VIDYASAGAR UNIVERSITY

MIDNAPORE – 721 102

WEST BENGAL

Syllabus for LL.M.

EFFECTIVE FROM THE ACADEMIC SESSION, 2025-26

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Preamble

The Post-Graduate (LL.M.) programme provides an in-depth understanding of advanced legal studies with a strong emphasis on Constitutional Law, Jurisprudence, Criminal Law, Business Law, Human Rights and emerging interdisciplinary domains. The programme is designed to develop analytical, research-oriented and policy-driven legal professionals equipped to engage with contemporary legal challenges at both national and global levels.

To enhance academic flexibility, the syllabus incorporates a wide range of elective papers, enabling students to specialize in areas aligned with their academic interests and career aspirations. Courses on the Indian Knowledge System (IKS), Legal Ethics, Constitutional Values, and Law & Society are also included to promote holistic academic development and foster a deeper understanding of India's legal and philosophical traditions.

The LL.M. programme has evolved in response to the dynamic nature of legal education and research. The introduction of postgraduate legal studies under the Faculty of Law has contributed significantly to academic excellence and scholarly engagement. The syllabus emphasizes both theoretical and applied aspects of law, while also aligning with the requirements of national-level competitive examinations such as UGC-NET (Law), Judicial Services Examinations, and other state-level eligibility tests. The programme equips students with advanced research and professional skills through courses in legal research methodology, comparative law, legislative drafting, and legal writing, along with opportunities for internships, court visits, fieldwork, legal aid clinics, and seminar presentations.

A research project/ dissertation encourages students to undertake independent, original research in their chosen specialization. This course is designed to strengthen critical thinking, empirical research skills, and academic writing proficiency.

The thrust areas of research within the programme include Constitutional Governance, Human Rights, Corporate Regulation, Criminal Justice Reforms and Intellectual Property Rights, ensuring that the LL.M. programme maintains a balanced focus on legal theory, practical application, and advanced research.

PROGRAMME OUTLINES

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	Types of Programme	This is a regular mode LL.M. programme, based on the guidelines of NEP 2020.
1.	**Duration & Eligibility**	The department offers 2-Year LL.M. programme for students with 3-yrs (after Graduation)/5-yrs LL.B. (after 10+2).
2.	**Intake Capacity**	The current intake capacity of the programme is 40 students. Admission is carried out in accordance with the prevailing government norms, and the reservation rules for EWS, OBC, SC, ST, PWD, and other applicable categories are strictly followed.
3.	**Admission Procedure**	Admission is granted on the basis of marks obtained in the LL.B. degree along with marks obtained in the Higher Secondary Examination. The Admission Committee oversees the entire admission process, ensuring that all rules and regulations are properly followed.
4.	**Evaluation Process**	The students will be assessed through continuous evaluation and end-semester examination. Continuous Evaluation (CE) carries 20% weightage, while the End-Semester Examination accounts for 80% of the total marks. The end-semester examination will comprise long-answer type questions to evaluate the students' understanding and analytical skills comprehensively.
5.	**Teaching Methods**	Teaching Methods to achieve the intended learning outcomes, the following teaching–learning methods will be employed: • **Lecture-based Learning** – Structured delivery of core concepts through classroom lectures. • **Group Learning** – Collaborative discussions and group activities to promote teamwork and idea-sharing • **Individual Learning** – Independent study and self-paced learning to strengthen conceptual clarity. • **Technology-based Learning** – Use of digital tools, software, and online resources to support interactive learning. • **Peer Teaching**– Students explaining concepts to peers, encouraging active participation and reinforcement of knowledge. • **Problem-solving Approach**–Learning through real-world

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		problems, case studies, and exercises to develop analytical and critical thinking skills.
6.	**Special Instructions**	Special Instructions to align the syllabus with the National Education Policy (NEP) 2020, several general courses such as Indian Knowledge System (IKS), Intellectual Property Rights (IPR), Research Methodology and Ethics, Social Service/Community Engagement, Internship/Industry Visit or Industry-related Project, Field Visit, Research Project have been made compulsory. Skill-based courses are offered in each of the four semesters, integrating both theoretical knowledge and practical application.
7.	**Research Projects**	The research project will be distributed by the mentor to the students in third and fourth semester.

Programmes Outcomes (POS)

On successful completion of the LL.M. program, the students will be able to	
PO1	Advanced legal knowledge in Constitutional, Criminal, Business, International Law along with emerging interdisciplinary domains
PO2	Legal research & analytical skills
PO3	Drafting, pleading & advocacy skills
PO4	Interdisciplinary legal application
PO5	Professional ethics & responsibility
PO6	Academic and research communication
PO7	Employability in judiciary, academia, litigation & corporate sector

Programme Specific Outcomes (PSOs)

After the successful completion of the LL.M. program, the students are expected to:	
PSO1	Apply advanced legal doctrines and jurisprudence
PSO2	Conduct independent legal research

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PSO3	Analyse case laws and statutory frameworks
PSO4	Engage in policy-making and legal reform

Structure of LL.M Programme

(For students admitted from Academic Session 2025–26 onwards)

				Maximum Marks		
Semester	**Course Code**	**Title of the Course**	**Credits (L-T-P)**	**IA**	**End Sem. Exam**	**Total**
I	LLMC401X0	Advanced Jurisprudence	4(3-1-0)	10	40	50
	LLMC402X0	Indian Constitutional Law: New Challenges I	4(3-1-0)	10	40	50
	LLMC403X0	Human Rights and Contemporary Challenges	4(3-1-0)	10	40	50
	LLMC404X0	Law and Social Transformation	4(3-1-0)	10	40	50
	LLMC405X0	Legal aid and Awareness	4(1-0-3)	10	40	50
	LLMO406VC	Indian Knowledge System	2(1-1-0)	05	20	25
II		Total	22			
	LLMC451X0	Judicial Process	4(3-1-0)	10	40	50
	LLMC452X0	Indian Constitutional Law: New Challenges II	4(3-1-0)	10	40	50
	LLMC453X0	Research Methodology I	4(3-1-0)	10	40	50
	LLME454A0	Principles of Company Law(Group A)	4(3-1-0)	10	40	50
	LLME454B0	General Principles of Criminal Law (Group B)	4(3-1-0)	10	40	50
	LLME455A0	Capital and Securities Market Regulation (group A)	4(3-1-0)	10	40	50
	LLME455B0	Criminal Law and Penology (Group B)	4(3-1-0)	10	40	50
	LLMO456VC	Advanced Legal Research and Writing	2(0-0-2)	05	20	25
		Total	22			275
III	LLMC501X0	Legal Methodology II	4(3-1-0)	10	40	50
	LLME502A0	Banking Law and Insurance Law(Group A)	4(3-1-0_	10	40	50
	LLME502B0	Criminology and Victimology(Group B)	4(3-1-0)	10	40	50
	LLME503A0	Competition Law and Consumer Protection (Group A)	4(3-1-0)	10	40	50

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	LLME503B0	Criminal Justice and Human Rights(Group B)	4(3-1-0)	10	40	50
	LLME504A0	Commercial Arbitration and Law and Practice (Group A)	4(3-1-0)	10	40	50
	LLME504B0	Criminology and Administration of Criminal Justice (Group B)	4(3-1-0)	10	40	50
	LLMC505X0	Administrative Law	4(3-1-0)	10	40	50
	LLMO506VC	Social Service	2(0-0-2)	5	20	25
IV		Total	22			275
	LLME551A0	International trade and Investment law (Group A)	4(3-1-0)	10	40	50
	LLME551B0	International Criminal Law and Transnational Crime (Group B)	4(3-1-0)	10	40	50
	LLMC552X0	International Law	4(3-1-0)	10	40	50
	LLMC553X0	Dissertation	8(0-0-16)	--	100	100
	LLMC554X0	Internship	4(0-0-8)	--	50	50
	LLMO555VC	Intellectual Property Rights	2(1-1-0)	05	20	25
		Total	22			275

FIRST SEMESTER

Course Code: LLMC401X0	**Advanced Jurisprudence (Theory)**	**Credit 4 Full Marks 50**
Core/ Elective/ Others	**Core**	**Compulsory**
Course Objectives:		

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1. To develop a critical understanding of major schools of jurisprudence and their legal philosophies.
2. To examine the relationship between law, justice, morality, and society in different social contexts.
3. To analyse the evolving nature and concept of law in response to social and political changes.

Course Outcomes:

CO1- To have the in-depth knowledge about select schools of legal theory and rationales behind them

CO2 – To inquest multiple strata at which law, justice and society intersect

CO3 – To analysis changing concept of law with the change of the society.

Syllabus

Course content

Unit I	**Number of Lectures**
1. **Introduction:** Definition, Nature, Scope and Importance of study of Jurisprudence	**5**
2. **Positivism and Analytical Theories of Law: a**) Jeremy Bentham's Utilitarianism and Analytical Positivism; **b)** Austin's Theory of Law; **c)** Analytical positivism and Indian Legal System; **d)** Kelson's Pure Theory of Law.	**5**
Unit II	
1. **Natural Law Theories: a)** Historical Development in Ancient, Medieval and Renaissance Period; **b)** Twentieth Century Natural Law Revival; **c)** Hart on Natural Law; **d)** Fuller and Morality of Law.	**5**
2. **Sociological Jurisprudence: a)** Roscoe Pound's Theory of Social Engineering and Theory of Interest, **b)** Theories of Duguit and Ihering.	**5**
Unit III	
1. **Historical and Anthropological Theories: a)** The German Historical School- Savigny's Volk Geist Theory; **b)** The English Historical School- Sir Henry Maine.	**5**
2. American Realism	**3**
Unit IV	

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1. Law and Morality: Relationship and Enforcement of Morality by Law – Hart-Devlin Debate.	**5**
2. Feminist Jurisprudence: Liberal, Socialist and Radical Feminism	**5**
Unit V	
1. The Critical Legal Studies Movement: Post-Modernist Jurisprudence	**2**
Total Lecture	**40 Hours**

Suggested Readings:

1. Friedman- Legal Theory
2. Dias- Jurisprudence
3. Bodenheimer- Jurisprudence: The Philosophy and Method of Law
4. Salmond- Jurisprudence
5. G. W Paton- Jurisprudence
6. S.N. Dhyani- Fundamentals of Jurisprudence
7. V.D. Mahajan- Jurisprudence
8. Dr. S.K. Tiwari- Jurisprudence: Legal Theory and elements of Law
9. B. N Mani Tripathi- Jurisprudence and Legal Theory

Assessment

- Internal Assessment (Assignments, Class Test) – 10 Marks
- End Semester Exam – 40 Marks

(Students should attempt 4 Questions out of 6 Questions [4X10 = 40]

CO- PO-PSO Mapping (High/Medium/Low)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	H	H	H	H	H	M	M	H	H	M	H
CO2	H	H	H	H	H	M	M	H	H	M	H
CO3	H	H	H	H	H	M	M	H	H	M	H

Course Code: LLMC402X0	**Indian Constitutional Law: New Challenges-l (THEORY)**	**Credit: 4 Full Marks: 50**
Core/ Elective/ Others	**Core**	**Compulsory**

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Course Objectives:

1. To enable the students to understand the mechanism of judicial process of constitutional interpretation involves a technique of adapting the law to meet changing social needs.
2. To understand the working of legal system and processes leads to constitutional developments.
3. To study about new challenges and perspectives of constitutional developments.

Course Outcomes:

After completion of the course, students will be able to:

CO1 – Understand the mechanism of constitutional interpretation and analyse how judicial processes adapt constitutional principles to changing social needs.

CO2 – Examine the working of the Indian legal and constitutional system with special reference to constitutional developments and governance issues.

CO3 – Critically evaluate contemporary constitutional challenges relating to federalism, equality, minority rights, judicial accountability, and democratic reforms.

CO4 – Apply constitutional principles and judicial precedents to analyse emerging rights, remedies, and constitutional issues in modern India.

Syllabus

Course content	
Unit I	**Number of Lectures**
1.Federalism: a) Creation of States; **b)** Allocation and share of resources – distribution of grants-in-aid; **c)** Centre's responsibility and internal disturbance within states; **d)** Directions of the Centre to the State under Article 356 and 365, **d)** Special Status of certain states.	**6**
Unit II	
1. State: "State": Need for widening the definition in the wake of liberalization, globalization and privatization.	**5**
Unit III	
1.Right to Equality: Privatization and its impact on affirmative action	**5**
2.Right of Minorities: Right of minorities to establish and administer	**6**

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educational institutions and state control: Critical Analysis of Paid Foundation and Its aftermath	
Unit IV	
1. Emerging regime of new rights and remedies: Reading Directive Principles and Fundamental Duties into Fundamental Rights, **a)** Compensation Jurisprudence, **b)** Right to education, **c)** Commercialization of Education and its impact.	**6**
Unit V	
1. Separation of powers: Stresses and strains: a) Judicial Activism and judicial restraint, **b)** PIL: Implementation, **c)** Judicial Independence, **d)** Accountability: Executive and Judiciary.	**6**
2. Democratic Process: a) Nexus of politics with criminals and the business, **b)** Election: Jurisprudence of Representation; Role of Election Commission, **c)** Electoral Reforms: Contribution of Judiciary, **d)** Coalition government, 'stability, durability, corrupt practice'.	**6**
Total Lecture	**40 Hours**

Suggested Readings:

1. H.M. Seervai – Constitutional Law of India
2. M.P. Jain – Indian Constitutional Law
3. Granville Austin – The Indian Constitution: Cornerstone of a Nation
4. Gautam Bhatia – Offend, Shock, or Disturb: Free Speech under the Indian Constitution
5. Upendra Baxi – The Indian Supreme Court and Politics
6. Bare Acts – Constitution of India, Information Technology Act, Data Protection legislations.

