Vidyasagar University

Midnapore-721102, West Bengal, India

The SYLLABUS for
POST-GRADUATE Programme
in

POLITICAL SCIENCE

Under NEP with Effect from 2025-2026 Session



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Brief History

The Department of Political Science is one of the oldest departments at Vidyasagar University. It started its journey in January 1986 with 50 students. Over the years, the department grew, so increased the number of students. The present intake capacity is 123 seats (Day), 25 seats (Santali Medium/ Ol chiki script) and 55 seats (under CCAE). The department initially focused exclusively on PG teaching and research in Political Science. Later, in 2008, the M. Phil. Programme was introduced. We are the first department to introduce this programme in the university. This apart, the department has also conducted Certificate Courses in Human Rights, Panchayati Raj Management System. Our department is also the nodal department of the Gandhian Studies Centre of Vidyasagar University. This Centre has organized many seminars and workshops. Although 'Rural Administration' is the thrust area, in the course of time, we have diversified our expertise further to include areas like Indian Political Thought, Foreign Relations and Area Studies, Social and Political Movements, Green Politics, Human Rights, Sustainable Rights, Refugee Studies etc. The research works of our Ph.D. scholars reflect such variety. The department regularly organizes Special Lectures, inviting some leading political scientists both from within and outside West Bengal.

Programme Outcomes (POs)

The latest syllabus of the Department of Political Science was adopted with effect from the 2025-2026 Session. The programme intends to:	
PO1	Provide students with intensive and extensive knowledge in the domain of theory and practices of Political Science at the local, state, national and global levels.
PO2	Bring out the best potentials of the students; encourage them to take part in the social and political life of the nation in a meaningful and responsible manner.
PO3	Introduce and inculcate values relevant to contemporary India, such as gender sensitivity; environmental concerns; governance issues and professional ethics and overall human values.
PO4	Generate skills, employability and entrepreneurship capacities relevant to our students, who are overwhelmingly from rural and marginalised backgrounds.
PO5	In addition, students find employment in various important sectors, such as teaching, administration, journalism and media and also in society-centric NGOs.
PO6	Encourage young learners of the department to develop critical intellectual perceptions towards politics and the welfare of the people.

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Programme Specific Outcomes (PSOs)

After completion of the course, we expect the students to acquire understandings on:	
PSO1	Modern Political Thought
PSO2	The contemporary political-administrative issues and challenges in Indian Politics
PSO3	The rural power structure of Indian society
PSO4	The global politics
PSO5	The politics in comparative terms with emphases on approaches and methodologies
PSO6	The insight into political beliefs central to an understanding of the modern world
PSO7	Analytical and evaluative skills
PSO8	Methodological debates in Social Sciences
PSO9	Public Administration and Policy Studies
PSO10	Politics of West Bengal
PSO11	Politics of Jungle Mahal
PSO12	Politics of Developing World
PSO13	The rural society, politics and administration in India
PSO14	Political Analysis
PSO15	Enlightenment and Modernity
PSO16	Advance Political Theory
PSO17	Comparative Politics
PSO18	Human Rights
PSO19	Methods of appraising various projects in rural India
PSO20	Cutting-edge issues on the process and workings of government, in terms of their larger socio-economic and political contexts
PSO21	Knowledge on various field-based, administrative and management positions, both at government and private sector
PSO22	Forced Migration and Displacement
PSO23	Political structures and institutions in India
PSO24	Contemporary challenges before modern states
PSO25	Various Dimensions of Governance
PSO26	Various Global and Local challenges
PSO27	South Asian Studies
PSO28	The basic methods of social science research
PSO29	The process of democratisation, particularly civil society and media
PSO30	The most relevant issue in contemporary world like development and migration etc.
PSO31	A thorough academic understanding of the subject, covering both practical dimensions and ethical issues
PSO32	Life and Philosophy of Ishwar Chandra Vidyasagar
PSO33	Exploring variety of online learning methods like SWAYAM or various online learning platforms.
PSO34	Intellectual Property Rights
PSO35	Field Visit/Industry Visit/Case Study/Hands-on Practical/ Skill Enhancement Course

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Contents					
Semester	**Course No.**	**Course Title**	**Full Marks**	**No. of Lectures/ Hours**	**Credit**
PSO36	Career opportunities in media, NGOs as well as various governmental, non-governmental departments and international organisations.				
PSO37	Methods of writing dissertation and research proposal.				
PSO38	Social Service and Community Engagement				
	PLSC401X0	Political Analysis	50	60	4
	PLSC402X0	The Modern State: Global Challenges and Transformations	50	60	4
	PLSC403X0	Research Methodology and Ethics	50	60	4
I	PLSC404A0 Or PLSC404B0	Advanced Political Theory Contemporary Liberalism: Major Debates	50	60	4
	PLSC405A0 Or PLSC405B0	Society and Politics in South Asia Social and Political Movements	50	60	4
	PLSO406VC	Indian Knowledge System (IKS)	25	30	2
	PLSO407NC	Life and Philosophy of Vidyasagar	25	24	00
Total			**275+25**	**330+24**	**22**
	PLSC451X0	Contemporary India: State, Society and Politics	50	60	4
II	PLSE452A0 Or PLSE452B0	Politics, Society and Development Politics of Developing Countries	50	60	4
	PLSE453A0 Or PLSE453B0	Democratic Decentralization and Local Governance in India Decentralization, Grassroots Democracy, and Public Services	50	60	4
	PLSE454A0 Or PLSE454B0	Politics in West Bengal Understanding Society and Politics of Jungle Mahal	50	60	4
	PLSC455X0	Comparative Political Analysis	50	60	4

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	PLSO456VC / PLSO457VC	SEC on Human Rights /Panchayati Raj Management System	25	30	2
		Total	**275**	**330**	**22**

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III	PLSC501X0	Social and Political Thought in Modern India	50	60	4
	PLSC502X0	Public Administration and Policy Studies	50	60	4
	PLSC503X0	Contemporary Global Issues and Ethical Dimensions in World Politics	50	60	4
	PLSC504X0	Enlightenment and Modernity	50	60	4
	MOOCS	Course will be chosen by the students from SWAYAM online platform	100	As per instruction provided by MOOCS	4
	PLSO505X9	National Service Scheme/ Unnat Bharat Abhiyan / Rural Reconstruction Programme through Gandhian Studies Centre	25	30	2
		Total	**325**	**240+30+ MOOCS**	**22**
IV	PLSC551X0	Understanding Governance: Context, Concept and Emerging Issues	50	60	4
	PLSC552X0	Rural Society in India: Politics and Administration	50	60	4
	PLSC553X9	Research Project/ Dissertation	100	120	8
	PLSC554X9	Internship/ Applied Field or Industry Project/ Innovation and Incubation/ Entrepreneurship	50	60	4
	PLSO555VC	Intellectual Property Rights	25	30	2
Total			**275**	**330**	**22**
All Semesters Total			**1150+25**	**1320+24**	**88**

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DETAILS OF THE COURSES

SEMESTER-1

Course code	PLSC401X0	Political Analysis	Credit 4
Core/Elective/Other		**Core**	**Compulsory**

Course Objectives:

Course outcomes (COs):

This is a foundational course for understanding the methodology of social sciences in general; and Political Science in particular. It is designed to equip the advanced-level students of Political Science with the theoretical and philosophical backgrounds and rationale in various modes of political inquiry. Students desirous of making careers in academics, research, NGOs and media shall find the course particularly useful. This course is designed to:

1. Equip students with both cardinal political values and practical necessities of contemporary times at the very beginning of their postgraduate studies;
2. Work as a foundation for future studies and professional pursuits.

Course Serial 1, 2, 3 & 8 has contents that address human values and ethics.

Course Serial 6 & 8 has contents that address gender issues.

Syllabus

Group A

Sl. No.	Course Content	No. of Lectures
01.	Locating Political Analysis in Politics and Political Science	10
02.	Political Analysis in transition: From Institutionalism to Positivism	06
03.	Empirical Political Analysis and beyond: Behaviouralism and Post-behaviouralism	06
04.	Interdisciplinary Political Analysis: New Institutionalism	08

Group B

Sl. No.	Course Content	No. of Lectures

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05.	Political Analysis: The Marxist Tradition and Critical theory	08
06.	Feminism and the Gender question	07
07.	Biopolitics: An Overview	07
08.	Inclusive Political Analysis: Hermeneutics and Ubuntu	08
Total Lecture		60

Recommended Readings:

Adrian Leftwich. (1990). *New Developments in Political Science*.

Adrian Leftwich. (ed.) (2004). *What is Politics? The Activity and its Study.*

Amartya Sen. (2008). *Social Exclusion: Concept, Application and Scrutiny.*

Arjaan de Haan and Naila Kabeer. (2008). *Social Exclusion: Two Essays.*

Colin Hay (2002) *Political Analysis: A Critical Introduction*.

David Held. (ed.). (1991). *Political Theory Today*

David Held. (ed.). (1993). *Prospects for Democracy: North, South, East, West.*

Dipankar Sinha. (2021). *The Social Sciences in a Global Age: Decoding Knowledge Politics*.

Edward Shils. (1997). *The Virtue of Civility: Selected Essays on Liberalism, Tradition, and Civil Society.*

John Gray. (1998). *Liberalism.*

Bryan S.Turner. (2015). *Citizenship and Capitalism: The Debate over Reformation.*

Jack Barbalet. (1991). *Citizenship.*

Norbrto Bobbio. (1987). *The Future of Democracy: A Defence of the Rules of the Game.* Patrick Dunleavy and Brendon O'Leary. (1987). *Theories of the State: The Politics of Liberal Democracy.*

Peter Saunders. (1998). *Capitalism.*

Richard Bellamy. (ed). (1993). *Theories and Concepts of Politics.*

Mark E. Warren. (ed.). (1999). *Democracy and Trust.*

Gerard Delanty (2010). *Community.*

John S.Dryzek, Bonnie Honig and Anne Phillips (eds.) (2008). *The Oxford Handbook of Political Theory.*

Gopal Guru. (ed). (2009). *Humiliation.*

Gurpreet Mahajan. (2002). *The Multicultural Path: Issues of Diversity and Discrimination in Democracy.*

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Gurpreet Mahajan. (1997) *Explanation and Understanding in the Human Sciences.*

Seymoor Martin Lipset. (ed.) (1977). *Class, Citizenship and Social Development.*

Stephen Nathanson (1992). *Should we consent to be Governed? A Short Introduction to Political Philosophy.*

T Marovaha and O Mutanga (2024). 'Decolonising participatory research: can Ubuntu philosophy contribute something,' *International Journal of Social Research Methodology*, Vol. 27, No. 5, 501–516.

Course code	**PLSC402X0**	**The Modern State: Global Challenges and Transformations**	**Credit 4**
Core/Elective/Other		**Core**	**Compulsory**

Course outcomes (Cos):

This course intends to enhance the understanding of the students on: (1) contemporary challenges before the modern states. (2) Global challenges such as globalisation, border issues and ecological issues. (3) Local challenges such as ethnicity, identity politics, displacement, migration and the media.

