missing data) to prepare datasets for analysis.

**CO2:** Implement supervised learning algorithms (Linear/Logistic Regression, Decision Trees, SVM, KNN) for classification and regression tasks. Evaluate model performance using metrics (accuracy, precision-recall, ROC curves, MSE) and techniques (cross-validation, hyperparameter tuning).

**CO3:** Design unsupervised learning solutions using clustering (K-Means, DBSCAN), dimensionality reduction (PCA, t-SNE), and association rule mining. Develop and train neural networks (MLPs, CNNs, RNNs/LSTMs) for pattern recognition, and explore generative models (Autoencoders, GANs).

**CO4:** Explore advanced ML topics like reinforcement learning (Q-learning), NLP (Transformers), and ethical considerations (bias, fairness). Understand model deployment strategies (ML pipelines, APIs, edge computing) and real-world challenges (scalability, interpretability).

### **Details Syllabus:**

#### **Module 1:**

Definition and scope of Machine Learning, Applications in various domains, Types of learning: Supervised, Unsupervised, Semi-supervised, Reinforcement, Basic concepts: Features, Labels, Training and Testing sets

#### **Module II:**

Linear Regression, Logistic Regression, Decision Trees, Random Forests, Support Vector Machines (SVM), K-Nearest Neighbors (KNN), Model evaluation metrics: Accuracy, Precision, Recall, F1-Score, ROC-AUC

#### **Module III:**

Clustering: K-Means, Hierarchical Clustering, DBSCAN, Dimensionality Reduction: Principal Component Analysis (PCA), t-SNE, Association Rule Learning: Apriori, Eclat

#### **Module IV:**

Perceptron, Multi-Layer Perceptron (MLP), Backpropagation algorithm, Convolutional Neural Networks (CNNs), Recurrent Neural Networks (RNNs), Long Short-Term Memory (LSTM), Autoencoders, Generative Adversarial Networks (GANs)

#### **Module V:**

Reinforcement Learning: Markov Decision Processes, Q-Learning, Natural Language Processing: Text preprocessing, Word Embeddings, Transformers, Model Deployment: Saving and loading models, REST APIs, Cloud deployment, Ethical considerations in Machine Learning

### **Recommended Reference Books**

1. Machine Learning by Tom M. Mitchell
2. Pattern Recognition and Machine Learning by Christopher M. Bishop

3. Deep Learning by Ian Goodfellow, YoshuaBengio, and Aaron Courville
4. Introduction to Machine Learning by EthemAlpaydin
5. Artificial Intelligence: A Modern Approach by Stuart Russell and Peter Norvig
6. Data Mining: Concepts and Techniques by Jiawei Han, Micheline Kamber, and Jian Pei

#### CO-PO-PSO Mapping

| CO  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| CO1 | H   | H   | M   | L   | M   | L   | M   | L   | M   | L    | L    | L    | H    | L    | L    | -    |
| CO2 | H   | M   | H   | M   | H   | -   | -   | L   | H   | L    | L    | L    | M    | H    | L    | L    |
| CO3 | H   | H   | H   | M   | M   | -   | L   | L   | M   | L    | M    | -    | H    | M    | H    | -    |
| CO4 | H   | H   | M   | H   | H   | M   | M   | M   | M   | H    | M    | H    | H    | H    | H    | H    |

#### Elective - II

##### MCI-204(A): Green Computing

[40L]

##### Course Outcome:

- CO1:** Explain principles of green computing and evaluate environmental impacts of ICT systems.
- CO2:** Analyze energy-efficient hardware/software techniques and power management strategies.
- CO3:** Design sustainable IT infrastructure (data centers, cloud) and e-waste solutions.
- CO4:** Examine green IT policies, ethics, and emerging trends.

##### Details Syllabus:

##### Module I:

Definition and importance of Green Computing, Environmental impacts of Information and Communication Technology (ICT), Goals and principles of sustainable computing  
Overview of energy consumption in computing systems

##### Module II:

Low-power hardware components and architectures, Energy-efficient algorithms and software practices, Power management techniques and tools, Role of virtualization in energy conservation

##### Module III:

Design and operation of energy-efficient data centers, Cooling technologies and thermal management, Green cloud computing models and practices, Metrics for assessing data center energy efficiency

##### Module IV:

Lifecycle assessment of computing devices, E-waste management and recycling strategies  
Green procurement policies and standards, Case studies on sustainable IT implementations

##### Module V:

Government and industry initiatives for Green IT, International standards and certifications (e.g., Energy Star, EPEAT), Emerging trends in sustainable computing technologies, Ethical considerations and social responsibilities in Green Computing

### Reference Books

1. Handbook of Energy-Aware and Green Computing – *Ishfaq Ahmad & Sanjay Ranka*
2. The Green Computing Book: Tackling Energy Efficiency at Large Scale – *Wu-chun Feng*
3. Green IT: Reduce Your Information System's Environmental Impact While Adding to the Bottom Line – *B. Dixon*
4. Green Computing: Tools and Techniques for Saving Energy, Money, and Resources – *Bud E. Smith*

### Mapping of CO (Course outcome), PO (Programme Outcome) and PSO (Programme Specific Outcome)

| COURSE      | CO  | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|-------------|-----|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|
| MCI 204 (A) | CO1 | M    | L    | M    | L    | L    | M    | M    | L    | M    | H     | L     | L     | M     | L     | L     | H     |
|             | CO2 | M    | L    | M    | L    | M    | L    | M    | L    | L    | H     | L     | L     | M     | L     | L     | M     |
|             | CO3 | M    | M    | H    | L    | L    | M    | M    | M    | M    | H     | M     | L     | M     | L     | M     | H     |
|             | CO4 | L    | L    | M    | L    | L    | H    | M    | L    | M    | H     | L     | L     | L     | L     | L     | H     |

Correlation levels H, M or L as defined below:

*L: Slight (Low) M: Moderate (Medium) H: Substantial (High)*

### MCI-204(B): Big Data Analysis

[40L]

#### Course Outcome:

**CO1:** Apply mathematical/statistical concepts (linear algebra, probability, optimization) and programming tools (Python/R, Pandas, NumPy) for data analysis and manipulation.

