# VIDYASAGAR UNIVERSITY

Midnapore, West Bengal

*PROPOSED CURRICULUM&SYLLABUS (DRAFT) OF*

# BACHELOR OF ARTS WITH HISTORY

# (MULTIDISCIPLINARY STUDIES)

## 3-YEAR UNDERGRADUATE PROGRAMME

*(w.e.f. Academic Year 2023-2024)*

***Based on***

**Curriculum & Credit Framework for Undergraduate Programmes**

**(CCFUP), 2023& NEP, 2020**



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# VIDYASAGAR UNIVERSITY

## BACHELOR OF ARTS IN HUMANITIES/ SOCIAL SCIENCE with HISTORY

## (*Under CCFUP, 2023*)

| Level | YR. | SEM | Course Type | Course Code | Course Title | Credit | L-T-P | Marks | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | CA | ESE | TOTAL |
| B.A. in Human – ities/ Social Sc. with History | 2nd | III | **SEMESTER-III** | | | | | | | |
| | | | Major-A2 | HISPMJ02 | **T:** Medieval India ***(To be studied by students taken History as Discipline- A )*** | 4 | 3-1-0 | 15 | 60 | 75 |
| | | | Major-A3 | HISPMJ03 | **T:** Environmental issues in India ***(To be studied by students taken History as Discipline- A )*** | 4 | 3-1-0 | 15 | 60 | 75 |
| | | | SEC | SEC03 | ***To be taken from SEC-03 of Discipline C.*** | 3 | 0-0-3 | 10 | 40 | 50 |
| | | | AEC | AEC03 | Communicative English-2 (***common for all programmes***) | 2 | 2-0-0 | 10 | 40 | 50 |
| | | | MDC | MDC03 | Multidisciplinary Course-3 (***to be chosen from the list*** ) | 3 | 3-0-0 | 10 | 40 | 50 |
| | | | Minor-3 (Disc.-C3) | HISMIN03 | **T:** Renaissance and Reformation ***(To be studied by students taken History as Discipline- C )*** | 4 | 3-1-0 | 15 | 60 | 75 |
| | | | **Semester-III Total** | | | 20 | | | | 375 |
| | | IV | **SEMESTER-IV** | | | | | | | |
| | | | Major-B2 | | ***To be decided (Same as Major–A2 for History taken as Discipline-B)*** | 4 | 3-1-0 | 15 | 60 | 75 |
| | | | Major-B3 | | ***To be decided (Same as Major–A3 for History taken as Discipline-B)*** | 4 | 3-1-0 | 15 | 60 | 75 |
| | | | Major (Elective) -1 | HISMJE-01 | ***To be chosen from the options (To be studied by students taken History as Discipline- A)*** | 4 | 3-1-0 | 15 | 60 | 75 |
| | | | AEC | AEC04 | MIL-2 (***common for all programmes***) | 2 | 2-0-0 | 10 | 40 | 50 |
| | | | Minor -4 (Disc.-C4) | HISMIN04 | **T:** Modern India, Transition to Colonialism (1707-1857) ***(To be studied by students taken History as Discipline- C )*** | 4 | 3-1-0 | 15 | 60 | 75 |
| | | | Summer Intern. | IA | Internship / Apprenticeship- **activities to be decided by the Colleges following the guidelines** | 4 | 0-0-4 | - | - | 50 |
| | | | **Semester-IV Total** | | | 22 | | | | 400 |
| | | | **TOTAL of YEAR-2** | | | 42 | - | - | - | 775 |

MJP = Major Programme (Multidisciplinary), MI = Minor, A/B = Choice of Major Discipline; C= Choice of Minor Discipline; SEC = Skill Enhancement Course, AEC = Ability Enhancement Course, MDC = Multidisciplinary Course, CA= Continuous Assessment, ESE= End Semester Examination, T = Theory, P= Practical, L-T-P = Lecture-Tutorial-Practical, MIL = Modern Indian Language



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## *MAJOR (MJ)*

**MJ A2/B-2: Medieval India** **Credits 04**

**MJ A2/B-2T: Medieval India** **Full Marks: 75**

**Course contents:**

**Unit I:**

a. Arab conquest of Sindh: nature and impact.
b. Foundation, consolidation and expansion of the Delhi Sultanate from Qutb-ud-din Aibak to Firuz Shah Tughluq: polity and economy – market reforms and *iqta* system.
c. Bhakti & Sufi movements.