Syllabus
Group A

Sl. No.	**Course Content**	**No. of Lectures**
01.	Globalisation and the multiple challenges to state sovereignty	10
02.	Identities and the challenges to integrity of nation-states: An overview	06
03.	Development, Displacement, and Environmental Justice: Emerging Challenges	06
04.	Internal displacement: UN General Principles on Internally Displaced Persons	08

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Group B

Sl. No.	Course Content	No. of Lectures
05.	Refugees, borders and forced migration	10
06.	The Refugee regime after Second World War – UNHCR- legal and implementing instruments	08
07.	Climatic displacements – Global Environmental Regimes	06
08.	Digital Governance, Surveillance, and the State	06
Total Lecture		60

Recommended Readings:

Benedict Anderson. (2006). *Imagined Communities: Reflections on the Origins and Spread of Nationalism.*

Charles Taylor and Amy Gutmann. (eds.) (1994). *Multiculturalism: Examining the politics of recognition*.

David Harvey. (2009). *Social Justice and the City.*

David Held. (ed.) (1991). *Political Theory Today*.

David Miller. (2001). *Principles of Social Justice*.

John Agnew. (2009). *Globalisation and Sovereignty.*

John Keane. (1991). *The Media and Democracy*.

Nancy Fraser, Axel Honneth and Joel Golb (2003). *Redistribution or Recognition? A Political Philosophical Exchange*.

Paula Banerjee, Sabyasachi Basu Ray Chaudhury and Samir Kumar Das. (eds.). (2005). *Internal Displacement in South Asia*.

Ranabir Samaddar. (1999). *The Marginal Nation: Trans-border Migration from Bangladesh to West Bengal.*

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Ranabir Samaddar. (2003). *Refugees and the State*.

Sanjay Chaturvedi and Timothy Doyle. (2015). *Climate Terror: A Critical Geopolitics of Climate Change*.

Sibaji Pratim Basu. (ed.). (2009). *The Fleeing People of South Asia: Selections from Refugee Watch.*

Joan Martinez-Alier. (2002). *The Environmentalism of the Poor: A Study of Ecological Conflicts and Valuation*.

Shoshana Zuboff .(2019). *The Age of Surveillance Capitalism: The Fight for a Human Future at the New Frontier of Power*

Course code	**PLSC403X0**	**Research Methodology and Ethics**	**Credit 4**
Core/Elective/Other		**Core**	**Compulsory**

Course Outcomes (COs):

The course is designed to make the students aware of the philosophy and logic of scientific research as well as the research ethics; the basic methods of social science research; and to enable the students to have job opportunities in social research, particularly data collection and organisation in different educational and research institutes.

Syllabus
Group A

Sl. No.	**Course Content**	**No. of Lectures**
01.	Scientific Research: Meaning and basic Characteristics	08
02.	Why learn Methodology? Methods and Methodology in Social Science Research: Dilemmas and Perspectives	06
03.	Role of Theory in Social Science Research: Science, Theory and Fact –	06

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	their interrelationships	
04.	Building blocks of Theory: Concepts, Variables and Hypothesis	10

Group B

Sl. No.	**Course Content**	**No. of Lectures**
05.	Research Design: Meaning; Goals of Research Design; Formulating a Research Design; Characteristics of a good Research Design	10
06.	Participant Observation as a Method of Social Science Research	08
07.	Survey Research: Sampling, Interview and Questionnaire	06
08.	Ethical issues in Social Science Research - Values in Scientific Research	06
Total Lecture		60

Recommended Readings:

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Gerard Guthrie. (2013). *Basic Research Methods: An Entry to Social Science Research*

Goode, William. J. and P. K. Hatt, (1952). Methods *in Social Science Research*

Gurpreet Mahajan. (1992) *Explanations and Understanding of the Human Sciences*

Howard Lune, Enrique S. Pumar and Ross Koppel. (eds.). (2010). *Perspectives in Social Science Research and Analysis: A Reader for Sociology*

Janet B. Johnson and H. T. Reynolds and J.D. Mycoff. (2019). *Political Science Research Methods*

J.M. Box-Steffensmeier, H.E. Brady and David Collier. (eds.). (2008). *The Oxford Handbook of Political Methodology*

M. Barakso, D.M. Sabet and B. Schaffner. (2014). *Understanding Political Science Research Methods: The Challenges of Interference*

Patrick McNeill and Steve Chapman. (2005). *Research Methods*

Pertti Alsuutari, Leonard Bickman and Julia Brannen. (2017). *The SAGE Handbook in Social Research Method*

Peter Burnham, Karin Gilland Lutz, Wyn Grant and Zig Layton-Henry. (2008). *Research Methods in Politics.*

P. V. Young .(1956). *Scientific Social Survey and Research.*

Rakhahari Chatterjee. (1979). *Methods of Political Enquiry.*

Ram Ahuja. (2001). *Research Methods.*

Sandra Halperin and Oliver Heath. (2012). *Political Research: Methods and Practical Skills*.

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Course code	PLSE404A0	Advanced Political Theory	Credit 4
Core/Elective/Other		Elective	Any one from two Electives

Course Outcomes (COs):

This course introduces students to the nature and scope of political theory, examining debates on its decline and resurgence. It explores key distinctions between political theories and ideologies, along with critical perspectives such as Orientalism and postcolonialism. Learners engage with major contemporary approaches including postmodernism, structuralism, and post-structuralism. The course also highlights emerging ideological frameworks like ecologism, multiculturalism, and feminism. By the end, students will develop critical thinking skills to analyze diverse theoretical traditions and understand their relevance in interpreting power, identity, and justice in contemporary political and social contexts.

Syllabus

Group A

Sl. No.	Course Content	No. of Lectures
01.	Political Theory: What is Political? Decline and Resurgence of Political Theory	06
02.	Political Theories and Political Ideologies: Key Issues	08
03.	Orientalism and Postcolonialism	08
04.	Postmodernism	08

Group B

Sl. No.	Course Content	No. of Lectures
05.	Structuralism and post-structuralism	08
06.	Ecologism	06
07.	Multiculturalism	08
08.	Feminism	08
Total Lecture		60

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Recommended Readings:

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Andrew Heywood. (2021). *Political Ideologies*

Arvind Shiva Ramkrishnan. (2017). *Introduction to Political Ideologies: Contexts, Ideas, and Practices*

Catrina McKinnon. (ed.),(2008*). Issues in Political Theory*

David Held. (ed.). (1993). *Prospects for Democracy: North, South, East, West*

David Held. (ed.). (1991). *Political Theory Today*

Edward Shils. (1997). *The Virtue of Civility: Selected Essays on Liberalism, Tradition, and Civil Society.*

Gurpreet Mahajan. (2002). *The Multicultural Path: Issues of Diversity and Discrimination in Democracy*

J.C. Johari. (2012). *Contemporary Political Theory: New Dimensions, Basic Concepts and Major Trends*

John Gray. (1986). *Liberalism*

John Hoffman and Paul Graham. (2006). *Introduction to Political Ideologies*

John S. Dryzek, Bonnie Honig and Anne Phillips. (eds.). (2008). *The Oxford Handbook of Political Theory*

Richard Bellamy. (ed.). (1993). *Theories and Concepts of Politics*

S.L. Verma. (2008). *Advanced Political Theory: Analysis and Technologies*

Sushila Ramaswamy. (2010). *Political Theory: Ideas and Concepts*

Will Kymlicka. (1990).*Contemporary Political Philosophy*

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Course code	PLSE404B0	Contemporary Liberalism: Major Debates	Credit 4
Core/Elective/Other		Elective	Any one from two Electives

Course Outcomes (COs):

This course familiarizes students with the foundations and evolution of liberal political thought. It introduces classical liberalism, its core principles, and subsequent debates on liberal democracy and the welfare state. Learners engage with contemporary trends, including positivism and its relevance to political theory. The course further explores post-liberal democratic theories through key thinkers, alongside modern liberal and neo-liberal perspectives. Critical debates such as the liberal-communitarian divide and tensions between liberalism and Marxism are examined. By the end, students will develop the analytical ability to assess competing political ideologies and understand their relevance in contemporary political discourse.

Syllabus

Group A

Sl. No.	Course Content	No. of Lectures
01.	Classical Liberalism: background and basic tenets of classical liberalism	08
02.	Debates on Liberal Democracy; Theory of Welfare State	06
03.	Issues and Trends in Contemporary Liberalism	08
04.	Positivism and political theory: Key issues and debates	08

Group B

Sl. No.	Course Content	No. of Lectures
05.	Post liberal theories of Democracy: Contributions of C.B. Macpherson and Robert Dahl	06
06.	Contemporary Liberal and Neo-liberal theories: contributions of John Rawls, Robert Nozick and Amartya Sen	10

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07.	Liberal-Communitarian debate	06
08.	Debates between liberalism and Marxism: Key issues	08
Total Lecture		60

Recommended Readings:

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Alan Ryan. (2012). *The Making of Modern Liberalism*

Andrew Heywood. (2022). *Political theory*

Bhiku Parekh. (1982). *Contemporary Political Theories*

C. B. Macpherson. (1973). *Democratic Theory: Essays in Retrieval*

Christopher Wolfe. (ed.) (2003). *Liberalism at the Crossroads: An Introduction to Contemporary Liberal Political Theory and Its Critics*

David Held. (1989). *Political Theory and the Modern State*

John Rawls. (1971). *A Theory of Justice*

Mark Evans. (ed.) (2001). *The Edinburgh Companion to Contemporary Liberalism*

Robert Dahl. (1998) *On Democracy*

Sushila Ramaswamy. (2010). *Political Theory: Ideas and Concept*

W, Kymlicka. (2002). *Contemporary Political Philosophy: An Introduction*

কৃত্যপ্রিয় ঘোষ, (২০০৬) *রাষ্ট্রতত্ত্ব*

দীপক কুমার দাস(সম্পাদিত) (২০০৫) *রাজনীতির তত্ত্বকথা* [প্রথম ও দ্বিতীয় খন্ড]

প্রদীপ বসু, (২০১১) *রাজনীতির তত্ত্ব তত্ত্বের রাজনীতি*

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Course code	PLSE405A0	Society and Politics in South Asia	Credit 4
Core/Elective/Other		Elective	Any one from two Electives

Course Outcomes (COs):

This course enables learners to understand South Asia as a dynamic regional entity with significant geopolitical and strategic relevance. It develops critical insights into democracy, nationalism, and nation-building processes, alongside the complexities of diversity, ethnicity, and identity politics. Students will examine pressing environmental challenges and contemporary trends shaping the region. The course further enhances knowledge of key security concerns, including refugee movements, left extremism, nuclear issues, and evolving security frameworks. By the end, learners will be equipped with analytical skills to evaluate regional cooperation, conflict, and policy responses, fostering a comprehensive and informed perspective on South Asian affairs.

