VIDYASAGAR UNIVERSITY

Midnapore, West Bengal

PROPOSED CURRICULUM&SYLLABUS (DRAFT) OF

B.A. (HONOURS / HONOURS WITH RESERACH)

MAJOR IN POLITICAL SCIENCE

4-YEAR UNDERGRADUATE PROGRAMME

(w.e.f. Academic Year 2023-2024)

Based on

Curriculum & Credit Framework for Undergraduate Programmes

(CCFUP), 2023& NEP, 2020

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VIDYASAGAR UNIVERSITY
BACHELOR OF ARTS (HONOURS/ HONOURS WITH RESEARCH) MAJOR IN POLITICAL SCIENCE
(under CCFUP, 2023)

Level	YR.	SEM	Course Type	Course Code	Course Title		Credit	L-T-P	Marks		
									CA	ESE	TOTAL
B.A. (Hons./ Hons. with Research)	4th	VII	SEMESTER-VII								
			Major-14	PLSHMJ14	T: Political Analysis		4	3-1-0	15	60	75
			Major-15	PLSHMJ15	T: The Modern State: Global Challenges and Transformations		4	3-1-0	15	60	75
			CRM	PLSHCRM	T: Research Methodology and Publication Ethics		4	3-1-0	15	60	75
			Major Elective-03	PLSHDSE03	T: Advanced Political Theory OR Contemporary Liberalism: Major Debates		4	3-1-0	15	60	75
			Minor-07 (Disc.-I)	PLSMIN07	T: Contemporary India: Political and Administrative Issues *(To be taken by the other Discipline)*		4	3-1-0	15	60	75
						Semester-VII Total	20				375
		VIII	SEMESTER-VIII								
			Major-16	PLSHMJ16	T: Contemporary India: State, Society and Politics		4	3-1-0	15	60	75
			Major Elective-04	PLSHDSE04	T: Politics, Society and Development OR Politics in Developing Countries		4	3-1-0	15	60	75
			Major Elective-05	PLSHDSE05	T: Democratic Decentralization and Local Governance in India OR Decentralization, Grassroots Democracy, and Public Services	FOR HONOURS STUDENTS	4	3-1-0	15	60	75
			Major Elective-06	PLSHDSE06	T: Politics in West Bengal OR Understanding Jungle Mahal		4	3-1-0	15	60	75
			Research	PLSHRD	DISSERTATION:	*FOR HONOURS WITH RESEARCH STUDENTS*	*8*	*0-0-8*	*-*	*150*	*150*
			Minor-8 (Disc.-II)	PLSMIN08	T: Governance: Issues and Challenges *(To be taken by the other Discipline)*		4	3-1-0	15	60	75
						Semester-VIII Total	20				375
						YEAR-4	40				750
		To be awarded *Bachelor of Arts (Honours / Honours with Research) Major in Political Science*					166	Marks (Year: I+II+III+IV)			3075

MJ = Major, MI = Minor Course, DSE = Discipline Specific Elective Course, CRM= Compulsory Research Methodology, CA= Continuous Assessment, ESE= End Semester Examination, T = Theory, P= Practical, L-T-P = Lecture-Tutorial-Practical

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SEMESTER-VII

MAJOR (MJ)

Major 14: Political Analysis
Credit: 4
Full Marks: 75

Course outcomes (COs):

This is a foundational course for understanding the methodology of social sciences in general; and Political Science in particular. It is designed to equip the advanced-level students of Political Science with the theoretical and philosophical backgrounds and rationale in various modes of political inquiry. Students desirous of making careers in academics, research, NGOs and media shall find the course particularly useful. This course is designed to:

1. Equip students with both cardinal political values and practical necessities of contemporary times at the very beginning of their postgraduate studies;
2. Work as a foundation for future studies and professional pursuits.

Course Content:

Group A

Sl. No.	Course Content	No. of Lectures
01.	Locating Political Analysis in Politics and Political Science	**10**
02.	Political Analysis in transition: From Institutionalism to Positivism	**06**
03.	Empirical Political Analysis and beyond: Behaviouralism and Post-behaviouralism	**06**
04.	Interdisciplinary Political Analysis: New Institutionalism	**08**

Group B

Sl. No.	Course Content	No. of Lectures
05.	Political Analysis: The Marxist Tradition and Critical theory	**08**
06.	Feminism and the Gender question	**07**
07.	Biopolitics: An Overview	**07**
08.	Inclusive Political Analysis: Hermeneutics and Ubuntu	**08**
Total Lecture		**60**

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Suggested Readings:

1. Adrian Leftwich. (1990). *New Developments in Political Science*.
2. Adrian Leftwich. (ed.) (2004). *What is Politics? The Activity and its Study.*
3. Amartya Sen. (2008). *Social Exclusion: Concept, Application and Scrutiny.*
4. Arjaan de Haan and Naila Kabeer. (2008). *Social Exclusion: Two Essays.*
5. Colin Hay (2002) *Political Analysis: A Critical Introduction*.
6. David Held. (ed.). (1991). *Political Theory Today*
7. David Held. (ed.). (1993). *Prospects for Democracy: North, South, East, West.*
8. Dipankar Sinha. (2021). *The Social Sciences in a Global Age: Decoding Knowledge Politics*.
9. Edward Shils. (1997). *The Virtue of Civility: Selected Essays on Liberalism, Tradition, and Civil Society.* John Gray. (1998). *Liberalism.*
10. Bryan S.Turner. (2015). *Citizenship and Capitalism: The Debate over Reformation.*
11. Jack Barbalet. (1991). *Citizenship.*
12. Norbrto Bobbio. (1987). *The Future of Democracy: A Defence of the Rules of the Game.*
13. Patrick Dunleavy and Brendon O'Leary. (1987). *Theories of the State: The Politics of Liberal Democracy.*
14. Peter Saunders. (1998). *Capitalism.*
15. Richard Bellamy. (ed). (1993). *Theories and Concepts of Politics.*
16. Mark E. Warren. (ed.). (1999). *Democracy and Trust.*
17. Gerard Delanty (2010). *Community.*
18. John S.Dryzek, Bonnie Honig and Anne Phillips (eds.) (2008). *The Oxford Handbook of Political Theory.*
19. Gopal Guru. (ed). (2009). *Humiliation.*
20. Gurpreet Mahajan. (2002). *The Multicultural Path: Issues of Diversity and Discrimination in Democracy.*
21. Gurpreet Mahajan. (1997) *Explanation and Understanding in the Human Sciences.*
22. Seymoor Martin Lipset. (ed.) (1977). *Class, Citizenship and Social Development.*
23. Stephen Nathanson (1992). *Should we consent to be Governed? A Short Introduction to Political Philosophy.*
24. T Marovaha and O Mutanga (2024). 'Decolonising participatory research: can Ubuntu philosophy contribute something,' *International Journal of Social Research Methodology*, Vol. 27, No. 5, 501–516.