**CO2:** Design and implement machine learning/data mining techniques (clustering, classification, regression) and utilize big data technologies (Hadoop, Spark) for scalable processing.

**CO3:** Develop interactive visualizations (Tableau, Power BI) and deploy cloud-based big data

solutions (AWS/Azure/GCP) using IaaS/PaaS models.

**CO4:** Solve domain-specific problems (NLP, IoT, time series) with advanced analytics (graph algorithms, deep learning) while addressing security/privacy challenges.

### **Details Syllabus:**

#### **Module I:**

Linear Algebra: Matrices, Eigenvalues, Eigenvectors, Probability and Statistics: Distributions, Hypothesis Testing, Optimization Techniques: Gradient Descent, Convex Optimization

#### **Module II:**

Programming Languages: Python, R, Data Structures and Algorithms Data Manipulation and Analysis Libraries (e.g., Pandas, NumPy)

#### **Module III:**

Relational Databases and SQL, NoSQL Databases: MongoDB, Cassandra, Data Warehousing Concepts and ETL Processes

#### **Module IV:**

Supervised and Unsupervised Learning, Clustering, Classification, Regression Techniques  
Association Rule Mining

#### **Module V:**

Hadoop Ecosystem: HDFS, MapReduce, Apache Spark: RDDs, DataFrames, Spark SQL, Real-time Data Processing with Spark Streaming

#### **Module VI:**

Visualization Tools: Tableau, Power BI, Designing Effective Dashboards, Storytelling with Data

#### **Module VII:**

Cloud Service Models: IaaS, PaaS, SaaS, Big Data Solutions on AWS, Azure, Google Cloud  
Scalability and Resource Management

### **Reference Books**

1. Hadoop: The Definitive Guide by Tom White
2. Data Science and Big Data Analytics: Discovering, Analyzing, Visualizing and Presenting Data by EMC Education Services
3. Big Data Analytics: From Strategic Planning to Enterprise Integration with Tools, Techniques, NoSQL, and Graph by David Loshin
4. Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today's Businesses by Michael Minelli, Michele Chambers, and AmbigaDhiraj
5. Big Data Analytics with Spark: A Practitioner's Guide to Using Spark for Large Scale Data Analysis by Mohammed Gulle.

**Mapping of CO (Course outcome), PO (Programme Outcome)  
and PSO (Programme Specific Outcome)**

| COs | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PS O1 | PSO 2 | PSO 3 | PSO 4 |
|-----|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|
| CO1 | H    | M    | M    | M    | L    | -    | -    | -    | -    | -     | -     | L     | H     | M     | -     | -     |
| CO2 | H    | H    | M    | M    | H    | -    | -    | -    | -    | -     | L     | L     | H     | H     | M     | -     |
| CO3 | M    | H    | H    | M    | M    | -    | -    | -    | -    | -     | L     | L     | H     | M     | H     | -     |
| CO4 | H    | H    | H    | H    | M    | -    | -    | -    | -    | -     | L     | M     | H     | H     | M     | M     |
| CO5 | M    | M    | H    | H    | H    | -    | -    | -    | -    | -     | L     | M     | H     | H     | H     | M     |
| CO6 | M    | M    | M    | H    | M    | -    | -    | -    | M    | M     | L     | M     | M     | H     | H     | M     |
| CO7 | M    | M    | M    | H    | H    | -    | -    | -    | M    | M     | L     | M     | H     | H     | M     | H     |

**MCI-204(C): Project Management and Entrepreneurship**

**[40L]**

**Course Outcome:**

**CO1:** Analyze modern project management frameworks (Agile, Waterfall, Hybrid) and design effective project plans with risk-mitigated schedules.

**CO2:** Develop advanced control systems to minimize scope creep using tools like Earned Value Management (EVM) and Monte Carlo simulations.

**CO3:** Evaluate entrepreneurial ventures through case-based learning, financial modeling, and business plan development for tech startups.

**CO4:** Synthesize strategies for sustainable innovation, intrapreneurship, and social entrepreneurship in engineering contexts.

**Details Syllabus:**

**Module I:**

**Modern Frameworks:** Agile (Scrum, Kanban), Waterfall, Hybrid models. Critical Chain Project Management (CCPM).

**Project Planning & Control:** Work Breakdown Structure (WBS), PERT/CPM, Gantt charts. Scope creep mitigation: Change control boards, baseline management.

**Tools & Techniques:** EVM, Monte Carlo simulations (using @Risk/Python). Lab: MS Project/Primavera for schedule optimization.

**Module II:**

**Academic Foundations:** Literature review: Journals (e.g., Journal of Business Venturing). Case studies: Tesla (scaling challenges), Zomato (pivot strategies).

**Venture Creation:** Lean Canvas vs. traditional business plans. Assignment: Pitch a deep-tech startup idea (AI/IoT/Blockchain).

### Module III:

**Funding & Growth:** VC term sheets, crowdfunding (Kickstarter), ICOs for tech ventures. Case Study: Ola Electric's funding journey.

**Specialized Domains:** Family businesses (e.g., Tata Group succession planning). Social entrepreneurship (e.g., SELCO's solar solutions).

**Corporate Innovation:** Intrapreneurship: Google's "20% time" policy. Workshop: Design thinking for sustainable innovation.

### Reference Books:

1. M. Y. Yoshino And U. S. Rangan, Strategic Alliances: An Entrepreneurial Approach To Globalization, Hbs Press, 1995.
2. Foster, Richard N., Innovation: The Attacker's Advantage, London, Macmillan, 1986.
3. Howard H. Stevenson, Michael J. Roberts, Amar Bhidé, William A. Sahlman (Editor), The Entrepreneurial Venture (The Practice Of Management Series).
4. Udayan Gupta (Editor), Done Deals: Venture Capitalists Tell Their Stories.
5. Steve Kemper, Code Name Ginger: The Story Behind Segway And Dean Kamen's Quest To Invent A New World.
6. Paul A. Gompers And Josh Lerner, The Money Of Invention: How Venture Capital Creates New Wealth.
7. Larry Bossidy, Ram Charan And Charles Burck, Execution: The Discipline Of Getting Things Done.
8. Jeffry Timmons And Stephen Spinelli, New Venture Creation: Entrepreneurship For The 21st Century With Powerweb And New Business Mentor Cd.
9. The Entrepreneur's Guide To Business Law, Constance E. Bagley And Craig E. Dauchy, West Educational Publishing, 1998.
10. Mary Coulter, Entrepreneurship In Action, Prentice-Hall, 2001.