Syllabus

Group A

Sl. No.	Course Content	No. of Lectures
01.	South Asia as a Regional Entity – Geo-political and strategic Significance	08
02.	Democracy, nationalism and the process of nation building in South Asia	10
03.	Diversity, ethnicity and identity politics in South Asia: An overview	08
04.	Environmental issues in South Asia: Contemporary trends	04

Group B

Sl. No.	Course Content	No. of Lectures
05.	Refugee Scenario in South Asia	10
06.	Left Extremism in South Asia	08
07.	Nuclear Issues in South Asia	06
08.	Security in South Asia—Trends and Directions	06
Total Lecture		60

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Recommended Readings:

A. R. Momin. (ed.), (2001). *Diversity, Ethnicity and Identity*

B. M. Jain and Eva-Maria Hexamer. (2004). *Nuclearisation in South Asia*

Bhumitra Chakma. (2020). *South Asian Regionalism: The Limits of Cooperation*

David N. Gellner. (ed.), (2009). *Ethnic Activism and Civil Society in South Asia*

David N. Gellner. (ed.), (2010). *Varieties of Activist Experience Civil Society in South Asia*

Deepak K Singh, (2009). *Stateless in South Asia: The Chakmas between Bangalesh and India*

Eyasin Khan. (2013). *Maoist Movement in Nepal: Contextualizing Indo-Nepal Relations*

Itty Abraham, (1998). *The Making of the Indian Atomic Bomb: Science, Secrecy and the Postcolonial state*

Kousar J. Azam. (ed.). (2001). *Ethnicity, Identity and the State in South Asia*

Marlene Laruelle (et al.). (2010). *China and India in Central Asia: A New Great Game*

Navin Murshid. (2013). *The Politics of Refugees in South Asia*

Partha Pratim Basu . (et al). (2012). *Democracy and Democratisation in 21st Century*

Rafiq Dossani and Henry S Rowen. (ed.). (2005). *Prospects for Peace in South Asia*

S. L. Sharma & T. K. Oommen. (ed.). (2000). *Nation and National Identity in South Asia*

T.V. Paul. (2010). *South Asia's Weak State*

Urmila Phandnis. (1989). *Ethnicity and Nation-building in South Asia*

Vandana A and Henry C. Shukla, (2004). *Security in South Asia: Trends and Directions*

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Course code	PLSE405B0	Social and Political Movements	Credit 4
Core/Elective/Other		Elective	Any one from two Electives

Course Outcomes (COs):

After studying the present course, the students will be able to locate social movements within the broad social and political processes of the society. They will be able to describe social movements in terms of their vital elements, the reasons of their manifestations and the process of their transformation in the society. Over the years several sophisticated theoretical perspectives have emerged in explaining social movements. Hence students would be able to explain classical, resource mobilisation and the identity perspectives of social movements very clearly. They will also be able to develop critic of these perspectives in view of new facets of social movements as have emerged in the contemporary world.

Syllabus

Group A

Sl. No.	Course Content	No. of Lectures
01.	Social and Political Movements: Nature and Definitions; Conceptual Issues; 'Old' and 'New' Social Movements	08
02.	Components of Social and Political Movements	06
03.	Typology of Social and Political Movements	06
04.	Theories of Social and Political Movements: Representative Theories- Ted Robert Gurr and Charles Tilly	10

Group B

Sl. No.	Course Content	No. of Lectures
05.	Revolutionary Theories of Social and Political Movements: Frantz Fanon; Regis Debray and Che Guevara.	10
06.	Theories of Non-violence: Gandhi and Rawls	06
07.	Globalisation and Social Movements: Political Action in the age of ICT	06

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08.	*Satyagraha* as a Method of Social and Political Movements	08
Total Lecture		60

Recommended Readings:

Bipan Chandra. (2000). *India After Independence*

D. N. Dhanagare. (1983). *Peasant Movements in India*

Debal Singh Roy. (2004). *Peasant Movements in Post-Colonial India*

Ghanashyam Shah. (ed.),(2002) *Social Movements and the State*

Ghanashyam Shah. (1990). *Social Movement in India*

Jack Woddies. (1972). *New Theories of Revolution*

K. S. Subramanian. (1989).*Parliamentary Communism: Crisis in Indian Communist Movement*

M. S. A Rao. (ed.). (1979). *Social Movement in India*

Monaranjan Mohanty. (et.al.). (ed.), (1998) *People's Right, Social Movements and the State in Third*

Paul Willikinson. (1971).*Social Movements*

Pratibha Jain. (1985).*Gandhian Ideas, Social Movements and Creativity*

Rajendra Singh. (2001). *Social Movements, Old and New: A Post-Modernist Critique*

Sukomol Sen. (1997). *Working Class of India: History of Emergence and Movement* (1830-1995)

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Course code	PLSO406VC	Indian Knowledge System (IKS)	Credit 2
Core/Elective/Other		Other	Compulsory

Course Outcomes (COs):

This course intends to acquaint students with the vast repository of ideas and institutions produced by ancient Indian philosophers on politics and management of statecraft in the light of Indian Knowledge System. After Studying of the course: a. the student will come to know about the ideas of individual sages and philosophers on politics and functioning of government; b. They will be able to interlink the themes on the functioning of the Monarchy and its relationship with the people taking the cue from the ideas of individual thinkers; and c. Students will be able to explain the trajectory of ideas on key political questions and institutions of ancient India; and d. the student shall be able to clarify the scope of Indian Knowledge System.

Syllabus

Group A

Sl. No.	Course Content	No. of Lectures
01.	Indian Knowledge System: Concept and Scope	05
02.	The idea of *Bharat*: Geographical and Cultural Conception	05
03.	The idea of Statecraft: Shanti Parva in *Mahabharata*; Saptanga Theory of Kautilya; Politics of Ethics in the thought of Thiruvalluvar	05

Group B

Sl. No.	Course Content	No. of Lectures
04.	Concept of Monarchy: Manu, Kautilya and Kamandak	05
05.	Ancient Indian Foreign Policy: Diplomacy in Epics: *Ramayana* and *Mahabharata*; Mandal Theory of Kautilya	05
06.	Idea of Justice and Jurisprudence in Indian Knowledge Tradition: Laws of Manu; Judicial Administration in *Arthashastra*	05
Total Lecture		30

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Recommended Readings:

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A. L. Basham. (1954). *The Wonder That Was India*.

A. S. Altekar. (1944). *Education in Ancient India*.

Amartya Sen. (2005). *The Argumentative Indian*.

Anthony J. Parel. (2016). *Pax Gandhiana: The Political Philosophy of Mahatma Gandhi.*

Arvind Sharma. (1990). *The Concept of Universal Religion in Modern Hindu Thought*.

D. N. Jha. (2004). *Early India: A Concise History*.

Irfan Habib. (2002). *Essays in Indian History: Towards a Marxist Perception*.

K. M. Panikkar. (1969). *The State and the Statecraft in Ancient India*.

M. Hiriyanna. (1993). *Outlines of Indian Philosophy*.

R. P. Kangle. (1960). *The Kautilya Arthashastra, Part I–III*.

R. S. Sharma. (1996). *Aspects of Political Ideas and Institutions in Ancient India*.

Romila Thapar. (2002). *Early India: From the Origins to AD 1300*.

S. Radhakrishnan. (1929). *Indian Philosophy, Vol. I & II*.

Satischandra Chatterjee & Dhirendramohan Dutta. (1984). *An Introduction to Indian Philosophy*.

Sudipta Bhattacharya. (2011). *Indian Political Thought: Themes and Thinkers*.

Uma Kapila. (2003). *Indian Political Thought*.

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Course code	Common Code	Life and Philosophy of Vidyasagar	Non-Credit Full Marks 25
Core/Elective/Other		**Other**	**Compulsory**

Course Outcomes (COs):

The main objectives of this course are:

1. To introduce students to the life, education, and socio-cultural context of Ishwar Chandra Vidyasagar.
2. To study Vidyasagar's contributions to education, social reform, literature, and women's empowerment.
3. To analyze Vidyasagar's philosophical principles of rationalism, humanitarianism, and social justice, and their relevance to contemporary society.

Upon successful completion of this course, students will be able to:

CO1: Understand the life, education, and historical context of Ishwar Chandra Vidyasagar.

CO2: Analyze Vidyasagar's contributions to education, social reform, literature, and women's empowerment.

CO3: Apply Vidyasagar's philosophical principles of rationalism, humanitarianism, and social justice to contemporary societal and educational issues.

Syllabus

Group A

Sl. No.	Course Content	No. of Lectures
01.	Early Life and Education: Birth and Lineage; A Journey from Ishwar Chandra Bandopadhaya to Ishwar Chandra Vidyasagar.	04
02.	Vidyasagar and Indian Education: The then Indian education system; Vidyasagarian plan for reformation of Indian education- Vidyasagar as teacher, Vidyasagar as writer, planner and reformer of Indian education.	04
03.	Vidyasagar and Women Emancipation: Introduction of widow remarriage, struggle to stop child marriage.	04

Group B

Sl. No.	Course Content	No. of Lectures
05.	Philanthropist Vidyasagar: Vidyasagar's philanthropy as narrated by others	04
06.	Vidyasagar: Traditions and modernity; Vidyasagar as Traditional modernizer	04
07.	Relevance of Vidyasagarian thoughts and values: Vidyasagar and the then society of Bengal; Lesson for future generations.	04
Total Lecture		24

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Recommended Readings:

Amalesh Tripathi.(2011). *Vidyasagar : the Traditional Moderniser*

Brian A.Hatcher. (2014). *Vidyasagar : The Life and After Life of an Eminent Indian*

Asok Sen.(1977.). *Iswar Chandra Vidyasagar and His Elusive Milestone*

Binoy Ghosh. (2011). *Vidyasagar O Bangali Samaj*

N.B. Students will learn the course from the Institutional Learning Management System (ILMS) of Vidyasagar University.

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SEMESTER-2

Course code	PLSC451X0	Contemporary India: State, Society and Politics	Credit 4
Core/Elective/Other		Core	Compulsory

Course outcomes (Cos):

The course intends to acquaint the students with contemporary issues and changes in Indian politics in terms of theoretical, sociological and cultural dimensions. It explores the internal structure of Indian society to understand identity formation, political assertion and changing pattern of governance.