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Major 15: The Modern State: Global Challenges and Transformations

Credit: 4

Full Marks: 75

Course outcomes (Cos):

This course intends to enhance the understanding of the students on:

(1) contemporary challenges before the modern states.
(2) Global challenges such as globalisation, border issues and ecological issues.
(3) Local challenges such as ethnicity, identity politics, displacement, migration and the media.

Course Content:

Group A

Sl. No.	Course Content	No. of Lectures
01.	Globalisation and the multiple challenges to state sovereignty	**10**
02.	Identities and the challenges to integrity of nation-states: An overview	**06**
03.	Development, Displacement, and Environmental Justice: Emerging Challenges	**06**
04.	Internal displacement: UN General Principles on Internally Displaced Persons	**08**

Group B

Sl. No.	Course Content	No. of Lectures
05.	Refugees, borders and forced migration	**10**
06.	The Refugee regime after Second World War – UNHCR- legal and implementing instruments	**08**
07.	Climatic displacements – Global Environmental Regimes	**06**
08.	Digital Governance, Surveillance, and the State	**06**
Total Lecture		**60**

Suggested Texts:

1. Benedict Anderson. (2006). *Imagined Communities: Reflections on the Origins and*
2. *Spread of Nationalism.*

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3. Charles Taylor and Amy Gutmann. (eds.) (1994). *Multiculturalism: Examining the*
4. *politics of recognition*.
5. David Harvey. (2009). *Social Justice and the City.*
6. David Held. (ed.) (1991). *Political Theory Today*.
7. David Miller. (2001). *Principles of Social Justice*.
8. John Agnew. (2009). *Globalisation and Sovereignty.*
9. John Keane. (1991). *The Media and Democracy*.
10. Nancy Fraser, Axel Honneth and Joel Golb (2003). *Redistribution or Recognition? A*
11. *Political Philosophical Exchange*.
12. Paula Banerjee, Sabyasachi Basu Ray Chaudhury and Samir Kumar Das. (eds.). (2005). *Internal Displacement in South Asia*.
13. Ranabir Samaddar. (1999). *The Marginal Nation: Trans-border Migration from*
14. *Bangladesh to West Bengal.*
15. Ranabir Samaddar. (2003). *Refugees and the State.*
16. Sanjay Chaturvedi and Timothy Doyle. (2015). *Climate Terror: A Critical Geopolitics*
17. *of Climate Change*.
18. Sibaji Pratim Basu. (ed.). (2009). *The Fleeing People of South Asia: Selections from Refugee Watch.*
19. Joan Martinez-Alier. (2002). *The Environmentalism of the Poor: A Study of Ecological Conflicts and Valuation.*
20. Shoshana Zuboff .(2019). *The Age of Surveillance Capitalism: The Fight for a Human Future at the New Frontier of Power*

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COMPULSORY RESEARCH METHODOLOGY (CRM)

[for both Hons. and Hons. with Research students]

CRM: Research Methodology and Publication Ethics

Credit: 4

Full Marks: 75

Course Outcomes (COs):

The course is designed to make the students aware of the philosophy and logic of scientific research as well as the research ethics; the basic methods of social science research; and to enable the students to have job opportunities in social research, particularly data collection and organisation in different educational and research institutes.

Course Content:

Group A

Sl. No.	Course Content	No. of Lectures
01.	Scientific Research: Meaning and basic Characteristics	**08**
02.	Why learn Methodology? Methods and Methodology in Social Science Research: Dilemmas and Perspectives	**06**
03.	Role of Theory in Social Science Research: Science, Theory and Fact – their interrelationships	**06**
04.	Building blocks of Theory: Concepts, Variables and Hypothesis	**10**

Group B

Sl. No.	Course Content	No. of Lectures
05.	Research Design: Meaning; Goals of Research Design; Formulating a Research Design; Characteristics of a good Research Design	**10**
06.	Participant Observation as a Method of Social Science Research	**08**
07.	Survey Research: Sampling, Interview and Questionnaire	**06**
08.	Ethical issues in Social Science Research - Values in Scientific Research	**06**
Total Lecture		**60**

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Suggested Text:

1. Gerard Guthrie. (2013). *Basic Research Methods: An Entry to Social Science Research*
2. Goode, William. J. and P. K. Hatt, (1952). Methods *in Social Science Research*
3. Gurpreet Mahajan. (1992) *Explanations and Understanding of the Human Sciences*
4. Howard Lune, Enrique S. Pumar and Ross Koppel. (eds.). (2010). *Perspectives in Social Science Research and Analysis: A Reader for Sociology*
5. Janet B. Johnson and H. T. Reynolds and J.D. Mycoff. (2019). *Political Science Research Methods*
6. J.M. Box-Steffensmeier, H.E. Brady and David Collier. (eds.). (2008). *The Oxford Handbook of Political Methodology*
7. M. Barakso, D.M. Sabet and B. Schaffner. (2014). *Understanding Political Science Research Methods: The Challenges of Interference*
8. Patrick McNeill and Steve Chapman. (2005). *Research Methods*
9. Pertti Alsuutari, Leonard Bickman and Julia Brannen. (2017). *The SAGE Handbook in Social Research Method*
10. Peter Burnham, Karin Gilland Lutz, Wyn Grant and Zig Layton-Henry. (2008). *Research Methods in Politics.*
11. P. V. Young .(1956). Scientific Social Survey and Research.
12. Rakhahari Chatterjee. (1979). Methods of Political Enquiry.
13. Ram Ahuja. (2001). Research Methods.
14. Sandra Halperin and Oliver Heath. (2012). Political Research: Methods and Practical Skills.

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MAJOR ELECTIVE (DSE)

Major Elective – 03: Advanced Political Theory
Credit: 4
Full Marks: 75

Course Outcomes (COs):

This course introduces students to the nature and scope of political theory, examining debates on its decline and resurgence. It explores key distinctions between political theories and ideologies, along with critical perspectives such as Orientalism and postcolonialism. Learners engage with major contemporary approaches including postmodernism, structuralism, and post-structuralism. The course also highlights emerging ideological frameworks like ecologism, multiculturalism, and feminism. By the end, students will develop critical thinking skills to analyze diverse theoretical traditions and understand their relevance in interpreting power, identity, and justice in contemporary political and social contexts.

