

VIDYASAGAR UNIVERSITY

Midnapore, West Bengal



PROPOSED CURRICULUM & SYLLABUS (DRAFT) OF

BACHELOR OF ARTS WITH HISTORY (MULTIDISCIPLINARY STUDIES)

3-YEAR UNDERGRADUATE PROGRAMME
(w.e.f. Academic Year 2023-2024)

Based on

**Curriculum & Credit Framework for Undergraduate Programmes
(CCFUP), 2023 & NEP, 2020**

VIDYASAGAR UNIVERSITY, PASCHIM MIDNAPORE, WEST BENGAL

VIDYASAGAR UNIVERSITY
BACHELOR OF ARTS IN HUMANITIES/ SOCIAL SCIENCE with HISTORY
(Under CCFUP, 2023)

Level	YR.	SEM	Course Type	Course Code	Course Title	Credit	L-T-P	Marks				
								CA	ESE	TOTAL		
B.A. in Human – ities/ Social Sc. with History	3 rd	V	SEMESTER-V									
			Major-A4	HISPMJ04	T: Early Modern Europe <i>(To be studied by students taken History. as Discipline- A)</i>	4	3-1-0	15	60	75		
			Major-A5	HISPMJ05	T: Modern India 1707-1857 <i>(To be studied by students taken History as Discipline- A)</i>	4	3-1-0	15	60	75		
			Major-A6	HISPMJ06	T: Modern Europe 1780- 1919 <i>(To be studied by students taken History as Discipline- A)</i>	4	3-1-0	15	60	75		
			Major (Elective) -2	HISMJE-02	T Colonial India:1858-1947 OR History of Indian Journalism <i>(To be studied by students taken History as Discipline- A)</i>	4	3-1-0	15	60	75		
			Minor-5 (Disc.-C5)	HISMIN05	T: History of Modern Europe (1780 C.E. - 1919 C.E) <i>(To be studied by students taken History as Discipline- C)</i>	4	3-1-0	15	60	75		
		Semester-V Total						20				375
		VI	SEMESTER-VI									
			Major-B4		<i>To be decided (Same as MajorA4 for History. taken as Discipline-B)</i>	4	3-1-0	15	60	75		
			Major-B4		<i>To be decided(Same as Major–A5 for History taken as Discipline-B)</i>	4	3-1-0	15	60	75		
			Major-B4		<i>To be decided(Same as Major–A6 for History taken as Discipline-B)</i>	4	3-1-0	15	60	75		
			Major (Elective) -3	HISMJE-03	T: India after Independence: 1945 – 1971 OR Literature and History: Bengal <i>(To be studied by students taken History as Discipline- A)</i>	4	3-1-0	15	60	75		
			Minor -6 (Disc.-C6)	HISMIN06	T: World Diplomacies from 1919 to 1945 <i>(To be studied by students taken History as Discipline- C)</i>	4	3-1-0	15	60	75		
		Semester-VI Total						20				375
		TOTAL of YEAR-3						40	-	-	-	700
		Eligible to be awarded Bachelor of Arts in Multidisciplinary Studies with History on Exit						126	Marks (Year: I+II+III)			2325

MJP = Major Programme (Multidisciplinary), MI = Minor, A/B = Choice of Major Discipline; C= Choice of Minor Discipline; CA= Continuous Assessment, ESE= End Semester Examination, T = Theory, P= Practical, L-T-P = Lecture-Tutorial-Practical

MAJOR (MJ)

MJ A4/B-4: Early Modern Europe

Credits 04

MJ A4/B-4T: Early Modern Europe

Full Marks: 75

Course outcome:

This paper contextualizes the forces that account for the departure from the medieval cultural milieu. It starts with the collapse of feudalism and ends with the emergence of the early modern state. The paper aims to develop an understanding of the intellectual movements that contributed to the emergence of the Modern West. Thus, the paper includes the Renaissance, the Reformation, and the Scientific Revolution.