Syllabus

Group A

Sl. No.	Course Content	No. of Lectures
01.	Approaches to the Study of Indian State	08
02.	Indian Democracy: Nature and Problems - 'Crisis of Governability'	07
03.	Political Culture in India	06
04.	Identity politics in India: Caste, Tribe, Minorities, Gender, Language - the issue of Reservation	09

Group B

Sl. No.	Course Content	No. of Lectures
05.	Religion in Indian politics: Secularism and Communalism; Theory and Different Perspectives	09
06.	Politics of Regionalism: Conceptual issues; typologies; different perspectives; select case studies	08
07.	State politics in India: emerging trends – State Politics in West Bengal: key issues	06
08.	Civil Society in Indian Politics: Role of NGOs and Social Action Groups; Social Movements: Select Case Studies (Dalit and Environmental Movements)	07
Total Lecture		60

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Recommended Readings:

A. Saith et al. (eds.). (2008). *The ICTs and Indian Social Change: Diffusion, Poverty, Governance*

Amartya Sen. (2005).*The Argumentative Indian*

Amartya Sen. (1999). *Development as Freedom*

Amartya Sen. (2000). *Social Exclusion: Concept, Application and Scrutiny*

Ashutosh Kumar. (ed.), (2011). *Rethinking State Politics in India: Regions within Regions*

Ashutosh Varshney. (ed.), (2004). *India and the Politics of Developing Countries*

Atul Kohli and Prerna Singh. (eds.), (2013). *Routledge Handbook of Indian Politics*

Atul Kohli. (1991). *Democracy and Discontent*

B. Fadia. (2008). *State Politics in India (2 vols.)*.

Ghanashyam Shah. (2002). *Social Movements and the State*.

Iqbal Narain. (ed.). (1967), *State Politics in India*.

Mahendra Prasad Singh and Subhendu Ranjan Raj. (2011), *The Indian Political System*.

Nirja Gopal Jayal and Pratap Bhanu Mehta. (2010), *Oxford Companion to Indian Politics*.

Nirja Gopal Jayal. (2013). *Citizenship and its Discontents: An Indian History*.

Nirja Gopal Jayal. (1999). *Democracy and the State: Welfare, Secularism and Development in Contemporary India*.

Partha Chatterjee. (ed.) (1997), *State and Politics in India*.

Partha Chatterjee. (2004), *The Politics of the Governed*.

Paul R. Brass. (1990), *The Politics of India Since Independence*.

Pratap Bhanu Mehta. (et al.). (eds.) (2010), *Oxford Companion to Indian Politics*.

Rajeev Bhargava. (1998), *Secularism and Its Critics*.

Rajni Kothari. (ed.). (1970), *Politics in India*.

Rakhahari Chatterjee. (ed.). (2014), *Politics India: State–Society Interface (Revised Edition)*.

Ram Chandra Guha. (2007), *India After Gandhi*.

Ranabir Samaddar. (2005), *The Politics of Autonomy: Indian Experience*.

Rudolph and Rudolph. (1987), *In Pursuit of Lakshmi: The Political Economy of the Indian State*.

Sudipta Kaviraj. (ed.) (1997), *Politics in India*.

Sudipta Kaviraj. (2010), *The Trajectories of the Indian State*.

Zoya Hasan. (ed.) (2000), *Politics and the State in India*.

অমর্ত্য সেন, (২০০৫) *তর্ক প্রিয় ভারতীয়*

আন্দ্রে বেঁতেই (২০১৮), *গণতন্ত্র ও তার প্রতিষ্ঠানসমূহ*

আশীষ নন্দী,(২০১০) *ধর্ম নিরপেক্ষতাবাদ বিরোধী ইস্তাহার*

দেবনারায়ণ মোদক, (২০১৬) *ভারতীয় সমাজ ও রাজনীতি : জাতীয়তা, সাম্প্রদায়িকতা ও দলিত প্রসঙ্গ*

পার্থ চ্যাটার্জি, (২০২১) *নাগরিক*

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রাম চন্দ্র গুহ, (২০০৭). *গান্ধী উত্তর ভারত*

ইয়াসিন খান, (২০১২). *সাম্প্রদায়িকতা, ধর্মনিরপেক্ষতাঃ রাজনৈতিক ডিসকোর্স*

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Course code	PLSE452A0	Politics, Society and Development	Credit 4
Core/Elective/Other		Elective	Any one from two Electives

Course Outcomes (COs):

This course intends to acquaint the students with one of the most relevant and fascinating issues of contemporary period: development; and its socio-political and historical context, in relation to various practical issues and the underlying ethical dimensions. A thorough academic understanding of the subject shall open up career opportunities in the media, NGOs, bureaucracy, academic professions; and particularly ambitious students may also seek careers in international organisations.

The Course entirely addresses the issues of Human values and ethics.

Sl 4 addresses the issue of sustainability directly.

Sl 6 implicitly addresses the issue of gender.

Syllabus

Group A

Sl. No.	Course Content	No. of Lectures
01.	Development: Political and Social Aspects. Rise of Development Studies as an academic discipline	10
02.	Political Development and its Critique – (i) Modernisation Theory; (ii) Dependency Theory	08
03.	Development Communication	05
04.	Sustainable Development: Concept and Issues	07

Group B

Sl. No.	Course Content	No. of Lectures
05.	State, Democracy and Development: (a) the 'Right to Development' and Rights-based approaches to development; (b) the 'failed state' thesis	10
06.	Human Development – capability approach: empowerment, agency and Collective Capability. The idea of well-being	10
07.	Development Ethics: Concept and Core Issues	05
08.	Religion and Development	05

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Total Lecture	60

Recommended Readings:

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Amartya Sen. (2000). *Development as Freedom.*

Amartya Sen. (2008). *Social Exclusion: Concept, Application and Scrutiny.*

Amartya Sen. (2010). *The Idea of Justice.*

Ananya Mukherjee Reed. (2008). *Human Development and Social Power: Perspectives from South Asia.*

Arjaan de Haan and Naila Kabeer. (2008). *Social Exclusion: Two Essays.*

Atul Kohli. (2004). State-Directed Development: Political Power and Industrialization in the Global Periphery.

B.C. Smith. (2007). *Good Governance and Development.*

Denis Goulet. (2010). *Development Ethics at Work Explorations – 1960-2002*.

Dipankar Sinha. (2013). *Development Communication: Contexts for the Twenty-First Century.*

Himanshu Sekhar Rout and S. Bhyrava Murthy. (eds.) (2010). *Human Development in India: Challenges and Policies.*

Jeffrey Haynes. (2008). *Development Studies.*

Juhani Koponen. (2020) 'Development: History and Power of the Concept,' *Forum for Development Studies*, Vol. 47, No.1, pp. 1-21.

Nita Mishra, Gerard McCann and Perdaig Carmody. (eds.) (2022). *Covid-19, the Global South and Pandemic's Development Impact.*

Olle Törnquist. (1999). *Politics and Development: A Critical Introduction.*

Paul Hopper. (2012). *Understanding Development.*

অমর্ত্য সেন ও জঁ দ্রেজ (২০০৪). *উন্নয়ন ও সক্ষমতা*

OR

Course code	PLSE452B0	Politics of Developing Countries	Credit 4
Core/Elective/Other		Elective	Any one from two Electives

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Course outcomes (Cos):

This course intends to acquaint the students with one of the most fascinating issues of contemporary period: development; and its socio-political and historical context, in relation to various practical issues and the ethical dimensions. The knowledge of this course will motivate students to seek careers in the media, NGOs, bureaucracy and academic professions.

The Course entirely addresses the issues of Human values and ethics.

Sl 4 addresses the issue of sustainability directly.

Sl 6 implicitly addresses the issue of gender.

Syllabus

Group A

Sl. No.	Course Content	No. of Lectures
01.	Politics, Development and Development Studies: An Introduction	08
02.	Political Development and its Critique – (i) Modernization Theory; (ii) Dependency Theory	10
03.	Development Communication	05
04.	Sustainable Development: Concept and Issues	07

Group B

Sl. No.	Course Content	No. of Lectures
05.	State and Development: the 'Right to Development' and Rights-based approaches to development	10
06.	Human Development – the capability approach	08
07.	Development Ethics: Concept and Core Issues	07
08.	Religion and Development	05
Total Lecture		60

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Recommended Readings:

Amartya Sen. (2000). *Development as Freedom.*

Amartya Sen. (2008).*Social Exclusion: Concept, Application and Scrutiny.*

Amartya Sen. (2010). *The Idea of Justice.*

Ananya Mukherjee Reed. (2008). *Human Development and Social Power: Perspectives from South Asia.*

Arjaan deHaan and Naila Kabeer. (2008). *Social Exclusion: Two Essays.*

Atul Kohli. (2004). State-Directed Development: Political Power and Industrialization in the Global Periphery.

B.C. Smith. (2007). *Good Governance and Development.*

Dipankar Sinha. (2013). *Development Communication: Contexts for the Twenty-First Century.*

Himanshu Sekhar Rout and S. Bhyrava Murthy. (eds.). (2010).*Human Development in India: Challenges and Policies.*

Jeffrey Haynes. (2008). *Development Studies.*

Juhani Koponen. (2020) 'Development: History and Power of the Concept,' *Forum for Development Studies*, Vol. 47, No.1, pp. 1-21.

Nita Mishra, Gerard McCann and Perdaig Carmody. (eds.) (2022). *Covid-19, the Global South and Pandemic's Development Impact.*

OlleTörnquist. (1999). *Politics and Development: A Critical Introduction.*

Paul Hopper. (2012). *Understanding Development.* Cambridge: Polity.

অমর্ত্য সেন ও জঁ দ্রেজ (২০০৪) *উন্নয়ন ও সক্ষমতা*

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Course code	PLSE453A0	Democratic Decentralisation and Local Governance in India	Credit 4
Core/Elective/Other		Elective	Any one from two Electives

Course Outcomes (COs): : This course is designed to provide the students with an understanding about:

• The scope, nature and functions of local governments.
• The governmental activities that touch their daily lives.
• The contemporary issues in both rural and urban governance such as urban transformation, sphere of autonomy, environment management and sustainable cities.

Syllabus

Group A

Sl. No.	Course Content	No. of Lectures
01.	Scope and significance of rural governance in India: politics of governance in localities	10
02.	Capacity Building, E-Governance, and Human Resources in Rural Local Governance	10
03.	Finance of rural local government – the state finance commission and fiscal devolution; rural well-being and rights-based legislative design	06
04.	State control of PRIs in India – the issue of autonomy in rural local government	04

Group B

Sl. No.	Course Content	No. of Lectures
05.	Significance of urban governance in the context of rapid global urban transformation (with special emphasis on developing countries)	10
06.	Urban politics in India – nature and scope – issues of 'linkage' and 'autonomy'	04
07.	Urban environment management: major issues – towards sustainable cities	06
08.	Smart Cities, Urban Governance Reforms, and Inclusive Development	10
Total Lecture		60

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Annapurna Shaw. (2012). *Indian Cities*.

Bidyut Chakraborty and Rajendra Pandey. (2018). *Local Governance in India.*

I.S.A Baud and J. de Wit. (eds.). (2008). *New Forms of Urban Governance in India*.

Jonathan S. Davies and David L. Imbroscio. (eds.) (2009). *Theories of Urban Politics*.

Joseph Gugler. (ed.) (1996). *The Urban Transformation in the Developing World*.

Kuldeep Mathur. (2013). *Panchayati Raj.*

M. Gottdiener and Leslie Budd. (2005). *Key Concepts in Urban Studies*.

Niraja Gopal Jayal, Amit Prakash and Pradeep K. Sharma. (2007*). Local Governance in India: Decentralization and Beyond*.