Course content:

Group A

Sl. No.	Course Content	No. of Lectures
01.	Political Theory: What is Political? Decline and Resurgence of Political Theory	**06**
02.	Political Theories and Political Ideologies: Key Issues	**08**
03.	Orientalism and Postcolonialism	**08**
04.	Postmodernism	**08**

Group B

Sl. No.	Course Content	No. of Lectures
05.	Structuralism and post-structuralism	**08**
06.	Ecologism	**06**
07.	Multiculturalism	**08**

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08.	Feminism	**08**
Total Lecture		**60**

Suggested Readings:

1. Andrew Heywood. (2021). *Political Ideologies*
2. Arvind Shiva Ramkrishnan. (2017). *Introduction to Political Ideologies: Contexts, Ideas, and Practices*
3. Catrina McKinnon. (ed.),(2008*). Issues in Political Theory*
4. David Held. (ed.). (1993). *Prospects for Democracy: North, South, East, West*
5. David Held. (ed.). (1991). *Political Theory Today*
6. Edward Shils. (1997). *The Virtue of Civility: Selected Essays on Liberalism, Tradition, and Civil Society.*
7. Gurpreet Mahajan. (2002). *The Multicultural Path: Issues of Diversity and Discrimination in Democracy*
8. J.C. Johari. (2012). *Contemporary Political Theory: New Dimensions, Basic Concepts and Major Trends*
9. John Gray. (1986). *Liberalism*
10. John Hoffman and Paul Graham. (2006). *Introduction to Political Ideologies*
11. John S. Dryzek, Bonnie Honig and Anne Phillips. (eds.). (2008). *The Oxford Handbook of Political Theory*
12. Richard Bellamy. (ed.). (1993). *Theories and Concepts of Politics*
13. S.L. Verma. (2008). *Advanced Political Theory: Analysis and Technologies*
14. Sushila Ramaswamy. (2010). *Political Theory: Ideas and Concepts*
15. Will Kymlicka. (1990).*Contemporary Political Philosophy*

OR

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Major Elective – 03: Contemporary Liberalism: Major Debates
Credit: 4
Full Marks: 75

Course Outcomes (COs):

This course familiarizes students with the foundations and evolution of liberal political thought. It introduces classical liberalism, its core principles, and subsequent debates on liberal democracy and the welfare state. Learners engage with contemporary trends, including positivism and its relevance to political theory. The course further explores post-liberal democratic theories through key thinkers, alongside modern liberal and neo-liberal perspectives. Critical debates such as the liberal-communitarian divide and tensions between liberalism and Marxism are examined. By the end, students will develop the analytical ability to assess competing political ideologies and understand their relevance in contemporary political discourse.

Course content:

Group A

Sl. No.	Course Content	No. of Lectures
01.	Classical Liberalism: background and basic tenets of classical liberalism	**08**
02.	Debates on Liberal Democracy; Theory of Welfare State	**06**
03.	Issues and Trends in Contemporary Liberalism	**08**
04.	Positivism and political theory: Key issues and debates	**08**

Group B

Sl. No.	Course Content	No. of Lectures
05.	Post liberal theories of Democracy: Contributions of C.B. Macpherson and Robert Dahl	**06**
06.	Contemporary Liberal and Neo-liberal theories: contributions of John Rawls, Robert Nozick and Amartya Sen	**10**

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07.	Liberal-Communitarian debate	**06**
08.	Debates between liberalism and Marxism: Key issues	**08**
Total Lecture		**60**

Suggested Readings:

1. Alan Ryan. (2012). *The Making of Modern Liberalism*
2. Andrew Heywood. (2022). *Political theory*
3. Bhiku Parekh. (1982). *Contemporary Political Theories*
4. C. B. Macpherson. (1973). *Democratic Theory: Essays in Retrieval*
5. Christopher Wolfe. (ed.) (2003). *Liberalism at the Crossroads: An Introduction to Contemporary Liberal Political Theory and Its Critics*
6. David Held. (1989). *Political Theory and the Modern State*
7. John Rawls. (1971). *A Theory of Justice*
8. Mark Evans. (ed.) (2001). *The Edinburgh Companion to Contemporary Liberalism*
9. Robert Dahl. (1998) *On Democracy*
10. Sushila Ramaswamy. (2010). *Political Theory: Ideas and Concept*
11. W, Kymlicka. (2002). *Contemporary Political Philosophy: An Introduction*
12. কৃত্যপ্রিয় ঘোষ, (২০০৬) *রাষ্ট্রতত্ত্ব*
13. দীপক কুমার দাস(সম্পাদিত) (২০০৫) *রাজনীতির তত্ত্বকথা* [প্রথম ও দ্বিতীয় খন্ড]
14. প্রদীপ বসু, (২০১১) *রাজনীতির তত্ত্ব তত্ত্বের রাজনীতি*

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MINOR (MI)

Minor-07: Contemporary India: Political and Administrative Issues
Credit: 4
Full Marks: 75

Course Outcome:

By the end of the course, students will be able to:

- ✓ Explain the concepts of secularism and communalism and their influence on Indian politics and society.
- ✓ Analyze the interrelation between caste, gender, and political participation in democratic processes.
- ✓ Understand the nature and types of regional movements and assess the impact of globalization on Indian society.
- ✓ Evaluate contemporary social issues such as judicial activism, human rights, corruption, and the role of citizen's charters.
- ✓ Describe the structure and functioning of the Government of India, particularly the PMO, Cabinet Secretariat, and civil services.
- ✓ Interpret legislative procedures and practices in India with special reference to the West Bengal Legislative Assembly.
- ✓ Examine the framework of rural and urban local self-government institutions and their functions.
- ✓ Assess rural development strategies, including decentralized planning and ongoing poverty alleviation programs in West Bengal.
- ✓ Develop critical perspectives on governance, accountability, and participatory development in India's democratic context.

Course Content:

Group A

Sl. No.	Topic	No of Lectures
1	Secularism and Communalism	**6**
2	Caste and Politics, Women's Participation in Politics	**8**
3	Regional Movements: Nature and types; Globalization and its impacts	**8**
4	Issues in Contemporary Indian Society: Judicial Activism, Human Rights, National and State Human Rights Commission, Public Interest Litigations, Corruption and Citizen's Charter	**8**

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Group B

Sl. No.	Topic	No of Lectures
5	Organization of the Government of India: PMO, Cabinet Secretary and Central Secretariat; Civil Service: Recruitment, training and accountability.	**6**
6	Legislative Procedure and Process: Presidents' Address, Questions, Calling Attention, Adjournments, No-Confidence Motion, Cut-Motions, Mention (Reference to be made to the procedures followed in West Bengal Legislative Assembly)	**8**
7	Local self-government: Rural and Urban – Panchayats, Municipals and Municipal Corporations: Structure, Composition and Functions (with special reference to West Bengal).	**8**
8	Rural Development Programmes: Integrated Rural Development – Concept and Approaches; Decentralised Planning: Rationality, Methodology and Implementation. (References to be made to the on-going poverty alleviation programmes in West Bengal)	**8**

Suggested Readings:

1. Anil Kumar Jana (2004) — *Administering District Plans in India: Issues, Constraints and Choices*.
2. Sandeep Joshi (2000) — *Panchayati Raj Institutions and Poverty Alleviation*.
3. Pradeep Sachdeva (1993) — *Urban Local Government and Administration in India*.
4. Marina R. Pinto (2000) — *Metropolitan City Governance in India*.
5. Moitree Bhattacharya (2002) — *Panchayati Raj in West Bengal: Democratic Decentralisation or Democratic Centralism*. Manak/Manohar (editions/ISBN indicate c.2002).
6. Rules of Procedure and Conduct of Business in the Council of States (Rajya Sabha) — *First edition 1964; multiple later editions (e.g., Ninth edition 2016)*. (Rajya Sabha Secretariat).
7. Rules of Procedure and Conduct of Business in Lok Sabha — multiple editions; latest printed editions are periodically updated (e.g., 16th/17th eds; Secretariat publications 2000s–2024). (Lok Sabha Secretariat).
8. C. P. Bhambhri (1991) — *Political Process in India, 1947–1991*.

