

VIDYASAGAR UNIVERSITY

Midnapore, West Bengal



PROPOSED CURRICULUM & SYLLABUS (DRAFT) OF

**BACHELOR OF SCIENCE WITH COMPUTER SC.
(MULTIDISCIPLINARY STUDIES)**

3-YEAR UNDERGRADUATE PROGRAMME
(w.e.f. Academic Year 2023-2024)

Based on

**Curriculum & Credit Framework for Undergraduate Programmes
(CCFUP), 2023 & NEP, 2020**

VIDYASAGAR UNIVERSITY, PASCHIM MIDNAPORE, WEST BENGAL

VIDYASAGAR UNIVERSITY
BACHELOR OF SCIENCE IN MULTIDISCIPLINARY STUDIES with COMPUTER SCIENCE
(under CCFUP, 2023)

Level	YR.	SEM	Course Type	Course Code	Course Title	Credit	L-T-P	Marks			
								CA	ESE	TOTAL	
B.Sc. in Physical Sc./ Math. & Comp. Sc. with Computer Science	1 st	I	SEMESTER-I								
			Major (Disc.-A1)	COSPMJ101	T: Introduction to Computers <i>(To be studied by the students taken Computer Science as Discipline-A)</i>	4	3-0-1	15	60	75	
			SEC	SEC01	<i>To be chosen from SEC-01 of Discipline A/B/C of their Hons. prog.</i>	3	0-0-3	10	40	50	
			AEC	AEC01	Communicative English-1 (<i>common for all programmes</i>)	2	2-0-0	10	40	50	
			MDC	MDC01	Multidisciplinary Course-1 (<i>to be chosen from the list</i>)	3	3-0-0	10	40	50	
			VAC	VAC01	VAC-01: ENVS (<i>common for all programmes</i>)	4	2-0-2	50	50	100	
			Minor (Disc.-C1)	COS MI 01/C1	T: Computer Fundamental <i>(To be studied by the students taken Computer Science as Discipline-C)</i>	4	3-0-1	15	60	75	
		Semester-I Total						20			400
		II	SEMESTER-II								
			Major (Disc.-B1)		<i>To be decided</i> <i>(Same as like A1 for students taken Computer Science as Discipline-B)</i>	4	3-0-1	15	60	75	
			SEC	SEC02	<i>To be chosen from SEC-02 of Discipline A/B/C of their Hons. prog.</i>	3	0-0-3	10	40	50	
			AEC	AEC02	MIL-1 (<i>common for all programmes</i>)	2	2-0-0	10	40	50	
			MDC	MDC02	Multi Disciplinary Course-02 (<i>to be chosen from the list</i>)	3	3-0-0	10	40	50	
			VAC	VAC02	VAC-02 (<i>to be chosen from the list</i>)	4	4-0-0	10	40	50	
			Minor (Disc.-C2)	COS MI 02/C2	T:Introduction to Programming ; P:Programming in C Lab <i>(To be studied by the students taken Computer Science as Discipline-C)</i>	4	3-0-1	15	60	75	
			Summer Intern.	CS	Community Service	4	0-0-4	-	-	50	
		Semester-II Total						24			400
TOTAL of YEAR-1						44	-	-	800		

P MJ= Major Programme (Multidisciplinary), MI = Minor, A/B = Choice of Major Discipline; C= Choice of Minor Discipline; SEC = Skill Enhancement Course, AEC = Ability Enhancement Course, MDC = Multidisciplinary Course, VAC = Value Added Course; CA= Continuous Assessment, ESE= End Semester Examination, T = Theory, P= Practical, L-T-P = Lecture-Tutorial-Practical, MIL = Modern Indian Language, ENVS = Environmental Studies

MAJOR (MJ)

MJ A1/B1: Introduction to Computers

Credits 04 (FM: 75)

MJ A1/B1T: Introduction to Computers

Credits 04

Course contents:

MODULE- I: Introduction

Definition of computer. Characteristics of computer. Generation of computer. Classification of computer (Micro, Mini, Mainframe, Super), Application of computer, Basic concept about Software & Hardware, Bit, Byte, Word Nibble, Computer Languages (Low, High & assembly Level language)

MODULE-II: Basic Components of Computer

Basic organization of digital computer (CPU, CU, ALU, Register set, Communication Path way, Input / Output Devices, Memory Module). CPU: Basic explanation about CU, ALU & Register set as well as all over CPU. Communication Pathway: Definition of Bus, Internal & External Bus, Control, Address & Data Bus. Input devices: Keyboard, Pointing device, handheld device, Optical device, Audio visual device. Output device: Soft copy devices & hard copy devices. Memory Hierarchy (Definition, function, classification, Advantages & Disadvantages): Primary Memory, Secondary Memory, Cache Memory, Virtual Memory.

MODULE-III: Number System

Definition, Positional & non positional number system, Binary, Decimal, octal & hexadecimal number system, Conversion between them, Binary-Decimal-Octal Hexadecimal arithmetic, Signed & Unsigned number, Complement notation (r 's & $(r-1)$'s complement), Addition & Subtraction operation using complement notation, Floating point representation of number, Computer codes (Weighted binary codes (BCD 8421/2421, Reflective, sequential), Non-weighted binary codes (Excess-3, Gray), Error detecting & correcting codes, Alphanumeric codes (ASCII, EBCDIC, Hollerith), BCD addition, Gray to Binary & Binary to Gray conversion.

MODULE-IV: Data communication and Computer network

Definition of data communication, Characteristics of data communication, Component of data communication, mode of data communication, Media of data communication (guided & unguided), Channel capacity. Computer Network: Definition, Network topology (Bus, Ring, Star, Mesh, Tree, Hybrid), Types of network (LAN, MAN, WAN, CCAN, PAN), Network devices (Hub, Repeater, Switch, Bridge, Router, Gateway), Basic idea about e-mail, Search engines, Chatting, Internet conferencing, Intranet.

MODULE-V: Operating System

Definition of OS, Function of OS, Need of OS, Classification of OS (CUI & GUI, Single user, Multi User), Concept of Multi Programming, Multi Tasking & Multi Processing. Booting Process), Basic Concept of Assembler, Loader, Linker, Interpreter.

Suggested Readings:

1. Sinha, P. K., & Sinha, P. (2017). Computer Fundamentals: Concepts, Systems & Applications. BPB Publications.
2. Rajaraman, V. (2017). Fundamentals of Computers. PHI Learning.
3. Prakash, S. (2019). Computer Fundamentals and Programming in C. Laxmi Publications.
4. Pradhan, S. (2017). Computer Fundamentals: Architecture and Organization. Oxford University Press.
5. Bharadwaj, A. S. (2017). Computer Fundamentals and Applications. Wiley India.
6. Deo, N. (2017). Fundamentals of Computers. Dreamtech Press. Acharya, S., & Kamath, M. V. (2017). Computer Fundamentals. Prentice

MINOR (MI)

**MI-1/C1: Same as Minor-1 (COSMI01) of Computer Science (Hons) programme Credits 04
Full Marks: 75**

**MI-2/C2: Same as Minor-2 (COSMI02) of Computer Science (Hons) programme Credits 04
Full Marks: 75**

SKILL ENHANCEMENT COURSE (SEC)

**TO BE CHOSEN FROM THE BUCKET OF SECs OF SELECTED DISCIPLINE A/B/C
(As per A/B/C Hons. Prog. Syllabus)**