Peter J. Taylor et al. (eds.). (2013). *Cities in Globalization: Practices, Policies and Theories.*

Prasanna K. Mohanty. (2014). *Cities and Public Policy: An Urban Agenda for India*.

G. Palanithurai (2007). *E-Governance and Rural Development: A Study of ICT Use in Rural Governance in India.*

Seema Kala. (2022). *Smart Cities in India: Governance, Innovation and Development*.

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Course code	PLSE453B0	Decentralisation, Grassroots Democracy, and Public Services	Credit 4
Core/Elective/Other		Elective	Any one from two Electives

Course outcomes (Cos): : This course is designed to provide the students with an understanding about:

• The role and importance of decentralisation in promoting democracy at the local level.

• Participate in local governance processes through hands-on experience with community planning, participatory budgeting, and sustainable development projects.

• Identify the challenges and opportunities in improving service delivery at the grassroots level.

Syllabus

Group A

Sl. No.	Course Content	No. of Lectures
01.	Types of Decentralisation – Administrative, fiscal, and political decentralisation	10
02.	Grassroots Democracy and Public Participation – Role of civil society, budgeting, and community planning	10
03.	Decentralisation and Development Outcomes – effectiveness, accountability, and equity in public service delivery	05
04.	Decentralisation and Federalism in India – relationship between centre, state and local governments	05

Group B

Sl. No.	Course Content	No. of Lectures
05.	Public Service Delivery in Rural and Urban India – health, education, water, and sanitation: institutional arrangements and performance.	10
06.	Social Audits, RTI, and Grievance Redressal – tools of democratic accountability and transparency.	05
07.	ICTs and Innovations in Service Delivery – role of digital platforms, Direct Benefit Transfer (DBT), and Common Service Centres (CSCs).	05
08.	Decentralised Planning and SDGs – localising Sustainable Development Goals through democratic governance.	10
Total Lecture		60

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Recommended Readings:

Bardhan, Pranab, and Dilip Mookherjee. (2006). *Decentralization and Local Governance in Developing Countries: A Comparative Perspective*.

Manor, James. (1999). *The Political Economy of Democratic Decentralization*.

Heller, Patrick, Harilal, K.N., and Chaudhuri, Shubham. (2007). *Building Local Democracy: Evaluating the Impact of Decentralization in Kerala, India*.

Jean-Paul Faguet. (2012). *Decentralization and Popular Democracy: Governance from Below in Bolivia*.

Sharma, Pradeep K. (2010). *Grassroots Democracy and Governance in India*.

Sharma, Arvind K. (ed.) (2017). *Decentralized Governance and Planning in India*.

T.R. Raghunandan. (2012). *Decentralization and Local Governments: The Indian Experience*.

Kundu, Amitabh. (2009). *Inequality, Informality, and Public Service Delivery in Urban India*. UNDP India Discussion Paper Series.

Devarajan, Shantayanan, Khemani, Stuti, and Shah, Shekhar. (2009). *The Politics of Partial Decentralization*. World Bank Policy Research Working Paper.

United Nations Development Programme. (2021). *Local Governance for the Sustainable Development Goals: A Global Perspective*.

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Course code	PLSE454A0	Politics of West Bengal	Credit 4
Core/Elective/Other		Elective	Any one from two Electives

Course Outcomes (COs):

The course intends to make the students familiar with the unique character of the politics of West Bengal with its major twists and turns since inception. It focuses on the very nature of people's upsurge and initiatives and highlights the important issues that have been shaping the direction of politics in contemporary West Bengal. This course also enables students to critically examine the evolution of West Bengal's politics since Partition, highlighting its socio-economic and political impacts. Students will gain an understanding of migration, rehabilitation, and the distinctive trajectory of party politics, from the dominance of the Congress to the rise of the Left and the Trinamool Congress. It develops analytical insights into radicalisation through the Naxalite movement, agitational and sub-regional politics, as well as workers', peasants', and students' movements. The course also familiarises learners with the intersections of culture, politics, and decentralisation, fostering a nuanced comprehension of West Bengal's democratic processes and transformations.

Syllabus

Group A

Sl. No.	Course Content	No. of Lectures
01.	Impact of Partition: Socio-economic and political: Problems of Migration and Rehabilitation; Unique character of West Bengal politics	10
02.	Parties and Politics: Indian National Congress; INC as Ruling Party and as Opposition; Emergence of Trinamool Congress	08
03.	The Left in West Bengal: Left in power and in opposition	06
04.	Politics of Left Radicalisation: Naxalite Movement-Recent Trends	06

Group B

Sl. No.	Course Content	No. of Lectures
05.	Agitational Politics: Workers', Peasant's and Students' movements in West Bengal	10
06.	Sub-regional movements: Gorkhaland and Kamtapuri	08
07.	TMC in opposition and in power	06

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08.	Emerging Trends in West Bengal Politics: Populist Strands and Political Marketing	06
Total Lecture		60

Recommended Readings:

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Dayabati Roy and Parthasarathi. (2012). *Contemporary Politics in West Bengal: Glimpses from the Left Front Regime*

Dwaipayan Bhattacharya. (2015). *Government as Practice: Democratic Left in a Transforming India*

Joya Chatterjee. (2002). *Bengal Divided*

Joya Chatterjee. (2007). *The Spoils of Partition*

Jyotiprasad Chatterjee and Supriya Basu. (2019). *Left Front and After: Understanding the Dynamics of Paribortan in West Bengal*

Pradip Kumar Bose. (ed). (2000). *Refugees in West Bengal*

Prafulla Chakraborty. (1999). *The Marginal Man*

Rakhahari Chatterjee. (ed). (2002). *Politics in West Bengal*

Rakhahari Chatterjee and Partha Pratim Basu, (2019). *West Bengal under Left Rule*

Ranabir Samaddar. (ed) (2003). *Refugees and the State: Practices of Asylum and Care in India(1947-2000)*

Ranabir Samaddar. (2013). *Passive Revolution in West Bengal*

Ranabir Samaddar. (1999). *The Marginal Nation : Transborder Migration from Bangladesh to West Bengal*

Sucharita Sen Gupta and Paula Banerjee. *Refugee Movement: Another Aspect of Popular Movements in West Bengal in the 1950s and 1960s (MCRG 2015)*

Sucharita Sen Gupta. (et al). *West Bengal - Bangladesh Borders: Humanitarian Issues (MCRG 2015)*

অনিল আচার্য (২০১৮). *তিন দশকের গণআন্দোলন*

জয়া চ্যাটার্জি. (২০২২).*দেশ ভাগের অর্জন*

জয়া চ্যাটার্জি, (২০০৩)*বাংলা ভাগ হল*

পার্থ চ্যাটার্জি, (২০২১). *নাগরিক* (প্রবন্ধ সংকলন)

প্রফুল্ল চক্রবর্তী, (২০২১.)*প্রান্তিক মানব*

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OR

Course code	**PLSE454B0**	**Understanding Society and Politics**	**Credit 4**

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		of Jungle Mahal	
Core/Elective/Other		**Elective**	**Any one from two Electives**

Course Outcomes (COs):

The objective of this course is to familiarise student about the general idea of Jungle Mahal; Socio-economic dimensions and political movements of Jungle Mahals. Also, this course provides students with a comprehensive understanding of the society and politics of Jungle Mahal. It explores the region's historical evolution, administrative and political structures, and the core socio-political issues shaping its identity. Students will critically examine the impact of globalisation, marginalisation, and inclusion through initiatives like Joint Forest Management. The course highlights cultural resistance, human rights concerns, and the condition of backward communities, while also analysing linguistic and ethnic movements. By studying left-extremist politics and the Kurmi movement, learners gain insights into unrest, militancy, and resistance, enabling them to appreciate Jungle Mahal's complex socio-political dynamics.

Syllabus

Group A

Sl. No.	Course Content	No. of Lectures
01.	Making sense of Jungle Mahal: Evolution; Administrative and Political Setup	06
02.	Society and Politics of Jungle Mahal: Basic issues	10
03.	Globalisation and the Culture of Jungle Mahal: Marginalisation within own 'region'; Politics of inclusion: Joint Forest Management (JFM)	06
04.	Cultural Resistance of the people of Jungle Mahal: Ideas of *Nirbakisation*	08

Group B

Sl. No.	Course Content	No. of Lectures
05.	Human Rights and the Status of backward People in Jungle Mahal	06
06.	Linguistic movements in Jungle Mahal	10
07.	Left-extremist movements in Jungle Mahal	06
08.	Ethnic unrest and political militancy: Kurmi-movement in Jungle Mahal	08

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Total Lecture	60

Recommended Readings:

Abhijit Guha. (ed.).(2012). *Maoism in India: Ideology and Ground Reality*

Biswajit Roy. (2012).*War and Peace in Junglemahal People, State and Maoists*

Chandan Sinha. (2013). *Kindling of an Insurrection: Notes from Junglemahals*

Dipak K Middya. (2012). *Indigenous People in India: Identity, Empowerment and Discontent*

Pashupati Prasad Mahato. (2012). *Cultural Resistance of the People of Jungle Mahal: Sanskritaisation vs. Nirvakization*

Ranabir Samaddar. (1998). *Memory, Identity, Power: Politics in the Jungle Mahals (West Bengal) 1890-1950*

Suchibrata Sen. (1984). *The santals of Jungle Mahals : an agrarian history 1793-1861*

ইয়াসিন খান (সম্পাদিত). (২০১৯). *জঙ্গলমহলঃ সমাজ-সাহিত্য ও সাহিত্য* (১ম ও ২য় খন্ড)

দেবেন্দ্রনাথ মাহাত (২০১৫), *জঙ্গলমহল, চুয়াড় বিদ্রোহ ও সমকালীন ভূমিব্যবস্থা*

বিপ্লব মাজী (সম্পাদনা),(২০২৩). *মেদিনীপুর চর্চা*

মধুপ দে. (২০০২).*জঙ্গলমহলের লোককথা*

সুভাষচন্দ্র বন্দ্যোপাধায়, (২০১২). *জঙ্গলমহলের জনজীবন ও লোকসংস্কৃতি*

সুমহান বন্দ্যোপাধ্যায়, (২০২০). *প্রসঙ্গ আদিবাসী*

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Course code	PLSC455X0	Comparative Political Analysis	Credit 4
Core/Elective/Other		Core	Compulsory

Course Outcomes (COs):

The course intends to:

• Develop comprehensive understanding of politics in comparative perspective with emphases on approaches and methodologies.

• Provide insight for an understanding of the contemporary world.

• Develop analytical and evaluative skills on Comparative Politics and Political Analysis.