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9. R. B. Jain (2001) — *Public Administration in India: 21st Century Challenges for Good Governance*.
10. J. C. Johari (1979 / various later eds) — *Indian Government and Politics* (Vishal Publications — 4th ed. cited 1979); *Indian Political System* (Anmol/other eds — multiple years, editions available c.1996/2002).
11. A.S. Narang (1987) – *Indian Government and Politics*.
12. Ramesh Thakur (1995) – *The Government and Politics of India*.
13. Moin Shakir –(1986). *State and Politics in Contemporary India*.
14. Paul Brass (1994) – *The Politics of India Since Independence*.
15. Bipan Chandra (1984) – *Communalism in Modern India*.
16. Radharaman Chakraborty – (1998). *The United Nations in its Essentials*.
17. Anil Kumar Jana (ed)(1998). – *Indian Politics at the Crossroads.*
18. D.C. Gupta (2018). – *Indian Government and Politics*.
19. Amiya Kumar Chaudhuri, (1993). *Legislative Control on Administration*.
20. Sushila Kaushik (ed),(1993). *Women's Participation in Politics*.
21. Sobhanlal Dattagupta (ed),(1998). *India: Politics and Society: Today and Tomorrow.*
22. S.C. Deogaonkar, (1997). *Parliamentary System in India*.
23. S.R. Maheswari,(2020). *Local Government* (Revised Edition)
24. Rakesh Hooja and P.C. Mathur (eds), (1991). *District and Decentralized Planning*.
25. *West Bengal District Planning Committees Act, 1994*.
26. *West Bengal District Planning Committee Rule. 1994*.
27. Datta and Bandyapadhyay,(2000). *Planning from Below.*
28. *The Constitution Amendment Acts (73rd and 74th) 1992*.
29. Satyen Maitra, (1984). *Preparation and Evaluation of Learning Materials for the Neoliterates.*
30. Mohit Bhattacharya and Pravat Datta,(1991). *Governing Rural India*.

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SEMESTER-VIII

MAJOR (MJ)

Major 16: Contemporary India: State, Society and Politics
Credit: 4
Full Marks: 75

Course outcomes (Cos):

The course intends to acquaint the students with contemporary issues and changes in Indian politics in terms of theoretical, sociological and cultural dimensions. It explores the internal structure of Indian society to understand identity formation, political assertion and changing pattern of governance.

Course Content:

Group A

Sl. No.	Course Content	No. of Lectures
01.	Approaches to the Study of Indian State	**08**
02.	Indian Democracy: Nature and Problems - 'Crisis of Governability'	**07**
03.	Political Culture in India	**06**
04.	Identity politics in India: Caste, Tribe, Minorities, Gender, Language - the issue of Reservation	**09**

Group B

Sl. No.	Course Content	No. of Lectures
05.	Religion in Indian politics: Secularism and Communalism; Theory and Different Perspectives	**09**
06.	Politics of Regionalism: Conceptual issues; typologies; different perspectives; select case studies	**08**

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07.	State politics in India: emerging trends – State Politics in West Bengal: key issues	**06**
08.	Civil Society in Indian Politics: Role of NGOs and Social Action Groups; Social Movements: Select Case Studies (Dalit and Environmental Movements)	**07**
Total Lecture		**60**

Suggested Readings:

1. A. Saith et al. (eds.). (2008). *The ICTs and Indian Social Change: Diffusion, Poverty, Governance*
2. Amartya Sen. (2005).*The Argumentative Indian*
3. Amartya Sen. (1999). *Development as Freedom*
4. Amartya Sen. (2000). *Social Exclusion: Concept, Application and Scrutiny*
5. Ashutosh Kumar. (ed.), (2011). *Rethinking State Politics in India: Regions within Regions*
6. Ashutosh Varshney. (ed.), (2004). *India and the Politics of Developing Countries*
7. Atul Kohli and Prerna Singh. (eds.), (2013). *Routledge Handbook of Indian Politics*
8. Atul Kohli. (1991). *Democracy and Discontent*
9. B. Fadia. (2008). *State Politics in India (2 vols.)*.
10. Ghanashyam Shah. (2002). *Social Movements and the State*.
11. Iqbal Narain. (ed.). (1967), *State Politics in India*.
12. Mahendra Prasad Singh and Subhendu Ranjan Raj. (2011), *The Indian Political System*.
13. Nirja Gopal Jayal and Pratap Bhanu Mehta. (2010), *Oxford Companion to Indian Politics*.
14. Nirja Gopal Jayal. (2013). *Citizenship and its Discontents: An Indian History*.
15. Nirja Gopal Jayal. (1999). *Democracy and the State: Welfare, Secularism and Development in Contemporary India*.
16. Partha Chatterjee. (ed.) (1997), *State and Politics in India*.
17. Partha Chatterjee. (2004), *The Politics of the Governed*.
18. Paul R. Brass. (1990), *The Politics of India Since Independence*.
19. Pratap Bhanu Mehta. (et al.). (eds.) (2010), *Oxford Companion to Indian Politics*.

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20. Rajeev Bhargava. (1998), *Secularism and Its Critics*.
21. Rajni Kothari. (ed.). (1970), *Politics in India*.
22. Rakhahari Chatterjee. (ed.). (2014), *Politics India: State–Society Interface (Revised Edition)*.
23. Ram Chandra Guha. (2007), *India After Gandhi*.
24. Ranabir Samaddar. (2005), *The Politics of Autonomy: Indian Experience*.
25. Rudolph and Rudolph. (1987), *In Pursuit of Lakshmi: The Political Economy of the Indian State*.
26. Sudipta Kaviraj. (ed.) (1997), *Politics in India*.
27. Sudipta Kaviraj. (2010), *The Trajectories of the Indian State*.
28. Zoya Hasan. (ed.) (2000), *Politics and the State in India*.
29. অমর্ত্য সেন, (২০০৫), *তর্ক প্রিয় ভারতীয়*
30. আন্দ্রে বেঁতেই (২০১৮),*গণতন্ত্র ও তার প্রতিষ্ঠানসমূহ*
31. আশীষ নন্দী,(২০১০) *ধর্ম নিরপেক্ষতাবাদ বিরোধী ইস্তাহার*
32. দেবনারায়ণ মোদক, (২০১৬) *ভারতীয় সমাজ ও রাজনীতি : জাতীয়তা, সাম্প্রদায়িকতা ও দলিত প্রসঙ্গ*
33. পার্থ চ্যাটার্জি, (২০২১) *নাগরিক*
34. রাম চন্দ্র গুহ, (২০০৭). *গান্ধী উত্তর ভারত*
35. ইয়াসিন খান, (২০১২). *সাম্প্রদায়িকতা, ধর্মনিরপেক্ষতাঃ রাজনৈতিক ডিসকোর্স*

