VIDYASAGAR UNIVERSITY

Midnapore, West Bengal

PROPOSED CURRICULUM & SYLLABUS (DRAFT) OF

B.A. (MULTIDISCIPLINARY STUDIES) WITH HUMAN RIGHTS EDUCATION

3-YEAR UNDERGRADUATE PROGRAMME

(w.e.f. Academic Year 2023-2024)

Based on

Curriculum & Credit Framework for Undergraduate Programmes (CCFUP), 2023 & NEP, 2020

Downloaded from Vidyasagar University by 14.139.211.194 on 09 Nov 2026 21:37:52 PM; Copyright (c) : Vidyasagar University
http://download.vidyasagar.ac.in/OpenLink.aspx?LINKID=593

VIDYASAGAR UNIVERSITY
BACHELOR OF ARTS IN HUMANITIES with HUMAN RIGHTS EDUCATION
(*Under CCFUP, 2023*)

Level	YR.	SEM	Course Type	Course Code	Course Title	Credit	L-T-P	Marks		
								CA	ESE	TOTAL
B.A. in Humani-ties with Human Rights Education	3rd	V	**SEMESTER-V**							
			Major-A4	**HREPMJ04**	**T** Refugee Law and Specially Disadvantaged Sections of Society in India ***(To be studied by students taken Human Rights Edu.as Discipline- A)***	**4**	**3-0-1**	**15**	**60**	**75**
			Major-A5	**HREPMJ05**	**T:** Emerging Dimensions of Human Rights and Evolution of the Concept of Human Rights and Duties in India ***(To be studied by students taken Human Rights Edu.as Discipline- A)***	**4**	**3-0-1**	**15**	**60**	**75**
			Major-A6	**HREPMJ06**	**T:** Human Rights Movements and Criminal Justice System in India ***(To be studied by students taken Human Rights Edu.as Discipline- A)***	**4**	**3-0-1**	**15**	**60**	**75**
			Major (Elective) -2	**HREMJE02**	Environment and Human Rights **OR** International Human Rights System ***(To be studied by students taken Human Rights Edu.as Discipline- A)***	**4**	**3-1-0**	**15**	**60**	**75**
			Minor-5 (Disc.-C5)	**HREMIN05**	**T:** Refugee Law and Specially Disadvantaged Sections of Society in India ***(To be studied by students taken Human Rights Edu.as Discipline- C)***	**4**	**3-0-1**	**15**	**60**	**75**
					Semester-V Total	**20**				**375**
		VI	**SEMESTER-VI**							
			Major-B4		***To be decided (Same as Major–A4 for Human Rights Edu.taken as Discipline-B)***	**4**	**3-1-0**	**15**	**60**	**75**
			Major-B4		***To be decided (Same as Major–A5 for Human Rights Edu.. taken as Discipline-B)***	**4**	**3-1-0**	**15**	**60**	**75**
			Major-B4		***To be decided (Same as Major–A6 for Human Rights Edu. taken as Discipline-B)***	**4**	**3-1-0**	**15**	**60**	**75**
			Major (Elective) -3	**HREMJE03**	Children and Human Rights **OR** The Aged and the Disabled, and Human Rights and Duties ***(To be studied by students taken Human Rights Edu.as Discipline- A)***	**4**	**3-1-0**	**15**	**60**	**75**
			Minor -6 (Disc.-C6)	**HREMIN06**	**T:** Human Rights Movements and Criminal Justice System in India ***(To be studied by students taken Human Rights Edu.as Discipline- C)***	**4**	**3-0-1**	**15**	**60**	**75**
					Semester-VI Total	**20**				**375**
					TOTAL of YEAR-3	**40**	**-**	**-**	**-**	**700**
			Eligible to be awarded Bachelor of Arts in Multidisciplinary Studies with Human Rights Education *on Exit*			**126**	**Marks (Year: I+II+III)**			**2325**

MJP = Major Programme (Multidisciplinary), MI = Minor, A/B = Choice of Major Discipline; C= Choice of Minor Discipline; CA= Continuous Assessment, ESE= End Semester Examination, T = Theory, P= Practical, L-T-P = Lecture-Tutorial-Practical

Downloaded from Vidyasagar University by 14.139.211.194 on 09 Nov 2026 21:37:52 PM; Copyright (c) : Vidyasagar University
http://download.vidyasagar.ac.in/OpenLink.aspx?LINKID=593

MAJOR (MJ)

Major A4/B4: Refugee Law and Specially Disadvantaged Sections of Society in India

Credits 04 (Full Marks: 75)

Major A4/B4T: Refugee Law and Specially Disadvantaged Sections of Society in India

Credits 03 (Lectures: 45)

Course contents:

A. International Refugee Law

i) Problem of refugees and displaced persons through the ages
ii) The United Nations and the refugee problem
iii) Refugee Convention 1951, Protocol 1967, Convention on the Stateless Persons 1951 - The core issues of the 'right' to seek and receive asylum, right of nonrefoulement (non-return)
iv) Role of UN High Commissioner for Refugees

B. Human Rights of specially disadvantaged sections of society in India i) Scheduled Castes/Scheduled Tribes and Other Backward Classes ii) Minorities
iii) Women and Children
iv) Disabled Individuals
v) The Elderly, 'Aged', Aging and Human Rights

Major A4/B4P: Refugee Law and Specially Disadvantaged Sections of Society in India (Practical)

Credits 01 (30 hrs.)