### Mapping of CO (Course outcome), PO (Programme Outcome)

and PSO (Programme Specific Outcome) Correlation levels H, M or L as defined below:

*L: Slight (Low) M: Moderate (Medium) H: Substantial (High)*

| COURS | CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO1 | PO1 | PO1 | PSO | PSO | PSO | PSO |
|-------|----|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|
|-------|----|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|

| E                      |                 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 | 1 | 2 | 1 | 2 | 3 | 4 |
|------------------------|-----------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| <b>MCI<br/>204 (C)</b> | <b>CO<br/>1</b> | M | H | H | M | M | L | M | H | M | L | M | M | M | L | M | L |
|                        | <b>CO<br/>2</b> | M | H | M | H | H | L | M | H | L | L | L | M | M | L | M | L |
|                        | <b>CO<br/>3</b> | L | M | M | L | M | M | M | M | M | L | M | H | L | L | H | M |
|                        | <b>CO<br/>4</b> | L | M | M | L | L | H | M | M | M | H | M | H | L | L | M | H |

### Elective – III

**Code: MCI-205(A): Image Processing and Pattern Recognition**

**[40L]**

**4L Credit: 4**

#### Course Outcome:

**CO1:** Demonstrate image formation principles and perform spatial/frequency domain operations

**CO2:** Implement image restoration and segmentation techniques for object analysis

**CO3:** Apply feature extraction and statistical classification methods

**CO4:** Design clustering systems and advanced pattern recognition models

#### Details Syllabus:

##### Image Processing:

**[20L]**

##### Module I:

Introduction, Background, Digital Image Representation, Fundamental steps in Image Processing, Elements of Digital Image Processing - Image Acquisition, Storage, Processing, Communication, Display.

##### Module II:

Digital Image Formation, A Simple Image Model, Geometric Model- Basic Transformation (Translation, Scaling, Rotation), Perspective Projection, Sampling & Quantization - Uniform & Non uniform.

##### Module III:

Mathematical Preliminaries, Neighbour of pixels, Connectivity, Relations, Equivalence & Transitive Closure; Distance Measures, Arithmetic/Logic Operations, Fourier Transformation, Properties of The Two Dimensional Fourier Transform, Discrete Fourier Transform, Discrete Cosine & Sine Transform.

##### Module IV:

Image Enhancement, Spatial Domain Method, Frequency Domain Method, Contrast Enhancement

-Linear & Nonlinear Stretching, Histogram Processing; Smoothing - Image Averaging, Mean Filter, Low-pass Filtering; Image Sharpening. High-pass Filtering, High-boost Filtering, Derivative Filtering, Homomorphic Filtering; Enhancement in the frequency domain - Low pass filtering, High pass filtering.

**Module V:**

Image Restoration, Degradation Model, Discrete Formulation, Algebraic Approach to Restoration - Unconstrained & Constrained; Constrained Least Square Restoration, Restoration by Homomorphic Filtering, Geometric Transformation – Spatial Transformation, Gray Level Interpolation.

**Module VI:**

Image Segmentation, Point Detection, Line Detection, Edge detection, Combined detection, Edge Linking & Boundary Detection – Local Processing, Global Processing via The Hough Transform; Thresholding - Foundation, Simple Global Thresholding, Optimal Thresholding; Region Oriented Segmentation - Basic Formulation, Region Growing by Pixel Aggregation, Region Splitting & Merging.

**Pattern Recognition:**

**[20L]**

**Module I:**

Basic concepts- Definitions, data sets for Pattern Recognition, Structure of a typical pattern recognition system. Different Paradigms of Pattern Recognition. Representations of Patterns and Classes. Metric and non- metric proximity measures

**Module II:**

Feature vectors - Feature spaces - Different approaches to Feature Selection-Branch and Bound Schemes. Sequential Feature Selection.

**Module III:**

Principal Component Analysis (PCA), Kernel PCA

**Module IV:**

Pattern classification using Statistical classifiers - Bayes' classifier - Classification performance measures – Risk and error probabilities. Linear Discriminant Function, Mahalanobis Distance, K-NN Classifier, Fisher's LDA, Single Layer Perceptron, Multi-layer Perceptron, Training set, test set; standardization and normalization

**Module V:**

Basics of Clustering; similarity / dissimilarity measures; clustering criteria. Different distance functions and similarity measures. K-means algorithm, K-medoids, DBSCAN

**Module VI:**

Structural PR, SVMs, FCM, Soft-computing and Neuro-fuzzy techniques, and real life examples.

**Reference Books:**

1. Digital Image Processing, Gonzales, Pearson

2. Digital Image Processing, Jahne, Springer India
3. Digital Image Processing & Analysis, Chanda & Majumder, PHI
4. Fundamentals of Digital Image Processing, Jain, PHI
5. Image Processing, Analysis & Machine Vision, Sonka, VIKAS
6. Devi V.S.; Murty, M.N. (2011) Pattern Recognition: An Introduction, Universities Press, Hyderabad.
7. R.O.Duda, P.E.Hart and D.G.Stork, Pattern Classification, John Wiley, 2001.
8. Statistical pattern Recognition; K. Fukunaga; Academic Press, 2000.
9. S.Theodoridis and K.Koutroumbas, Pattern Recognition, 4th Ed., Academic Press, 2009.

| CO/<br>PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO<br>10 | PO1<br>1 | PO1<br>2 | PSO<br>1 | PSO<br>2 | PSO<br>3 | PS<br>O4 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|----------|----------|----------|----------|----------|----------|----------|
| CO<br>1   | H   | M   | L   | -   | M   | -   | -   | -   | -   | -        | -        | M        | H        | M        | L        | L        |
| CO<br>2   | H   | H   | M   | L   | H   |     |     |     | L   |          |          | M        | H        | H        | M        | L        |
| CO<br>3   | H   | H   | H   | M   | H   |     |     |     | M   | L        | L        | H        | H        | H        | M        | M        |
| CO<br>4   | H   | H   | H   | H   | H   | M   | M   | L   | H   | M        | M        | H        | H        | H        | H        | H        |

## MCI-205(B): Natural Language Processing

[40L]

### Course Outcome:

**CO1:** Explain the linguistic foundations, scope, and challenges of NLP, including key applications (e.g., machine translation, sentiment analysis).