Course contents:

- I. Political, social, and economic background:** Collapse of feudalism; the debate on the transition from feudalism to capitalism; the changing economic life in the 15th and 16th centuries; Shift of economic balance from the Mediterranean to the Atlantic; Commercial Revolution; the Price Revolution; monarchies and city-states; features of the early modern state. [No. of lectures: 18]
- II. Renaissance:** Italian city-states, merchants, the church, and the social context of the Renaissance; the origins of humanism, the rediscovery of the classics, and the impact of humanism on art, education, and political thought. [No. of lectures: 16]
- III. Reformation Europe:** The Background to the Reformation; Intellectual and Popular Anticlericalism; Martin Luther and Lutheranism, John Calvin, and Calvinism; Radical Reformation: Anabaptists; English Reformation and the Role of the State; Counter-Reformation. [No. of lectures: 16]
- IV. The Rise of Modern Science:** The Exploration of the New World, Technological Innovations, Portuguese and Spanish Voyages, Motives, the Printing Revolution, and the Scientific Revolution from Copernicus to Newton; the Emergence of a Secular Culture. [No. of lectures: 10]

Suggested Readings:

1. Butterfield H., *The Origins of Modern Science*. The Macmillan Company. 1959
2. Cipolla Carlo M., *Fontana Economic History of Europe*, Vols. II and III Collins/ Fontana Books; 1978
3. Cipolla Carlo M., *Before the Industrial Revolution, European Society and Economy, 1000-1700*, W. W. Norton & Company; 3rd edition 1994
4. Coleman D.C (ed.), *Revisions in Mercantilism, Methuen & Co.*, 1969.
5. Davis Ralph, *The Rise of the Atlantic Economies*. Cornell University Press, 1973
6. Dobb Maurice, *Studies in the Development of Capitalism*, International Publishers, 1947
7. Parker G., *Europe in Crisis, 1598-1648*, Ithaca, N.Y.: Cornell University Press. 1980
8. Parry, J.H., *The Age of Reconnaissance*, University of California Press, 1981
9. Poliensky. V, *War and Society in Europe, 1618-48*, Cambridge University Press, 2008
10. Rabb, Theodore K., *The Struggle for Stability in Early Modern Europe*. Oxford University Press, 1975
11. Scammell V., *The First Imperial Age: European Overseas expansion, 1400-1715*. Routledge, 2003
12. Vries Jan de, *Economy of Europe in an Age of Crisis 1600-1750*. New York: Cambridge University Press, 1976
13. Anderson M.S., *Europe in the Eighteenth Century*. Holt, Rinehart and Winston, 1961
14. Anderson, Perry, *The lineages of the Absolutist States*. Verso, 1979
15. Aston, T.H. and Philipin, C.H.E. (eds.), *The Brenner Debate: Agrarian Class Structure*
16. *Economic Development in Pre-Industrial Europe*, Cambridge University Press, 2005.
17. Bernal J.D., *Science in History*, Cambridge: The MIT Press, 1954
18. Burke, Peter, *The Renaissance*. Humanities Press International, 1987
19. Camerson, Euan (ed.), *Early Modern Europe: An Oxford History*, Oxford University Press, 2001.
20. Dunn Richard S., *The Age of Religious Wars, 1559-1715*, W.W.Norton & Company, 2004
21. Elton, G.R., *Reformation Europe, 1517-1559*, Wiley, 1999
22. Gilmore, M.P., *The World of Humanism, 1453-1517*, New York, Harper, 1952
23. Hall, R., *From Galileo to Newton*, Courier Corporation, 1981
24. Hill, Christopher, *A Century of Revolutions*. Psychology Press, 2002
25. Hilton, Rodney, *Transition from Feudalism to Capitalism*, Aakar Books, 2006
26. Koenigsberger, H.G., and Mosse, G.L., *Europe in the Sixteenth Century*. Longmans, 1961
27. Lee, Stephen J., *Aspects of European History, 1494-1789*, Routledge, 1982
28. Parker, G. and Smith, L.M., *General Crisis of the Seventeenth Century*. Boston: Routledge & Kegan Paul, 1978.
29. Pennington, D.H., *Seventeenth Century Europe*. Longman, 1972
30. Rabb, Theodore K., *The Struggle for Stability in Early Modern Europe*. Oxford University Press, 1975