Project Report on any chosen topic from above.

Downloaded from Vidyasagar University by 14.139.211.194 on 09 Nov 2026 21:37:52 PM; Copyright (c) : Vidyasagar University
http://download.vidyasagar.ac.in/OpenLink.aspx?LINKID=593

Major A5/B5: Emerging Dimensions of Human Rights and Evolution of the Concept of Human Rights and Duties in India **Credits 04 (FM: 75)**

Major A5/B5T: Emerging Dimensions of Human Rights and Evolution of the Concept of Human Rights and Duties in India **Credits 03 (45Hrs.)**

Course Contents:

A. Emerging Dimensions of Human Rights

i) National Sovereignty versus international enforcement' of human rights, International
ii) Politics of human rights and selective application of international sanctions, unilateral use of coercion and implementation of human rights
iii) Human rights, and science and technology
iv) Human rights violations by non-state entities such as corporations, other business entities, terrorists and other armed groups, militant religious groups, professional groups (doctors, lawyers, etc.)
v) New rights: right to a future and rights of future generations, rights to peace (and disarmament), rights to clean environment

B. Evolution of the concept of Human Rights and duties in India

i) Evolution of the composite culture of India, contribution of diverse religions
ii) Concepts of human welfare, rights and duties, totality of the cosmology of universe with human beings as its intrinsic part
iii) Human rights and duties in contemporary India: Law, politics and society
iv) Social movements of the 19th and 20th centuries, independence movement, Gandhi, Nehru, Ambedkar etc.
v) Making of the Constitution

Major A5/B5P: Emerging Dimensions of Human Rights and Evolution of the Concept of Human Rights and Duties in India (Practical) **Credits 01 (30Hrs.)**

Practical:

Project Report on any chosen topic from above.

Downloaded from Vidyasagar University by 14.139.211.194 on 09 Nov 2026 21:37:52 PM; Copyright (c) : Vidyasagar University
http://download.vidyasagar.ac.in/OpenLink.aspx?LINKID=593

Major A6/B6: Human Rights Movements and Criminal Justice System in India

Credits 04 (Full Marks: 75)

Major A6/B6T: Human Rights Movements and Criminal Justice System in India

Credits 03 (Lectures: 45)

Course contents:

A. Human Rights movements in India

i) National freedom movement
ii) Social and political movements
iii) Dalit movements
iv) Women's movements
v) Environmental movements

B. Human Rights and criminal justice system in India

Criminal justice system and protection of Human Rights : treatment of individuals in **i)** Situations of crime **ii)** Human rights of the accused **iii)** Legal aid **iv)** Police, criminal investigation, custodial crimes **v)** Crimes (including custodial crimes) against women and children **vi)** Reform in jails/juvenile homes

Major A6/B6 P: Human Rights Movements and Criminal Justice System in India (Practical)

Credits 01

Practical:

Project Report on any chosen topic from above.

Downloaded from Vidyasagar University by 14.139.211.194 on 09 Nov 2026 21:37:52 PM; Copyright (c) : Vidyasagar University
http://download.vidyasagar.ac.in/OpenLink.aspx?LINKID=593

MAJOR ELECTIVE

(To be studied by students taken Human Rights Education as Discipline- A)

Major Elective (MJE)-02:

(Environment and Human Rights OR International Human Rights System)

MJE-02T: Environment and Human Rights **Credits 04 (Full Marks: 75)**

Course contents:

1. **Environment**
(i) Its meaning **(ii)** Concern for Environment: Historical Perspective **(iii)** Pollution and its effects on environment and life on earth

2. Right to clean environment
(i) Its content and scope **(ii)** Right to Environment versus Right to Development **(iii)** Sustainable Development **(iv)** Culprits and Victims **(v)** Implementation and Enforcement of the right **(vi)** Globalization of the Right: the planet earth and global commons

3. Rights and duties: an international perspective (From Stockholm to Rio)
(i) UN Declaration on the Right to Development 1986, International conventions on the protection of the environment, precautionary principle **(ii)** Debate on Social Clause and WTO **(iii)** Main Directions **(iv)** Future Goals