**Unit II:** Emergence of provincial powers: Vijaynagara and Bahamani, Hussain Shahi and Illiyas Shahi dynasties.

**Unit III:**

a. Establishment and consolidation of the Mughal State from Babur to Aurangzeb: polity and administrative structures.
b. *Mansab* and *jagir* systems.
c. State and religion.

**Unit IV:**

a. The decline of the Mughal Empire - Interpreting the 18$^{th}$ century.
b. Emergence of the regional powers.
c. Establishment of colonial rule.

**Suggested Readings:**


1. Alavi, Seema (ed.), *The Eighteenth Century in India*
2. Bandyopadhyay, Sekhar, *From Plassey to Partition: A History of Modern India*
3. Bhargava, Meena, *The Decline of the Mughal Empire*
4. Bhargava, Meena, *Understanding Mughal India: Sixteenth to Eighteenth Centuries*
5. Chandra, Satish, *History of Medieval India*
6. Habib, Irfan, *Medieval India: The Study of a Civilization*
7. Habib, Irfan, *Economic History of Medieval India: A Survey*
8. Habib, Irfan, *The Agrarian System of Mughal India*
9. Habibullah, A.B.M., *The Foundation of Muslim Rule in India*
10. Hasan, S. Nurul, *Thoughts on Agrarian Relations in Mughal India*
11. Jackson, Peter, *The Delhi Sultanate: A Political and Military History*
12. Kulke , H. (ed.), *The State in India (1000-1700)*
13. Kumar, Sunil, *The Emergence of the Delhi Sultanate*
14. Raychaudhuri, T.K and Habib, I. (ed.), *The Cambridge Economic History of India, Vol. II & II*
15. Stein, Burton, *Vijayanagara*




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16. Alam, Muzaffar and Subhramanyan, Sanjay (eds.), *The Mughal State*
17. Ali, M. Athar, *Mughal India: Studies in Polity, Ideas, Society and Culture*
18. Richards, J.F., *The Mughal Empire*
19. চন্দ্র, সতীশ, মধ্যযুগের ভারত (প্রথম খণ্ড): সুলতানি আমল থেকে মুঘল আমল, দিল্লি সুলতান (১২০৫-১৫২৬)।
20. চন্দ্র, সতীশ, মধ্যযুগের ভারত (দ্বিতীয় খণ্ড): সুলতানি আমল থেকে মুঘল আমল, মুঘল সাম্রাজ্য (১৫২৬-১৭৪৮)।
21. বন্দ্যোপাধ্যায়, শেখর, পলাশী থেকে পার্টিশন: আধুনিক ভারেতর ইতিহাস, ওরিয়েন্ট লংম্যান, কলকাতা।
22. রায়, অনিরুদ্ধ, মধ্যযুগের ভারতের ইতিহাস: সুলতানি আমল, ওরিয়েন্ট লংম্যান, কলকাতা।
23. রায়, অনিরুদ্ধ, মুঘল সাম্রাজ্যের উত্থান-পতনের ইতিহাস (প্রথম খন্ড), প্রগতিশীল প্রকাশক, কলকাতা।
24. রায়, অনিরুদ্ধ, মুঘল সাম্রাজ্যের উত্থান-পতনের ইতিহাস (দ্বিতীয় খন্ড), প্রগতিশীল প্রকাশক, কলকাতা।
25. হাবিব, ইরফান, মধ্যযুগের ভারতের অর্থনৈতিক ইতিহাস, প্রগ্রেসিভ পাবলিশার্স, কলকাতা।
26. হাবিব, ইরফান, মধ্যকালীন ভারত ১-৪ খণ্ড, কে পি বাগচী অ্যান্ড কোম্পানী, কলকাতা।