Assessment

- Internal Assessment (Assignments, Class Test) – 10 Marks
- End Semester Exam – 40 Marks

Students should attempt 4 Questions out of 6 Questions [4X10 = 40]

CO- PO-PSO Mapping (High/Medium/Low)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	H	H	H	H	H	M	M	H	H	M	H

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CO2	H	H	H	H	H	M	M	H	H	M	H
CO3	H	H	H	H	H	M	M	H	H	M	H
CO4	H	H	H	H	H	M	M	H	H	M	H

Course Code: LLMC403X0	**Human Rights and Contemporary Challenges (THEORY)**	**Credit: 4 Full Marks: 50**
Core/ Elective/ Others	**Core**	**Compulsory**

Course Objectives:

1. Understand the evolution, concept, and philosophical foundations of human rights at national, regional, and international levels.
2. Critically examine the Universal Declaration of Human Rights (UDHR), ICCPR, ICESCR, and other international conventions in the context of contemporary global challenges.
3. Analyse the constitutional and statutory framework for human rights protection in India, including the role of NHRC, SHRC, and other institutions.
4. Evaluate emerging human rights issues such as terrorism, migration, refugee crises, climate change, digital privacy, and bioethics.
5. Apply human rights principles to contemporary socio-political issues, balancing state security and individual freedoms.

Course Outcomes:

CO1 – Develop an understanding of the evolution, principles, and international framework of human rights, including major international conventions and institutions.

CO2 – Analyse the constitutional and statutory mechanisms for the protection of human rights in India, with special reference to the role of judiciary, NHRC, SHRC, media, and NGOs.

CO3 – Critically evaluate contemporary human rights challenges relating to environment, vulnerable groups, migration, terrorism, digital privacy, and socio-political conflicts in national and global contexts.

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Syllabus	
Course content	
Unit I	**Number of Lectures**
1.Human Rights, Development and Role of International Agencies: a) Historical development of Human Rights, **b)** UDHR; International Covenants; Protocols related to Civil, Political Economic, Social and Cultural Rights, **c)** Organs of United Nations, **d)** Refugee Rights.	**8**
Unit II	
1. Environment, Population and Development: a) Population v. Development, **b)** Development v. Environment, **c)** Corporate Environmental Responsibility, **d)** Concept of Common Property and State Property, **e)** Doctrine of Public Trust.	**8**
Unit III	
1. Human Rights and Media: a) Role of Media, **b)** Role of NGOs, **c)** Media and Indian Constitution, d**)** Media and Judiciary.	**8**
Unit IV	
1. Vulnerable Group and Human Rights: a) LGBT, **b)** Protection of minorities (National and International perspectives), **c)** Tribal rights, **d)** Women and children.	**8**
Unit V	
1. Human Rights Challenges: a) Role of Human Right, **b)** Role of Judiciary, **c)** Role of NGOs, **d)** Enforcement mechanism, Human Rights defenders and whistle blowers.	**8**
Total Lecture	**40 Hours**
Suggested Readings: 1. S.K. Kapoor – Human Rights under International Law and Indian Law (Central Law Agency)	

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2. H.O. Agarwal – International Law and Human Rights (Central Law Publications)
3. Dr. U. Chandra – Human Rights (Allahabad Law Agency)
4. G.S. Bajpai – Human Rights in the New Millennium (Rajiv Gandhi National University of Law Publication)

Advanced & Specialized Readings

1. Jack Donnelly – Universal Human Rights in Theory and Practice (Cornell University Press)
2. Philip Alston & Ryan Goodman – International Human Rights (Oxford University Press)
3. Rhona K.M. Smith – Textbook on International Human Rights (Oxford University Press)
4. Upendra Baxi – The Future of Human Rights (Oxford University Press)
5. Manfred Nowak – Introduction to the International Human Rights Regime (Martinus Nijhoff)

Statutory & Institutional Sources

1. The Protection of Human Rights Act, 1993 – Bare Act (Latest Edition)
2. Reports of NHRC, UN Human Rights Council, and relevant Special Rapporteurs

Assessment

- Internal Assessment (Assignments, Class Test) – 10 Marks
- End Semester Exam – 40 Marks

Students should attempt 4 Questions out of 6 Questions [4X10 = 40]

CO- PO-PSO Mapping (High/Medium/Low)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	H	H	H	H	H	M	M	H	H	M	H
CO2	H	H	H	H	H	M	M	H	H	M	H
CO3	H	H	H	H	H	M	H	H	H	M	H

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Course Code LLMC404X0	Law and Social Transformation (THEORY)	Credit: 4 Full Marks: 50
Core/ Elective/ Others	**Core**	**Compulsory**

Course Objectives:

1. To provide students with a comprehensive understanding of the relationship between law and social transformation in contemporary Indian society.
2. To develop analytical and critical understanding of legal institutions, constitutional provisions, and social justice mechanisms relating to caste, gender, religion, children, and marginalized communities.
3. To enable students to examine the role of law as an instrument of social change, modernization, democratic decentralization, and protection of human rights in India.

Course Outcomes:

CO1 - To enable the student to acquire comprehensive knowledge about Indian approaches to social and economic problems in the changing contemporary society

CO2 - A spirit of inquiry to explore and exploit law and legal institutions as a means to achieve development within the framework of law

CO3 - The endeavour is to make the students aware of the role the law has played and has to play in the contemporary Indian society

Syllabus

Course content	
Unit I	**Number of Lectures**
1. Law and Social Change: a) Law as an instrument of social change, **b)** Law as the product of traditions and Culture, **c)** Development of law and legal institutions in India, **d)** Law and Globalization.	**8**
Unit II	
1. Community, Regionalism, Religion and the Law: a) non-discrimination on the ground of caste, Protective discrimination: Scheduled castes, tribes, backward classes, economically weaker section, reservation; **b)** Freedom of religion and non-discrimination on the basis of religion, religious minorities and the law; **c)** Regionalism and constitutional mandate.	**8**
Unit III	
1.Women, Children, LGBTQ+ and the Law: a) Crimes against	

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women, Gender injustice and its various forms, Women's Commission, **b)** Empowerment of women: Constitutional provisions and other Legislations, viz, Right to work, Right against exploitation, Right to marry, Right to reproduce, Right against abuse, **c)** Child labour, **d)** Adoption, **e)** Children and education, **f)** Child Sexual Abuse, **g)** Juvenile Delinquency and Juvenile Justice, **h)** Rights of LGBTQ+	**8**
Unit IV	
1.Language, Modernization and the law: a) Law, Society, Modernization and multi culturalism, **b)** Democratic decentralization and local self-government, modernization of social institutions through law, **c)**Language Policy in India.	**8**
Unit V	
1. Approaches to Legal System: a) The jurisprudence of Sarvodaya-Gandhiji, VInoba Bhave; Jayaprakash Narayan, **b)** Types of Criminal Justice System: Inquisitorial and Adversarial, **c)** Restorative justice.	**8**
Total Lecture	**40 Hours**

Suggested Readings:

1. Marc Galanter (ed), Law and Society in Modern India (1997) Oxford
2. Robert Lingat, The Classical Law of India (1998), Oxford
3. U. Baxi, The Crisis of the Indian Legal System (1982), Vikas, New Delhi
4. U. Baxi (ed), Law and Poverty Critical Essays (1988), Tripathi, Bombay
5. Manushi, A Journal about women and society
6. Duncan Derret, The State, Religion and Law in India (1999), Oxford University Press, New Delhi
7. H. M seervai, Constitutional Law of India (1996), Tripathi

Assessment

- Internal Assessment (Assignments, Class Test) – 10 Marks
- End Semester Exam – 40 Marks

Students should attempt 4 Questions out of 6 Questions [4X10 = 40]

CO- PO-PSO Mapping (High/Medium/Low)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4

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CO1	H	H	H	H	H	M	M	H	H	M	H
CO2	H	H	H	H	H	M	M	H	H	M	H
CO3	H	H	H	H	H	M	H	H	H	M	H

Course Code: LLMC405X0	**Legal Aid and Awareness (THEORY)**	**Credit: 4** **Full Marks: 50**
Core/ Elective/ Others	**Core**	**Compulsory**

Course Objectives:

1. To equip students with the skills required to conduct legal awareness and legal literacy programmes for different sections of society.
2. To train students in providing assistance in legal documentation, counselling, mediation, and dispute resolution mechanisms.
3. To critically evaluate the functioning, effectiveness, and challenges of legal aid institutions and their role in ensuring social justice.
4. To develop an understanding of the constitutional and statutory framework relating to legal aid and access to justice in India.

Course Outcomes:

CO1- Understand the constitutional and statutory framework for legal aid in India.

CO2- Conduct legal awareness programs for targeted groups.

CO3- Provide assistance in legal documentation, counselling, and dispute resolution.

CO4 - Critically assess the functioning of legal aid institutions.

Syllabus

Course content

Unit I	**Number of Lectures**
1. Introduction to Legal Aid and Awareness: a) Concept and historical development of legal aid in India, **b)** Constitutional mandate: Articles 14, 21, 39A, **c)** Statutory framework: Legal Services Authorities Act, 1987; Rules and Regulations, **d)** International perspective: Access to Justice and UN Declarations.	**8**
Unit II	
1. Institutional Framework: a) National, State, District, and Taluk Legal	

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Services Authorities: Structure and functions, **b)** Role of Lok Adalat's and Permanent Lok Adalat's, **c)** Para-legal volunteers and their training, **d) Law** school legal aid clinics – role and responsibilities.	**8**
Unit III	
1. Methods of Legal Awareness: a) Legal literacy campaigns – design and implementation, **b)** Street plays, posters, legal literacy booklets, **c)** Use of media and technology for legal awareness (radio, TV, social media), **d)** Target groups: women, children, SC/ST, senior citizens, persons with disabilities, rural poor.	**8**
Unit IV	
1. Field Work & Engagement: a) Participation in legal aid camps organized by State/District Legal Services Authorities, **b)** Assisting in Lok Adalats and mediation sessions, **c)** Conducting community surveys to identify legal issues, **d)** Drafting simple legal documents (affidavits, applications, notices).	**8**
Unit V	
1.Monitoring, Evaluation & Reporting: a) Impact assessment of legal aid and awareness programs, **b)** Preparing case studies of successful legal aid interventions, **c)** Critical analysis of gaps in implementation, **d)** Submission of practical work reports.	**8**
Total Lecture	**40 Hours**

Suggested Readings

1. S.P. Sathe – Access to Justice
2. N.R. Madhava Menon – Clinical Legal Education
3. Legal Services Authorities Act, 1987 – Bare Act
4. Government of India – National Legal Services Authority (NALSA) Guidelines and Schemes
5. UNDP – Access to Justice Reports

Suggested Collaborations

1. National Legal Services Authority (NALSA)
2. State Legal Services Authorities (SLSA)

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3. District Legal Services Authorities (DLSA)
4. NGOs working in the field of human rights and legal literacy
5. Media houses for awareness campaigns

Assessment

Practical Component (Mandatory Activities)

Each student must:

a. Attend at least two legal aid camps and one Lok Adalat.
b. Conduct at least one legal awareness program in rural/urban marginalized area.
c. Prepare a report on the functioning of a State/District Legal Services Authority.
d. Assist in at least two live cases handled by the legal aid clinic.
e. Prepare and submit a portfolio containing:
   - Details of field visits.
   - Drafted legal documents.
   - Photographs and evidence of awareness activities.
   - Reflection notes on learning outcomes.

Evaluation Scheme

Attendance & Participation: 10 marks

Field Activity Reports: 20 marks

Presentation/Seminar: 10 marks

Viva on practical work: 10 marks

CO- PO-PSO Mapping (High/Medium/Low)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	H	H	H	H	H	M	M	H	H	M	H
CO2	H	H	H	H	H	M	M	H	H	M	H
CO3	H	H	H	H	H	M	H	H	H	M	H
CO4	H	H	H	H	H	H	M	H	H	M	H

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Course Code: LLMO406VC	Indian Knowledge Systems (IKS) and Legal Traditions (THEORY)	Credit 2 Full Marks 25
Core/ Elective/ Others	**Core**	**Compulsory**

Course Objectives:

1. To understand the philosophical foundations of Indian legal and ethical systems.
2. To explore sources of law in ancient and medieval India.
3. To compare Indian jurisprudential traditions with Western legal thought.
4. To analyse the continuity and transformation of IKS within the modern Indian legal framework.
5. To develop research skills in interpreting classical legal and philosophical texts.

Course Outcomes: After successful completion of the course the students will be able-

CO1 Explain the key concepts of Indian Knowledge Systems related to law and governance.

CO2 Critically assess the *Dharma shastra*, *Artha shastra*, and related texts in the context of modern legal systems.

CO3 Compare indigenous and Western jurisprudential approaches.

CO4 Propose frameworks for integrating IKS principles into contemporary legal practice and policy.

Syllabus

Course content

Unit I	**Number of Lectures**
1. Introduction to Indian Knowledge Systems (IKS): Meaning, Scope & Relevance, Sources of Indian Legal and Ethical Thought.	**4**
Unit II	
2. Idea of Justice and Jurisprudence in Indian Knowledge Tradition: Laws of Manu; Judicial Administration in *Artha shastra,* Concept of Dharma and Nyaya.	**4**
Unit III	
3. Medieval Indian Legal Thought: Islamic jurisprudence influence,	**4**

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Dharma shastra under Mughal rule.	
Unit IV	
4. Colonial Encounter and Transformation of Indian Law: Codification, British legal impositions, Macaulay's Penal Code.	**4**
Unit V	
5. Constitutional Foundations and IKS Continuities: Fundamental Duties, Directive Principles, Gandhian and Ambedkarian thought.	**4**
Total Lecture	**20 Hours**

Suggested Readings:

1. Kautilya, *The Artha shastra* (R.P. Kangle, ed.)
2. Manu smriti (G. Bühler, trans.)
3. Patrick Olivelle, *Dharma sutras: The Law Codes of Ancient India*
4. Werner Menski, *Hindu Law: Beyond Tradition and Modernity*
5. S.P. Sathe, *Judicial Activism in India*
6. A.K. Ramanujan, *Three Hundred Ramayana's*
7. R. Balasubramaniam, *Essays on Indian Knowledge Systems*
8. NITI Aayog, *Indian Knowledge Systems: A Framework for Higher Education (2022)*

Assessment

- Internal Assessment (Assignments, Class Test) – 5 Marks
- End Semester Exam – 20 Marks

Students should attempt Questions out of 4 Questions [2X10 = 20]

CO- PO-PSO Mapping (High/Medium/Low)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	H	H	H	H	H	M	M	H	H	M	H
CO2	H	H	H	H	H	M	M	H	H	M	H
CO3	H	H	H	H	H	M	H	H	H	M	H
CO4	H	H	H	H	H	H	M	H	H	M	H

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SECOND SEMESTER

Course Code: LLMC451X0	**Judicial Process (THEORY)**	**Credit: 4** **Marks: 50**
Core/ Elective/ Others	**Core**	**Compulsory**

Course Objectives:

1. To cultivate an advanced understanding of the judicial process and legal reasoning through a critical and interdisciplinary juristic perspective
2. To examine the role of the judiciary as a dynamic institution of social transformation, constitutional governance, and administration of justice.
3. To develop analytical insights into judicial creativity, interpretative techniques, and contemporary theories of justice for addressing complex socio-legal challenges.