**CO2:** Implement text preprocessing pipelines (tokenization, POS tagging, parsing) and probabilistic language models (N-grams, HMMs) to analyze syntax and ambiguity.

**CO3:** Design semantic analysis systems (word sense disambiguation, coreference resolution) and evaluate NLP technologies (e.g., QA systems) for real-world use cases.

**CO4:** Develop deep learning-based NLP models (RNNs, Transformers) for contextual understanding and advanced tasks (e.g., text generation, named entity recognition).

### Details Syllabus:

#### Module I:

Definition and scope of NLP, Applications in various domains, Challenges in NLP, Overview of linguistic essentials: syntax, semantics, pragmatics

#### Module II:

Tokenization, stemming, lemmatization, Part-of-speech tagging, Named Entity Recognition (NER), Parsing techniques: dependency and constituency parsing

#### Module III:

N-gram models, Hidden Markov Models (HMM), Probabilistic Context-Free Grammars (PCFG), Syntactic ambiguity and disambiguation techniques

#### Module IV:

Word sense disambiguation, Semantic role labeling, Discourse analysis, Coreference resolution

#### Module V:

Machine Translation, Text Summarization, Sentiment Analysis, Question Answering Systems

#### Module VI:

Word embeddings: Word2Vec, GloVe, Recurrent Neural Networks (RNNs), LSTMs, Transformers and BERT, Applications of deep learning in NLP tasks

#### Reference Books

1. Speech and Language Processing by Daniel Jurafsky and James H. Martin
2. Foundations of Statistical Natural Language Processing by Christopher D. Manning and Hinrich Schütze
3. Natural Language Processing with Python by Steven Bird, Ewan Klein, and Edward Loper
4. Neural Network Methods in Natural Language Processing by Yoav Goldberg
5. Natural Language Processing in Action by Hobson Lane, Cole Howard, and Hannes Hapke

| Course     | COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PO13 | PO14 | PO15 | PO16 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| MCI-205(B) | CO1 | H   | M   | M   | L   | M   | L   | L   |     | M   | L    |      |      | H    | M    | L    | M    |
|            | CO2 | H   | H   | M   | M   | H   | L   | L   |     | M   | L    |      |      | H    | H    | M    | L    |
|            | CO3 | H   | H   | H   | M   | H   | L   | L   |     | M   | M    |      |      | H    | H    | H    | M    |
|            | CO4 | H   | H   | H   | H   | H   | M   | M   |     | M   | M    |      | M    | H    | H    | H    | H    |

**Mapping of CO (Course outcome), PO (Programme Outcome) and PSO (Programme Specific Outcome) Correlation levels L, M or H as defined below:**

*L: Slight (Low) M: Moderate (Medium) H: Substantial (High)*

**Course Outcome:**

**CO1:** Explain the foundational concepts, architectures, and real-world applications of recommender systems (e.g., e-commerce, streaming platforms).

**CO2:** Implement content-based (TF-IDF, cosine similarity) and collaborative filtering (SVD, ALS) techniques to generate recommendations.

**CO3:** Design advanced recommender systems using deep learning (Neural CF, GNNs), graph-based methods, and context-aware modeling.

**CO4:** Evaluate recommender systems using offline/online metrics (RMSE, NDCG), address challenges (cold-start, bias), and analyze ethical concerns (fairness, privacy).

**Details Syllabus:****Module I:**

Definitions, use-cases and industry applications (e.g., Netflix, Amazon, Spotify), Types of recommenders: Personalized vs Non-personalized, Implicit vs Explicit feedback, Overview of system architectures

**Module II:**

User profiles and item attributes, Similarity metrics: cosine, Euclidean, TF-IDF, Feature engineering for content-based recommenders

**Module III:**

Memory-based approaches: user-user and item-item collaborative filtering, Similarity measures and neighborhood selection, Model-based approaches: Matrix Factorization (SVD, ALS), Singular Value Decomposition

**Module IV:**

Deep Learning for Recommendations: Neural Collaborative Filtering (NCF), Autoencoders, RNNs for session-based recommendations, Graph-based Recommendations, Context-aware and Temporal Recommendations, Factorization Machines

**Module V:**

Combining content and collaborative methods, Linear blending, stacking, switching hybrid systems, Ensemble learning for recommenders

**Module VI:**

Offline metrics: Precision, Recall, F1, MAP, NDCG, AUC, Online evaluation: A/B testing, Cold-start problem and handling sparsity, Scalability using distributed systems (e.g., Apache Spark, Hadoop)

**Module VII:**

Filter bubbles, echo chambers, fairness, Differential privacy in recommendations, User data anonymization

**Reference Books**

1. Recommender Systems Handbook by *Francesco Ricci et al.*
2. Hands-On Recommendation Systems with Python by *Rounak Banik*
3. Deep Learning-Based Recommender System by *Waymond Rodgers (Springer)*

### Mapping of CO (Course outcome), PO (Programme Outcome) and PSO (Programme Specific Outcome)

| Course      | COs | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PO 13 | PO 14 | PO 15 | PO 16 |
|-------------|-----|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|
| MCI-205 (C) | CO1 | H    | M    | M    | L    | M    | L    | L    |      | M    | L     |       |       | H     | M     | L     | M     |
|             | CO2 | H    | H    | M    | M    | H    | M    | L    |      | M    | L     |       |       | H     | H     | M     | L     |
|             | CO3 | H    | H    | H    | H    | H    | M    | M    |      | M    | M     |       | M     | H     | H     | H     | M     |
|             | CO4 | H    | H    | M    | H    | M    | H    | H    |      | M    | M     |       | M     | H     | M     | M     | H     |

Correlation levels L, M or H as defined below:

*L: Slight (Low) M: Moderate (Medium) H: Substantial (High)*

### Practical

#### MCI-291: HPC and Soft Computing Lab

[30]

#### Lab Objectives:

**CO1:** Design and implement fuzzy logic systems (membership functions, defuzzification) and evolutionary algorithms (GA, PSO) to solve optimization/control problems.