31. Rice, Eugene F. and Grafton, Anthony, *The Foundations of Early Modern Europe*, 1460-1559, W.W. Norton & Company, 2004.
32. *The Cambridge Economic History of Europe*, Vols.I - IV, Cambridge University Press 1944
33. ত্রিপাঠী অমলেশ, *ইতালির রেনেসাঁস বাঙালির সংস্কৃতি*, আনন্দপাবলিশার্স, কলকাতা, ১৯৯৪
34. বার্নাল জেডি, *ইতিহাসে বিজ্ঞান*, আনন্দপাবলিশার্স, কলকাতা, ২০০৫
35. চক্রবর্তী ভাস্কর, চক্রবর্তী সুভাষরঞ্জন এবং চট্টোপাধ্যায় কিংশুক, *ইউরোপে যুগান্তর*, নবভারতী প্রকাশনী, কলকাতা, ২০০৫
36. রায় পুলকেশ ও দাস সায়ন্তন, *উত্তরণের পথে ইউরোপ সামন্ততন্ত্রের অবসান থেকে ধনতন্ত্রের সূচনা, ১৪০০ - ১৭০০*, প্রথেসিভ পাবলিশার্স, কলকাতা, ২০০৪

MJ A5/B5: Modern India: 1707-1857

Credits 04

MJ A5/B5T: Modern India: 1707-1857

Full Marks: 75

Course outcome:

Students will be able to identify the significant developments in India's history during the period from the eighteenth to the mid-nineteenth century. It would highlight the downfall of the Mughal Empire as well as the rise of regional powers in India. This course explores the transformation of India during the eighteenth century under British rule. It would focus on British imperialist expansion in India, along with the establishment of the British Raj's governance apparatus and its impact on indigenous society and culture. The changes introduced in the rural economy and society, as well as trade and industry, will also be studied. Finally, the Course will address the revolts and reactions against the powers.

Course Contents:

[Lecture- 60 Hrs.]

- I. The downfall of the Mughal Empire & rise of the regional powers;** (a) Parties and politics at the Mughal Court, Crisis in Jagirdari System; (b) The rise of the Maratha power, Sikh power, and Bengal Nawabs. [No. of lectures: 10]
- II. Expansion and consolidation of British Rule:** (a) Mercantilism, foreign trade, and early forms of exaction from Bengal; (b) Dynamics of expansion, with special reference to Bengal, Mysore, Maratha, Awadh, and Punjab. [No. of lectures: 10]
- III. Colonial State and its Ideology:** (a) Arms of the colonial state: Army, police, Law, and Indian civil service;(b)Ideologies of the Raj: Orientalism, Utilitarianism; (c)Colonial state's attitude to social situations such as cast, tribe, and communities; relation to India; theory of rent; (d) Education: indigenous and western. [No. of lectures: 12]
- IV. Rural Economy and Society:** (a) the rural agrarian social structure; (b)Land revenue systems; (c) Commercialization of agriculture; (d)Rural society: Change and continuity; (e)The tribal dimension: the changing economy and society of the world. [No. of lectures: 12]

V. Trade and Industry: (a) Banking: Indigenous and Modern; (b) De-industrialization; (c) Trade and Fiscal Policy; (d) Drain of Wealth; (e) Growth of modern industry.

[No. of lectures: 08]

VI. Popular Resistance: (a) Wahabi Movement; (b) Farazi Movement; (c) Santhal uprising; (d) Uprising of 1857.

[No. of lectures: 08]

Suggested Readings:

1. Alam Muzaffar, *The Crisis of Empire in Mughal North India: Awadh and Punjab-1707-1748*.
2. Bandyopadhyaya S, *From Plassey to Partition*.
3. Bayly, C. A. *Indian Society and the Making of the British Empire*.
4. Chandra, Satish. *Parties and Politics at the Mughal Court*
5. Chandra Bipan, *Rise and Growth of Economic Nationalism in India*
6. Choudhury, Sushil, *Prelude to Empire: Plassey Revolution of 1757*, Delhi: Manohar, 2000
7. Dadabhai Naoroji, *Poverty and Un-British Rule in India*
8. Desai, A.R., *Peasant Struggles in India*
9. Guha, Ranajit, ed., *A Subaltern Studies Reader*
10. Roy, Rajat K, ed., *Entrepreneurship and Industry in India, 1800-1947*, Oxford in India Readings.
11. Bandyopadhyaya Sekhar, *Plassey theke partition: Adhunik Bharater Itihas*.
12. Bhattacharya, Sabyasachi, *Oupanibeshik Bharater Arthaniti*.
13. Chowdhury, BinayBhusan, *Oupanibeshik Amale Bangler Krishi Itihas*.
14. Ray Rajat Kanta, *Palashir Sarajantra O Sekaler Samaj*.
15. Sen Sunil, *Bharater Krishikarja*.

MJ A6/B6: History of Modern Europe (1780 C.E. - 1919 C.E.)