Course Outcomes:

CO1 To enable the students to analyse and evaluate the legal process from a broader juristic perspective.

CO2 to study the nature of judicial process as an instrument of social ordering

CO3 This paper exposes the intricacies of judicial creativity and the judicial tools and techniques employed in the process.

CO4 It familiarise the students with various theories, different aspects and alternative ways, of attaining justice.

Syllabus

Course content

Unit I	**Number of Lectures**
1. Meaning, Concept and Nature of Judicial Process: a) Meaning, Nature and role of judicial process, **b)** Judicial process as an instrument of social ordering, **c)** Ratio decidendi and Obiter dicta—Merits and demerits of precedents, **d)** Do judges make law—law making theory and Declaratory theory—problems of accountability, **e)** Advisory jurisdiction of Supreme court and supreme court's authority to rule on its own decisions.	**8**
Unit II	

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1. Dimensions of Judicial Process: a) Rule of law: Doctrine of independence of judiciary as an aspect of separation of power, **b)** Appointment, removal and transfer of judges, **c)** Political nature of judicial process, **d)** New dimensions of Judicial activism, judicial creativity and judicial review— writs as means of enforcing the rights of people, **e)** Concept of locus standi- Public interest litigation- Merits and demerits of PIL.	**8**
Unit III	
1. Judicial process and Constitutional Amendments: a) Evolution of the concept of basic structure, **b)** Philosophy of the doctrine of Basic structure, **c)** Basic structure and limitations to constitutional amendments, **d)** The recent developments: the "essence of rights" test and "right test" to determine Basic structure.	**8**
Unit IV	
1. Judicial process and legal theory: a) American realism philosophy: origin and development, **b)** Views of Gray and Holmes, **c)** Views of Jerome frank: law is uncertain and certainty of law is a legal myth, **d)** Criticisms and drawbacks of the American realist thought.	**8**
Unit V	
1.The concepts of justice: a) Meaning of justice--Relation between law and justice—justice not the same thing as law, **b)** The concept of Dharma in the Indian legal thought, **c)** Various theories relating to administration of criminal justice, **d)** Trends in the criminal administration of justice—Reformative punishment.	**8**
Total Lecture	**40 Hours**

Books Recommended:

1. Cardozo 'The Nature of Judicial Process (1995). Universal Law Publishing Co., New Delhi
2. Julius Stone. The Province and Function of LawCh.1, PP 8-16, (2000) Universal Law Publishing Co., New Delhi
3. J. Stone, Precedent and the Law: Dynamics of Common Law Growth (1985), Butterworths. (With effect from the Academic Session 2009-2010)

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4. J. Stone. Legal System and Lawyer's Reasoning (1999), Universal Law Publishing Co., New Delhi
5. Upendra Baxi, The Indian Supreme Court and Politics. (1980), Eastern Book Co., Lucknow.
6. Rajeev Dhavan. The Supreme Court of India – A Socio-Legal Critique of its Juristic Techniques (1977), Tripathi – Bombay.
7. Virendra Kumar, Basic Structure of the Indian Constitution: Doctrine of Constitutionally controlled Governance, Journal of the Indian Law Institute, PP 365-395, (2007).
8. A. S. Anand, Judicial Review – Judicial Activism–Need for Caution, Journal of Indian Law Institute, P. 149 (2000).
9. Upendra Baxi, "On how not to Judge the Judges" 25 Journal of the Indian Law Institute, P. 211 (1983).
10. Henry J. Abraham, The Judicial Process (1998), Oxford.
11. S. P. Sathe, Judicial Activism in India: Transgressing borders and Enforcing Limits, Oxford New Delhi. (2002

Assessment

- Internal Assessment (Assignments, Class Test) – 5 Marks
- End Semester Exam – 20 Marks

Students should attempt 4 Questions out of 6 Questions [4X10 = 40]

CO- PO-PSO Mapping (High/Medium/Low)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	H	H	H	H	H	M	M	H	H	M	H
CO2	H	H	H	H	H	M	M	H	H	M	H
CO3	H	H	H	H	H	M	H	H	H	M	H
CO4	H	H	H	H	H	H	M	H	H	M	H

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Course Code: LLMC452X0	Indian Constitutional Law: New Challenges II (Theory)	Credit: 4 Full Marks: 50
Core/ Elective/ Others	**Core**	**Compulsory**

Course Objectives:

1. To develop a critical understanding of constitutional amendments, evolving doctrines, and landmark judicial pronouncements in response to emerging constitutional challenges.
2. To examine the complex relationship between individual liberties and state interests within contemporary constitutional and governance framework.
3. To encourage comparative constitutional analysis and foster the ability to propose progressive legal and policy reforms consistent with constitutional values and democratic principles.

Course Outcomes:

CO1 – Critically evaluate constitutional amendments, doctrines, and landmark judgments in light of new challenges.

CO2- Analyze tensions between individual rights and state interests in modern contexts.

CO3- Engage in comparative constitutional discourse to address Indian challenges.

CO4 - Propose legal and policy reforms within the constitutional framework.

Syllabus

Course content

Unit I	**Number of Lectures**
1. Constitutionalism and New Dimensions: a) Evolving concept of constitutionalism in India, **b)** Transformative constitutionalism and its judicial adoption, **c)** Basic structure doctrine – current scope and controversies, **d)** Role of constitutional morality in governance.	**8**
Unit II	
1. Expanding Horizons of Fundamental Rights: a) Right to privacy Post-Puttaswamy and data protection challenges, **b)** Freedom of speech in the digital age – hate speech, fake news, and sedition, **c)** Reservation policies – socio-economic criteria,	**8**

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EWS reservation, and judicial scrutiny. **d)** Gender justice and constitutional rights – LGBTQ+ rights, personal laws, and equality.	
Unit III	
a) Governor's role – constitutional limitations and political controversies, **b)** Interstate water disputes and environmental federalism, **c)** Emergency provisions and contemporary debates.	**8**
Unit IV	
1. Separation of Powers and Judicial Activism: **a)** Expanding role of judiciary – judicial review vs. judicial overreach, **b)** Appointment of judges – Collegium system and NJAC judgment, **c)** Tribunals and quasi-judicial bodies – independence and accountability, **d)** Legislative privileges vs. fundamental rights.	**8**
Unit V	
1. New Frontiers in Constitutional Adjudication: **a)** Technology, AI, and constitutional rights – surveillance and algorithmic bias, **b)** Environmental constitutionalism – right to clean environment, climate change litigation, **c)** Global constitutional influences – comparative perspectives from South Africa, USA, Canada.	**8**
Total Lectures	**40 hours**

Books Recommended:

1. H.M. Seervai – Constitutional Law of India
2. M.P. Jain – Indian Constitutional Law
3. Granville Austin – The Indian Constitution: Cornerstone of a Nation
4. Gautam Bhatia – Offend, Shock, or Disturb: Free Speech under the Indian Constitution

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5. Upendra Baxi – The Indian Supreme Court and Politics
6. Bare Acts – Constitution of India, Information Technology Act, Data Protection legislations.

Assessment

- Internal Assessment (Assignments, Class Test) – 5 Marks
- End Semester Exam – 20 Marks

Students should attempt 4 Questions out of 6 Questions [4X10 = 40]

CO- PO-PSO Mapping (High/Medium/Low)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	H	H	H	H	H	M	M	H	H	M	H
CO2	H	H	H	H	H	M	M	H	H	M	H
CO3	H	H	H	H	H	M	H	H	H	M	H
CO4	H	H	H	H	H	H	M	H	H	M	H

Course Code: LLMC453X0	**Research Methodology I (Theory)**	**Credit 4 Full Marks 50**
Core/ Elective/ Others	**Core**	**Compulsory**

Course Objective:

1. To develop advanced knowledge and analytical skills in legal research methodologies, enabling students to undertake systematic, interdisciplinary, and socially relevant legal research.
2. To cultivate academic excellence in legal writing, critical analysis, and scholarly communication for contributing effectively to legal scholarship, policy formulation, and judicial discourse.
3. To prepare students for professional and academic leadership by enhancing their competence in research ethics, doctrinal and empirical inquiry, and contemporary approaches to legal science and jurisprudence.

Course Outcomes:

After completing the course, students will be able to:

CO1 develop skills in research and writing in a systematic manner.

CO2 to produce the future academicians, jurists and lawyers with better competence and expertise.

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Course content	
Unit I	**Number of Lectures**
1.Introduction: a) Significance of Research, **b)** Meaning and concept of research, **c)** Scientific Methods & Legal Research, **d)** Socio-legal research and legal research models, **e)** Doctrinal and non-doctrinal research, **f)** Significance of empirical research, **g)** Qualitative and Quantitative Research, **h)** Inductive and Deductive Research Approach, **i)** Research Problem	**8**
Unit II	
1. Research Design and its components: a) Literature Review including juristic Writings, judicial decisions, Legislative materials, reports and conflicts in the area pertaining to research, **b)** Hypothesis: Its role, definition, criteria of a workable hypothesis and its sources, **c)** Major steps of preparation of research design **d)** Research tools: Library, Books, Law Reports, Law Commission Reports, **e)** Legislative and Constitutional Assembly Reports, Computer/Internet.	**8**
Unit III	
1.Sampling Procedure	**3**
2. Sampling techniques: a) Design of sample, **b)** Its uses and advantages in research, **c)** Random sampling, simple random, stratified random, systematic random, **d)** Non-random sampling, haphazard, availability and purposive etc., **e)** Probability and Non-Probability Sampling.	**5**
Unit IV	
1. Data Processing.	**1**
2.Data Collection, Data processing and analysis and interpretation of data	**2**
3. Socio-metrics and Jurimetrics. Methods of Data Collection: Observation, Interview, Questionnaire, Schedules, Case Study.	**2**
4.Computerized research	**1**

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5. A study of legal research programmes such as Lexis and west law coding.	**1**
6. Online & offline sources and techniques of e-legal research.	**8**
Unit V	
1. Report writing.	**2**
2. Research report & techniques of writing research work.	**3**
3. Citation rules and modes of legal writing.	**3**
Total Lectures	**40 Hours**

Books Recommended:

1. Wilkinson –Bhandarkar –Research Methodology.
2. Young, Pauline V. –Scientific Social Survey and Research.
3. BerelsonB : Content Analysis in Communication Research.
4. Jain S. N.: Legal Research and Methodology.
5. Earl Babi –Research Methodology.
6. Good &Halt : Research Methodology (And relevant Websites)

Assessment

- Internal Assessment (Assignments, Class Test) – 5 Marks
- End Semester Exam – 20 Marks

Students should attempt 4 Questions out of 6 Questions [4X10 = 40]

CO- PO-PSO Mapping (High/Medium/Low)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	H	H	H	H	H	M	M	H	H	M	M
CO2	H	H	H	H	H	M	M	H	H	M	M

Course Code: LLME454A0	**Principles of Company Law (Group-A) (Theory)**	**Credit 4 Full Marks 50**
Core/ Elective/ Others	**Elective**	**Specialization (Business Law)**

Course Objective:

1. To develop an understanding of the legal framework and principles governing companies under the Companies Act, 2013.

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2. To critically examine corporate personality, incorporation, and the role and duties of directors and key managerial personnel.
3. To analyse the legal provisions relating to share capital, debentures, and corporate finance.
4. To understand corporate governance mechanisms, including meetings, resolutions, and decision-making process.

Course Outcomes:

After completing the course, students will be able to:

CO1- Understand and interpret the fundamental concepts, nature, and characteristics of companies under the Companies Act, 2013 and allied legislations.

CO2 - Critically analyze the legal framework governing incorporation, corporate personality, and the doctrine of separate legal entity.

CO3 - Evaluate the roles, powers, and fiduciary duties of directors, promoters, and key managerial personnel in corporate governance.

CO4- Apply statutory provisions and judicial precedents to issues relating to share capital, debentures, and raising of corporate finance.

CO5- Examine the legal principles regulating corporate meetings, resolutions, and decision-making processes.