Syllabus

Group A

Sl. No.	Course Content	No. of Lectures
01.	Development of Comparative Politics as an academic discipline; Comparative Government and Comparative Politics	10
02.	Comparative Politics: Nature and scope	10
03.	Approaches to the Study of Comparative Politics: Institutionalism (historical, rational choice, sociological), Systems Theory, and Post-behavioralism.	06
04.	Methods of comparison	04

Group B

Sl. No.	Course Content	No. of Lectures
05.	Comparative democratisation – contemporary perspectives: Samuel P. Huntington's 'Third Wave' thesis; democratic consolidation	10
06.	Democratic decline, autocratisation and democratic resilience	08

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07.	Political parties and interest group politics	08
08.	Political Institutions, Legitimacy, and Governance	04
Total Lecture		60

Recommended Readings:

Allan Larson (1980). *Comparative Political Analysis.*

B. Guy Peters (1998). *Comparative Politics: Theory and Methods*.

David Apter (1965). *The Politics of Modernization*. Chicago,

Frank L. Wilson (2002). *Concepts and Issues in Comparative Politics: An Introduction to Comparative Analysis.*

Gabriel Almond and Bingham Powell (1966). *Comparative Politics: A Developmental Approach*.

Gabriel Almond and Sidney Verba (1963). *Civic Culture: Political Attitudes and Democracy in Five Nations.*

Georg Sørensen (1993). *Democracy and Democratization: Processes and Prospects in a Changing World*.

Jeffrey Kopstein and Mark Lichbach (2000). *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*.

Rakhahari Chatterjee (2014). *Introduction to Comparative Political Analysis*.

Samuel P. Huntington (1991). *The Third Wave: Democratization in the Late Twentieth Century*.

Vivien Lowndes and Mark Roberts (2013). *Why Institutions Matter: The New Institutionalism in Political Science.*

Jon Pierre and B. Guy Peters (2000). *Governance, Politics and the State*.

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Course code	PLSO456VC	SEC on Human Rights	Credit 2
Core/Elective/Other		**Other**	**Compulsory**

Course Outcomes (COs):

After completing this course, student shall

i. Have a theoretical understanding of human rights;
ii. Understanding both the global and national contexts of Human Rights;
iii. Be acquainted with their rights and duties, for being and becoming conscious and responsible citizens;
iv. Be able to foreground of human rights from ideational take to their daily realities on social economic and political arena; and
v. Be able to develop their research aptitude while writing a Report on foregrounding the concept of human rights in their locality. This will enable them to make carrier in media, journalism, content writing, NGOs, govt. offices and civil service.

Syllabus

Group A

Sl. No.	Course Content	No. of Lectures
01.	Human Rights: Meaning and Scope; Ideas of Duties	05
02.	Human Rights: Origin and development	05
03.	Generations of Human Rights: 1st Generation to 4th Generations	05

Group B

Sl. No.	Course Content	No. of Lectures
04.	Theories of Human Rights: Liberal, Marxist and Gandhian Perspectives	05
05.	National Human Rights Commission in India; State Human Rights Commission in India with special emphasis on West Bengal	05
06.	Rights of the Vulnerable Groups : Women; Child; Minorities and Persons With Special Abilities	05
Total Lecture		30

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Recommended Readings:

Pramod Mishra (ed.) (2001) *Human Rights: Global Issues*
M. Mohanti (n.d.) *Peoples Rights: Social Movements and the State in the Third World*
A.P. Vijapur and Suresh (ed.) (1999) *Perspectives on Human Rights*
Praveen Vadkar (n.d.) *Concepts, Theories and Practice of Human Rights*
C.J. Nirmal (2000) *Human Rights in India*
G.S. Bajwa and D.K. Bajwa (1997) *Human Rights in India: Implementation and Violations*
Upendra Baxi (2007) *Human Rights in a Post Human World: Critical Essays*
J. C. Johari (2007) *Human Rights and New World Order*
ইয়াসিন খান (সম্পা.) (২০১৫) *মানব অধিকার: নানা দিক*

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OR

Course code	PLSO457VC	SEC on Panchayati Raj Management System	Credit 2
Core/Elective/Other		Other	Compulsory

Course Outcomes (COs):

After the successful completion of the course, the students shall:

i. Understand the importance of decentralization as a nursery for practicing democracy.

ii. Understand the power dynamics in rural India.

iii. Understanding the social and policy contexts in rural India.

iv. Understand the applicability of new technologies to tackle the multidimensional processes and challenges of rural society.

v. Be able to develop research aptitude that will enable them make careers in media, NGOs, Voluntary Organisations, civil services and rural agencies.

Syllabus

Group A

Sl. No.	Course Content	No. of Lectures
01.	Panchayati Raj Management System: Conceptual clarity and Scope; Office Management Systems in Panchayats	05
02.	Panchayati Raj System in India: Origin and development	05
03.	Empowerment of Panchayats: Gram Sabha, Gram Sansad and Gram Unnayan Samiti	05

Group B

Sl. No.	Course Content	No. of Lectures
04.	Rural Development and Panchayati Raj Management: Different Schemes; Role of ICT	05
05.	Panvhayati Raj Personnel and Administration; RTI	05
06.	State Control Over Panchayati Raj	05
Total Lecture		30

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Recommended Readings:

Kuldeep Mathur, Panchayati Raj

M. Aslam, *Panchayati Raj in India*

P. Satyanarayana, *Towards New Panchayati Raj Critical Perspectives on the Reorganisation of Rural Local Government*

Peddireddy Narender Reddy, *Panchayati Raj Institutions :An Evaluation of Rural Development Programmes*

R K Tiwari, *Training For Elected Panchayati Raj Representatives*

R.P. Joshi and G.S. Narwani, *PANCHAYAT RAJ IN INDIA: Emerging Trends Across the States*

Rupal G. Thakur, *Governance in Panchayati Raj*

S S Rawat, *Panchayat Raj and Rural Development Experiences & Perspectives*

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SEMESTER-3

Course code	PLSC501X0	Social and Political Thought in Modern India	Credit 4
Core/Elective/Other		Core	Compulsory

Course outcomes (Cos):

This course aims to acquaint the students with the nationalist ideas and thoughts of the great personalities of modern India. It also focuses on different strands of modern Indian Political Thought.

Syllabus

Group A

Sl. No.	Course Content	No. of Lectures
01.	Social and Political Thought in the light of Indian Knowledge System: Different strands	08
02.	Liberal-Reformist Thought: Ram Mohun Roy, Ishwar Chandra Vidyasagar, Jyotirao Govindrao Phule, Bhimrao Ramji Ambedkar	08
03.	Moderate-Gandhian Thought: Dada Bhai Naoroji, Mohandas Karamchand Gandhi and Vinoba Bhave	07
04.	Cultural-Revivalist Thought: Bankim Chandra Chattopadhyay, Bal Gangadhar Tilak and Vinayak Damodar Savarkar	07

Group B

Sl. No.	Course Content	No. of Lectures
05.	Ideal-Humanist Thought: Rabindranath Tagore, Swami Vivekananda, Aurobindo Ghose and Maulana Abul Kalam Azad	10
06.	Left-Socialist Thought: Manabendra Nath Roy, Jawaharlal Nehru, Subhas Chandra Bose, Jaya Prakash Narayan and Ram Manohar Lohia	08
07.	Radical-Pragmatist Thought: Syed Ahmed Khan, Muhammad Ali Jinnah and Muhammad Iqbal	08
08.	Feminist Thought: Pandita Ramabai and Begum Rokeya	04
Total Lecture		60

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Recommended Readings:

Bhikhu Parekh. (1989).*Gandhi's Political Philosophy: A Critical Examination*

Bidyut Chakraborty and Rajendra Kumar Pandey. (2009) *Modern Indian Political Thought*

Biman Behari Mazumdar. (1934). *History of Indian Social and Political Ideas: From Rammohun to Dayananda*

Harihar Bhattacharyya (ed.). (2007). *Indian Political Thought and Movements*

Jayantanuja Bandopadhyay. (2005). *Social and Political Thought of Gandhi*

M. P. Singh, and Himangshu Roy. (2011). *Indian Political Thought: Themes and Thinkers*

Partha Chatterjee. (1986). *Nationalist Thought and the Colonial World*

Sibaji Pratim Basu. (2009). *The Poet and the Mahatma: Engagement with Nationalism and Internationalism*

Sibaji Pratim Basu. (2024). *Rabindranath Tagore: Axiology of Politics*

Thomas Pantham and Kenneth Deutsch. (eds.). (1986). *Political Thought in Modern India.*

Upendra Baxi and Bhikhu Parekh. (eds.). (1995). *Crisis and Change in Contemporary India*

V.P. Varma. (1974). *Modern Indian Political Thought*

V.R. Mehta. (1992). *Foundations of Indian Political Thought*

অশোক কুমার মুখোপাধ্যায় (সম্পাদিত). (২০১৩). *ভারতীয় রাষ্ট্রচিন্তা পরিচয়*

দেবনারায়ণ মোদক. (২০১৫). *রাজনীতি ও ভারত ভাবনা*

অভিষেক মিত্র (সম্পাদিত). (২০২০). *ভারতীয় রাষ্ট্রচিন্তাঃ কৌটিল্য থেকে অমর্ত্য সেন*

রোঁমা রোলাঁ. (১৯৫৬).*মহাত্মা গান্ধী*

দেবনারায়ণ মোদক. (২০২১). *সার্ধশতবর্ষে গান্ধিজিঃ প্রাসঙ্গিক ভাবনা*

তরুণ কুমার বন্দ্যোপাধ্যায়. (২০০৯). *নেতাজী সুভাষচন্দ্রের রাষ্ট্রদর্শনঃ একটি রূপরেখার সন্ধানে*

দেবনারায়ণ মোদক. (২০২৩). *দেশপ্রেমিক সুভাষচন্দ্রঃ রাজনৈতিক ভাবনা ও কর্মসাধনা*

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Course code	PLSC502X0	Public Administration and Policy Studies	Credit 4
Core/Elective/Other		**Core**	**Compulsory**

Course outcomes (Cos):

This course intends to acquaint the advanced level of students with the world of administration and policy. The knowledge of this course shall motivate students to seek careers in the media, NGOs and bureaucracy as policy analysts; and also in academic profession as well as in independent entrepreneurship.

Syllabus

Group A

Sl. No.	Course Content	No. of Lectures
01.	Evolution of Public Administration: Managerial and Sociological traditions	06
02.	Organization Theory: Foundations and Transitions – (i) Organizational revolution: emergence, evolution, and societal impact; (ii) Dimensions of power, conflict and decision-making in organizational contexts	10
03.	Core Dynamics of Organizational Life: (i) Interface of innovation, motivation, leadership, and communication in organizational behaviour and performance; (ii) Critique of modernist assumptions	08
04.	Administrative Reforms: Concept and Necessities (with special reference to Indian experiences)	06

Group B

Sl. No.	Course Content	No. of Lectures
05.	Policy Sciences to Public Policies: An Evolution	06
06.	Policy Formulation – various stages	08
07.	The Policy Context; and Policy Assemblage	08
08.	Policy Implementation and Assessment	08
Total Lecture		60

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Recommended Readings:

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A. Strati. (2000). *Theory and Method in Organization Studies*.