**CO2:** Develop neural networks (MLPs, CNNs) and hybrid models (ANFIS) using TensorFlow/ PyTorch for classification/regression, and apply multi-objective optimization (NSGA-II).

**CO3:** Analyze HPC architectures (parallelism, clusters) and implement parallel programs using MPI/OpenMP for scalable scientific computing.

**CO4:** Optimize HPC workflows (job scheduling, GPU/CUDA) and benchmark performance using profiling tools (e.g., gprof, NVIDIA Nsight).

#### Detailed lab exercises:

#### HPC Lab:

[15L]

#### Module I:

Introduction to HPC concepts, architectures, and basic programming (C/Python).

#### Module II:

Introduction to parallel programming with MPI and OpenMP.

**Module III:**

Implementing parallel algorithms and optimizing code for performance.

**Module IV:**

Working with HPC clusters, job scheduling, and command-line tools.

**Module V:**

Benchmarking and performance analysis using various tools and techniques.

**Module VI:**

Advanced topics like GPU programming (CUDA) and case studies on real-world HPC applications.

**Soft Computing Lab:**

**[15L]**

**Module I:**

Setup Python/MATLAB with libraries: NumPy, Scikit-fuzzy, TensorFlow, DEAP, PyGAD, Basic programming in Python for mathematical operations.

**Module II:**

Implementation of a Fuzzy Inference System (FIS), Case Study: Washing machine fuzzy controller / Temperature controller, Defuzzification techniques and membership function design

**Module III:**

Implement binary-coded GA for function optimization, Visualize selection, crossover, mutation operations, Solve Travelling Salesman Problem (TSP) using GA

**Module IV:**

Implement PSO from scratch, Solve benchmark optimization problems (e.g., Sphere, Rosenbrock functions)

**Module V:**

Path optimization in a graph using ACO, Case Study: Vehicle routing or shortest path problem

**Module VI:**

Implement Simulated Annealing and compare performance with GA, Optimization of nonlinear functions using DE

**Module VII:**

Implement feedforward neural network with backpropagation, Solve regression/classification problems using NN

**Module VIII:**

Combine Fuzzy Logic + Neural Networks (Adaptive Neuro-Fuzzy Inference System - ANFIS)

Implement using MATLAB Fuzzy Toolbox or equivalent Python library

## CO–PO–PSO Mapping (High/Medium/Low)

| Course | COs | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|--------|-----|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|
| MCI291 | CO1 | H    | H    | H    | H    | H    | L    | H    | M    | –    | –     | H     | M     | H     | H     | M     | –     |
|        | CO2 | H    | H    | H    | H    | H    | L    | H    | M    | –    | –     | H     | M     | H     | H     | M     | L     |
|        | CO3 | H    | H    | H    | H    | H    | L    | H    | L    | –    | –     | H     | M     | H     | H     | M     | L     |
|        | CO4 | H    | H    | H    | H    | H    | L    | H    | L    | L    | –     | H     | M     | H     | H     | M     | L     |

## MCI-292: Applied Machine Learning Lab

[30L]

### Course Outcome:

**CO1:** Implement and evaluate supervised learning algorithms (Linear/Logistic Regression, SVM, Decision Trees) and ensemble methods (Bagging, Boosting) for classification and regression tasks using performance metrics (MSE, F1-score, ROC curves).

**CO2:** Design and apply unsupervised learning techniques (k-Means, PCA, Hierarchical Clustering) for dimensionality reduction and pattern discovery, and validate models using cross-validation.

**CO3:** Develop neural networks (ANNs, CNNs, RNNs) using TensorFlow/PyTorch for structured and sequential data (images, time-series), and optimize them through feature engineering (normalization, RFE).

**CO4:** Build real-world ML systems (spam filters, recommender systems) by integrating preprocessing, model selection, and evaluation pipelines, and justify design choices.

### Detailed lab exercises:

#### Module I:

Implementation of Linear Regression and evaluation using Mean Squared Error. Implementation of Logistic Regression for binary classification tasks. Construction and evaluation of Decision Trees and Random Forests. Implementation of Support Vector Machines (SVM) for classification problems. Application of k-Nearest Neighbors (k-NN) algorithm for classification tasks.

#### Module II:

Implementation of k-Means Clustering and analysis of cluster quality. Application of Hierarchical Clustering techniques. Implementation of Principal Component Analysis (PCA) for dimensionality reduction.

#### Module III:

Implementation of Bagging and Boosting techniques. Application of AdaBoost and Gradient Boosting algorithms.

**Module IV:**

Use of cross-validation techniques to assess model performance. Computation of evaluation metrics such as accuracy, precision, recall, and F1-score. Plotting and interpretation of ROC and Precision-Recall curves.

**Module V:**

Techniques for handling missing data and data normalization.

Implementation of feature selection methods like Recursive Feature Elimination.

**Module VI:**

Construction of simple Artificial Neural Networks using frameworks like TensorFlow or PyTorch.

Implementation of Convolutional Neural Networks (CNNs) for image classification tasks.

Application of Recurrent Neural Networks (RNNs) for sequence prediction problems.