Course content

Unit I	**Number of Lectures**
1. Philosophy of Incorporation; Trends in Incorporation	**1**
2. Types of Companies	**1**
3. Essential ingredient for the formation of company: a) Promotion of Company & Role of Promoters, **b)** Certificate of Incorporation, **c)** MOA, AOA and other allied documents necessary for incorporation, **d)** Doctrine of Ultra Vires, **e)** Doctrine of Indoor Management.	**2**
4. Membership in a Company: a) Who are the members? **b)** Modes of acquiring membership, **c)** Restriction, Cessation and Expulsion of membership, **d)** Rights and duties of members.	**2**
5. Key Managerial Persons: a) Who are Key Managerial Persons? **b)** Their Roles and duties under the Company Act, 2013, **c)** Directors- (Dis)/Qualification; Types; appointment and Removal;	**1**

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Duties and powers.	
6. Management/Running of a Company: a) Types of Meetings (AGM, EGM, BM), **b)** The rules for constituting, conducting and convening a meeting, **c)** Resolutions and its types.	**1**
Unit II	
1. Share Capital: a) Concept of Share Capital, Share and Stock, **b)** Types of Shares, **c)** Process of raising capital - I. Private Placement, II. Through Issue House, III. Prospectus, **d)** Allotment of shares, **e)** Buyback of securities & Reduction of Share Capital, **f)** Forfeiture of Shares, **g)** Transfer and Transmission of Shares.	**4**
2.Debenture and Charge: a) Types of Borrowings, **b)** Distinction between Debenture and Shares, **c)** Meaning of Charge & its kinds, **d)** Creation of charge on Company's Assets- Requirements under Company Act, 2013.	**4**
Unit III	
1. Accounts and Audit: a) Accounts of Company and its need under the Company Act 2013, **b)** Auditing Standards and NRFA, **c)** Role of ICAI.	**3**
2. Inspection and Investigation under Company Act, 2013	**2**
3. Oppression and Mismanagement: a) Majority Rule and relevant case laws, **b)** Protection of minority Rights, **c)** Prevention of Oppression & Mismanagement.	**3**
Unit IV	
1.e-construction, Amalgamation and Takeover: a) Concepts, **b)** Relevant Provisions in Company Law & SEBI guidelines, **c)** Role of Tribunal and ROC, **d)** Consequences of Amalgamation.	**4**
2. Winding up of Company: a) The need for Insolvency and Bankruptcy Code, 2016 in Winding up of companies; (to be studied in relation to the relevant provisions of the Company Act, 2013), **b)** Procedure for Initiation of and conduct of Insolvency Process by Operation/Financial Creditor and Corporate Debtor, **c)** Role of	**4**

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Insolvency and Resolution Professional, **d)** Conclusion of Insolvency Process.	
Unit V	
1. Corporate Governance: a) What is it & its needs, **b)** Global and Domestic scams that necessitated emergence of Corporate Governance as a concept, **c)** Relevant provisions of CG under the Company Act, 2013.	**3**
2. Corporate Social Responsibility: a) Evolution of CSR as a concept, **b)** Dimensions of CSR required under Company Act, 2013.	**1**
3. Introduction to E-governance: a) Introduction, **b)** Organisation of ROC office under MCA-21, **c)** Back Office, **d)** E-form, **e)** Digital Signature Certificate (DSC), **f)** CIN based search of Companies.	**3**
4.2015 Amendment to Company Act, 2013	**1**
Total Lectures	**40 Hours**

Suggested Readings

1. Avtar Singh – Company Law (Eastern Book Company)
2. Dr. N.D. Kapoor – Elements of Company Law (Sultan Chand & Sons)
3. A. Ramaiya – Guide to the Companies Act (LexisNexis)
4. Hicks & Goo – Cases and Materials on Company Law (Oxford University Press)
5. M.C. Kuchhal & Vivek Kuchhal – Modern Indian Company Law (Vikas Publishing)

Advanced Commentaries & Research-Oriented Works

6. L.C.B. Gower – Principles of Modern Company Law (Sweet & Maxwell)
7. Palmer – Company Law: Annotated (Sweet & Maxwell)
8. K.R. Chandratre – Corporate Laws: A Comprehensive Guide (Taxman)
9. Mayson, French & Ryan – Company Law (Oxford University Press)
10. R. K. Bangia – Company Law (Allahabad Law Agency)

Specialized & Contemporary Topics

11. Umakanth Varottil & Umadevi – Corporate Governance in India: Change and Continuity (Oxford University Press)

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12. Arun Kumar & Balasubramanian – Corporate Governance: Principles, Policies and Practices (Oxford University Press)
13. Anil Choudhary – Corporate Social Responsibility under Companies Act, 2013 (Taxman)
14. Aneeta Hada v. Godfather Travels and other landmark case law compilations (SC judgments)

Statutory Material

1. The Companies Act, 2013 with Rules and Schedules – Bare Act (Latest Edition, Commercial Law Publishers/Professional Book Publishers)
2. SEBI Regulations and Listing Obligations – Latest edition.

Assessment

- Internal Assessment (Assignments, Class Test) – 5 Marks
- End Semester Exam – 20 Marks

Students should attempt 4 Questions out of 6 Questions [4X10 = 40]

CO- PO-PSO Mapping (High/Medium/Low)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	H	H	H	H	H	M	M	H	H	M	M
CO2	H	H	H	H	H	M	M	H	H	M	M
CO3	H	H	H	H	H	M	M	H	H	M	M
CO4	H	H	H	H	H	M	M	H	H	M	M
CO5	H	H	H	H	H	M	M	H	H	M	M

Course Code: LLME454B0	**General Principles of Criminal Law (Group-B) (Theory)**	**Credit 4 Full Marks 50**
Core/ Elective/ Others	**Elective**	**Specialization (Criminal Law)**

Course Objective:

1. To develop an understanding of the nature, scope, and functions of criminal law.
2. To examine and apply the general principles of criminal liability and responsibility.
3. To critically analyse judicial decisions and contemporary issues in criminal law.
4. To integrate theoretical knowledge with practical problem-solving and comparative

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perspectives in criminal justice.	
Course Outcomes: After completing the course, students will be able to: **CO1**-. Understand the scope, nature, and functions of criminal law. **CO2**- Interpret and apply the general principles of criminal liability. **CO3**- Critically analyse judicial decisions relating to core criminal law concepts. **CO4**- Engage with comparative criminal law perspectives and law reform debate **CO5**- Integrate theoretical concepts with practical problem-solving in criminal cases	
Course content	
Unit I	**Number of Lectures**
1.Foundations of Criminal Law: a) Nature, scope, and purpose of criminal law, **b)** Historical evolution of criminal law in India – from colonial codes to contemporary reforms, **c)** Theories of crime and punishment – deterrent, retributive, reformative, preventive, and restorative justice models, **d)** Sources of criminal law – legislation, judicial precedents, customary law, and international conventions.	**8**
Unit II	
1.General Principles of Criminal Liability: a) Essential elements of crime – actus reus and mens rea, **b)** Strict liability and absolute liability offences, **c)** Stages of crime – intention, preparation, attempt, and commission, **d)** Joint and constructive liability – common intention, common object, and vicarious liability in criminal law.	**8**
Unit III	
1. Defences and Exceptions: a) General defences under the Indian Penal Code – mistake of fact, accident, necessity, duress, insanity, intoxication, private defence, **b)** Justification vs. excuse in criminal defences, **c)** Special statutory defences and immunity provisions.	**8**
Unit IV	
1. Inchoate and Group Crimes: a) Abetment and criminal	**8**

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conspiracy, **b)** Attempt and it's punish ability, **c)** Organised crimes and corporate criminal liability, **d)** Liability for omissions in criminal law.	
Unit V	
1.Contemporary and Comparative Perspectives: a) Constitutional limitations on criminal law – fundamental rights and due process, **b)** Impact of technological developments on criminal law – cybercrimes, AI-based crimes, **c)** Comparative study – principles from UK, USA, and international criminal law, **c)** Criminal law reforms in India – post-2023 amendments and trends.	**8**
Total Lectures	**40 Hours**

Books Recommended:

1. K.D. Gaur – Textbook on Indian Penal Code (Universal Law Publishing)
2. Ratanlal & Dhirajlal – The Indian Penal Code (LexisNexis)
3. P.S.A. Pillai – Criminal Law (LexisNexis)
4. Smith & Hogan – Criminal Law (Oxford University Press)
5. Wayne R. LaFave – Principles of Criminal Law (West Academic)
6. H.L.A. Hart – Punishment and Responsibility (Oxford University Press)
7. Andrew Ashworth – Principles of Criminal Law (Oxford University Press)
8. Law Commission of India Reports on Criminal Law Reforms.

Assessment

- Internal Assessment (Assignments, Class Test) – 5 Marks
- End Semester Exam – 20 Marks

Students should attempt 4 Questions out of 6 Questions [4X10 = 40]

CO- PO-PSO Mapping (High/Medium/Low)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	H	H	H	H	H	M	M	H	H	M	M
CO2	H	H	H	H	H	M	M	H	H	M	M
CO3	H	H	H	H	H	M	M	H	H	M	M
CO4	H	H	H	H	H	M	M	H	H	M	M
CO5	H	H	H	H	H	M	M	H	H	M	M

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Course Code: LLME455A0	Capital and Securities Market Regulation (Group-A) (Theory)	Credit 4 Full Marks 50
Core/ Elective/ Others	**Elective**	**Specialization (Business Law)**

Course Objective:

1. To develop an advanced understanding of the historical evolution and regulatory framework of securities and derivatives markets in India.
2. To critically examine the statutory and regulatory mechanisms governing securities transactions, corporate debt finance, and market operations.
3. To analyse the roe, power, and functions of regulatory and self-regulatory institutions in ensuring transparency, accountability, and investor protection.
4. To evaluate the adjudicatory framework, constitutional validity, and contemporary challenges relating to securities and derivatives laws.

Course Outcomes:

CO1 - To acquaint with historical development of securities and derivative market and regulation of securities and derivative market by State.

CO2 - To appreciate the scheme of securities regulation and the rationale behind various statutory or regulatory requirements.

C03 - To know the limitations on the contracting power and the system of checks and balances.

CO4 -To examine the nature, scope and the constitutional validity of adjudicatory mechanism under the securities and derivates laws and it's functioning.

CO5 - To understand how corporate debt finance is being regulated by the state.

CO6 - To understand the role, power and functions of the regulator and the self-regulatory organisations.

Course content

Unit I	Number of Lectures
1. Overview of Securities Market: a) Role, Relevance and significance of Securities Market in national development, **b)** Securities Market and Economic Reforms: Challenges and prospects, **c)** Introduction to various components of capital	**8**

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market and its role – primary and secondary market, stock exchanges, **d)** Meaning & scope of Securities.	
Unit II	
1. Trends in Regulation of Securities Market: a) Securities Contract Regulation Act 1956, **b)** SEBI Act 1992 with particular emphasis on role of SEBI, **c)** Depositories Act 1996, **d)** Constitutional provisions with respect to securities regulation.	**8**
Unit III	
1. Policy framework for regulation of FDI: a) Meaning and forms of FDI, **b)** Foreign Exchange Management Act, **c)** FDI Policy and role of RBI.	**8**
Unit IV	
1. Bilateral and multilateral investment agreements: a) Introduction to the trends of bilateral and multilateral investments agreements, **b)** Nature and scope of substantive rights of foreign investors under BIPAs.	**8**
Unit V	
1.Dispute Settlement Mechanisms under BITs – Investment Arbitrations under ICSID and UNCITRA	**4**
2. IOSCO Principles on Securities Market Regulation	**4**
Total Lectures	**40 Hours**

Books Recommended

1. Guruswamy, Capital Market, Tata McGraw Education, 2009
2. E Gordon & H Nataraj, Capital Market in India, Himalaya Publishing House, 2013
3. Deepening India's Capital Market: The Way Forward, USAID, November 2007
4. The Consolidated FDI Policy Circular of 2014, Ministry of Commerce & Industry Department of Industrial Policy & Promotion, Government of India
5. ICSID Convention – A Commentary, C. Schreuer, 2nd Edition 2009
6. Sanjeev Agarwal, Guide to Indian Capital Market, Bharat Law House, 2009
7. Imaad A Moosa, Foreign Direct Investment: Theory Evidence and Practice, Palgrave MacMillan, 2010.
8. Niti Bhasin, FDI In India, New Century Publication, 2008

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Assessment

- Internal Assessment (Assignments, Class Test) – 5 Marks
- End Semester Exam – 20 Marks

Students should attempt 4 Questions out of 6 Questions [4X10 = 40]

CO- PO-PSO Mapping (High/Medium/Low)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	H	H	H	H	H	M	M	H	H	M	M
CO2	H	H	H	H	H	M	M	H	H	M	M
CO3	H	H	H	H	H	M	M	H	H	M	M
CO4	H	H	H	H	H	M	M	H	H	M	M
CO5	H	H	H	H	H	M	M	H	H	M	M
CO6	H	H	H	H	H	M	M	H	H	M	M

Course Code: LLME455B0	**Criminal Law and Penology (Group-B) (Theory)**	**Credit 4 Full Marks 50**
Core/ Elective/ Others	**Elective**	**Specialization (Criminal Law)**

Course Objective:

1. To develop a critical understanding of the theoretical foundations of criminal law and penology.
2. To examine theories of punishments, sentencing policies, and judicial approaches within the Indian criminal justice system.
3. To analyse correctional institutions, rehabilitation measures, prison reforms, and human rights concerns in penology.

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4. To evaluate comparative and international perspectives for advancing reforms in criminal justice and penal administration.

Course Outcomes:

CO1 – Explain the theoretical foundations of criminal law and penology.

CO2 - Critically analyse different theories of punishment and their application in India.

CO3 -Evaluate sentencing policies and practices, including judicial discretion and guidelines.

CO4 -Examine correctional institutions, rehabilitation methods, and alternative punishments.

CO5 -Assess the death penalty debate, prison reforms, and human rights concerns in penology.

CO6 -Apply comparative and international perspectives to propose criminal justice reforms.

Course content

Unit I	**Number of Lectures**
1.Foundations of Criminal Law and Penology: a) Nature, scope, and purposes of criminal law, **b)** Historical development of penology in India and abroad, **c)** Relationship between criminal law, criminology, and penology, **d)** Constitutional limitations on criminal law and punishment.	**8**
Unit II	
1. Theories of Punishment: a) Retributive, deterrent, reformative, preventive, and restorative theories, **b)** Critical appraisal of the relevance of each theory in modern times, **c)** Restorative justice and victimology – emerging trends, **d)**	**8**
Unit III	
1.Sentencing Policies and Practices: a) Principles of sentencing and judicial discretion, **b)** Statutory provisions on sentencing in the Indian Penal Code and special laws, **c)** Sentencing guidelines – need, status, and reforms, **d)** Plea bargaining and negotiated settlements.	**8**
Unit IV	
1. Correctional Methods and Alternatives to Imprisonment: a) Probation, parole, and community service, **b)** Open prisons and halfway houses, **c)** Role of NGOs and community participation in offender rehabilitation, **d)** Juvenile justice system – reformation	**8**

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and reintegration approaches.	
Unit V	
1.Contemporary Issues in Penology: a) Death penalty debate – constitutional validity, judicial trends, and Law Commission recommendations, **b)** Prison reforms in India – overcrowding, custodial violence, and prisoners' rights, **c)** Impact of technology on corrections – electronic monitoring, AI in parole decisions, **d)** Comparative perspectives – UK, USA, South Africa, and international human rights standards.	**8**
Total Lectures	**40 Hours**

Books Recommended:

1. Sutherland & Cressey – Principles of Criminology (Rowman & Littlefield)
2. K.D. Gaur – Criminal Law: Cases and Materials (LexisNexis)
3. Ratanlal & Dhirajlal – The Indian Penal Code (LexisNexis)
4. S. Chhabra – Penology and Correctional Administration (Ashoka Law House)
5. Ahmad Siddique – Criminology, Penology and Victimology (LexisNexis)
6. H.L.A. Hart – Punishment and Responsibility (Oxford University Press)
7. Andrew Ashworth – Sentencing and Criminal Justice (Cambridge University Press)
8. Law Commission of India Reports – Sentencing Reforms, Death Penalty, Prison Reforms.