4. National regime of environmental protection
(i) Constitutional Rights and Duties **(ii)** Statutory Rights and Duties **(iii)** Emergence of a common approach

5. Issues of environmental protection in developing countries
(i) Inter-generational Equity **(ii)** Preservation of Natural Resources **(iii)** Indigenous People, Tribals and Forest Dwellers **(iv)** Poverty, Illiteracy and Environment **(v)** City Dwellers and Villagers **(vi)** Working Class **(vii)** Other living species

6. Rights and duties in crisis: environment versus development
(i) Mega Projects **(ii)** Industrial Accidents **(iii)** Impact of emerging problems of Science and Technological Development (a) Genetic Engineering (b) Hazardous Waste Treatment
(c) Pollution Control Mechanism (d) Dumping of Waste and Discarded Technology(iv) Governmental Planning: (a) Industrial development (b) Master Plans (c) Inactions and Misactions

7. Supervision and enforcement
(i) Supervisory Mechanisms (a) Commissions (b) Committees (c) International Reporting Delegations under various treaties (d) NGOs **(ii)** Enforcement Agencies (a) Issues of liability, insurance (b) Courts: Process and Remedies (c) Tribunal (d) Arbitration and Conciliation

8. Threats to Indian environment

(i) Forest Denudation **(ii)** Pollution of River Systems **(iii)** Indiscriminate Industrial Explosion **(iv)** Depletion of Rare Species **(v)** Bio-diversity

OR

Downloaded from Vidyasagar University by 14.139.211.194 on 09 Nov 2026 21:37:52 PM; Copyright (c) : Vidyasagar University
http://download.vidyasagar.ac.in/OpenLink.aspx?LINKID=593

Major Elective (MJE)-02T: International Human Rights System **Credits 04 (Full Marks: 75)**

Course Contents:

Unit-I: Concern for Human Rights

Concern for the protection of the Individuals in Anti- Slave Trade Treaties, Rise of Nazism, Fascism, Holocaust and Human Rights Issues in International Relations

Unit-II: International Organisations and Human Rights

League of Nations (mandate system, social and economic welfare), ILO and Labour Rights, United Nations (UN Charter, UDHR**,** International Covenant on Economic, Social and Cultural Rights, International Covenant on Civil and Political Rights (1966), UNESCO Declaration of the Responsibilities of the Present Generations Towards Future Generation 1997.

Unit-III: UN Organs and Human Rights

UN Commission of Human Rights (UNCHR), UN Children Fund (UNICEF), UN High Commission for Refugee (UNHCR), UN Education, Scientific and Cultural Organization (UNESCO).

Unit-IV: Human Rights and International Politics

Human Rights and Cold War: Tehran Conference (1968), Helsinki Declaration (1975), Vienna Conference (1993), Human Rights: Under the New World Order

Downloaded from Vidyasagar University by 14.139.211.194 on 09 Nov 2026 21:37:52 PM; Copyright (c) : Vidyasagar University
http://download.vidyasagar.ac.in/OpenLink.aspx?LINKID=593

Major Elective (MJE)-03:

(Children and Human Rights* OR *The Aged and the Disabled, and Human Rights and Duties)

Major Elective -3T: Children and Human Rights **Credits 04 (FM: 75)**

Course contents:

Course Contents:

Unit-I: Historical, Philosophical and Social Perspective

Historical, Philosophical and Social Perspective of Child Rights, Status and Contemporary Indian Society: Impact of Poverty and Illiteracy on the Health and Education of Child, Social and Cultural Practices Regarding Girl Child Foeticide and Child Marriage, Child Labour (in Construction, Carpet, Glass, and other Industries in Unorganized Sector) Forced Labor, Sale of Children, Child Abuse (Inside and Outside Homes), Trafficking of Children, Children and Custodial Crimes

Unit-II: Indian Constitutions Status

Fundamental Rights and Directive Principles Under the Indian Constitution, Special Provisions for the Protection for the Child: Article 15 (3) Article 24, Article 39 (e), (f) and Article (45), Legislature, Executive, Judiciary (Special Contribution of Judiciary, Nation Human Rights Commission, National Commission for Child.

Unit-III: Legal Norms and Policies

Child Labour (Prohibition and Regulation) Act, Children (Pleading of Labour) Act 1933, Child Marriage Restraint Act 1929, Pre-Natal Diagnostic Technique (Regulation and Prevention of Misuse) Act 1956, Child Labour (Prohibition and Regulation) Act 1986, Orphanage and Other Charitable Home (Supervision and Control) Act 1960, Juvenile Justice Acts 1986 and 2000.

Unit-IV: International Norms

ILO Convention on Restriction and Prohibition on Child Labour Including ILO Convention on Child Labour (1990) UN Convention on the Rights of the Child (1989), Optional Protocol on the Involvement of Children in Armed Conflict and Optional

Protocol on Sale of Children, Child Prostitution and Child Pornography (2000), Declaration of Social and Legal Principles Relating to the Protection and Welfare of Children with Special Reference to Foster Placement and Adoption.