**Reference Books**

1. Pattern Recognition and Machine Learning by Christopher M. Bishop
2. Machine Learning: A Probabilistic Perspective by Kevin P. Murphy
3. Deep Learning by Ian Goodfellow, YoshuaBengio, and Aaron Courville
4. Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow by AurélienGéron
5. Introduction to Machine Learning with Python by Andreas C. Müller and Sarah Guido

**CO-PO-PSO Mapping**

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| CO1 | H   | H   | M   | M   | H   | -   | M   | L   | M   | L    | L    | L    | H    | H    | L    | L    |
| CO2 | H   | H   | H   | M   | M   | L   | M   | L   | L   | -    | L    | L    | H    | M    | M    | L    |
| CO3 | H   | M   | H   | H   | H   | -   | M   | -   | L   | L    | M    | -    | M    | H    | H    | -    |
| CO4 | M   | H   | H   | H   | H   | L   | M   | M   | M   | M    | M    | M    | H    | M    | M    | H    |

**Semester 3****MCI-301: Cyber Security****[40L]****Credit: 4****Course Outcome:**

**CO1:** Explain the societal, economic, and ethical significance of cybersecurity, and analyze its impact on national infrastructure and career opportunities.

**CO2:** Design and evaluate internetworking solutions using IP (IPv4/IPv6), subnetting,

routing protocols (RIP, OSPF, BGP), and mobile IP, addressing scalability and mobility challenges.

**CO3:** Implement cryptographic protocols (symmetric/public-key ciphers, PKI, TLS) and authentication systems (Diffie-Hellman, PGP, SSH) to secure network layers.

**CO4:** Assess security mechanisms (firewalls, IPsec, 802.11i) and vulnerabilities in real-world systems (DNS, HTTPS, QUIC), proposing mitigation strategies.

## **Detail Syllabus:**

### **Module I:**

Introduction: Significance and Scope of the Cyber security, Importance of Cyber security in societal, political and economic growth of the nation, Impact of the course on societal and ethical issues and career perspective.

### **Module II:**

Internetworking I: Basic Internetworking (IP), What is an Internetwork?, Service Model, Global Addresses, Datagram Forwarding in IP, subnetting and classless addressing, Address Translation (ARP), Host Configuration (DHCP), Error Reporting (ICMP), Virtual Networks and Tunnels. Internetworking- II: Network as a Graph, Distance Vector (RIP), Link State (OSPF), Metrics, The Global Internet, Routing Areas, Routing among Autonomous systems (BGP), IP Version 6 (IPv6), Mobility and Mobile IP.

### **Module III:**

Security Essentials:

Network Security: Internet Architecture, Network Protocols and Vulnerability, Application-Layer Security- Public Key Infrastructure, DNS Security Extensions, Hyper Text Transfer Protocol Secure (HTTPS), Network Time Protocol (NTP) Security, Transport-Layer Security- Handshake, Key-Derivation, Data-Transfer, Quick UDP Internet Connections (QUIC), Network Layer Security - IP Masquerading, IPv6 Security- Routing Protocol Security, Border Gateway Protocol (BGP) Security.

### **Module IV:**

Cryptographic Building Blocks, Principles of Ciphers, Symmetric-Key Ciphers, Public-Key Ciphers, Authenticators, key Pre-distribution, Pre-distribution of Public Keys, Pre-distribution of Symmetric Keys, Authentication Protocols, Originality and Timeliness Techniques,

### **Module V:**

Authentication and others: Public-Key Authentication Protocols, Symmetric-Key Authentication Protocols, Diffie-Hellman Key Agreement, Example Systems, Pretty Good Privacy (PGP), Secure Shell (SSH), Transport Layer Security (TLS, SSL, HTTPS), IP Security (IPsec), Wireless Security (802.11i), Firewalls, Strengths and Weaknesses of Firewalls.

## Reference Books

1. Cryptography and Network Security: Principles and Practice by William Stallings
2. Computer Security: Principles and Practice by William Stallings & Lawrie Brown
3. Applied Cryptography: Protocols, Algorithms, and Source Code in C by Bruce Schneier
4. Introduction to Modern Cryptography by Jonathan Katz & Yehuda Lindell
5. Introduction to Cryptography by Johannes A. Buchmann
6. Security Engineering: A Guide to Building Dependable Distributed Systems by Ross Anderson

## CO-PO-PSO Mapping

| COs | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|-----|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|
| CO1 | H    | H    | M    | M    | H    | -    | M    | L    | M    | L     | L     | L     | H     | H     | L     | L     |
| CO2 | H    | H    | H    | M    | M    | L    | M    | L    | L    | -     | L     | L     | H     | M     | M     | L     |
| CO3 | H    | M    | H    | H    | H    | -    | M    | -    | L    | L     | M     | -     | M     | H     | H     | -     |
| CO4 | M    | H    | H    | H    | H    | L    | M    | M    | M    | M     | M     | M     | H     | M     | M     | H     |

## MCI-302: Deep Learning & Generative AI

[40L]

### Course Outcome:

**CO1:** Explain the fundamentals of deep learning, including neural network architectures (MLPs, CNNs, RNNs), activation/loss functions, and training algorithms (backpropagation, gradient descent).

**CO2:** Design and implement convolutional neural networks (CNNs) for image/video tasks (e.g., classification, object detection) using architectures like ResNet and VGG.

**CO3:** Develop sequence models (RNNs, LSTMs, GRUs) for temporal data (e.g., text, time-series) and generative models (GANs, autoencoders) for data synthesis.

**CO4:** Apply advanced techniques (transfer learning, reinforcement learning) to real-world problems, and evaluate ethical challenges (bias, deployment risks) in deep learning systems.

### Details Syllabus:

#### Module I:

Overview of machine learning and deep learning. Historical context and evolution of neural networks. Applications of deep learning in various fields.

#### Module II:

Perceptron and multilayer perceptron (MLP). Activation functions: sigmoid, tanh, ReLU, etc.

Loss functions and optimization techniques. Backpropagation algorithm and gradient descent variants.

### Module III:

Convolution operations and pooling layers. Architectures like LeNet, AlexNet, VGG, and ResNet.  
Applications in image and video processing.

### Module IV:

Understanding sequences and temporal data. RNN architectures and challenges like vanishing gradients.  
Long Short-Term Memory (LSTM) and Gated Recurrent Units (GRUs). Applications in language modeling and time series prediction.