Assessment

- Internal Assessment (Assignments, Class Test) – 5 Marks
- End Semester Exam – 20 Marks

Students should attempt 4 Questions out of 6 Questions [4X10 = 40]

CO- PO-PSO Mapping (High/Medium/Low)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	H	H	H	H	H	M	M	H	H	M	H
CO2	H	H	H	H	H	M	M	H	H	M	H
CO3	H	H	H	H	H	H	M	H	H	M	H
CO4	H	H	H	H	H	H	M	H	H	M	M
CO5	H	H	H	H	H	H	M	H	H	M	M

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CO6	H	H	H	H	H	H	M	H	H	M	M

Course Code: LLMO456VC	**SKILL ENHANCEMENT COURSE** **Advanced Legal Research**	**Credit 2** **Full Marks 25**
Core/ Elective/ Others	**Core**	**Compulsory**

Course Objective:

This course is designed to equip students with advanced research and writing skills necessary for a successful career in law.

Course Outcomes: Students will learn to -

CO1 – Analyse complex issues

CO2 – Conduct in-depth research

CO3 – Present their findings in a clear and concise manner

Course content

Module 1	**Number of Lectures**
1.Introduction to Legal Research: a) Sources of Law, **b)** Citation and Referencing	**5**
Module 2	
1. Advanced Research Techniques: a) Online Research Database, **b)** Statistical Analysis, **c)** Survey and Interview Techniques.	**5**
Module 3	
1. Legal Writing and Presentation: a) Writing Styles, **b)** Structure and Organization, **c)** Oral Presentation Skills.	**5**
Module 4	
1. Case Studies and Practical Exercises: a) Analysis of Landmark Cases, **b)** Oral Presentations.	**5**
Total Lectures	**40 Hours**

Assessment

i) Continuous Assessment - 10 marks

ii) Written Assignment and Presentation – 5 marks

iii) Group Discussions and Case Studies – 5 marks

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iv) Viva Voce – 5 Marks

CO- PO-PSO Mapping (High/Medium/Low)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	H	H	H	H	H	M	M	H	H	M	H
CO2	H	H	H	H	H	M	M	H	H	M	H
CO3	H	H	H	H	H	H	M	H	H	M	H

THIRD SEMESTER

Course Code: LLMC501X0	**Legal Methodology II (Theory)**	**Credit 4** **Full Marks 50**
Core/ Elective/ Others	**Core**	**Compulsory**

Course Objectives:

1. To develop advanced skills in identifying, formulating, and conducting systematic legal research.
2. To acquaint students with doctrinal and empirical research methodologies and their application in socio-legal studies.
3. To enhance competence in legal writing, academic editing, citation, and scholarly presentation.
4. To promote practical and interdisciplinary learning through research engagement, legal aid activities, and teaching-oriented training.

Course Outcomes:

CO1 - This Course trains the students how to identify a research problem and to proceed with the research.

CO2 -To acquaint the students with the use of empirical research methods and to encourage them to use such empirical methods in legal research

CO3 - To train them in proper legal writing and foot noting, editing etc.

CO4 - To expand the research skills

CO5 - To enable them to gain practical knowledge by involving in legal aid clinic and teaching.

Course content

UNIT I

Doctrinal research (15 marks)

Each student is assigned in advance a separate topic and asked to collect materials. A period

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of 5-7 days can be set apart for carrying out this assignment in the library. The assignment shall be evaluated internally by a designated faculty member who are engaging LL.M. Classes regularly.

UNIT II

Non-Doctrinal research (15 marks)

Here the students are asked to go out of the class room and library and make an empirical study of a problem which has social, economic, moral or political dimension.

Field data can be collected through any model of data collection. The results are to be assessed internally by a designated faculty member who are engaging LL.M. Classes regularly.

Note: Only a single topic will be assigned to each student for project work which should be consists of both doctrinal and non- doctrinal research work and comprises of 40 marks as a combination of unit I and unit II mentioned above.

UNIT III

Clinical work (10 marks)

The method is that the Legal Aid Clinic of the Department of Law can involve itself with other legal aid programmes in the area. Students are encouraged not only to work with the clinic but also to acquaint themselves with court proceedings, working of a business organisation, tackling of labour disputes, drafting of business or other deeds and with public interest litigation. The initiative and potential of the student and the actual submission of report turned out by him/her shall be assessed by the team of senior faculty who are engaging LL.M. Classes regularly. Focus, priority and weightage shall be for the research being done by the students in the above areas.

UNIT IV

Law Teaching (10 marks)

A topic is assigned to the student in advance. He is required to handle a class for 25 to 30 minutes.

The students may be asked to teach the LL.M Semester I students. They can select any of the methods of teaching. In law teaching practical, the LL.M students are to be evaluated internally. The average marks shall be reckoned. Internal evaluation shall be by a group of senior faculty who are regularly engaged in handling LL.M. classes.

Books Recommended:

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1. Sami Pathasarathy, Corporate Governance, Principles, Mechanisms and Practice
2. Dimple Grover, Amulya Khurana, Ravi Shankar, The Regulatory Norms of Corporate Governance in India.
3. Sadhalaxmi Vivek Rao, Legal Framework and corporate Governance: An Analysis of Indian Governance System
4. Ministry of Corporate Affairs, Voluntary Guidelines on Corporate Governance, 2009
5. Sanjay Anand, Essentials of Corporate Governance
6. Kevin Keasey, Steve Thompson, Michael Wright, Corporate Governance, Accountability, Enterprise and International Comparisons
7. The Institute of Directors, Hanbook of International Corporate Governance
8. Christine Mallin, International Corporate Governance-A case Study approach
9. Frederick Lipman& Keith Lipman, Corporate Governance Best Practices, Strategies for Public, Private and NGO.

CO- PO-PSO Mapping (High/Medium/Low)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	H	H	H	H	H	M	M	H	H	M	H
CO2	H	H	H	H	H	M	M	H	H	M	H
CO3	H	H	H	H	H	H	M	H	H	M	H
CO4	H	H	H	H	H	H	M	H	H	M	M
CO5	H	H	H	H	H	H	M	H	H	M	M

Course Code: LLME502A0	**Banking Law and Insurance Law (Group A) (Theory)**	**Credit 4 Full Marks 50**
Core/ Elective/ Others	**Elective**	**Specialization (Business Law)**

Course Objectives:

1. To develop a critical understanding of the evolution, structure, and diversification of the banking and insurance sectors.
2. To examine the conceptual, legal, and regulatory framework governing banking operations and financial institutions.
3. To analyse the legal principles relating to insurance contracts and the development of insurance law in India.
4. To evaluate contemporary regulatory challenges and reforms in the banking and

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insurance sectors from a socio-economic and legal perspective.

Course Outcomes:

CO1- Critical analysis of development of banking system, diversification of banks financing

CO2 -Inquest about social control of the banking system

CO3 -To acquaint the students with the conceptual and operational parameters of banking law

CO4 - To study the evolution and development of law of insurance

CO5 - To study laws applicable to insurance contracts

CO6 - To analyse the contemporary issues involved in the regulatory framework of insurance sector.

Course content

Unit I	**Number of Lectures**
1. Introduction: a) Nature and development of banking, **b)** History of banking in India and elsewhere –indigenous banking – evolution of banking in India –different kinds of banks and their functions, **c)** Multi-functional banks –growth and legal issues. Law Relating to Banking Companies in India.	**3**
2. Controls by government and its agencies: a) On management, **b)** On accounts and audit, **c)** Lending, **d)** Credit policy, **e)** Reconstruction and reorganization, **f)** Suspension and winding up.	**3**
3. Contract between banker and customer: their rights and duties.	**2**
Unit II	
1. Social Control over Banking: a) Nationalization, **b)** Evaluation: private ownership, nationalization and disinvestment, **c)** Protection of depositors, **d)** Priority lending, **e)** Promotion of underprivileged classes.	**4**
2. Deposit Insurance: a) The Deposit Insurance Corporation Act 1961: objects and reasons, **b)** Establishment of Capital of DIC, **c)** Registration of banking companies insured banks, liability of	**4**

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DIC to depositors, **d)** Relations between insured banks, DIC and Reserve Bank of India.	
Unit III	
1. Negotiable Instruments: a) Meaning and kinds, **b)** Transfer and negotiations, **c)** Holder and holder in due course, **c)** Presentment and payment, **e)** Liabilities of parties.	**4**
2. Lending by Banks: a) Good lending principles - Lending to poor masses, **b)** Securities for advances - Kinds and their merits and demerits, **c)** Repayment of loans: rate of interest, protection against penalty, **d)** Default and recovery - Debt recovery tribunal.	**4**
Unit IV	
1.Introduction: a) Origin and Development of the Concept of Insurance, **b)** Theoretical Perspectives of Insurance, **c)** Types of Insurance—Parties to Insurance, **d)** Rights and liabilities of Insurer and Insured, **e)** Insurance policy-law of contract and law of torts, **f)**Need and importance of insurance.	**4**
2. **Contract of insurance-definition, nature of contract including Contract of Indemnity and Wager, Miscellaneous Insurance Schemes:** New Dimensions (Group Life Insurance, Mediclaim, Sickness).	**4**
Unit V	
1. Insurable interest: a) Nature of Insurable interest – Time or Duration of Interest, **b)** Insurable Interest and Life Insurance, **c)** Insurable Interest and Fire Insurance, **d)** Insurable interest and insurable value in Marine Insurance.	**4**
2. The Risk: a) The risk-commencement, attachment, duration, **b)** Circumstances affecting the risk in Life Insurance, **c)** Premium, **d)** Assignment and alteration, **e)** Warranties and disclosures.	**4**
Total Lectures	**40 Hours**

Books Recommended:

1. M.L. Tannan, Tannan‟s Banking Law and Practice in India., India Law House, New

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Delhi, Latest Edition.

2. L.C. Goyal, The Law of Banking and Bankers, Latest Edition, Eastern

Assessment

- Internal Assessment (Assignments, Class Test) – 5 Marks
- End Semester Exam – 20 Marks

Students should attempt 4 Questions out of 6 Questions [4X10 = 40]

CO- PO-PSO Mapping (High/Medium/Low)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	H	H	H	H	H	M	M	H	H	M	M
CO2	H	H	H	H	H	M	M	H	H	M	M
CO3	H	H	H	H	H	M	M	H	H	M	M
CO4	H	H	H	H	H	M	M	H	H	M	M
CO5	H	H	H	H	H	M	M	H	H	M	M

Course Code: LLME502B0	**Criminology and Victimology (Group B) (Theory)**	**Credit 4 Full Marks 50**
Core/ Elective/ Others	**Elective**	**Specialization (Criminal Law)**

Course Objectives:

1. To develop a critical understanding of major criminological theories and their relevance to contemporary criminal behaviour.

2. To analyse the causes, patterns, and control mechanisms of crime from interdisciplinary and socio-legal perspectives.

3. To examine victimization processes, victim protection laws, and restorative justice mechanisms in India and comparative jurisdictions.

4. To enhance research and analytical skills for studying emerging issues relating to crime, victimology, and criminal justice reforms.

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Course Outcome **CO1 -** Explain and critically assess major criminological theories. **CO2 -** Identify and analyse patterns, causes, and control mechanisms of criminal behaviour. **CO3 -** Examine the victim-offender relationship and victimization processes. **CO4 -** Evaluate the legal framework for victim protection in India and its effectiveness. **CO5 -** Compare international best practices in victim assistance and restorative justice. **CO6 -** Conduct independent research on issues related to crime and victimization.	
Syllabus	
Course Content	**Number of Lectures**
Unit-I	
1.Foundations of Criminology: a) Definition, nature, scope, and importance of criminology, **b)** Historical development of criminology – classical, positivist, sociological, and critical schools, **c)** Interdisciplinary approach – sociology, psychology, law, and economics, **d)** Crime trends and statistics in India – NCRB reports and analysis.	**8**
Unit-II	
1. Theories of Criminal Behaviour: a) Classical and neoclassical theories, **b)** Biological and psychological explanations of crime, **c)** Sociological theories – strain, differential association, labelling, social control**)** Modern approaches – routine activity theory, environmental criminology, feminist criminology.	**8**
Unit III	
1. Introduction to Victimology: a) Meaning, nature, scope, and objectives of victimology, **b)** Historical evolution of victimology – from victim-blaming to victim rights movement, **c)** Typologies of victims – vulnerable groups, repeat victims, secondary victimization, **d)** Victim-offender relationship and its legal implications.	**8**
Unit IV	
1.Victim Rights and Legal Framework: a) Constitutional and statutory provisions for victim protection in India, **b)** Role of police, prosecution, and judiciary in victim assistance, **c)** Compensation and rehabilitation schemes – Section 357 CrPC, NALSA, State Victim, Compensation Schemes.	**8**

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Unit V	
1. Contemporary Issues and Reforms: a) Victim participation in criminal trials – witness protection and privacy concerns, **b)** Restorative justice and victim-offender mediation, **c)** Cybercrime victims, human trafficking, and terrorism-related victimization, **d)** Comparative perspectives – victimology practices in USA, UK, Japan, and South Africa.	**8**
Total Lecture	**40 Hours**
Books Recommended: 1. Ahmad Siddique – Criminology, Penology and Victimology (LexisNexis) 2. Sutherland & Cressey – Principles of Criminology (Rowman & Littlefield) 3. K.D. Gaur – Criminal Law and Criminology (Deep & Deep) 4. Ezzat A. Fattah – Victimology: Theory, Research and Policy (Macmillan) 5. Andrew Karmen – Crime Victims: An Introduction to Victimology (Cengage Learning) 6. Benjamin Mendelsohn – Pioneers in Victimology (Sage Publications) 7. Jo-Anne Wemmer's – Victimology: A Canadian Perspective (Oxford University Press) 8. Law Commission of India Reports – particularly on victim compensation and witness protection.	
Assessment • Internal Assessment (Assignments, Class Test) – 10 Marks • End Semester Exam – 40 Marks **Students should attempt 4 Questions out of 6 Questions [4X10 = 40]**	

CO- PO-PSO Mapping (High/Medium/Low)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	H	H	H	H	H	M	M	H	H	M	H
CO2	H	H	H	H	H	M	M	H	H	M	H
CO3	H	H	H	H	H	L	L	H	H	L	H
CO4	H	H	H	H	H	M	M	H	H	M	H
CO5	H	H	H	H	H	M	M	H	H	M	H
CO6	H	H	H	H	H	M	M	H	H	M	M

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Course Code: LLME503A0	Competition Law and Consumer Protection (Group A) (Theory)	Credit 4 Full Marks 50
Core/ Elective/ Others	**Elective**	**Specialization (Business Law)**

Course Objectives:

1. To develop a comprehensive understanding of the evolution, objectives, and regulatory framework of competition law.
2. To critically examine anti-competitive agreements, abuse of dominant position, and judicial interpretation of competition laws.
3. To analyse the interface between domestic and international competition law in addressing contemporary market challenges and consumer welfare.
4. To enhance advanced research, analytical, and academic writing skills in the field of competition law and policy.