Credits 04

MJ A6/B6T: History of Modern Europe (1780 C.E. - 1919 C.E.)

Full Marks: 75

Course outcome:

This paper will help the students to understand European history, beginning with the 1780s to the French Revolution and its aftermath, the restoration of old hierarchies, the emergence of democratic ideas, the rise of nationalism, and the remaking of States in the 19th and 20th centuries leading to imperialism, war, and crisis between 1880 C.E to 1919 C.E.

Course Contents:

[Lecture- 60 Hrs.]

Course Contents:

- I. The French Revolution and Napoleon(1780 C.E – 1815 C.E):** Crisis of the ancient regime: Socio-political and economic conditions, the role of Philosophers, Progress of the Revolutions: Popular Movements, The Aristocratic revolt, the bourgeois Revolution, Functions of the Constituent Assembly, the Jacobins and the Girondins, the Reign of Terror, the Reign of Directors, Significance of the French Revolution. The Rise of Napoleon Bonaparte: Internal reforms in France, Napoleon and revolutionary ideas, Napoleon’s imperialism and Europe, Fall of Napoleon: Peninsular War, Spanish ulcer, Continental System, Russian campaign, Battle of Leipzig, Battle of Waterloo, Impact of Napoleon in Europe. [No. of lectures: 16]
- II. Restoration and Revolution: (1815 C.E- 1848 C.E):**Vienna Congress, Concert of Europe, Metternich System and Europe, The July Revolution: causes, importance and impact, July Revolution and Europe, The February Revolution: causes, significance and implications, February Revolution and Europe, Downfall of Metternich System. [No. of lectures: 15]
- III. Movements of National Aspirations: (1848 C.E. – 1871 C.E.)**Unification of Italy, Unification of Germany, Third Republic and the Paris Commune, the Eastern Question. [No. of lectures: 14]
- IV. The Age of Armed Peace to The Peace Conference of Paris: (1871 C.E – 1919 C.E)**The Eastern Question (1871-1914), Imperialism, War and Crisis, Growth of Militarism, Power

locks, and alliances, Expansion of European empires, The First World War, The Peace Conference of Paris. [No. of lectures: 15]

Suggested Readings:

1. Fisher H.A.L., *History of Europe*
2. Thompson David, *Europe since Napoleon*
3. Lipson E., *Europe in the 19th and 20th Centuries*
4. Hobsbawm E. J., *Age of Revolution: 1789-1848*
5. Roberts J.M., *Europe 1880-1945*
6. Lefebvre G., *Coming of the French Revolution*
7. Joll James, *Europe Since 1870*
8. Porter Andrew, *European Imperialism, 1876 – 1914*
9. Wood Anthony, *History of Europe, 1815 – 1960*
10. J. Holland Rose, *The Revolutionary and Napoleonic Era, 1789-1815*
11. চক্রবর্তী সুভাষরঞ্জন, *ফরাসী বিপ্লব, পশ্চিমবঙ্গ রাজ্য পুস্তকপর্ষদ, কলকাতা*
12. চক্রবর্তী সুভাষরঞ্জন, *ইউরোপের ইতিহাস, পশ্চিমবঙ্গ রাজ্য পুস্তকপর্ষদ, কলকাতা, ১৯৮৬*
13. জ্যাকসন, টি, এ, *ফরাসী বিপ্লব – দশদিগন্ত, কে পি বাগচি এন্ড কোম্পানী, কলকাতা, ২০২৪*
14. টমসনডেভিড, *বিশ্বইতিহাসের প্রেক্ষাপটে ইউরোপ, প্রথমখণ্ড (১৭৮৯-১৮৫০), দ্বিতীয়খণ্ড (১৮৫১ – ১৯১৪), প্রথেসিভ পাব্লিশার্স, কলকাতা, ২০০২ও২০০৩*
15. রায় সিদ্ধার্থ গুহ, *আধুনিক ইউরোপ ফরাসি বিপ্লব থেকে দ্বিতীয় বিশ্বযুদ্ধ, প্রগতিশীল প্রকাশক, কলকাতা, ২০১৩*

MAJOR ELECTIVE

(To be studied by students taken History as Discipline- A)

Major Elective (MJE)-02:

(Colonial India: 1858-1947 OR History of Indian Journalism)

MJE-2T: Colonial India: 1858-1947

Credits 04; Full Marks: 75

Course outcome:

This course begins immediately after the Great Revolt of 1857 and introduces students to India's freedom struggle within a broader context. Beginning with the cultural, social, and religious reform movements that provided the ideological basis of the national movement, the narrative proceeds to the role of associations, moderate and extremist politics, and the Gandhian movements, including the Rowlatt Satyagraha and Jallianwala Bagh, Non-Cooperation, Civil Disobedience, Quit India, and the INA revolt. It deliberates on the ideologies and practices of RSS, Hindu Maha Sabha, and the Muslim League. It also covers negotiations for independence and partition, popular movements, partition riots, and finally, the emergence of a New State.