**MJ A3/B3: Environmental Issues in India** **Credits 04**

**MJ A3/B3T: Environmental Issues in India** **Full Marks: 75**

**Course Objectives:**

This course intends to provide an extensive and deeper understanding of environmental issues and its impact on society to history students. It focuses on the impact of environmental status in different regime of historical times.

**Course Contents:**

**Unit I: Social perspectives on environment**
Studying human-nature interactions - Recent Trends - The concept of Anthropocene.

**Unit II: Colonialism and Environment**
Geographical, Ecological and Cultural thought in Pre-colonial India about the Environment.
New Regimes of Land, Forests, Water and Irrigation;
Resistances to New Regimes: Peasants, Adivasi/Tribal and Pastoralists.

**Unit III: Independent India and Environment**
Forests; Human-wildlife conflict, threat to Bio-diversity,
Water; Dams, Displacement, Pollution, Degradation, Environmental Movements
Mitigating Hunger-Green Revolution

**Unit IV: Environmental Concerns in a Globalizing World**
Climate Change and Global Efforts



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**Suggested Readings:**


1. Mahesh Rangarajan, *Environmental Issues in India*, New Delhi: Pearson, 2007
2. Anil Agarwal, et al, *The State of India's Environment, The Second Citizens' Report*, Delhi: Centre for Science and Environment, 1985
3. Madhav Gadgil & Ramchandran Guha, *This Fissured Land: An Ecological History of India*, Delhi, OUP,1990
4. -------*Ecology and Equity, the Use and Abuse of Nature in Contemporary India*, 1995
5. David Arnold and Ramchandra Guha (eds,) *Nature, Culture, Imperialism*, Delhi, OUP, 1995
6. Salim Ali, *The Fall of a Sparrow*, 1985
7. Agarwal Anil and S. Narain, eds. *The Fifth Citizen's Report on the Environment in India*. Delhi: Centre for Science and Environment, 1999.
8. Agarwal, Anil, et al, eds. *The First Citizens' Report on the Environment in India*. Delhi: Centre for Science and Environment, 1982
9. Divyabhanusinh. *The End of a Trail: History of Cheetah in India*. New Delhi: Oxford University Press, 1990.
10. Grove, Richard, Vinita Damodaran and Satpal Sangwan, eds. *Nature and the Orient: The Environmental History of South and Southeast Asia*. New Delhi: Oxford University Press, 2000.
11. Guha R. *Environmentalism: A Global History*. New Delhi: Oxford University Press, 2001.
12. Lahiri Nayanjot. ed. *The Decline and Fall of the Indus Civilization*. Ranikhet: Permanent Black, 2002.
13. McNeill J.R., *Something New Under the Sun: An Environmental History of Twentieth Century World*. New York & London: W.W. Morton & Company, 2000.
14. Rajan S. Ravi, 'Toward a Metaphysic of Environmental Violence: The Case of the Bhopal Gas Disaster' in *Violent Environments*. Edited by Nancy Lee Peluso and Michael Watts, 380-98. Ithaca and London: Cornell University Press, 2001.
15. Rangarajan Mahesh and K. Sivaramakrishnan, eds. *India's Environmental History*. Two Volumes. Ranikhet: Permanent Black, 2012.
16. Ratnagar Shereen. *Understanding Harappa: Civilization in the Greater Indus Valley*. New Delhi: Tulika, 2001.
17. Shiva Vandana. *The Violence of the Green Revolution*. London and New Jersey: Zed Books, 1993
18. বাগচী, দেবারতি, 'উপনিবেশের জমি-জঙ্গল, কৃষি-পরিবেশ', ইতিহাসের বিতর্ক, বিতর্কের ইতিহাস। সম্পাঃ প্রত্যয় নাথ ও কৌস্তুভ মণি সেনগুপ্ত, আনন্দ, ২০২১।
19. হাবিব, ইরফান, মানুষ ও পরিবেশঃ ভারতবর্ষের বাস্তুতান্ত্রিক ইতিহাস, প্রগ্রেসিভ, ২০১৫।