Anthony Giddens. (1995). *Capitalism and Modern Social Theory.*

Bidyut Chakraborty and Mohit Bhattacharya. (eds.) (2006). *Public Administration: A Reader.*

C. Casey (2002). *Critical Analysis of Organizations: Theory, Practice, Revitalization*. Sage, London.

Dipankar Sinha. (2018). *The Information Game in Democracy.*

Emile Durkheim. (1957).*Professional Ethics and Civic Morals.*

Gedion Onyango and Ishtiaq Jamil. (eds). (2025) *Routledge Handbook of Public Policy in the Global South.*

J. B. Miner (2005). *Organizational Behaviour I: Essential Theories of Motivation and Leadership*.

K.Tourish andHargie, O. (2004). *Key Issues in Organizational Communication*.

M. J. Hatch and Cunliffe, A. L. (2012). *Organization Theory: Modern, Symbolic and Postmodern Perspectives*.

Michael Moran, Martin Rein and Robert E. Goodin. (eds.) .(2006). *The Oxford Handbook of Public Policy.*

Nicholas Henry. (2018). *Public Administration and Public Affairs.*

Renu Khator and JCC Zamor. (eds.) (1994). *Public Administration in the Global Village.*

Richard K. Ghere and George H Frederickson. (ed.) (1993).*Ethics in Public Management.*

Y. S. Sisodia & Pratip Chattopadhyay. (eds.) (2024). *Political Communication in Contemporary India: Locating Democracy and Governance.*

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Course code	PLSC503X0	Contemporary Global Issues and Ethical Dilemmas in World Politics	Credit 4
Core/Elective/Other		**Core**	**Compulsory**

Course Outcomes (COs):

This course seeks to make students familiar with:

- The process of democratisation, particularly civil society and media
- Contemporary issues such as gender, minority rights, multiculturalism and globalisation.
- Non-traditional security scenario in the post-COVID-19 world order.

Syllabus

Group A

Sl. No.	Course Content	No. of Lectures
01.	Global Civil Society, Social Movements, and Transnational Advocacy Networks	06
02.	Social Media, Misinformation, and Challenges to Democracy-'Post truth' and the voices from the margins	10
03.	Secularism, multiculturalism and the minority rights: concerning issues	08
04.	Gender inequality and feminist politics	06

Group B

Sl. No.	Course Content	No. of Lectures
05.	Security dilemma and the non-traditional security threats: challenges for the global order	10
06.	Health Security, Global Pandemics, and Biopolitics	08
07.	Political ecology, environmental politics and the green theory	08
08.	Globalisation Today: National Interests and International Cooperation	04
Total Lecture		60

Recommended Readings:

Andrew Heywood. (2011). *Global Politics*.

Arjun Appadurai. (1977). *Modernity at Large: Cultural Dimensions of Globalisation*.

Brian White, Richard Little and Michael Smith. (eds.) (2005). *Issues in World Politics.*

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Gurpreet Mahajan (2002). T*he Multicultural Path: Issues of Diversity and Discrimination in Democracy.*.

J. Herbert Altschull. (1994). A*gents of power: The Role of the News Media in Human Affairs.*

Jean Grugel and Matthew Louis Bishop. (2014). *Democratisation: A Critical Introduction.* London: Bloomsbury.

John Baylis, Steve Smith and Patricia Owens. (2021). *The Globalisation of World Politics.* Oxford: Oxford University Press.

John Baylis and N. J. Rengger. (1992). *Dilemmas of World Politics: International Issues in a Changing World*.

Joseph E. Stiglitz. (2002). *Globalization and Its Discontents.*

Judith Lorber. (2000). *Gender inequality: Feminist Theories and Politics*.

Martha Finnemore. (1996). *National Interests in International Society*.

Michael Edwards. (2004). *Civil Society*.

Partha S. Ghosh. (2016). *Migrants, Refugees and the Statelessness in South Asia.*

Peter J. Katzenstein. (ed.) (1996). *The Culture of National Security: Norms and Identity in World Politics.*

Peu Ghosh. (2022). *Introduction to Political Economy: Contexts, Issues and Challenges.*

Pranab Bardhan. (1984). *The Political Economy of Development in India*.

Rajeev Bhargava. (1998). *Secularism and Its Critics.*

Robyn Eckersley. (1992). *Environmentalism and Political Theory: Towards an Ecocentric Approach.*

Steven Smith & Michael Lipsky. (1993*). Non-profits for Hire: The Welfare State in the Age of Contracting.*

Margaret E. Keck and Kathryn Sikkink. (1998). *Activists beyond Borders: Advocacy Networks in International Politics.*

Samantha Bradshaw and Philip N. Howard. (2019). *The Global Disinformation Order: 2019 Global Inventory of Organised Social Media Manipulation*.

Stefan Elbe. (2010). *Security and Global Health: Toward the Medicalization of Insecurity.* Cambridge.

Joseph E. Stiglitz. (2017). *Globalization and Its Discontents Revisited: Anti-Globalization in the Era of Trump*.

Course code	**PLSC504X0**	**Enlightenment and Modernity**	**Credit 4**

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Core/Elective/Other		**Core**	**Compulsory**

Course Outcomes (COs):

This course is prepared to familiarise the students to the age of reason in political field and its subsequent development as well as with related issues.

Syllabus

Group A

Sl. No.	Course Content	No. of Lectures
01.	The Enlightenment: its background, meaning and significance	10
02.	Enlightenment and Modernity: Key Issues	08
03.	Rousseau's Critique of Enlightenment	08
04.	Kant's "What is Enlightenment?"- An Assessment	04

Group B

Sl. No.	Course Content	No. of Lectures
05.	Responses to Enlightenment: Hegel and Marx	06
06.	Nietzsche: An overview of his political philosophy	10
07.	Critical theory: Contributions of Horkheimer and Habermas	08
08.	Post modernity and the critique of modernity; background and main tenets of post modernism; contributions of Lyotard and Foucault	06
Total Lecture		60

Recommended Readings:

Allex Callinicos. (1990). *Against Postmodernism*

Anthony Giddens. (1990).*The Consequences of Modernity*

Christopher Butler. (2002). *Postmodernism: A Very Short Introduction*

David Mclellan. (2007. 4th edition).*Marxism after Marx*

David Stove. (2002). *On Enlightenment*

Fredric Jameson. (1991). *Postmodernism, or, the cultural logic of late capitalism.*

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Stuart Hall and Gieben Bram. (eds.) (1992). *Formation of Modernity*

Immanuel Kant. (1784).*An Answer to the Question: What Is Enlightenment?*

J. G. Merquior.(1991). *Western Marxism*

Michael Levenson. (2011). *Modernism*

Neera Chandhoke.(1995). *State and Civil Society: Explorations in Political Theory*

Nigel Dodd. (1999). *Social Theory and Modernity*

Perry Anderson. (1998).*The Origins of Post modernity: Considerations on Western Marxism*

Razmig Keucheyan. (2013). *The Left Hemisphere: Mapping Critical Theory Today*

S.L. Doshi. (2003). Modernity, *Post Modernity and Neo-Sociological Theories*

প্রদীপ বসু (২০১০). *উত্তর আধুনিক রাজনীতি*

প্রদীপ বসু (২০১৯). *মিশেল ফুকোঃ শেষ পর্যায়ের তত্ত্বভাবনা*

বিপ্লব মাজী (২০১২). *আধুনিকতা ও উত্তরআধুনিকতার তুলনামূলক পাঠকৃতি*

মাসউদ ইমরান. (সম্পাদিত. (২০১৮). *ক্রিটিক্যাল তত্ত্বচিন্তা*

রতনতনু ঘোষ. (সম্পাদিত). (২০১৫). *উত্তরাধুনিকতা*

Course code	**PLSO505X9**	**National Service Scheme/ Unnat Bharat Abhiyan / Rural Reconstruction Programme through Gandhian Studies Centre**	**Credit 2**
Core/Elective/Other		**Core**	**Compulsory**

Course Outcomes (COs):

The understanding of Political Science is enriched with the experiences gathered from society. This course is designed to offer a hands-on training to students for having knowledge directly from the field, particularly *through various social service programmes*. Students interested to make career in social-service related activities such as voluntary organisations, NGOs, will find the course useful. The course shall also be useful for students desirous of making careers in civil service, social work, academia and journalism.

SEMESTER-4

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Course code	PLSC551X0	Understanding Governance: Context, Concept and Emerging Issues	Credit 4
Core/Elective/Other		Core	Compulsory

Course Outcomes (COs):

This course intends to acquaint the advanced level of students with the *issues beyond* administration and policy. The knowledge of this course will motivate students to seek careers in the media, NGOs and bureaucracy, both as policy analysts and as policy-makers; and also in academic profession as well as independent entrepreneurship.

Serials 4, 5 and 6 addresses the issues of human values and ethics.

Serials 7 and 8 intends to equip students with the socio-political dimensions of digital technology.

Syllabus

Group A

Sl. No.	Course Content	No. of Lectures
01.	The Emergence of Governance Discourse: New Public Management and the Public Choice Theory	08
02.	Government and Governance – the 'Quality of Government' theory	06
03.	State-Market relations: Public Private Partnership (PPP); Regulatory Agencies and the Third Sector	10
04.	Government and the Business Power: Crony Capitalism and its Implications	06

Group B

Sl. No.	Course Content	No. of Lectures
05.	Government and Corporate Corruption	07
06.	Transparency and Accountability	06
07.	Digital Governance: Scope and Challenges	07

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08.	Governance and the Emerging Context: New Technologies – challenges and the ethical dimensions of Algorithm, Big Data and Artificial Intelligence	10
Total Lecture		60

Recommended Readings:

Alina Mungiu-Pippidi. (2015).*The Quest for Good Governance: How Societies Develop Control of Corruption.*

Amartya Sen and Jean Dreze. (2005) *Economic Development and Social Opportunities*.

Amartya Sen and Jean Dreze. (2010) *India: Development and Participation*.

B. C.Smith. (2007). *Good Governance and Development.*

B. S. Ghumman, A Monga and R K Johal. (eds) (2012). *Corruption and Quality of Governance*

Bidyut Chakraborty and Mohit Bhattacharya. (eds.) (2008).*The Governance Discourse: A Reader.*

Bo Rothstein. (2011) *The Quality of Government: corruption, Social Trust, and Inequality in an International Perspective.*

Böhm, Madeleine. (2025) 'Algorithms, AI, Big Data, and Big Tech: *IPS* Scholarship on Digital Technologies,' *International Political Sociology,* Vol 19, No 3, pp. 1-25.

Corporate Reform Committee. (2014) *Fightiing Corporate Abuse: Beyond Predatory Capitalism.*

David Runciman. (2019) *How Democracy Ends*

Dipankar Sinha. (2018) *The Information Game in Democracy*

Dipankar Sinha and Samir Sharma. (eds.). (2024). *Digital Governance and Digital Politics in South Asia.*

Erman, Eva and Markus Furendal (2024) 'Artificial Intelligence and the Political Legitimacy of Global Governance,' *Political Studies*, Vol. 72, No. 2, pp. 421–441.