Course Content:

- I. Cultural changes and Social and Religious Reform Movements:** (a) Growth of a new intelligentsia; the Press and Public Opinion; (b) Reform and Revival: Brahmo Samaj, Prarthana Samaj, Ramakrishna and Vivekananda, Arya Samaj, Wahabi Movement
- II. Nationalism: Trends up to 1919:** (a) Formation of early political organizations; (b) Moderates and extremists; (c) Swadeshi Movement; (d) Revolutionaries
- III. Gandhian nationalism after 1919: Ideas and Movements:** (a) Mahatma Gandhi: his Perspectives and Methods (b) Rowlatt Satyagraha and Jallianwalah Bagh (c) Non-Cooperation and Civil Disobedience; Quit India and INA (d) Left-wing movements.
- IV. Growth of the Muslim League and Its Impact.**

Suggested Readings:

1. Bandyopadhyay, Sekhar. *From Plassey to Partition and After*
2. Brass, Paul. *The Politics of India Since Independence*, OUP, 1990
3. Brown Judith, *Gandhi's Rise to Power, 1915-22*
4. Brown Judith, *Gandhi and Civil Disobedience*
5. Brown Judith, *Nehru: A Political Life*. New Delhi: Oxford University Press 2003
6. Chandra Bipan et al., *India's Struggle for Independence*
7. Chandra Bipan et al. *India after Independence*

VIDYASAGAR UNIVERSITY, PASCHIM MIDNAPORE, WEST BENGAL

8. Chandra Bipan, *Communalism in Modern India* (2nd Ed., 1987)
9. Chandra Bipan, *Nationalism and Colonialism in Modern India* (1979)
10. Chandra Bipan, *Rise and Growth of Economic Nationalism in India*
11. Chatterjee Joya, *Bengal Divided: Hindu Communalism and Partition 1932 – 1947*, O.U.P., 1994
12. Desai, A.R., *Social Background to Indian Nationalism*
13. Desai, A.R., *Peasant Struggles in India*
14. Dutta, R.P., *India Today*
15. Gallagher, J., Johnson, G., & Seal. *A Locality, Province, and Nation*
16. Hardy Peter, *Muslims of British India*
17. Heimsath Charles, *Indian Nationalism and Hindu Social Reform*
18. Hassan Mushirul ed., *India's Partition*, Oxford in India Readings
19. Hutchins F., *Illusion of Permanence*
20. Kumar Ravinder, *Social History of Modern India*
21. Krishnamurty J., *Women in Colonial India*
22. Low D.A. (ed.) *Congress and the Raj*
23. McLane J.R., *Indian Nationalism and Early Congress*
24. Pandey Gyanendra, *The Construction of Communalism in Colonial North India*
25. Seal Anil, *Emergence of Indian Nationalism*
26. Sen S.N., *An Advanced History of Modern India*, Kolkata, 2010
27. Stokes Eric, *Peasants and the Raj: Studies in Agrarian Society and Peasant Rebellion in*
28. *Colonial India*
29. Tripathi Amal, *The Extremist Challenge*
30. Sarkar Sumit, *Swadeshi Movement in Bengal*
31. Sarkar Sumit, *Modern India, 1885-1947*
32. Sarkar Susobhan, *Notes on Bengal Renaissance*
33. Mukherjee Rudrangshu, Punja Shobita, Sinclair Toby (eds.) *A New History of India*, Aleph Book Company, 2023
34. বন্দ্যোপাধ্যায় শেখর, *আধুনিক ভারতের ইতিহাস*, ২০০৯
35. ----- *পলাশি থেকে পার্টিশন ও তারপর: আধুনিক ভারতের ইতিহাস*, ২০২২
36. চন্দ্র বিপান, *আধুনিক ভারত: ঔপনিবেশিক ও জাতীয়তাবাদ*, কে পি বাগচি এন্ড কোং, কলকাতা
37. চন্দ্র বিপান এবং অন্যান্য, *ভারতের স্বাধীনতা সংগ্রাম*, কে পি বাগচী এন্ড কোং, কলকাতা
38. -----, *ভারতবর্ষ স্বাধীনতার পরে*, আনন্দ পাবলিশার্স, কলকাতা
39. দেশাই, এ আর, *ভারতীয় জাতীয়তাবাদের সামাজিক পটভূমি*, কে পি বাগচি এন্ড কোং, কলকাতা
40. চ্যাটার্জী জয়া, *বাংলা ভাগ হল: হিন্দু সাম্প্রদায়িকতা ও দেশ বিভাগ ১৯৩২-১৯৪৭*, এল আলমা পাবলিকেশন, কলকাতা
41. দত্ত, রজনীপাম, *আজিকার ভারত*
42. সরকার, সুশোভন, *বাংলার রেনেসাঁস*, দীপায়ন, কলকাতা
43. ত্রিপাঠী, অমলেশ, *স্বাধীনতা সংগ্রামে ভারতের জাতীয় কংগ্রেস*, আনন্দ পাবলিশার্স, কলকাতা