Course Outcomes:

CO1- To study the evolution and development and the need for competition law.

CO2 -To study the law applicable to anti-competitive agreements about abuse of dominant position.

CO3 - To study and critically analyse judicial interpretations competition laws.

CO5 - To study the interface between the International competition law and the domestic law of competition.

CO6 - To analyse the contemporary issues involved in application of competition law.

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Syllabus

Course content	Number of Lectures
Unit I	
1.MRTP Act metamorphoses into the Competition Act: a) Introduction to Competition and concept of Perfect competition, **b)** History and development of Competition Law, **c)** Theories on IP and Competition and the Concept of Open-Market System. Competition Policy & Regulation of Competition, **d)** MRTP Act: Formation &	**8**

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Features, **e)** Anti-Competitive Practices and its Regulation under MRTP Act.	
Unit-II	
1. Competition Act, 2002: a) Drawbacks under the MRTP Regime and Need for Competition Act, **b)** Raghavan Committee Report, **c)** Regulatory Authorities under the Competition Act, **d)** Competition Law & Policy: Conceptual Study of Relevant Supreme Court Decisions, **e)** Regulation of Unfair Competition, **f)** Abuse of dominance	**8**
Unit III	
1.Competition Policy and IPR: a) Intellectual Property Rights: Introduction to various IP Assets, **b)** Patent Policy and its Regulation under the Indian Laws, **c)** Abuse of IPR and Regulation of Combinations, **d)** Conflict of Competition Policy and Patent Policy, **e)** TRIPS and its impact on Competition and Patent-Monopoly,	**8**
Unit IV	
1.Competition Policy and Consumer Protection: a) Consumer justice under Competition Law and Consumer Protection Act in India, **b)** Laws dealing with consumer complaints, Conceptual Study of Relevant Supreme Court, **c)** Decisions, Enforcement mechanism under Competition Act, 2002.	**8**
Unit V	
1.WTO and its impact on Competition Laws with reference to UNCTAD: a) International Dimensions of Competition Law Globalization and competition law, **b)** The Role of WTO in settling International Trade Disputes, **c)** Competition rules of WTO, **c)** International enforcement and Judicial assistance, **d)** Emerging principles of international competition law, **e)** Doctrine of Exhaustion: under the legal regime of EU, USA and India, **f)** Competition Policy: Conceptual Study on the Decisions under US Anti-Trust Laws and the U.K.	**8**
Total Lecture	**40 Hours**
Suggested Readings: 1. Avtar Singh; Competition Law; Eastern Law House, 2012- 2. Competition Law in India; Srinivasan Parthsarthy; Wolter	

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Kluwer, 2012

3. Gurbax Singh, Law of Consumer Protection.
4. Indian Competition Law: An International Perspective; Suzanne Rab; CCH -A Wolters Kluwer Business, 2012
5. Law of Monopolistic, Restrictive and Unfair Trade Practices, Wadhwa& Co.
6. Taxman's Guide to Competition Act.
7. Vinod Dhall, Competition Law Today, Oxford University Press.

Assessment

- Internal Assessment (Assignments, Class Test) – 10 Marks
- End Semester Exam – 40 Marks

Students should attempt 4 Questions out of 6 Questions [4X10 = 40]

CO- PO-PSO Mapping (High/Medium/Low)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	H	H	H	H	H	M	M	H	H	M	H
CO2	H	H	H	H	H	L	M	H	H	M	H
CO3	H	H	H	H	H	M	L	H	H	M	H
CO4	H	H	H	H	H	M	M	H	H	M	H
CO5	H	H	H	H	H	M	M	H	H	M	H
CO6	H	H	H	H	H	M	H	H	H	M	M

Course Code: LLMC503B0	**Criminal Justice and Human Rights (Group B) (Theory)**	**Credit 4 Full Marks 50**
Core/ Elective/ Others	**Elective**	**Specialization (Criminal Law)**

Course Objectives:

1. To develop a critical understanding of the structure, functioning, and contemporary challenges of the criminal justice system in India.
2. To examine the application of human rights principles in criminal investigation, trial, sentencing, and correctional administration.
3. To analyse the role and accountability of enforcement agencies from constitutional and human rights perspectives.
4. To evaluate domestic criminal law and policy reforms in light of international human rights standards and evolving jurisprudence.

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Course Outcomes: **CO1-** Explain the structure, functioning, and challenges of the criminal justice system in India. **CO -**Analyse the role of human rights principles in criminal investigation, trial, sentencing, and correctional processes. **CO3 -**Evaluate the functioning of enforcement agencies from a human rights perspective. **CO4 -**Interpret domestic criminal law in light of international human rights treaties and jurisprudence.	
Syllabus	
Course content	**Number of Lectures**
Unit-I	
1. Introduction to Criminal Justice System: a) Concept, objectives, and components of criminal justice, **b)** Historical evolution of criminal justice administration in India, **c)** Structure: Investigation, prosecution, adjudication, and corrections, **d)** Adversarial vs. inquisitorial systems, **e)** Criminal justice as a tool for upholding rule of law and human rights.	**8**
Unit II	
1. Human Rights and Criminal Law: a) Constitutional safeguards for accused persons and victims, **b)** Criminal law provisions protecting human rights, **c)** Human rights in arrest, detention, interrogation, and trial, **d)** Rights of under trials, convicts, and detainees, **e)** Special legislations and their human rights implications (e.g., UAPA, PMLA, NDPS Act).	**8**
Unit-III	
1. International Human Rights Standards and Criminal Justice: a) Universal Declaration of Human Rights (UDHR), **b)** International Covenant on Civil and Political Rights (ICCPR), **c)** UN Convention Against Torture (UNCAT), **d)** International Criminal Court (ICC) and international criminal jurisprudence, **e)** Regional human rights instruments and their influence.	**8**
Unit IV	
1.Institutional Framework and Human Rights Enforcement: a) Role	**8**

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of Police in protecting human rights – accountability mechanisms, **b)** Judiciary and human rights adjudication, **c)** National Human Rights Commission (NHRC) and State Human Rights Commissions (SHRCs), **d)** Legal Services Authorities and access to justice, **e)** Role of NGOs and civil society.	
Unit V	
1. Contemporary Challenges and Reforms: a) Custodial violence and deaths, **b)** Encounter killings and extrajudicial measures, **c)** Prison reforms and alternatives to incarceration, **d)** Victim rights and restorative justice, **e)** Recommendations of Law Commission, Malimath Committee, and Supreme Court directives for reform.	**8**
Total Lecture	**40 Hours**
Suggested Readings: 1. K.D. Gaur – Criminal Law: Cases and Materials (LexisNexis) 2. B.L. Sharma – Criminal Justice Administration (Central Law Publications) 3. A. Wasim Qadri – Human Rights and Criminal Justice Administration (Deep & Deep Publications) 4. V.R. Krishna Iyer – Prison Reforms and Prisoner's Rights (Indian Law Institute) **Reference Works** 1. Andrew Ashworth & Lucia Zedner – Preventive Justice (Oxford University Press) 2. M. Cherif Bassiouni – International Human Rights in the Administration of Criminal Justice (Brill) 3. Julius Stone – Human Law and Human Justice (Stanford University Press) 4. Justice J.S. Verma Committee Report (2013) – Recommendations on Criminal Law Reform	
Assessment • Internal Assessment (Assignments, Class Test) – 10 Marks	

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- End Semester Exam – 40 Marks

Students should attempt 4 Questions out of 6 Questions [4X10 = 40]

CO- PO-PSO Mapping (High/Medium/Low)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	H	H	H	H	H	M	M	H	H	M	H
CO2	H	H	H	H	H	M	M	H	H	M	H
CO3	H	H	H	H	H	L	L	H	H	L	H
CO4	H	H	H	H	H	M	M	H	H	M	H

Course Code: LLME504A0	**Commercial Arbitration Law and Practice (Group A) (Theory)**	**Credit 4 Full Marks 50**
Core/ Elective/ Others	**Elective**	**Specialization (Business Law)**

Course Objectives:

1. To develop an advanced understanding of the principles, procedures, and legal framework governing commercial arbitration in India and at the international level.
2. To analyse and apply the provisions of the Arbitration and Conciliation Act, 1996 to contemporary commercial disputes.
3. To critically examine judicial trends, enforcement mechanisms, and comparative approaches in domestic and international arbitration.
4. To enhance practical skills in drafting arbitration agreements and understanding arbitral processes and awards

Course Outcomes

CO1 - Explain the principles and procedures of commercial arbitration in India and globally.

CO2 - Apply the provisions of the Arbitration and Conciliation Act, 1996 (as amended) to real-life disputes.

CO3 - Critically evaluate judicial trends in commercial arbitration.

CO4 - Compare domestic and international arbitration frameworks.

CO5 - Draft arbitration agreements and understand enforcement of arbitral award

Syllabus

Course content	**Number of Lectures**

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Unit-I	
1. Introduction to Arbitration and ADR: a) Concept and nature of arbitration – Historical evolution, **b)** Advantages of arbitration over litigation, **c)** Types of arbitration – Domestic, International Commercial Arbitration, and Institutional Arbitration, **d)** Arbitration vs. other forms of ADR (Mediation, Conciliation, and Negotiation).	**4**
2. Legal framework in India: Overview of ADR under the Civil Procedure Code and Legal Services Authorities Act.	**4**
Unit II	
1.Arbitration and Conciliation Act, 1996 (Part I – Domestic Arbitration): a) Key definitions under the Act, **b)** Arbitration agreement – essentials, form, scope, and validity, **c)** Composition of arbitral tribunal – appointment, qualifications, challenge, and termination, **d)** Jurisdiction of arbitral tribunal – Kompetenz-Kompetenz principle, **e)** Conduct of arbitral proceedings – procedure, evidence, hearings, interim measures.	**8**
Unit-III	
1. International Commercial Arbitration and Enforcement: a) International Commercial Arbitration under the Arbitration and Conciliation Act, 1996 (Part II), **b)** Recognition and enforcement of foreign arbitral awards – New York Convention and Geneva Convention.	**4**
2. Role of UNCITRAL Model Law: a) Seat vs. venue of arbitration, **b)** Judicial intervention in international arbitration – Indian approach.	**4**
Unit IV	
1. Arbitral Award and Post-Award Remedies: a) Essentials of a valid arbitral award, **b)** Time limit for making awards, **c)** Interest and costs in arbitration, **d)** Setting aside arbitral awards – grounds under Section 34, **e)** Enforcement of awards – procedure and challenges.	**8**
Unit V	
1. Contemporary Issues and Practical Aspects: a) Emergency arbitration – Indian and global perspective, **b)** Online arbitration and use of technology in dispute resolution, **c)** Investor-State dispute settlement (ISDS).	**4**

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2. Institutional arbitration in India – role of MCIA, ICA, and Nani Palkhivala Arbitration Centre.	**2**
3. Drafting arbitration clauses and agreements – common pitfalls and best practices.	**1**
4. Case studies of landmark Indian and international arbitration cases.	**1**
Total Lecture	**40 Hours**
Suggested Readings: 1. Avtar Singh – Law of Arbitration and Conciliation (Eastern Book Company) 2. P.C. Rao & William Sheffield – Alternative Dispute Resolution: What It Is and How It Works (Universal Law Publishing) 3. B.B. Pande – Law Relating to Arbitration and Conciliation (LexisNexis) 4. Redfern & Hunter – Law and Practice of International Commercial Arbitration (Sweet & Maxwell) 5. Gary B. Born – International Commercial Arbitration (Kluwer Law International) 6. Russel – Russel on Arbitration (Sweet & Maxwell) 7. O.P. Malhotra & Indu Malhotra – The Law and Practice of Arbitration and Conciliation (LexisNexis) 8. UNCITRAL – Model Law on International Commercial Arbitration (with 2006 amendments) **Bare Acts & Documents** 1. The Arbitration and Conciliation Act, 1996 (as amended by 2015, 2019, and 2021 amendments) – Bare Act 2. The New York Convention on the Recognition and Enforcement of Foreign Arbitral Awards, 1958 3. UNCITRAL Arbitration Rules	
Assessment • Internal Assessment (Assignments, Class Test) – 10 Marks • End Semester Exam – 40 Marks **Students should attempt 4 Questions out of 6 Questions [4X10 = 40]**	

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CO- PO-PSO Mapping (High/Medium/Low)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	H	H	H	H	H	M	M	H	H	M	H
CO2	H	H	H	H	H	M	M	H	H	M	H
CO3	H	H	H	H	H	M	M	H	H	M	H
CO4	H	H	H	H	H	M	M	H	H	M	H
CO5	H	H	H	H	H	M	M	H	H	M	H

Course Code: LLME504B0	**Criminology and Administration of Criminal Justice (Gr. B) (Theory)**	**Credit 4** **Full Marks 50**
Core/ Elective/ Others	**Elective**	**Specialization (Criminal Law)**

Course Objectives:

1. To develop a comprehensive understanding of the evolution, schools, and theoretical foundations of criminology.
2. To analyse the socio-economic, psychological, and environmental factors influencing criminal behaviour.
3. To critically examine the functioning of police, prosecution, judiciary, and correctional institutions within the criminal justice system.
4. To evaluate the role of human rights and legal reforms in promoting an effective, humane, and justice-oriented criminal justice administration.

Course Outcomes: After successful completion of this course, the students will be able to:

CO1-Critically evaluate the functioning of the police, prosecution, judiciary, and correctional institutions.

CO2-Assess the role of human rights in criminal justice administration.

CO3-Explain the evolution and schools of criminology.

CO4-Analyse the socio-economic and psychological factors contributing to criminal behaviour.