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MAJOR ELECTIVE (DSE)

Major Elective – 04: Politics, Society and Development
Credit: 4
Full Marks: 75

Course Outcomes (COs):

This course intends to acquaint the students with one of the most relevant and fascinating issues of contemporary period: development; and its socio-political and historical context, in relation to various practical issues and the underlying ethical dimensions. A thorough academic understanding of the subject shall open up career opportunities in the media, NGOs, bureaucracy, academic professions; and particularly ambitious students may also seek careers in international organisations.

Course Content:

Group A

Sl. No.	Course Content	No. of Lectures
01.	Development: Political and Social Aspects. Rise of Development Studies as an academic discipline	**10**
02.	Political Development and its Critique – (i) Modernisation Theory; (ii) Dependency Theory	**08**
03.	Development Communication	**05**
04.	Sustainable Development: Concept and Issues	**07**

Group B

Sl. No.	Course Content	No. of Lectures
05.	State, Democracy and Development: (a) the 'Right to Development' and Rights-based approaches to development; (b) the 'failed state' thesis	**10**
06.	Human Development – capability approach: empowerment, agency and Collective Capability. The idea of well-being	**10**

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07.	Development Ethics: Concept and Core Issues	**05**
08.	Religion and Development	**05**
Total Lecture		**60**

Suggested Texts:

1. Amartya Sen. (2000). *Development as Freedom.*
2. Amartya Sen. (2008). *Social Exclusion: Concept, Application and Scrutiny.*
3. Amartya Sen. (2010). *The Idea of Justice.*
4. Ananya Mukherjee Reed. (2008). *Human Development and Social Power: Perspectives from South Asia.*
5. Arjaan de Haan and Naila Kabeer. (2008). *Social Exclusion: Two Essays.*
6. *Atul Kohli. (2004). State-Directed Development: Political Power and Industrialization in the Global Periphery.*
7. B.C. Smith. (2007). *Good Governance and Development.*
8. Denis Goulet. (2010). *Development Ethics at Work Explorations – 1960-2002*.
9. Dipankar Sinha. (2013). *Development Communication: Contexts for the Twenty-First Century.*
10. Himanshu Sekhar Rout and S. Bhyrava Murthy. (eds.) (2010). *Human Development in India: Challenges and Policies.*
11. Jeffrey Haynes. (2008). *Development Studies.*
12. Juhani Koponen. (2020) 'Development: History and Power of the Concept,' *Forum for Development Studies*, Vol. 47, No.1, pp. 1-21.
13. Nita Mishra, Gerard McCann and Perdaig Carmody. (eds.) (2022). *Covid-19, the Global South and Pandemic's Development Impact.*
14. Olle Törnquist. (1999). *Politics and Development: A Critical Introduction.*
15. Paul Hopper. (2012). *Understanding Development.*
16. অমর্ত্য সেন ও জঁ দ্রেজ (২০০৪). *উন্নয়ন ও সক্ষমতা*

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Major Elective – 04: Politics of Developing Countries
Credit: 4
Full Marks: 75

Course Outcomes (COs):

This course intends to acquaint the students with one of the most fascinating issues of contemporary period: development; and its socio-political and historical context, in relation to various practical issues and the ethical dimensions. The knowledge of this course will motivate students to seek careers in the media, NGOs, bureaucracy and academic professions.

Course Content:

Group A

Sl. No.	Course Content	No. of Lectures
01.	Politics, Development and Development Studies: An Introduction	**08**
02.	Political Development and its Critique – (i) Modernization Theory; (ii) Dependency Theory	**10**
03.	Development Communication	**05**
04.	Sustainable Development: Concept and Issues	**07**

Group B

Sl. No.	Course Content	No. of Lectures
05.	State and Development: the 'Right to Development' and Rights-based approaches to development	**10**
06.	Human Development – the capability approach	**08**
07.	Development Ethics: Concept and Core Issues	**07**
08.	Religion and Development	**05**
Total Lecture		**60**

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Recommended Readings:

1. Amartya Sen. (2000). *Development as Freedom.*
2. Amartya Sen. (2008).*Social Exclusion: Concept, Application and Scrutiny.*
3. Amartya Sen. (2010). *The Idea of Justice.*
4. Ananya Mukherjee Reed. (2008). *Human Development and Social Power: Perspectives from South Asia.*
5. Arjaan deHaan and Naila Kabeer. (2008). *Social Exclusion: Two Essays.*
6. *Atul Kohli. (2004). State-Directed Development: Political Power and Industrialization in the Global Periphery.*
7. B.C. Smith. (2007). *Good Governance and Development.*
8. Dipankar Sinha. (2013). *Development Communication: Contexts for the Twenty-First Century.*
9. Himanshu Sekhar Rout and S. Bhyrava Murthy. (eds.). (2010).*Human Development in India: Challenges and Policies.*
10. Jeffrey Haynes. (2008). *Development Studies.*
11. Juhani Koponen. (2020) 'Development: History and Power of the Concept,' *Forum for Development Studies*, Vol. 47, No.1, pp. 1-21.
12. Nita Mishra, Gerard McCann and Perdaig Carmody. (eds.) (2022). *Covid-19, the Global South and Pandemic's Development Impact.*
13. OlleTörnquist. (1999). *Politics and Development: A Critical Introduction.*
14. Paul Hopper. (2012). *Understanding Development.* Cambridge: Polity.
15. অমর্ত্য সেন ও জঁ দ্রেজ (২০০৪) *উন্নয়ন ও সক্ষমতা*

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MAJOR ELECTIVE- 05

[to be studied by Honours students only]

Major Elective – 05: Democratic Decentralisation and Local Governance in India

Credit: 4

Full Marks: 75

Course Outcomes (COs):

This course is designed to provide the students with an understanding about:

1. The scope, nature and functions of local governments.
2. The governmental activities that touch their daily lives.
3. The contemporary issues in both rural and urban governance such as urban transformation, sphere of autonomy, environment management and sustainable cities.