44. -----, *ভারতের মুক্তিসংগ্রামে চরমপন্থী পর্ব*, আনন্দ পাবলিশার্স, কলকাতা
45. মুখোপাধ্যায়, হীরেন্দ্রনাথ, *ভারতবর্ষের ইতিহাস* (২য় খন্ড), মুঘল ও ব্রিটিশ ভারত, পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ, ৪র্থ মুদ্রণ, ১৯৯৮
46. সুর নিখিল, *ভারতীয় জাতীয়তাবাদী আন্দোলনের পটভূমি*, পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ, ১৯৮৯
47. চট্টোপাধ্যায়, প্রণবকুমার, *আধুনিক ভারত* (১ম খন্ড)(১৮৫৮-১৯২০), পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ, ১৯৯৮
48. -----, *আধুনিক ভারত* (২য় খন্ড)(১৯২০-১৯৪৭), পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ, ১৯৯৮
49. সেন, সুনীল, *ভারতে কৃষি সম্পর্ক* (১৭৯৩-১৯৪৭), পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ, ১৯৮৫
50. গুহ, রামচন্দ্র, *গান্ধী উত্তর ভারতবর্ষ*, আনন্দ পাবলিশার্স, কলকাতা
51. বন্দ্যোপাধ্যায়, ঙ্গশিতা, *আধুনিক ভারত- কথা*, বুক পোস্ট পাবলিকেশন, কলকাতা
52. সরকার, সুমিত, *মর্ডান টাইমস্*, (ভাষান্তর আশীষ লাহিড়ী), কে পি বাগচি এন্ড কোং, কলকাতা, ২০১৯

OR

MJE-2T: History of Indian Journalism

Credits 04; Full Marks: 75

Course Content:

- I. History of Indian Journalism: Colonial & Post-Colonial Period.
- II. Pre-colonial History of written records & modalities of Dissemination
- III. Advent of Print media: Imperialist Ideologies
- IV. Nationalism & Print Culture: Selective study of prominent newspapers: Tribune, Amrita Bazar Patrika, and Hindustan Times
- V. Writing & Reporting Experiences

Suggested Readings:

1. Natrajan. J, History of Indian Journalism, Vol. –ii of Press Commission Report, New Delhi, 1954
2. Natrajan. J, A history of the Press in India, Asian Publishing House, Bombay, 1962
3. Ghosh, Hamendra Prasad, Newspapers in India, University of Calcutta, 1952
4. Ananda. Prakash, A History of the Tribune, A Centenary Publication by the Tribune Trust, 1986

VIDYASAGAR UNIVERSITY, PASCHIM MIDNAPORE, WEST BENGAL

Major Elective (MJE)-03:

(India after Independence: 1945 – 1971 OR Literature and History: Bengal)

MJE-3T: India after Independence: 1945 – 1971

Credits 04; Full Marks: 75

Course outcome:

This course will provide students with a comprehensive understanding of the process of power transfer and India's independence. This will also enable them to identify various political, social, and economic challenges faced by the newly independent nation. It will also make them accustomed to the process of development of parliamentary democracy in independent India.