Unit –V: Institutional mechanism for protection of the child

(i) Constitutional Mechanisms: Legislature, Executive, Judiciary (Special contribution of judiciary) (ii) National Human Rights Commission, National Commission for Rights of the Child (iii) Non-Governmental Organizations (iv) The Information Media (v) Role of education

OR

Downloaded from Vidyasagar University by 14.139.211.194 on 09 Nov 2026 21:37:52 PM; Copyright (c) : Vidyasagar University
http://download.vidyasagar.ac.in/OpenLink.aspx?LINKID=593

Major Elective -3T: The Aged and the Disabled, and Human Rights and Duties Credits 04 (FM: 75)

Course contents:

1. Conceptual Perspectives

(i) Poverty, illiteracy, breakdown of old social and family institutions; Impact of improvements in health care on mortality (ii) Social taboos regarding the disabled; General problem of poverty

2. Historical, philosophical and social perspectives

3. Protection of the aged and the disabled under the Indian Legal System

(i) Constitutional Framework: Fundamental Rights, Directive Principles and Fundamental Duties
(ii) Special Laws and Policies (a) Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act (b) Mental Health Act 1993 (c) Other relevant laws (d) Policies on the Aged and the Disabled

4. Institutional mechanisms for protection of the aged and the Disabled

(i) Constitutional mechanisms: Legislature, Executive, Judiciary (ii) Mechanisms under the laws
(iii) Non-Governmental Organizations (iv) The Information Media (v) Role of Education

5. International norms for protection of the aged and the disabled

UN General Assembly Declaration on the Rights of the Disabled Persons 1975, Declaration on the Mentally Retarded Persons 1971, Resolution on the Rights of the Disable Persons adopted by the Coordinating Committee of National Institutions for the Promotion and Protection of Human Rights 1993, World Assembly on the Ageing 1982

Downloaded from Vidyasagar University by 14.139.211.194 on 09 Nov 2026 21:37:52 PM; Copyright (c) : Vidyasagar University
http://download.vidyasagar.ac.in/OpenLink.aspx?LINKID=593

MINOR (MI)

(To be studied by students taken Human Rights Education as Discipline- C)

MI-5/C5: Refugee Law and Specially Disadvantaged Sections of Society in India

Credits 04 (Full Marks: 75)

MI-5/C5T: Refugee Law and Specially Disadvantaged Sections of Society in India

Credits 03 (Lectures: 45)

Course contents:

A. International Refugee Law

i) Problem of refugees and displaced persons through the ages
ii) The United Nations and the refugee problem
iii) Refugee Convention 1951, Protocol 1967, Convention on the Stateless Persons 1951 - The core issues of the 'right' to seek and receive asylum, right of nonrefoulement (non-return)
iv) Role of UN High Commissioner for Refugees

B. Human Rights of specially disadvantaged sections of society in India i) Scheduled Castes/Scheduled Tribes and Other Backward Classes ii) Minorities
iii) Women and Children
iv) Disabled Individuals
v) The Elderly, 'Aged', Aging and Human Rights

MI-5/C5P: Refugee Law and Specially Disadvantaged Sections of Society in India (Practical)

Credits 01 (30 hrs.)

Project Report on any chosen topic from above.

Downloaded from Vidyasagar University by 14.139.211.194 on 09 Nov 2026 21:37:52 PM; Copyright (c) : Vidyasagar University
http://download.vidyasagar.ac.in/OpenLink.aspx?LINKID=593

MI-6/C6: Human Rights Movements and Criminal Justice System in India

Credits 04 (Full Marks: 75)

MI-6/C6T: Human Rights Movements and Criminal Justice System in India

Credits 03 (Lectures: 45)

Course contents:

A. Human Rights movements in India

i) National freedom movement
ii) Social and political movements
iii) Dalit movements
iv) Women's movements
v) Environmental movements

B. Human Rights and criminal justice system in India

Criminal justice system and protection of Human Rights : treatment of individuals in **i)** Situations of crime **ii)** Human rights of the accused **iii)** Legal aid **iv)** Police, criminal investigation, custodial crimes **v)** Crimes (including custodial crimes) against women and children **vi)** Reform in jails/juvenile homes

MI-6/C6 P: Human Rights Movements and Criminal Justice System in India (Practical)

Credits 01

Practical:

Project Report on any chosen topic from above.

Downloaded from Vidyasagar University by 14.139.211.194 on 09 Nov 2026 21:37:52 PM; Copyright (c) : Vidyasagar University
http://download.vidyasagar.ac.in/OpenLink.aspx?LINKID=593