Course content

UnitI	**Number of Lectures**
1.Introduction to Criminology: a) Definition, Nature, and Scope	**4**

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of Criminology, **b)** Relationship between Criminology, Penology, and Victimology, **c)** Historical development of criminological thought, **d)** Schools of Criminology: Classical, Positivist, Sociological, Chicago, Marxist, Feminist.	
2. Crime trends in India and global perspectives.	**4**
Unit II	
1. Theories and Causes of Crime: a) Biological, Psychological, and Sociological theories of crime, **b)** Economic crimes, Cyber-crimes, White collar crimes, Organised crimes, **c)** Juvenile delinquency: causes, prevention, and rehabilitation.	**4**
2. Recidivism: causes and control measures.	**4**
Unit III	
1. Administration of Criminal Justice in India: a) Police system: organisation, powers, accountability, and reforms, **b)** Prosecution system: structure and functioning, **c)** Judicial process: trial procedures, sentencing policies, and speedy justice, **d)** Correctional administration: prisons, probation, parole, open jails, and rehabilitation.	**6**
2. Role of Legal Services Authorities and Lok Adalats.	**2**
Unit IV	
1.Human Rights and Criminal Justice: a) Human rights of accused, victims, and prisoners, **b)** Role of National Human Rights Commission (NHRC) and State Human Rights Commissions, **c)** Custodial violence and safeguards	**4**
2. International human rights standards and UN declarations.	**2**
3. Victim protection and compensation schemes.	**2**
Unit V	
1. Contemporary Issues and Reforms: a) Criminal law reforms in India (with reference to Bharatiya Nyaya Sanhita, 2023), **b)** Overcrowding of prisons and alternatives to incarceration, **c)** Police reforms and community policing, **d)** Use of technology in criminal justice administration, **e)** Restorative justice models.	**8**

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Total Lectures	40 Hours

Books Recommended:

1. Ahmad, Siddique – Criminology: Problems and Perspectives (Eastern Book Company)
2. Sutherland, Edwin H., & Cressey, Donald R. – Principles of Criminology
3. Paranjape, N.V. – Criminology and Penology with Victimology (Central Law Publications)
4. Reid, Sue Titus – Crime and Criminology (McGraw Hill)
5. Sharma, R.M. – Indian Criminal Justice System

Supplementary Readings

6. Rajendra K. Sharma – Criminology and Penology
7. Gaur, K.D. – Criminal Law: Cases and Materials
8. Ministry of Home Affairs – Reports of the Committee on Reforms of Criminal Justice System (Madhava Menon Committee, Malimath Committee)
9. Bedi, Kiran – It's Always Possible: One Woman's Transformation of Tihar Prison
10. Indian Law Institute – Essays on Criminal Law and Justice.

Assessment

- Internal Assessment (Assignments, Class Test) – 10 Marks
- End Semester Exam – 40 Marks

Students should attempt 4 Questions out of 6 Questions [4X10 = 40]

CO- PO-PSO Mapping (High/Medium/Low)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	
CO1	H	H	H	H	H	M	M	H	H	M	H	
CO2	H	H	H	H	H	M	M	H	H	M	H	
CO3	H	H	H	H	H	M	M	H	H	M	H	
CO4	H	H	H	H	M	M	M	H	H	M	H	
CO5	H	H	H	H	M	M	M	H	H	M	H	

Course Code: LLMC505X0	Administrative Law (Theory)	Credit 4 Full Marks 50

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Core/ Elective/ Others	Core	Compulsory

Course Objectives:

1. To develop conceptual understanding of Administrative Law.
2. To analyse the constitutional principles governing administrative powers.

Course Outcomes: After successful completion of the course the students will be able to-

CO1- Explain the scope and relevance of administrative law in a democratic welfare state

CO2- Critically examine delegated legislation and administrative discretion.

CO3- Apply the principles of natural justice in practical contexts.

CO4 - Evaluate judicial and non-judicial control mechanisms over administrative actions.

CO5 - Demonstrate understanding of contemporary issues in administrative governance.

Syllabus

Course content	Number of Lectures
Unit I	
1.Introduction to Administrative Law: a) Definition, nature, scope, and significance of administrative law, **b)** Historical growth in India, UK, USA, and France, **c)** Relationship between constitutional law and administrative law, **d)** Rule of Law – Dicey's concept, modern concept, and its application in India, **e)** Separation of Powers – relevance in the administrative framework.	**8**
Unit II	
1. Delegated Legislation and Administrative Discretion: a) Meaning, necessity, and constitutional validity of delegated legislation, **b)** Types and classification of delegated legislation, **c)** Control of delegated legislation – parliamentary, judicial, and procedural safeguards, **c)** Administrative discretion – scope, need, and judicial control, **d)** Abuse of discretion and remedies.	**8**
Unit III	

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1. Principles of Natural Justice and Fair Administrative Action: a) Concept, rationale, and importance of natural justice, **b)** Rule against bias (nemo judex in causa Sua), **c)** Rule of fair hearing (Audi alteram partem), **d)** Exceptions to natural justice, **e)** Doctrine of proportionality and legitimate expectation.	
Unit IV	
1. Judicial Control of Administrative Action: a) Judicial review – constitutional basis (Articles 32 and 226), **b)** Grounds of judicial review – illegality, irrationality, procedural impropriety, **c)** Remedies – writs (habeas corpus, mandamus, certiorari, prohibition, quo warranto), **d)** Public Interest Litigation in administrative matters, **e)** Judicial activism vs. judicial restraint.	**8**
Unit V	
1. **Institutions and Mechanisms of Administrative Accountability: a)** Ombudsman – Lokpal and Lokayukta in India, **b)** Central Vigilance Commission, **c)** Right to Information Act, 2005 – transparency and accountability, **d)** Administrative tribunals – structure, powers, and jurisdiction, **e)** Regulatory bodies – role in governance.	**8**
Total Lecture	**40 Hours**
Suggested Readings: 1. M.P. Jain – Principles of Administrative Law (LexisNexis) 2. I.P. Massey – Administrative Law (Eastern Book Company) 3. H.W.R. Wade & C.F. Forsyth – Administrative Law (Oxford University Press) 4. S.P. Sathe – Administrative Law (LexisNexis) 5. Takwani C.K. – Lectures on Administrative Law (Eastern Book Company) 6. Garner's Administrative Law (Butterworths) 7. De Smith – Judicial Review of Administrative Action (Sweet & Maxwell)	

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8. Relevant Bare Acts – The Administrative Tribunals Act, 1985, Right to Information Act, 2005, Lokpal and Lokayukta Act, 2013.	

Assessment

- Internal Assessment (Assignments, Class Test) – 10 Marks
- End Semester Exam – 40 Marks

Students should attempt 4 Questions out of 6 Questions [4X10 = 40]

CO- PO-PSO Mapping (High/Medium/Low)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	H	H	H	H	M	M	M	H	H	M	H
CO2	H	H	H	H	M	M	M	H	H	M	H
CO3	H	H	H	H	M	M	M	H	H	M	H
CO4	H	H	H	H	M	L	M	H	H	L	H
CO5	H	H	H	H	M	M	L	H	H	L	H

Course code: LLMO506VC	**Social Service**	**Credit 2 Full Marks 25**

The Social Service component aims to develop students' sense of social responsibility, empathy, and community participation. Students will engage in activities such as literacy and health awareness campaigns, plantation drives, cleanliness programs, voluntary service in rural or tribal areas, and participation in social welfare or NGO-led projects. Each student must complete a prescribed number of service hours under the supervision of a faculty coordinator. They are required to maintain a record of their activities in a logbook and submit a brief report with supporting evidence at the end of the semester. Evaluation will be based on regularity, quality of work, report, and presentation or viva, following the university's grading system. The program will be monitored by the concerned department.

FOURTH SEMESTER

Course Code: LLME551A0	**International Trade and Investment Law (Group A) (Theory)**	**Credit 4 Full Marks 50**

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Core/ Elective/ Others	Elective	Specialization (Business Law)

Course Objectives:

1. To develop a critical understanding of the evolution, principles, and regulatory framework of international trade and investment law.
2. To analyse and apply WTO agreements, investment treaty provisions, and dispute settlement mechanisms in contemporary global trade relations.
3. To examine the impact of international trade and investment obligations on state sovereignty, regulatory powers, and national economic policies.
4. To enhance research, analytical, and problem-solving skills in addressing emerging issues in international trade and investment law.

Course Outcomes: After successful completion of the course the students will be able to-

CO1- Explain the evolution and foundational principles of international trade and investment law.

CO2 -Interpret and apply WTO agreements and principles to real-world trade disputes.

CO3 -Analyse investment treaty provisions and their impact on state sovereignty and regulatory powers.

CO4- Evaluate dispute resolution processes including WTO panels, Appellate Body, and ICSID arbitration.

CO5 -Critically assess India's trade and investment policies in light of international commitments.

CO6 -Engage in scholarly research and problem-solving in contemporary trade and investment issues.

Syllabus

Course content	Number of Lectures
Unit-I	
1. Introduction to International Trade and Investment Law: a) Historical development of international trade regulation, **b)** Principles of free trade vs. protectionism, **c)** Sources of international trade law: GATT 1947, WTO Agreement, regional trade agreements, **d)** Evolution of foreign investment law: customary principles, Hull formula, Calvo doctrine.	**4**

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2. Role of international economic institutions: WTO, UNCTAD, OECD, ICSID.	**4**
Unit II	
1. WTO Law and Dispute Settlement: a) WTO structure, membership, and decision-making process, **b)** Most-Favoured-Nation (MFN) and National Treatment principles, **c)** Key WTO agreements: GATT 1994, GATS, TRIPS, **d)** Trade remedies: anti-dumping, countervailing duties, safeguards, **e)** WTO dispute settlement mechanism: consultations, panels, Appellate Body, **f)** Case studies on WTO disputes involving India.	**8**
Unit III	
1. International Investment Law: a) Bilateral and multilateral investment treaties (BITs and MITs), **b)** Standards of investment protection: fair and equitable treatment, expropriation, national treatment, MFN, umbrella clauses, **c)** Investor–State Dispute Settlement (ISDS) mechanisms: ICSID, UNCITRAL arbitration, **d)** Defences and regulatory autonomy of host states, **e)** India's Model BIT and its implications.	**8**
Unit IV	
1. Contemporary Issues in Trade and Investment: a) Trade and sustainable development, **b)** Investment and human rights, **c)** Trade–environment linkage: Paris Agreement, carbon tariffs	**8**
Unit V	
1. E-commerce and digital trade rules. **2. Developing countries' concerns and South–South cooperation.** **3. Reforms in WTO and ISDS systems.**	**8**
Total Lecture	**40 Hours**
Suggested Readings : 1. Matsushita, M., Schoenbaum, T. J., & Mavroidis, P. C. – The World Trade Organization: Law, Practice, and Policy (Oxford University Press). 2. Van den Bossche, P., & Zdouc, W. – The Law and Policy of the	

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World Trade Organization (Cambridge University Press).

3. Dolzer, R., & Schreuer, C. – Principles of International Investment Law (Oxford University Press).
4. Muchlinski, P., Ortino, F., & Schreuer, C. – The Oxford Handbook of International Investment Law (OUP).

Supplementary Readings

5. Bhala, R. – Modern GATT Law (Thomson Sweet & Maxwell).
6. Sornarajah, M. – The International Law on Foreign Investment (Cambridge University Press).
7. WTO and UNCTAD official documents and reports.
8. India's Model BIT (2016) and Ministry of Commerce policy documents.

Assessment

- Internal Assessment (Assignments, Class Test) – 10 Marks
- End Semester Exam – 40 Marks

Students should attempt 4 Questions out of 6 Questions [4X10 = 40]

CO- PO-PSO Mapping (High/Medium/Low)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	H	H	H	H	M	M	M	H	H	M	H
CO2	H	H	H	H	M	M	M	H	H	M	H
CO3	H	H	H	H	M	M	M	H	H	M	H
CO4	H	H	H	H	M	L	M	H	H	L	H
CO5	H	H	H	H	M	M	L	H	H	L	H
CO6	H	H	H	H	M	M	M	H	H	M	H

Course Code:LLME551B0	**International Criminal Law and Transnational Crime (Group B)**	**Credit 4 Full Marks 50**
Core/ Elective/ Others	**Elective**	**Specialization (Criminal Law)**

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Course Objectives:

1. To develop a comprehensive understanding of the evolution, sources, and principles of international criminal law.
2. To critically examine the jurisdiction, functioning, and effectiveness of international criminal tribunals and the International Criminal Court (ICC).
3. To analyse the legal framework governing genocide, crimes against humanity, war crimes, terrorism, and other transnational crimes.
4. To evaluate the interaction between domestic and international legal systems in addressing contemporary transnational criminal activities.

Course Outcomes: After successful completion of the course, students will be able to:

CO1- Explain the evolution, sources, and nature of international criminal law.

CO2 Critically assess the jurisdiction and functioning of international criminal tribunals and the ICC.

CO3 Evaluate the effectiveness of international legal instruments in combating transnational crimes.

CO4 Analyse the legal framework relating to specific crimes such as genocide, crimes against humanity, war crimes, and terrorism.

CO5 Integrate knowledge of domestic and international legal systems in addressing transnational criminal activities.

Syllabus

Course Content	**Number of Lectures**
Unit I	
1. Introduction to International Criminal Law: a) Concept, nature, and scope of international criminal law, **b)** Historical development: Nuremberg and Tokyo Trials, **c)** Sources of international criminal law.	**5**
2. Principles of individual criminal responsibility.	**1**
3. Command responsibility and superior orders.	**2**
Unit II	
1. International Criminal Tribunals and the ICC: a) Ad hoc Tribunals: ICTY, ICTR – Jurisdiction, procedure, and	**8**

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contributions, **b)** International Criminal Court: Establishment, jurisdiction, and Rome Statute provisions, **c)** Relationship between ICC and national jurisdictions, **d)** Contemporary issues and criticisms of the ICC.	
Unit III	
1. Core International Crimes: a) Genocide: Definition, elements, and case studies, **b)** Crimes against humanity: Scope and judicial interpretation, **c)** War crimes: Grave breaches of Geneva Conventions and customary law, **d)** Crime of aggression: Definition and jurisdictional challenges.	**8**
Unit IV	
1.Transnational Crimes – Legal Framework: a) Concept and typology of transnational crimes, **b)** UN Convention against Transnational Organized Crime (Palermo Convention), **c)** UN Convention against Corruption (Merida Convention), **d)** Extradition, mutual legal assistance, and international cooperation mechanisms.	**8**
Unit V	
1. Specific Transnational Crimes: a) Terrorism: International conventions and Security Council resolutions, **b)** Human trafficking and migrant smuggling, **c)** Money laundering and cybercrime.	**4**
2.Enforcement, Challenges, and Future Directions: a) Role of Interpol and other international enforcement agencies, **b)** State sovereignty vs. international jurisdiction	**4**
Total Lectures	**40 Hours**

Recommended Books:

1. Bantekas, Ilias & Nash, Susan, International Criminal Law, Routledge.
2. Cassese, Antonio, International Criminal Law, Oxford University Press.
3. Schabas, William A., An Introduction to the International Criminal Court, Cambridge University Press.
4. Cryer, Robert et al., An Introduction to International Criminal Law and Procedure,

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Cambridge University Press.