Francis Fukuyama (2004). *State-Building, Governance and the World Order in the 21st Century.*

Gedion Onyango and Ishtiaq Jamil. (eds). (2025). *Routledge Handbook of Public Policy in the Global South.*

J. Satyanarayana. (2004). *E-Government: The Science of Possible.*

Joy M. Moncrieffe. (2011). *Relational Accountability: Complexities of Structural Injustice.*

Kathe Callahan. (2006). *Elements of Effective Governance: Measurement, Accountability and Participation.*

Larsson, Stefan (2020) 'On the Governance of Artificial Intelligence through Ethics Guidelines,' *Asian Journal of Law and Society*, Vol. 7, No. 3, pp. 437–451.

Marshall B. Clinnard. (1990). *Corporate Corruption: The Abuse of Power*

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Michael Moran, Martin Rein and Robert E. Goodin (eds.) (2006) *The Oxford Handbook of Public Policy.*

Pepper C. Culpepper. (2011) *Quiet Politics and Business Power.*

Richard Bellamy and Antonio Palumbo. (eds) (2010) *From Government to Governance.*

Richard K. Ghere and George H Frederickson. (ed.) (1993).*Ethics in Public Management.*

Susan Rose-Ackermann and Bonnie J. Palifka. (2016) *Corruption in Government: Causes, Consequences, and Reform*.

Y. S. Sisodia & Pratip Chattopadhyay. (eds.). (2024). *Political Communication in Contemporary India: Locating Democracy and Governance*.

Course code	**PLSC552X0**	**Rural Society in India: Politics and Administration**	**Credit 4**
Core/Elective/Other		**Core**	**Compulsory**

Course Outcomes (COs):

The course facilitates a better understanding of rural society, politics and administration In India.

Syllabus

Group A

Sl. No.	**Course Content**	**No. of Lectures**
01.	Understanding Rural Society in India- Rural Power structure	06
02.	Indian Villages: The Changing Pattern – Caste, Class and the Structure of Inequality	10
03.	Rural Society and Agrarian Change: Basic Issues; Land Reforms; Land Acquisition and Resettlement	08
04.	Rural Development in India: Approaches, Policies and Strategies	06

Group B

Sl. No.	**Course Content**	**No. of Lectures**
05.	Rural Development Administration in India: Origin and Growth, the Rural Development Bureaucracy and State – the role of ICT	08
06.	District Administration in India: Colonial Legacies; Role, Functions and	08

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	Challenges to District Administration	
07.	District Planning and Plan Administration: Concept of Decentralized Planning; Evolution and Methodology	08
08.	Panchayati Raj Institutions (PRIs) in India: Evolution, Institutional Innovations for Grassroots Decentralization; State Control of PRIs in India	06
Total Lecture		60

Recommended Readings:

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A.K. Dubey. (1984). *District Administration in India*

A.R. Desai. (2005). *Rural India in Transition*

A.R. Desai. (ed.), (2005). *Rural Sociology in India*

A.Vinayak Reddy. et. al. (2008). (ed.) *Rural Development in India: Policies and Initiatives*

Alexander R Thomas. et. al., (2013). *Critical Rural Theory: Structure, Scope, Culture*

K.L. Sharma. (1999). *Social Inequality in India: Profiles of Caste, Class and Social Mobility*

Katar Singh. (2016). *Rural Development in India*

Kuldeep Mathur. (2013). *Panchayati Raj*

Manish Thakur. (2014). *Indian Village: A Conceptual History*

S.C. Dube. (1961). *Indian Village*

S.L. Doshi and P. C. Jain. (1999). *Rural Sociology*

S.R. Maheswari. (1995). *Rural Development in India*

Sanhita Joshi. (2017). *Rethinking Panchayati Raj*

Dwaipayan Bhatacharya. (2016). *Government as Practice: Democratic Left in a transforming India*

শিনকুচি তানিগুচি, মাসাহিকো তোগাওয়া ও তেৎসুইয়া নাকাতানি. (সম্পাদিত). (২০০৭). *গ্রামবাংলাঃ ইতিহাস, সমাজ ও অর্থনীতি*

ইয়াসিন খান, সুধীন্দ্রনাথ বাগ ও অমিত কুমার আশ (সম্পাদিত). (২০২২).*গ্রামীণ সমাজ, রাজনীতি ও প্রশাসন*

বিশ্বনাথ চক্রবর্তী, (২০০৯).*পশ্চিমবঙ্গের পঞ্চায়েত ব্যবস্থার রূপরেখা*

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Course code	PLSC553X9	Research Project/ Dissertation	Credit 8
Core/Elective/Other		Core	Compulsory

Research Project/ Dissertation

The course is designed to train students in the systematic application of research methodology within the discipline of Political Science. It provides a structured framework for independent research, enabling learners to critically investigate a specific theme, issue, or problem of political relevance. The course introduces students to the essential components of scholarly research, including the formulation of research questions, identification of appropriate theoretical frameworks, and the application of suitable research designs and methodologies. Emphasis is placed on developing the ability to engage with diverse sources, construct well-reasoned arguments, and employ both qualitative and quantitative approaches as required.

Through guided supervision, students will learn to organise their research process, analyse data, and present findings in a coherent and academically rigorous manner. Special attention is given to ethical considerations in research and to the development of academic writing skills, including citation practices and structuring arguments in accordance with established scholarly conventions. By the conclusion of the course, learners will be able to produce a dissertation or research paper that demonstrates originality, methodological soundness, and theoretical grounding. This project not only consolidates their academic training but also equips them with skills essential for higher studies, policy research, and professional careers.

Course code	PLSC554X9	Research Project/ Dissertation	Credit 4
Core/Elective/Other		Core	Compulsory

Internship/Capstone project/ Applied Field or Industry Project/ Innovation and Incubation/ Entrepreneurship/ Start-up Proposal or Practice

The course is designed to provide students of Political Science with a rigorous and interdisciplinary understanding of entrepreneurship as both an economic activity and a social process situated within broader structures of governance, development, and policy. It begins with an introduction to the foundations of entrepreneurship, its conceptual meaning, and its significance in contemporary societies where political institutions, markets, and civil society intersect. Students will examine the defining characteristics of entrepreneurship and the functions performed by entrepreneurs in shaping business outcomes and wider developmental trajectories. The course highlights entrepreneurship as a form of agency that operates within institutional frameworks, linking individual initiative to structural opportunities and constraints. To strengthen this analytical perspective, the course integrates practical frameworks such as the **S.T.A.R.** and **S.M.A.R.T.** theories, which help students to enhance skills in goal-setting, evaluation, and problem-solving—competencies that are vital for both public policy and entrepreneurial practice.

Applied learning forms a central component of the course. Students will undertake internships, capstone projects, or field-based industry assignments that allow them to connect theoretical knowledge with real-world experience. Through innovation and incubation projects, they will be guided to conceptualise start-up proposals or practice-based ventures, gaining exposure to the processes of designing initiatives that are innovative, feasible, and socially responsive. This not only

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prepares them for entrepreneurial practice but also enables them to critically assess the role of entrepreneurship within political economy and governance.

The **field visit element** further reinforces this experiential dimension. Students will engage with handicraft units, industrial sites, and wholesale markets for vegetables, fruits, flowers, grains, and garments. These visits will provide first-hand understanding of production networks, labour relations, and market dynamics, while also inviting reflection on issues of state regulation, policy intervention, and the integration of local economies into national and global systems. Case studies and interactive Q&A sessions will complement these activities, enabling students to analyse different narratives of entrepreneurial success and failure and to cultivate reflective and critical thinking.

The course concludes with an emphasis on start-up practice and proposal development. Students will work systematically through stages of identifying opportunities, mobilising resources, managing risks, and evaluating outcomes, thereby gaining a nuanced perspective on how ideas evolve into viable practices. For Political Science students, this engagement demonstrates how entrepreneurship intersects with governance, development, and policy frameworks. By the end of the course, learners will have developed the capacity to analyse entrepreneurship through both theoretical and applied lenses, preparing them for careers in public policy, research, development organisations, or entrepreneurial ventures.

Course code	**PLSO555VC**	**Intellectual Property Rights**	**Credit 2**
Core/Elective/Other		**Other**	**Compulsory**

Course Outcomes (COs):

To familiar the students about the idea of Intellectual Property Rights (IPR) and its significance in the contemporary world. This course provides an in-depth understanding to the students about various forms of the Intellectual Property Rights, its relevance and impact on the changing global business environment. Besides this, the students should also be acclimatized with the relationship between human rights and Intellectual Property Rights. After learning this course, the learners shall also understand the cyberspace and the leading national and international instruments, laws and organizations concerning Intellectual Property Rights.

Syllabus

Group A

Sl. No.	**Course Content**	**No. of Lectures**
01.	Intellectual Property Rights: Concept and Issues	05
02.	Origin and Development of Intellectual Property Rights	05
03.	Types of Intellectual Property Rights	05

Group B

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Sl. No.	Course Content	No. of Lectures
04.	Theories of Intellectual Property Rights	05
05.	Intellectual Property Rights and Human Rights	05
06.	Intellectual Property Rights in Cyber World	05
Total Lecture		30

Recommended Readings:

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Amy L. Landers, *Understanding Patent Law*, Lexis Nexis, 2012.

Ananth Padmanabhan, *Intellectual Property Rights Infringement and Remedies*, Lexis Nexis, 2012

David I. Bainbridge, *Intellectual Property*, Longman, 9th Edition, 2012

David Nimmer, *on Copyright*, Lexis Nexis, 2010

Jayashree Watal, *Intellectual Property Rights in the WTO and Developing Countries*, Oxford University Press, 2001

Lionel Bently & Brad Sherman, *Intellectual Property Law*, Oxford University Press, 3rd Edition, 2008

Martin J. Adelman et al., *Patent Law in a Nutshell,* West, 2013

N.S. Gopalakrishnan & T.G. Ajitha, *Principles of Intellectual Property*, Eastern Book Company, 2nd Edition , 2014

Neil Weinstock Netanel, *Copyright's Paradox,* Oxford University Press, 2008.

P. Narayanan, *Copyright and Industrial Designs*, Third Edition, Eastern Law House, New Delhi, 2007

Paul Goldstein, *International Copyright: Principles, Law, and Practice*, Oxford University Press, 2012

Paul Torremans, *Intellectual Property And Human Rights*, Kluwer Law International, 2008

Peter Drahos, *A Philosophy of Intellectual Property*, Dartmouth Pub Co, 1996

Peter Groves, *Sourcebook on Intellectual Property Law*, Routledge-Cavendish, 1997.

Philippe Cullet, *Intellectual Property Protection and Sustainable Development*, Lexis Nexis, 2005

Susan K Sell, *Private Power, Public Law: The Globalization of Intellectual Property Rights*, Cambridge University Press, 2003

W R Cornish, *Intellectual Property: Patents Copyright Trademarks and allied rights*, Sweet & Maxwell, London, 2010.

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