### Module V:

Autoencoders and their variants. Restricted Boltzmann Machines (RBMs).  
Generative Adversarial Networks (GANs). Applications in data generation and representation learning.

### Module VI:

Transfer learning and fine-tuning pre-trained models. Deep reinforcement learning basics.  
Deployment of deep learning models in production. Ethical considerations and challenges in deep learning

### Reference Books

1. Deep Learning by Ian Goodfellow, YoshuaBengio, and Aaron Courville
2. Pattern Recognition and Machine Learning by Christopher M. Bishop
3. Deep Learning with Python by François Chollet
4. Understanding Deep Learning by Simon J.D. Prince
5. Dive into Deep Learning by Aston Zhang, Zachary C. Lipton, Mu Li, and Alexander J. Smola

### Mapping of CO (Course outcome), PO (Programme Outcome), and PSO (Programme SpecificOutcome)

| Cours<br>e  | COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO1<br>0 | PO1<br>1 | PO1<br>2 | PSO<br>1 | PSO<br>2 | PSO<br>3 | PSO<br>4 |
|-------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----------|----------|----------|----------|----------|----------|----------|
| MCI-3<br>02 | CO1 | H   | M   | H   | M   | H   | -   | M   | -   | -   | -        | -        | M        | H        | H        | M        | -        |

|  |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|--|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|  | CO2 | M | H | M | H | H | - | M | - | - | - | - | - | M | H | M | - |
|  | CO3 | H | M | H | M | H | - | M | - | - | - | - | H | H | H | H | - |
|  | CO4 | L | M | M | M | M | H | M | - | M | H | M | - | L | M | L | H |

#### **Elective - IV**

#### **MCI-303(A): Robotics and Path Planning**

**[40L]**

#### **Course Outcome:**

**CO1:** Analyze robot kinematics/dynamics (DH parameters, Jacobian, Lagrange) and compute motion trajectories for manipulators/mobile robots.

**CO2:** Design path planning algorithms (A\*, RRT, potential fields) and implement collision avoidance in simulated environments.

**CO3:** Develop control strategies (PID, LQR, MPC) and trajectory optimization techniques (splines, time-parametrization).

**CO4:** Implement SLAM (EKF, graph-based) and AI-driven planning (RL, neural networks) for multi-robot systems.

#### **Details Syllabus:**

##### **Module I:**

History, applications, and classifications (humanoid, mobile). Robotic systems: Sensors (LiDAR, IMU), actuators, ROS basics.

##### **Module II:**

Forward/inverse kinematics (DH parameters). Jacobian, velocity control, Lagrange dynamics.

##### **Module III:**

C-space, grid-based (Dijkstra), sampling-based (RRT).

**Module IV:**

Path Planning A, D, potential fields, cost maps.

**Module V:**

PID, LQR, MPC, spline trajectories.

**Module VI:**

EKF-SLAM, particle filters, loop closure.

**Module VII:**

RL for planning, swarm robotics.

**Reference Books**

1. "Robotics: Modelling, Planning and Control" – Bruno Siciliano et al.
2. "Introduction to Robotics: Mechanics and Control" – John J. Craig
3. "Principles of Robot Motion: Theory, Algorithms, and Implementations" – Howie Choset et al.
4. "Simultaneous Localization and Mapping for Mobile Robots" – Juan-Antonio Fernández-Madrigal

**MCI-303(B): IOT Foundation****[40L]****Course Outcome:**

**CO1:** Explain the architecture, components, and applications of IoT systems, including hardware platforms (e.g., Arduino, Raspberry Pi) and layered design (sensing, networking, cloud).

**CO2:** Interface sensors/actuators with IoT devices, analyze signal characteristics (noise, resolution), and process data for real-world sensing tasks.

**CO3:** Implement IoT communication protocols (MQTT, CoAP, LPWAN) and integrate cloud platforms (AWS IoT, ThingsBoard) for data aggregation and remote control.

**CO4:** Develop end-to-end IoT solutions by applying data preprocessing, ML techniques, and visualization tools to derive insights from sensor data.

**Details Syllabus****Module I :**

Definitions, applications, layers, and components. IoT hardware and computing platforms.

**Module II :**

Sensor types, parameters, interfacing, and basic signal processing.

**Module III:**

Communication networks, IoT protocols (WiFi, 5G, MQTT, LPWAN, etc.), and cloud computing.

#### Module IV:

Data preprocessing, statistics, machine learning techniques, and visualization.

#### Reference Books :

1. Arshdeep Bahga and Vijay Madisetti – *Internet of Things: A Hands-On Approach*
2. Adrian McEwen, Hakim Cassimally – *Designing the Internet of Things*
3. Rajkumar Buyya – *Fog and Edge Computing*
4. Jan Holler – *From Machine-to-Machine to the Internet of Things*

| COs | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|-----|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|
| CO1 | H    | H    | M    | L    | M    | L    | M    | L    | M    | M     | L     | M     | H     | M     | L     | L     |
| CO2 | H    | H    | H    | H    | H    | L    | M    | L    | L    | M     | M     | M     | H     | M     | M     | L     |
| CO3 | H    | H    | H    | M    | H    | M    | H    | L    | L    | L     | M     | H     | H     | H     | M     | M     |
| CO4 | H    | H    | H    | H    | H    | M    | H    | M    | M    | M     | H     | H     | H     | H     | H     | H     |

#### MCI-303(C): Quantum Computing

[40L]

#### Course Outcome:

**CO1:** Explain quantum mechanics foundations (qubits, superposition, entanglement) and contrast classical vs. quantum computational models.

**CO2:** Design and implement quantum circuits using gates (Hadamard, CNOT, Toffoli) and simulate algorithms (Deutsch-Jozsa, Grover's) on quantum SDKs (Qiskit/Cirq).

**CO3:** Analyze quantum algorithms (Shor's, QFT, VQE) and evaluate their speedup over classical counterparts for cryptography, optimization, and chemistry.

**CO4:** Assess hardware challenges (decoherence, error correction) and emerging technologies (superconducting, photonic, trapped-ion qubits).