5. Boister, Neil, An Introduction to Transnational Criminal Law, Oxford University Press.
6. Werle, Gerhard & Jessberger, Florian, Principles of International Criminal Law, Oxford University Press.
7. UN Conventions: Rome Statute, Palermo Convention, Merida Convention, Geneva Conventions, and related UN Security Council resolutions.

Assessment

- Internal Assessment (Assignments, Class Test) – 10 Marks
- End Semester Exam – 40 Marks

Students should attempt 4 Questions out of 6 Questions [4X10 = 40]

CO- PO-PSO Mapping (High/Medium/Low)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	H	H	H	H	H	M	M	H	H	M	M
CO2	H	H	H	H	H	M	M	H	H	M	M
CO3	H	H	H	H	H	M	L	H	H	L	M
CO4	H	H	H	H	H	M	M	H	H	M	M
CO5	H	H	H	H	H	M	M	H	H	M	M

Course Code: LLMC552X0	International Law	Credit 4 Full Marks 50
Core/ Elective/ Others	Core	Compulsory

Course Objectives:

1. To develop a comprehensive understanding of the nature, scope, sources, and development of international law.
2. To critically examine the role and functioning of international institutions, including the United Nations, ICJ, ICC, and WTO, in the global legal order.
3. To analyse the relationship between international law and municipal legal systems with special reference to the Indian constitutional framework.
4. To evaluate contemporary challenges in the implementation and enforcement of international law through advanced legal research and interdisciplinary approaches.

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Course Outcomes:

CO1 Explain the nature, scope, and development of international law.

CO2 Identify and apply the sources of international law to resolve legal issues.

CO3 Critically analyse the role of international institutions like the United Nations, ICJ, ICC, WTO, etc.

CO4 Examine the relationship between international and municipal legal systems, with reference to Indian constitutional provisions.

CO5 Evaluate contemporary challenges in the implementation and enforcement of international law.

CO6 Engage in legal research on complex international legal issues with a multidisciplinary approach.

Course Content	Number of Lectures
Unit 1	
1.Introduction and Development of International Law: a) Definition, nature, scope, and significance of international law, **b)** Historical development: Classical, modern, and contemporary periods, **c)** Theories regarding the binding force of international law, **d)** Relationship between international law and municipal law – monism, dualism, and the Indian constitutional position.	**8**
Unit II	
1. Sources of International Law: a) Article 38 of the Statute of the International Court of Justice, **b)** Treaties: Formation, reservations, interpretation, termination (Vienna Convention on the Law of Treaties, 1969), **c)** Customary international law – formation, evidence, and relevance.	**6**
2. General principles of law recognized by civilized nations.	**2**
Unit III	
1. Subjects of International Law: a) State as a subject: Recognition, state succession, territorial sovereignty, and jurisdiction. **b)** International organizations as subjects of law.	**3**
2. Individuals in international law: Human rights, international crimes, and duties.	**3**
3. Non-state actors: Multinational corporations, NGOs, insurgents.	**2**

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Unit IV	
1. Law of the Sea, Air, and Outer Space: UNCLOS and maritime zones: Territorial sea, contiguous zone, EEZ, continental shelf, high seas.	**3**
2. Air law: Chicago Convention, freedoms of air, liability for damages.	**3**
3. Outer space law: Principles of peaceful use, liability, space treaties.	**2**
Unit V	
1. International Dispute Settlement: a) Judicial settlement: ICJ, ITLOS, arbitral tribunals, **b)** Role of the UN in peaceful settlement of disputes, **c)** Enforcement measures under the UN Charter.	**3**
2. Contemporary Developments in International Law: a) International criminal law: ICC, ICTY, ICTR **b)** International environmental law: Climate change treaties, biodiversity conventions.	**3**
3. International humanitarian law: Geneva Conventions, additional protocols.	**2**
Total Lectures	**40 Hours**

Recommended Books:

1. Malcolm N. Shaw, International Law (Cambridge University Press, Latest Edition)
2. Ian Brownlie, Principles of Public International Law (Oxford University Press, Latest Edition)
3. J.G. Starke, Introduction to International Law (Oxford University Press, Latest Edition)
4. R.K. Dixit & S.C. Bhari, Public International Law (LexisNexis, Latest Edition)
5. H.O. Agarwal, International Law and Human Rights (Central Law Publications, Latest Edition)

Supplementary Readings:

1. Antonio Cassese, International Law (Oxford University Press, Latest Edition)
2. Christine Chinkin & Mary Kaldor, International Law and New Wars (Cambridge

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University Press)

3. Richard Collins & Nigel White, International Organizations Law and Practice (Oxford University Press)
4. Philippe Sands & Jacqueline Peel, Principles of International Environmental Law (Cambridge University Press)
5. UN Yearbook and ICJ Reports (for case law references)

Assessment

- Internal Assessment (Assignments, Class Test) – 10 Marks
- End Semester Exam – 40 Marks

Students should attempt 4 Questions out of 6 Questions [4X10 = 40]

CO- PO-PSO Mapping (High/Medium/Low)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	H	H	H	H	H	M	M	H	H	M	M
CO2	H	H	H	H	H	M	M	H	H	M	M
CO3	H	H	H	H	H	M	L	H	H	L	M
CO4	H	H	H	H	H	M	M	H	H	M	M
CO5	H	H	H	H	H	M	M	H	H	M	M
CO6	H	H	H	H	H	M	M	H	H	M	M

Course Code: LLMC553X0	**Dissertation**	**Credit 8** **Full Marks 100**
Core/ Elective/ Others	**Core**	**Compulsory**

Unit I

Dissertation of each student should be on topics from the area of specialization chosen, and approved by the Departmental Committee. The dissertation is expected to be an in-depth and critical analysis of a legal problem of contemporary significance in the field chosen by the candidate and must incorporate copious reference to judicial decisions, articles and books relevant to the topic in the form of footnotes and bibliographical references. Typed and bound dissertations shall be of uniform pattern. Font size 12, New Times Roman, single space, margin 1", A4 paper, minimum 80 and maximum 100 pages. 2 copies of the Dissertation shall be submitted to the University prior to submitting the form of Semester IV Examination of LL.M Course.

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LL.M students are required to follow the steps given below for preparation of Dissertation

i. Title of the study
ii. Problem of the study
iii. Objectives of the study
iv. Hypothesis
v. Review of Literature
vi. Operational concepts and variables of the study
vii. Research Design: a) Nature/ Type of the study b) Method of data collection c) Sources of data collection
viii. Limitations of the study
ix. Possible contribution of the study
x. Chapterization

LL.M students are required to follow the following structure :

- Cover
- Cover Page
- Certificate
- Acknowledgement
- List of Case Laws
- List of Tables
- Abbreviations
- Contents
- Chapter I : Introduction (Theoretical Background and Research Methodology)
- Chapter II to Chapter V
- Chapter VI : Conclusions (Major Findings and Suggestion)
- Bibliography (Books, Journals, Newspapers, Websites, Research Reports, Magazine
- Annexures (Interview Schedules, Questionnaires, Master Charts, Acts, Bills, Maps etc.)

UNIT II

Presentation & Viva-Voce : 50 Marks

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Course Code: LLMC554X0	Internship	Credit 4 Full Marks 50
Core/ Elective/ Others	Core	Compulsory

Course Objectives:

The Internship Programme is designed to provide practical exposure to LL.M. students in the functioning of legal institutions, courts, tribunals, law firms, corporate sectors, NGOs, research institutions, and governmental agencies. The course aims to bridge the gap between theoretical legal education and professional legal practice. The objectives are:

- To acquaint students with practical aspects of law and legal profession.
- To develop professional ethics and advocacy skills.
- To enhance legal research, drafting, and analytical abilities.
- To provide experiential learning through interaction with legal professionals and institutions.
- To cultivate professional responsibility and social commitment among students.

Nature of Internship:

Every LL.M. student shall undergo Internship for a minimum period of Four Weeks during the academic session in any one or more of the following institutions:

Courts and Tribunals
Chambers of Advocates/Senior Advocates
Law Firms
Corporate Legal Departments
Government Departments
Human Rights Institutions
NGOs and Legal Aid Centres
Research Institutions
Commissions and Regulatory Bodies
Alternative Dispute Resolution Centres
Any other institution approved by the Department/University

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Components of Internship:

The Internship shall consist of the following components:

A. Institutional Attachment:

Students shall work under the supervision of a designated mentor/supervisor in the concerned institution.

B. Practical Training

The students may engage in:

- Case analysis
- Legal drafting
- Research assignments
- Client interviewing
- Court visits
- Observation of proceedings
- Preparation of legal opinions
- ADR proceedings
- Legal awareness programmes
- Policy analysis

C. Internship Diary

Students shall maintain a detailed Internship Diary recording:

- Daily activities
- Nature of work assigned
- Observations and learning experiences
- Cases attended
- Research undertaken
- Internship Report

At the completion of the Internship, students shall submit a comprehensive Internship Report containing:

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- Introduction of the Institution
- Nature of Work Undertaken
- Legal Issues Observed
- Analytical Assessment
- Practical Learning Outcomes
- Suggestions and Conclusion

Evaluation Scheme:

Component	**Marks**
Internship Diary	10 Marks
Internship Report	20 Marks
Supervisor's Certificate & Performance Assessment	10 Marks
Viva-Voce / Presentation	10 Marks
Total	**50 Marks**

Attendance Requirement

The student shall maintain regular attendance during the Internship period. A certificate from the concerned institution regarding satisfactory completion of Internship shall be mandatory.

Submission Guidelines

- Internship Diary and Report must be submitted within the stipulated date fixed by the Department.
- The Report shall be typed and properly bound.
- Plagiarism or unfair means shall lead to cancellation of evaluation.
- Viva-Voce shall be conducted by the Department/Board of Examiners.

Suggested Learning Outcomes

After completion of the Internship, students shall be able to:

- Understand practical dimensions of legal system and legal profession;
- Apply legal principles to real-life situations;
- Develop legal drafting and research skills;
- Acquire professional ethics and advocacy competence;

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- Strengthen analytical and communication abilities.

Suggested Guidelines for Department

The Department may:

- Constitute an Internship Committee;
- Maintain institutional collaboration with courts, firms, and organizations;
- Arrange orientation programmes before Internship;
- Monitor progress through periodic review.

Recommended Format of Certification:

The Internship Institution shall certify:

- Period of Internship;
- Attendance and punctuality;
- Nature of work performed;
- Conduct and professional behaviour;
- Overall performance of the student.

Course Code: LLMO555VC	**Intellectual Property Rights**	**Credit 2** **Full Marks 25**
Core/ Elective/ Others	**Others**	**Compulsory**

Course Objectives:

The main objectives of this course are:

1. To familiarize students with the fundamental principles, evolution, and significance of Intellectual Property Rights (IPR) in fostering innovation and protecting creative works.
2. To develop an understanding of different forms of IPR—patents, copyrights, trademarks, industrial designs, geographical indications, and trade secrets—and their application in research and business contexts.
3. To promote ethical and responsible use of intellectual property by integrating IPR awareness into research, academic writing, and entrepreneurial practices.

Course Outcomes: On successful completion of this course, students will be able to:

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CO1: Explain the concept, nature, and importance of Intellectual Property Rights. **CO2:** Identify different categories of IPR and their governing legal frameworks. **CO3:** Understand the process for registration and protection of IPR. **CO4:** Analyse the role of IPR in fostering innovation, creativity, and economic growth. **CO5:** Apply basic IPR knowledge to safeguard their own academic and creative works.	
Syllabus	
Course content	**Number of Lectures**
Unit-I	
1. Introduction to IPR: a) Concept and scope of Intellectual Property, **b)** Importance in the knowledge-based economy, **c)** International protection: WIPO, TRIPS Agreement, WTO.	**5**
Unit II	
1. Types of Intellectual Property: a) Copyright: Meaning, scope, protection, infringement, **b)** Patents: Requirements, procedure, rights and obligations, infringement, **c)** Trademarks: Types, registration, protection, infringement, **d)** Geographical Indications (GI): Significance, examples from India.	**5**
Unit III	
1. IPR in Contemporary Context: a) IPR in digital media and cyberspace, **b)** IPR and indigenous knowledge/traditional cultural expressions, **c)** IPR in research and innovation: plagiarism, patents from research, licensing.	**5**
Unit IV	
1. IPR Management and Enforcement: a) Enforcement mechanisms in India, **b)** Remedies against infringement, **c)** Role of IP in entrepreneurship and start-ups.	**5**
Total Lecture	**20 Hours**
Suggested Readings: **Recommended Books:**	

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1. N.K. Acharya, Textbook on Intellectual Property Rights, Asia Law House.
2. P. Narayanan, Intellectual Property Law, Eastern Law House.
3. Cornish, W.R. & Llewelyn, David, Intellectual Property: Patents, Copyright, Trade Marks & Allied Rights, Sweet & Maxwell.
4. V.K. Ahuja, Law Relating to Intellectual Property Rights, LexisNexis.
5. WIPO, Understanding Intellectual Property, WIPO Publication.

Assessment

1. Internal Assessment (10 Marks)

   Class participation / attendance – 5 marks

   Presentation / assignment – 10 marks

2. End-Semester Test (15 Marks)

   MCQs – 15x1= 15

CO- PO-PSO Mapping (High/Medium/Low)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	H	H	H	H	H	M	M	H	H	M	M
CO2	H	H	H	H	H	M	M	H	H	M	M
CO3	H	H	H	H	H	M	M	H	H	M	M
CO4	H	H	H	H	H	M	M	H	H	M	M
CO5	H	H	H	H	H	M	M	H	H	M	M

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