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**Major (Elective-1): World Politics 1919 to 1945** **Credits 04**

**MJE-1T: World Politics 1919 to 1945** **Full Marks: 75**

***Course outcome****: This course focusses on the European History beginning with the aftermath of the First World War and finally provides a picture of Europe between Two World War. This paper studies some important aspects of the twentieth century World highlighting the impact of a shift from Eurocentric to ideologically polarized super power centric politics.*

**Course Content:**

I. **Challenges to the new European order:** Consolidation and Development of power of the Soviet State, French search for security, Rise of Fascism in Italy and Nazism in Germany, World Economic Depression of 1929.

II. **The Road to 2nd World War**: Germany's aggressive foreign policy; the role of the war economy, the Spanish Civil War, Mussolini's foreign policy,

III. **League of Nations:** Its origin and functions

IV. **Japan: 1919-1945:** Growth of Militarism in Japan - the Formation of the Rome Berlin Tokyo Axis – Grand Alliance and the Second World War - Impact of the War

## Suggested Readings:


1. Gerald Brennan, *The Spanish Labyrinth: An Account of the Social and Political Background of the Civil War*
2. E.J.Hobsbawn, *The Age of Extremes*
3. James Joll, *Europe Since 1870*
4. George Lichtheim, *A Short History of Socialism*
5. Alec Nove, *An Economic History of the USSR*
6. Anthony Wood, *History of Europe, 1815 -1960*
7. Fernand Braudel, ―History and the Social Sciencel, in M. Aymar and Maurice Dobb
8. (eds.),Soviet Economic Development Since 1917
9. E.J. Hobsbawm, *Nations and Nationalism*
10. Charles and Barbara Jelavich, *Establishment of the Balkan National States, 1840-1920*
11. K.O. Morga, *Oxford Illustrated History of Britain, Volume 3 1789 – 1983*
12. J.M. Robert, *Europe 1880- 1985*
13. Lawrence Stone, *History and the Social Sciences in the Twentieth Century: The Past and the Present*
14. Hans J. Morgenthou, *Politics among Nations*
15. Garo Alprovitz, *Atomic Diplomacy: Hiroshima and Potsdam*
16. Taylor, A.J.P.: Origins of 2nd Word War
17. Carr, E.H. International Relations between the Two World Wars.




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18. প্রণব কুমার চট্টোপাধ্যায়, আন্তর্জাতিক সম্পর্কের ইতিহাস (১৯১৯–বর্তমানসময়পর্যন্ত)

19. জয়ন্ত কুমার রায় ও প্রফুল্ল চক্রবর্তী, আন্তর্জাতিক সম্পর্কের ইতিহাস

20. প্রফুল্ল চক্রবর্তী ও সিদ্ধার্থ গুহরায়, আন্তর্জাতিক সম্পর্কের ইতিহাস

21. রাধারমণ চক্রবর্তী ও সুকল্পা চক্রবর্তী, সমসাময়িক আন্তর্জাতিক সম্পর্কের ইতিহাস

**OR**



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**Major (Elective-1): Ideas and Thoughts of Bankim Chandra Chattopadhyay, Rabindranath Tagore and Swami Vivekananda**

**MJE-1T: Ideas and Thoughts of Bankim Chandra Chattopadhyay, Rabindranath Tagore and Swami Vivekananda**

**Credits 04 Full Marks: 75**

***Course outcome****: This course focuses on thoughts and views of great thinkers such as Bankim Chandra Chattopadhyay, Rabindranath Tagore and Swami Vivekananda who have shaped the educational scenario in India and the World. Students will learn about their philosophical theories on topics like liberty, justice, rights, authority and education which have paved the way for revolutions and changes in India as well as in the World.*

**Course Content:**

**I.** **Bankim Chandra Chattopadhyay**: (a) Bankim's nationalism; *Anandamath; Vande Mataram* (c) the concept of 'Bharatmata'.