#### Details Syllabus:

##### Module I:

Quantum Foundations: Qubits, Bloch sphere, Dirac notation, Postulates of quantum mechanics  
Entanglement and Bell inequalities

##### Module 2:

Quantum Circuits & Gates: Universal gate sets (Pauli, Hadamard, CNOT), Quantum teleportation and superdense coding

##### Module 3:

Quantum Algorithms: Deutsch-Jozsa, Bernstein-Vazirani, Grover's search, Shor's factoring

**Module 4:**

Variational Quantum Eigensolver (VQE), Quantum Machine Learning (QML) basics

Lab: VQE for molecular ground states

**Module 5:**

Decoherence, T1/T2 times, Surface codes, fault-tolerant QC

**Reference Books**

1. "Quantum Computation and Quantum Information" – Michael Nielsen & Isaac Chuang
2. "Quantum Computing for Computer Scientists" – Noson S. Yanofsky & Mirco A. Mannucci

**Mapping of CO (Course outcome), PO (Programme Outcome), and PSO (Programme Specific Outcome)**

| COs | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PSO 1 | PSO 2 | PSO 3 | PSO 4 |
|-----|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|
| CO1 | H    | H    | M    | M    | M    | –    | M    | L    | L    | L     | L     | M     | H     | M     | L     | L     |
| CO2 | H    | H    | H    | M    | H    | –    | M    | L    | M    | L     | L     | M     | H     | H     | M     | L     |
| CO3 | H    | H    | H    | H    | H    | –    | M    | –    | L    | L     | M     | M     | H     | H     | H     | –     |
| CO4 | M    | H    | H    | H    | H    | L    | M    | M    | M    | M     | M     | M     | H     | H     | M     | H     |
| CO5 | M    | H    | M    | H    | H    | L    | M    | M    | M    | M     | M     | H     | M     | H     | M     | H     |

## Practical

**MCI-391: Deep learning and Gen AI lab****[30L]****Course Outcome:**

**CO1:** Design and implement neural network architectures such as MLPs, CNNs, and RNNs to solve classification, prediction, and sequence modeling problems using real-world datasets.

**CO2:** Evaluate deep learning models using appropriate metrics and optimize performance through techniques like regularization, hyperparameter tuning, and transfer learning.

**CO3:** Build and apply generative models such as GANs, VAEs, and transformer-based architectures for tasks involving image and text generation.

**CO4:** Demonstrate ethical awareness and practical understanding of deploying generative AI systems

responsibly, including the use of prompt engineering and model explainability tools.

## **Core Lab Exercises:**

### **Deep Learning Lab:**

**[15L]**

#### **Module I:**

Introduction to Deep Learning frameworks: PyTorch, TensorFlow, Tensor operations and model building basics, Implementing Perceptron and Multi-layer Perceptron (MLP), Activation functions (ReLU, Sigmoid, Tanh), Loss functions and optimizers (SGD, Adam, RMSprop)

#### **Module II:**

Basics of image processing and feature extraction, Building and training CNNs on MNIST and CIFAR-10, Concepts of pooling, padding, strides, and dropout, Visualizing filters and learned features, Transfer learning using pre-trained models (VGG, ResNet), Module III: Recurrent Neural Networks (RNNs), Sequential data and the concept of memory, Implementing RNN, GRU, and LSTM networks, Applications in time-series forecasting and text generation, Vanishing gradient problem and solutions

#### **Module IV:**

Simple and stacked autoencoders, Denoising autoencoders for image restoration, Variational Autoencoders (VAEs) – concept and implementation, Use cases in anomaly detection and dimensionality reduction

#### **Module V:**

Model evaluation metrics: Accuracy, Precision, Recall, F1-score, AUC, Cross-validation and train-validation-test splitting, Hyperparameter tuning: Grid search, Random search, Bayesian optimization, Use of TensorBoard and other visualization tools

## **Generative AI Lab:**

**[15L]**

#### **Module I:**

Overview of generative vs discriminative models, Introduction to Generative AI landscape: GANs, AEs, Diffusion Models, LLMs, Dataset preparation for generation tasks, Basic image/text generation pipeline setup

#### **Module II:**

Architecture and training of GANs, Implementing basic GAN for image generation, Deep Convolutional GANs (DCGANs), Common issues: mode collapse, convergence difficulties, Visualizing GAN outputs and latent space manipulation

#### **Module III:**

RNN-based vs Transformer-based generation, Attention mechanism and transformer block, Implementing text generation using GPT-like models (Hugging Face Transformers), Prompt design and prompt tuning

#### **Module IV:**

Understanding diffusion-based models (e.g., Stable Diffusion), Text-to-image generation using DALL·E or SDXL, Exploring multimodal generation: text + image inputs, Guided generation and conditioning

### Reference Books

1. "Deep Learning" by Ian Goodfellow, Yoshua Bengio, and Aaron Courville
2. "Neural Networks and Deep Learning" by Michael Nielsen
3. "Deep Generative Models" by Jakub M. Tomczak and Max Welling
4. "GANs in Action: Deep learning with Generative Adversarial Networks" by Jakub Langr and Vladimir Bok
5. "Generative Deep Learning" by David Foster

### Mapping of CO (Course outcome) and PO (Programme Outcome)

| Cours<br>e  | COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO1<br>0 | PO1<br>1 | PO1<br>2 | PSO<br>1 | PSO<br>2 | PSO<br>3 | PSO<br>4 |
|-------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----------|----------|----------|----------|----------|----------|----------|
| MCI-3<br>91 | CO1 | H   | M   | H   | M   | H   | -   | M   | -   | -   | -        | -        | M        | H        | H        | M        | -        |
|             | CO2 | M   | H   | M   | H   | M   | -   | M   | -   | -   | -        | -        | -        | M        | H        | M        | -        |
|             | CO3 | H   | M   | H   | M   | H   | -   | M   | -   | -   | -        | -        | H        | H        | M        | H        | -        |
|             | CO4 | L   | M   | L   | M   | M   | H   | M   | -   | M   | H        | M        | -        | L        | M        | L        | H        |