Course Content:

- I.** Road to Independence: Wavell Plan, Mountbatten Plan, Riots, Negotiations for partition, Partition and rise of communalism. Partition literature and films. Refugee and migration problem in West Bengal and Punjab. Process of rehabilitation.
- II.** Integration of Princely States: (a) Hyderabad and Kashmir; (b) making of the Constitution of India.
- III.** The Nehruvian India: Domestic and Foreign Policies.
- IV.** Challenges to Congress rule, Lal Bahadur Shastri, and the war with Pakistan; the rise of Indira Gandhi; India's role in Bangladesh's liberation war.

Suggested Readings:

1. Bipan Chandra, *India After Independence* (Penguin Books, 1999).
2. Gyanendra Pandey, *Remembering Partition: Violence, Nationalism and History in India*, Cambridge University Press, 2001.
3. Joya Chatterjee, *Bengal Divided: Hindu Communalism and Partition, 1932 – 1947*, Cambridge University Press, 1994.
4. Prafulla Kumar Chakrabarty, *The Marginal Men: The Refugees and the Left Political Syndrome In West Bengal*, Naya Udyog, 1999.
5. Ram Chandra Guha, *India After Gandhi: The History of World's Largest Democracy*, Picador India, 2017.
6. Ravinder Kaur, *Partition Narratives*, Oxford University Press, 2007.
7. Sekhar Bandyopadhyay, *From Plassey to Partition and After: A History of Modern India* (Orient Blackswan, 2014).
8. Sudipta Kaviraj, *Trajectories of the Indian States*. New Delhi: Permanent Black, 2010.

10. বিপান চন্দ্র, *ভারতবর্ষ স্বাধীনতার পরে*, আনন্দ পাবলিশার্স, ২০১৪
11. রামচন্দ্র গুহ, *গান্ধী উত্তর ভারতবর্ষ*, আনন্দ পাবলিশার্স, ২০১৬
12. শেখর বন্দ্যোপাধ্যায়, *পলাশী থেকে পাটিশন ও তারপর*, ওরিয়েন্ট ব্ল্যাকসোয়ান, ২০১৫

OR

MJE-3T: Literature and History: Bengal

Credits 04; Full Marks: 75

Course Content:

- I. **History and Literature:** An Overview
- II. **Dichotomy between *Itihasa* and History** - The sense of *itihasa* in the pre-colonial period as part of literature. Concept of ‘mythic time’ and ‘historical time’. Beginning of history writing in Bengal. Elements of literature in it.
- III. **Novel as a new literary genre** – looking at the past through literature. Ramesh Chandra Majumdar, Akshay Kumar Maitreya
- IV. **Power and Patriotism:** Bankim’s Nationalism: *Bande Mataram*, Anandamath Tagore’s Nationalism and Universalism: His Novels: *Ghare Baire* and *Char Adhyay*; Sarat Chandra Chattopadhyay and the Indian Women of the Early 20th Century
- V. **Narratives of Suffering - Economic and Caste discrimination:** Tarashankar and the Social milieu in the pre-Independent Bengal- Satinath Bhaduri’s *Dhorai Charit Manas*

Suggested Readings:

1. Ashin Dasgupta, *Itihas O Sahitya*
2. Arabinda Samanta, Meenakshi Mukhopadhyay, *Upanyase Atit Itihas O Kalpaitihas*
3. Priyadarsee Chakraborty ed., *History in Literature - Literature as History, The Issue Revisited* Rabindra Rachanabali
4. Romila Thapar, *Time as a Metaphor of History: Early India*
5. Yan Watt, *Rise of the Novel*
6. Sisir Kumar Das, *History of Indian Literature: 1911-1956: Struggle for Freedom: Triumph and Tragedy*
7. Satinath Bhadurir *Nirbachita Rachanabali*
8. *Sarat Sahitya Samagra*, Vol 1&2
9. Tarasankar Bandyopadhyay, *Hansuli Banker Upakotha*
10. -----, *Ganadevata*

VIDYASAGAR UNIVERSITY, PASCHIM MIDNAPORE, WEST BENGAL

MINOR (MI)

(To be studied by students taken History as Discipline- C)

MI-5/C5: Same as Minor-5 (HISMIN05) of History (Hons.) programme	Credits 04 Full Marks: 75
MI-6/C6: Same as Minor-6 (HISMIN06) of History (Hons.) programme	Credits 04 Full Marks: 75