Course Content:

Group A

Sl. No.	Course Content	No. of Lectures
01.	Scope and significance of rural governance in India: politics of governance in localities	**10**
02.	Capacity Building, E-Governance, and Human Resources in Rural Local Governance	**10**
03.	Finance of rural local government – the state finance commission and fiscal devolution; rural well-being and rights-based legislative design	**06**
04.	State control of PRIs in India – the issue of autonomy in rural local government	**04**

Group B

Sl. No.	Course Content	No. of Lectures
05.	Significance of urban governance in the context of rapid global urban transformation (with special emphasis on developing countries)	**10**

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06.	Urban politics in India – nature and scope – issues of 'linkage' and 'autonomy'	**04**
07.	Urban environment management: major issues – towards sustainable cities	**06**
08.	Smart Cities, Urban Governance Reforms, and Inclusive Development	**10**
Total Lecture		**60**

Recommended Readings:

1. Annapurna Shaw. (2012). *Indian Cities.*
2. Bidyut Chakraborty and Rajendra Pandey. (2018). *Local Governance in India.*
3. I.S.A Baud and J. de Wit. (eds.). (2008). *New Forms of Urban Governance in India*.
4. Jonathan S. Davies and David L. Imbroscio. (eds.) (2009). *Theories of Urban Politics.*
5. Joseph Gugler. (ed.) (1996). *The Urban Transformation in the Developing World*.
6. Kuldeep Mathur. (2013). *Panchayati Raj.*
7. M. Gottdiener and Leslie Budd. (2005). *Key Concepts in Urban Studies.*
8. Niraja Gopal Jayal, Amit Prakash and Pradeep K. Sharma. (2007*). Local Governance*
9. *in India: Decentralization and Beyond*.
10. Peter J. Taylor et al. (eds.). (2013). *Cities in Globalization: Practices, Policies and*
11. *Theories.*
12. Prasanna K. Mohanty. (2014). *Cities and Public Policy: An Urban Agenda for India*.
13. G. Palanithurai (2007). *E-Governance and Rural Development: A Study of ICT Use in Rural Governance in India.*
14. Seema Kala. (2022). *Smart Cities in India: Governance, Innovation and Development.*

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Major Elective – 05: Decentralisation, Grassroots Democracy, and Public Services
Credit: 4
Full Marks: 75

Course Outcomes (COs):

This course is designed to provide the students with an understanding about:

1. The role and importance of decentralisation in promoting democracy at the local level.
2. Participate in local governance processes through hands-on experience with community planning, participatory budgeting, and sustainable development projects.
3. Identify the challenges and opportunities in improving service delivery at the grassroots level.

Course Content:

Group A

Sl. No.	Course Content	No. of Lectures
01.	Types of Decentralisation – Administrative, fiscal, and political decentralisation	**10**
02.	Grassroots Democracy and Public Participation – Role of civil society, budgeting, and community planning	**10**
03.	Decentralisation and Development Outcomes – effectiveness, accountability, and equity in public service delivery	**05**
04.	Decentralisation and Federalism in India – relationship between centre, state and local governments	**05**

Group B

Sl. No.	Course Content	No. of Lectures
05.	Public Service Delivery in Rural and Urban India – health, education, water, and sanitation: institutional arrangements and performance.	**10**
06.	Social Audits, RTI, and Grievance Redressal – tools of democratic accountability and transparency.	**05**

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07.	ICTs and Innovations in Service Delivery – role of digital platforms, Direct Benefit Transfer (DBT), and Common Service Centres (CSCs).	**05**
08.	Decentralised Planning and SDGs – localising Sustainable Development Goals through democratic governance.	**10**
Total Lecture		**60**

Suggested Readings:

1. Bardhan, Pranab, and Dilip Mookherjee. (2006). *Decentralization and Local Governance in Developing Countries: A Comparative Perspective*.
2. Manor, James. (1999). *The Political Economy of Democratic Decentralization*.
3. Heller, Patrick, Harilal, K.N., and Chaudhuri, Shubham. (2007). *Building Local Democracy: Evaluating the Impact of Decentralization in Kerala, India*.
4. Jean-Paul Faguet. (2012). *Decentralization and Popular Democracy: Governance from Below in Bolivia*.
5. Sharma, Pradeep K. (2010). *Grassroots Democracy and Governance in India*.
6. Sharma, Arvind K. (ed.) (2017). *Decentralized Governance and Planning in India*.
7. T.R. Raghunandan. (2012). *Decentralization and Local Governments: The Indian Experience*.
8. Kundu, Amitabh. (2009). *Inequality, Informality, and Public Service Delivery in Urban India*. UNDP India Discussion Paper Series.
9. Devarajan, Shantayanan, Khemani, Stuti, and Shah, Shekhar. (2009). *The Politics of Partial Decentralization*. World Bank Policy Research Working Paper.
10. United Nations Development Programme. (2021). *Local Governance for the Sustainable Development Goals: A Global Perspective*.

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MAJOR ELECTIVE- 06

[to be studied by Honours students only]

Major Elective – 06: Politics of West Bengal
Credit: 4
Full Marks: 75

Course Outcomes (COs):

The course intends to make the students familiar with the unique character of the politics of West Bengal with its major twists and turns since inception. It focuses on the very nature of people's upsurge and initiatives and highlights the important issues that have been shaping the direction of politics in contemporary West Bengal. This course also enables students to critically examine the evolution of West Bengal's politics since Partition, highlighting its socio-economic and political impacts. Students will gain an understanding of migration, rehabilitation, and the distinctive trajectory of party politics, from the dominance of the Congress to the rise of the Left and the Trinamool Congress. It develops analytical insights into radicalisation through the Naxalite movement, agitational and sub-regional politics, as well as workers', peasants', and students' movements. The course also familiarises learners with the intersections of culture, politics, and decentralisation, fostering a nuanced comprehension of West Bengal's democratic processes and transformations.

Course Content:

Group A

Sl. No.	Course Content	No. of Lectures
01.	Impact of Partition: Socio-economic and political: Problems of Migration and Rehabilitation; Unique character of West Bengal politics	**10**
02.	Parties and Politics: Indian National Congress; INC as Ruling Party and as Opposition; Emergence of Trinamool Congress	**08**
03.	The Left in West Bengal: Left in power and in opposition	**06**
04.	Politics of Left Radicalisation: Naxalite Movement-Recent Trends	**06**

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Group B

Sl. No.	Course Content	No. of Lectures
05.	Agitational Politics: Workers', Peasant's and Students' movements in West Bengal	**10**
06.	Sub-regional movements: Gorkhaland and Kamtapuri	**08**
07.	TMC in opposition and in power	**06**
08.	Emerging Trends in West Bengal Politics: Populist Strands and Political Marketing	**06**
Total Lecture		**60**

Recommended Readings:

1. Dayabati Roy and Parthasarathi. (2012). *Contemporary Politics in West Bengal: Glimpses from the Left Front Regime*
2. Dwaipayan Bhattacharya. (2015). *Government as Practice: Democratic Left in a Transforming India*
3. Joya Chatterjee. (2002). *Bengal Divided*
4. Joya Chatterjee. (2007). *The Spoils of Partition*
5. Jyotiprasad Chatterjee and Supriya Basu. (2019). *Left Front and After: Understanding the Dynamics of Paribortan in West Bengal*
6. Pradip Kumar Bose. (ed). (2000). *Refugees in West Bengal*
7. Prafulla Chakraborty. (1999). *The Marginal Man*
8. Rakhahari Chatterjee. (ed). (2002). *Politics in West Bengal*
9. Rakhahari Chatterjee and Partha Pratim Basu, (2019). *West Bengal under Left Rule*
10. Ranabir Samaddar. (ed) (2003). *Refugees and the State: Practices of Asylum and Care in India(1947-2000)*
11. Ranabir Samaddar. (2013). *Passive Revolution in West Bengal*
12. Ranabir Samaddar. (1999). *The Marginal Nation : Transborder Migration from Bangladesh to West Bengal*

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13. Sucharita Sen Gupta and Paula Banerjee. *Refugee Movement: Another Aspect of Popular Movements in West Bengal in the 1950s and 1960s (MCRG 2015)*
14. Sucharita Sen Gupta. (et al). *West Bengal - Bangladesh Borders: Humanitarian Issues (MCRG 2015)*
15. অনিল আচার্য (2017) *তিন দশকের গণআন্দোলন*
16. জয়া চ্যাটার্জি. (২০২২).*দেশ ভাগের অর্জন*
17. জয়া চ্যাটার্জি, (২০০৩) *বাংলা ভাগ হল*
18. পার্থ চ্যাটার্জি, (২০২১). *নাগরিক* (প্রবন্ধ সংকলন)
19. প্রফুল্ল চক্রবর্তী, (২০২১.) *প্রান্তিক মানব.*

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Major Elective – 06: Understanding Society and Politics of Jungle Mahal
Credit: 4
Full Marks: 75

Course Outcomes (COs):

The objective of this course is to familiarise student about the general idea of Jungle Mahal; Socio-economic dimensions and political movements of Jungle Mahals. Also, this course provides students with a comprehensive understanding of the society and politics of Jungle Mahal. It explores the region's historical evolution, administrative and political structures, and the core socio-political issues shaping its identity. Students will critically examine the impact of globalisation, marginalisation, and inclusion through initiatives like Joint Forest Management. The course highlights cultural resistance, human rights concerns, and the condition of backward communities, while also analysing linguistic and ethnic movements. By studying left-extremist politics and the Kurmi movement, learners gain insights into unrest, militancy, and resistance, enabling them to appreciate Jungle Mahal's complex socio-political dynamics.

Course Content:

Group A

Sl. No.	Course Content	No. of Lectures
01.	Making sense of Jungle Mahal: Evolution; Administrative and Political Setup	**06**
02.	Society and Politics of Jungle Mahal: Basic issues	**10**
03.	Globalisation and the Culture of Jungle Mahal: Marginalisation within own 'region'; Politics of inclusion: Joint Forest Management (JFM)	**06**
04.	Cultural Resistance of the people of Jungle Mahal: Ideas of *Nirbakisation*	**08**

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Group B

Sl. No.	Course Content	No. of Lectures
05.	Human Rights and the Status of backward People in Jungle Mahal	**06**
06.	Linguistic movements in Jungle Mahal	**10**
07.	Left-extremist movements in Jungle Mahal	**06**
08.	Ethnic unrest and political militancy: Kurmi-movement in Jungle Mahal	**08**
Total Lecture		**60**

Recommended Readings:

1. Abhijit Guha. (ed.).(2012). *Maoism in India: Ideology and Ground Reality*
2. Biswajit Roy. (2012).*War and Peace in Junglemahal People, State and Maoists*
3. Chandan Sinha. (2013). *Kindling of an Insurrection: Notes from Junglemahals*
4. Dipak K Middya. (2012). *Indigenous People in India: Identity, Empowerment and Discontent*
5. Pashupati Prasad Mahato. (2012). *Cultural Resistance of the People of Jungle Mahal: Sanskritaisation vs. Nirvakization*
6. Ranabir Samaddar. (1998). *Memory, Identity, Power: Politics in the Jungle Mahals (West Bengal) 1890-1950*
7. Suchibrata Sen. (1984). *The santals of Jungle Mahals : an agrarian history 1793-1861*
8. ইয়াসিন খান (সম্পাদিত). (২০১৯). *জঙ্গলমহলঃ সমাজ-সাহিত্য ও সাহিত্য* (১ম ও ২য় খন্ড)
9. দেবেন্দ্রনাথ মাহাত, *জঙ্গলমহল, চুয়াড় বিদ্রোহ ও সমকালীন ভূমিব্যবস্থা*
10. *বিপ্লব মাজী (সম্পাদনা), (২০২৩). মেদিনীপুর চর্চা*
11. মধুপ দে. (২০০২). *জঙ্গলমহলের লোককথা*
12. সুভাষচন্দ্র বন্দ্যোপাধায়, (২০১২). *জঙ্গলমহলের জনজীবন ও লোকসংস্কৃতি*
13. সুমহান বন্দ্যোপাধ্যায়, (২০২০). *প্রসঙ্গ আদিবাসী*

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PROJECT / DISSERTATION (RD)

[to be undertaken by students opting for and eligible for Hons. with Research]

DISSERTATION:
Credit: 8;
Full Marks: 150

Structure of the dissertation

Preliminary Pages

- Title Page: Includes name of the student, university, degree, and submission date.
- Certificate/Declaration: Signed statement of originality and supervisor's approval
- Abstract: A 250-350 word summary covering research problem, methodology, and core findings.
- Acknowledgements: To supervisors and others, if any.
- Table of Contents: Clear hierarchical mapping of chapters with page number
- List of Abbreviations: Specialized terms, if any

Introduction

- Background & Context: Situates the topic in historical or theoretical context.
- Research Problem & Objectives: The specific question or gap the research is addressing.
- Thesis Statement/Hypothesis: The core argument the dissertation intends to prove.
- Scope and Significance: Why the study matters.
- Literature Review & Theoretical Framework

Literature Review: Analyzes existing scholarly works to show the gap the study fills.

- Theoretical Framework: Identifies the philosophers, critics, or schools of thought shaping the analysis in the dissertation.

Methodology

- Describes *how* the research was conducted - Anyone or a combination of textual analysis/ archival research/ conducting interviews/ ethnographic/semi-ethno-graphic research involving both textual analysis and field visit etc.
- Thematic or Analytical Chapters

The Core Body: Usually 3 to 4 chapters focusing on the core concerns of the study.

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- Structure: Each chapter introduces its specific theme, analyzes primary and secondary sources, and contributes to the overarching thesis.

Conclusion

- Summary & Synthesis: Recaps your main points without simply repeating them.

Final Verdict: Answers the research questions posed in the introduction.

Future Scope: Suggests how future scholars can build upon your work.

- Works Cited/ Reference, and/or Bibliography: A comprehensive list of all primary and secondary sources cited as per the latest MLA style.