**II.** **Rabindranath Tagore**: (a)Tagore's notions of nationalism and swadeshi; (b) Swadeshi Samaj essays: the idea of *atmasakti* – rural reconstruction and samabaya

**III.** **Tagore's Search for a Distinctive Indian History and an Assimilationist Civilization**: *Itihasa*, *Bharat Barsher Itihasa*, and *Bharat Barsher Itihasher Dhara*; the Religion of Man and Tagore's Universalism; the Second World War; the Crisis of Civilization; the *Kalantar* Essays.

**IV.** **Swami Vivekananda**: (a) Hindu Revivalism in Bengal; Parliament of the World's Religions at Chicago (1893); (b) Vedantic Socialism: the idea of 'Shudra Revolution'.

## Suggested Readings:


1. Bhattacharya, Sabyasachi. Rabindranath Tagore: An Interpretation
2. ---------- Talking Back: The Idea of Civilization in the Indian Nationalist Discourse
3. ---------- Vande Mataram: The Biography of a Song
4. Das, Sisir Kumar (ed.). The English Writings of Rabindranath Tagore [relevant writings]
5. Das Gupta, R.K. Swami Vivekananda's Vedantic Socialism
6. Kripalani, Krishna. Rabindranath Tagore: A Biography
7. Raychaudhuri, Tapan. Europe Reconsidered: Perceptions of the West in Nineteenth Century Bengal
8. ---------- Perceptions, Emotions, Sensibilities: Essays on India's Colonial and Post-colonial Experiences
9. Sarkar, Tanika. Hindu Wife, Hindu Nation: Community, Religion and Cultural Nationalism
10. Sen, Amiya P. Hindu Revivalism in Bengal, 1872-1905
11. ---------- Swami Vivekananda
12. Sil, Nrisngha Prosad. Swami Vivekananda: A Reassessment
13. দত্ত, ভবেতাষ. চিন্তানায়ক বঙ্কিমচন্দ্র
14. দাস, শিশিরকুমার. প্রবন্ধ সংগ্রহ [নির্বাচিত অংশ]




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15. পাল, প্রশান্ত কুমার. রবিজীবনী [নির্বাচিত অংশ]

16. পোদ্দার, আরবিন্দ, বঙ্কিমমানস

17. মুখোপাধ্যায়, প্রভাত কুমার. রবীন্দ্রজীবনী ও রবীন্দ্রসাহিত্য প্রবেশক (চার খণ্ডঃ ১৮৬১-১৯৪১)

18. রবীন্দ্র রচনাবলী (বিশ্বভারতী/ পশ্চিমবঙ্গ সরকার) [িনবরাচিত অংশ]

19. রায়েচৌধুরী, তপন. ইউরোপ পুনঃদর্শন



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## *MINOR (MI)*

***(To be studied by students taken History as Discipline- C)***

**MI-3/C3: Same as Minor-3 (HISMIN03) of History (Hons.) programme** — **Credits 04, Full Marks: 75**

**MI-4/C4: Same as Minor-4 (HISMIN04) of History (Hons.) programme** — **Credits 04, Full Marks: 75**

## *SKILL ENHANCEMENT COURSE (SEC)*

***(To be studied by students taken History as Discipline- C)***

**SEC-03P: Same as SEC-03(HISSEC03) of History (Hons) programme** — **Credits 03, Marks: 50**



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