Appendices: Transcripts, interview logs, or raw archival data, if any.

Marks distribution-

Sl. No	Particulars	Marks
1	Research Project / Dissertation Report	70
	▪ Proposal and Abstract (along with some keywords)	10
	▪ Literature Review &Theoretical Framework	10
	▪ Methodology and Research design	10
	▪ Thematic Analysis (Chapter-wise)	20
	▪ Report Quality	20
2	Seminar Presentation	30
3	Viva-Voce	50
Total		**150**

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MINOR (MI)

Minor-8: Governance: Issues and Challenges
Credit: 4
Full Marks: 75

Course Objective: This course on Governance: Issues and Challenges aims to impart a nuanced understanding of governance in contemporary political systems. Students will examine the evolving role of the state, market, and civil society in the era of globalisation; explore governance as a driver of development, democracy, and sustainability; and investigate environmental, local, and digital dimensions of governance. The objectives include building familiarity with best practices in India—such as public-service guarantees, e-governance, citizens' charters, and corporate social responsibility—and equipping students to critically engage with accountability, transparency and global governance frameworks. By the end of the course, learners will develop analytical tools to evaluate governance policies and institutional arrangements and to propose context-sensitive reforms that enhance effective, inclusive and ethical governance.

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Course Content:

Group A

Sl. No.	Course Content	No. of Lectures
1	Government and governance: concepts; Role of State in the Era of Globalisation; State, Market and Civil Society	**6**
2	Governance and development: Changing Dimensions of Development; Strengthening Democracy through Good Governance	**8**
3	Environmental governance: Human-Environment Interaction; Green Governance: Sustainable Human Development	**8**
4	Local governance: Democratic decentralisation; People's Participation in Governance	**8**

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Group B

Sl. No.	Course Content	No. of Lectures
5	Good governance initiatives in India: Best practices; Public Service Guarantee Acts; Electronic; Governance; Citizens Charter & Right to Information; Corporate Social Responsibility	**6**
6	Ethics and Accountability in Governance: Transparency and Integrity in Public Administration; Role of Ombudsman, Vigilance, and Audit Institutions	**8**
7	Global Governance and International Institutions; Role of UN, WTO, and World Bank in Shaping Governance Norms; Global Challenges: Climate Change, Migration, and Digital Divide	**8**
8	Governance and Technology: Artificial Intelligence, Big Data, and Cyber Governance; Digital Inclusion and Data Privacy in Public Policy	**8**

Suggested Readings:

1. John Passmore, '*Attitudes to Nature'*, Environmental Ethics (ed.) Robert Elliot, Oxford Chakrabarty and M. Bhattacharya (2008) — *The Governance Discourse*.
2. Surendra Munshi & Biju Paul Abraham (2004) — *Good Governance, Democratic Societies and Globalisation*.
3. United Nations Development Programme (1997) — *Reconceptualising Governance*.
4. Carlos Santiso (2001) — *Good Governance and Aid Effectiveness: The World Bank and Conditionality*.
5. Vasudha Chotray & Gerry Stoker (2010) — *Governance Theory: A Cross Disciplinary Approach*.
6. J. Rosenau (1995) — 'Governance, Order, and Change in World Politics' in *Governance without Government: Order and Change in World Politics*.
7. Nayar (ed.) (2007) — *Globalization and Politics in India*.
8. Smita Mishra Panda (2007) — *Engendering Governance Institutions: State, Market and Civil Society*.

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9. Neera Chandhoke (1995) — *State and Civil Society: Explorations in Political Theory*.
10. C. Smith (2007) — *Good Governance and Development*.
11. World Bank (1992) — *Governance and Development*.
12. P. Bardhan (2004) — 'Epilogue on the Political Economy of Reform in India', in *The Political Economy of Development in India*.
13. J. Dreze & A. Sen (1995) — *India: Economic Development and Social Opportunity*.
14. Niraja Gopal Jayal (ed.) (2000) — *Democracy in India*.
15. Ramachandra Guha (2000) — *Environmentalism: A Global History*.
16. J. P. Evans (2012) — *Environmental Governance*.
17. Emilio F. Moran (2006) — *Environmental Social Science: Human-Environment Interactions and Sustainability*.
18. Burns H. Weston & David Bollier (2013) — *Green Governance: Ecological Survival, Human Rights, and the Law of the Commons*.
19. Bina Agarwal (2010) — *Gender and Green Governance*.
20. J. Volger (2011) — 'Environmental Issues', in *Globalization of World Politics*.
21. Heywood (2014) — *Global Politics*.
22. N. Carter (2007) — *The Politics of Environment: Ideas, Activism, Policy*.
23. Pranab Bardhan & Dilip Mookherjee (2006) — *Decentralization and Local Governance in Developing Countries: A Comparative Perspective*.
24. T. R. Raghunandan (2006) — *Decentralization and Local Governments: The Indian Experience*.
25. Pardeep Sachdeva (2010) — *Local Government in India*.
26. P. de Souza (2002) — 'Decentralization and Local Government: The Second Wind of Democracy in India', in *India's Living Constitution: Ideas, Practices and Controversies*.
27. Mary John (2007) — 'Women in Power? Gender, Caste and Politics of Local Urban Governance', in *Economic & Political Weekly* 42(39).
28. Niraja Gopal Jayal (2013) — *Democracy and the State: Welfare, Secularism, and Development in Contemporary India*.
29. Reetika Khera (2014) — *The Battle for Employment Guarantee*.

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30. Nalini Juneja (2009) — *Primary Education for All in the City of Mumbai: The Challenge Set by Local Actors*.
31. Maxine Molyneux & Shahra Razavi (2002) — *Gender, Justice, Development and Rights*.
32. Jugal Kishore (2009) — *National Health Programmes of India: National Policies and Legislations*.
33. Jean Drèze & Amartya Sen (2013) — *An Uncertain Glory: India and Its Contradictions*.
34. K. Lee & Mills (1983) — *The Economics of Health in Developing Countries*.
35. Marmar Mukhopadhyay & Madhu Parhar (eds.) (2007) — *Education in India: Dynamics of Development*.
36. K. Vijaya Kumar (2016) — *Right to Education Act 2009: Its Implementation as to Social Development in India*.
37. Amartya Sen & Jean Drèze (1989) — *India: Economic Development and Social Opportunity*.
38. Reetika Khera (2015) — *Rural Poverty and Public Distribution System*, *EPW* Vol XLVIII, No. 45-46.
39. Bidyut Mohanty (2014) — "Women, Right to Food and Role of Panchayats", *Mainstream* Vol LII No. 42 (11 October 2014).
40. Crowther (2008) — *Corporate Social Responsibility*.
41. Sanjay K. Agarwal (2008) — *Corporate Social Responsibility in India*.
42. Pushpa Sundar (2011) — *Business & Community: The Story of Corporate Social Responsibility in India*.

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