VIDYASAGAR UNIVERSITY

Midnapore, West Bengal

PROPOSED CURRICULUM & SYLLABUS (DRAFT) OF

BACHELOR OF ARTS WITH POLITICAL SCIENCE (MULTIDISCIPLINARY STUDIES)

3-YEAR UNDERGRADUATE PROGRAMME

(w.e.f. Academic Year 2023-2024)

Based on

Curriculum & Credit Framework for Undergraduate Programmes (CCFUP), 2023 & NEP, 2020

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VIDYASAGAR UNIVERSITY

BACHELOR OF ARTS IN HUMANITIES/ SOCIAL SCIENCE with POLITICAL SCIENCE

(*Under CCFUP, 2023*)

Level	YR.	SEM	Course Type	Course Code	Course Title	Credit	L-T-P	Marks		
								CA	ESE	TOTAL
B.A. in Humanities/ Social Science with Pol. Sc.	2nd	III	**SEMESTER-III**							
			Major-A2	POLPMJ02	**T:** Nationalism and Anti-colonial Movements in India ***(To be studied by students taken Pol. Sc.as Discipline- A)***	4	3-1-0	15	60	75
			Major-A3	POLPMJ03	**T:** Human Rights in a Comparative Perspective ***(To be studied by students taken Pol. Sc. as Discipline- A)***	4	3-1-0	15	60	75
			SEC	SEC03	***To be taken from SEC-03 of Discipline C.***	3	0-0-3	10	40	50
			AEC	AEC03	Communicative English-2 (***common for all programmes***)	2	2-0-0	10	40	50
			MDC	MDC03	Multidisciplinary Course-3 (***to be chosen from the list***)	3	3-0-0	10	40	50
			Minor-3 (Disc.-C3)	POLMIN03	**T:** Human Rights in a Comparative Perspective ***(To be studied by students taken Pol. Sc. as Discipline- C)***	4	3-1-0	15	60	75
					Semester-III Total	20				375
		IV	**SEMESTER-IV**							
			Major-B2		***Same as Major–A2 for Pol. Sc .taken as Discipline-B***	4	3-1-0	15	60	75
			Major-B3		***Same as Major–A3 for Pol. Sc .taken as Discipline-B***	4	3-1-0	15	60	75
			Major (Elective) -1	POLMJE-01	**T:** Gender Studies **OR** UNO and Global Politics ***(To be studied by students taken Pol. Sc. as Discipline- A)***	4	3-1-0	15	60	75
			AEC	AEC04	MIL-2 (***common for all programmes***)	2	2-0-0	10	40	50
			Minor -4 (Disc.-C4)	POLMIN04	**T:** UNO and Global Politics ***(To be studied by students taken Pol. Sc. as Discipline- C)***	4	3-1-0	15	60	75
			Summer Intern.	IA	Internship / Apprenticeship- **activities to be decided by the Colleges following the guidelines to be given later**	4	0-0-4	-	-	50
					Semester-IV Total	22				400
					TOTAL of YEAR-2	42	-	-	-	775

MJP = Major Programme(Multidisciplinary), MI = Minor, A/B = Choice of Major Discipline; C= Choice of Minor Discipline; SEC = Skill Enhancement Course, AEC = Ability Enhancement Course, MDC = Multidisciplinary Course, CA= Continuous Assessment, ESE= End Semester Examination, T = Theory, P= Practical, L-T-P = Lecture-Tutorial-Practical, MIL = Modern Indian Language

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MAJOR (MJ)

Major A2/B2: Nationalism and Anti-colonial Movements in India **Credits 04 (Full Marks: 75)**

COURSE OBJECTIVE:

This course intends to equip students with knowledge on different types and phases of Nationalist/Anti-colonial struggle in India. This will prepare the students for various jobs in academia, administration, legal profession and the media.

Major A2/B2T: Nationalism and Anti-colonial Movements in India **Credits 04**

Course contents:

Group A

Sl	Topic	No of Classes
01	Approaches to the Study of Nationalism in India: Imperialist and Nationalist	08
02	Marxist and Postcolonial interpretations of Indian Nationalism	08
03	Major Social and Religious Reform Movements in colonial India	06
04	Phases of Nationalist Politics in India: Liberal, Extremist, Swadeshi and Revolutionary	08

Group B

Sl	Topic	No of Classes
05	Gandhi and the phases of Mass Politics: Non-Cooperation, Civil Disobedience and Quit India Movements	10
06	Peasants, Tribals and Working Class movements in India	08
07	The Caste Question and Anti-Brahminical politics; Women and Nationalist Movements in India	07
08	The Communal Question: Two-nation Theory and the Partition of India	05

Suggested Readings:

1. Bandopadhyay, S. (2004) *From Plassey to Partition: A History of Modern India*. New Delhi: Orient Longman, pp. 184-191
2. Bandopadhyay, S. (2004) *From Plassey to Partition: A History of Modern India.* New Delhi: Orient Longman, pp.139-158, 234-276.
3. Bandopadhyay, S. (2004) *From Plassey to Partition: A History of Modern India*. New Delhi: Orient Longman, pp. 342-357, 369-381.
4. Chakrabarty, B. and R. Pandey, (2010) *Modern Indian Political Thought*. New Delhi: Sage Publications.
5. Chatterjee, P. (1993) 'The Nation and its Pasts', in P. Chatterjee (eds.), *The Nation and its Fragments: Colonial and Postcolonial Histories*. New Delhi: Oxford University Press, pp. 76-115.
6. Chatterjee, P. (1993) *The Nation and its Fragments: Colonial and Postcolonial Histories*. New Delhi: Oxford University Press.
7. Desai, A. R. (2016) *Social Background of Indian Nationalism.* New Delhi: Sage.
8. Islam, S. (2006) *Bharat Mein Algaovaad aur Dharm*. New Delhi: Vani Prakashan.
9. Jalal, A. and S. Bose, (1997) *Modern South Asia: History, Culture, and Political Economy*. New Delhi: Oxford University Press, pp. 135-156.
10. Pradhan, R. (2008) *Raj to Swaraj*. New Delhi: Macmillan.

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11. Sarkar, S. (1983) *Modern India (1885-1947)*. New Delhi: Macmillan,
12. Sen, A. (2007) 'The idea of Social Reform and its Critique among Hindus of Nineteenth Century India', in S. Bhattacharya, (ed.) *Development of Modern Indian Thought and the Social Sciences.* Vol. X. New Delhi: Oxford University Press.
13. Shah, G. (2002) *Social Movements and the State*. New Delhi: Sage, pp. 13-31
14. Tagore, Rabindranath (2015) *Nationalism*. New Delhi: Fingerprint Publishing.
15. Thapar, R. (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Postcolonial', in P. DeSouza, (ed.) *Contemporary India: Transitions*. New Delhi: Sage Publications, pp. 25-36.
16. **ইয়াসিন খান ও সুশান্ত দে (সম্পাদিত) [২০২২] ভারত ছাড়ো আন্দোলন, গ্রন্থমিত্র, কলকাতা।**
17. **ইয়াসিন খান (সম্পাদিত) [২০১৪] দলিত ও জাতপাত কথা, এডুকেশন ফোরাম, কলকাতা।**

Major A3/B3: Human Rights in a Comparative Perspective Credits 04 (Full Marks: 75)

Course Objectives:

This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective. It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world.

Learning Outcome:

- ✓ Develop analytical skills to question and appraise human rights policies and practices at the international levels;
- ✓ Perceive improvements, discern ambiguities and identify contradictions in the human rights issues in different part of the world; and
- ✓ Gain the understanding of the key contemporary challenges in international human rights regime.

Major A3/B3T: Human Rights in a Comparative Perspective Credits 04

Course contents:

Group A

Sl. No.	Topic	No of Classes
01	Understanding Human Rights: Origin and Development; Four Generations of Rights	08
02	International Human Rights Regime; Universal Declaration of Human Rights (UDHR)	08
03	Rights in National Constitutions: South Africa and India	08
04	Torture: USA and India	06

Group B

Sl. No.	Topic	No of Classes
05	Surveillance and Censorship: China and India	06
06	Terrorism and Insecurity of Minorities: USA and India	07
07	Caste and Race: South Africa and India	07
08	Gender and Violence: India and Pakistan	10

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Suggested Readings:

1. A.P. Vijapur and Suresh (ed.) (1999) *Perspectives on Human Rights*, Manak Publications
2. C.J. Nirmal, (1999), *Human Rights in India*, OUP
3. D. O'Byrne, (2007) *Human Rights: An Introduction*, Delhi, Pearson.
4. G.S. Bajwa and D.K. Bajwa (1995) Human *Rights in India: Implementation and Violations Globalization Era*, Delhi: Orient Blackswan.
5. J. C. Johari (1996) Human *Rights and New World Order*, Anmol Publications.
6. J. Lokaneeta, (2011) 'Torture in the TV Show 24: Circulation of Meanings';
7. J. Morsink, (1999) *the Universal Declaration of Human Rights: Origins, Drafting and Intent*, Philadelphia: University of Pensylvania Press.
8. J. Nickel, (1987) *Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights*, Berkeley: University of California Press.
9. Janusz symondies (2002) *Human Rights: Concept and Standards*, Rawat Publications.
10. Khan and R. Hussain, (2008), 'Violence Against Women in Pakistan: Perceptions and Experiences of Domestic Violence', *Asian Studies Review*, Vol. 32, pp. 239 – 253
11. M. Ahmad, (2002) 'Homeland Insecurities: Racial Violence the Day after September 11', *Social Text*, 72, Vol. 20(3), pp. 101-116.
12. M. Cranston, (1973) *What are Human Rights*? New York: Taplinger
13. M. Mohanti et. al (1998) , *Peoples Rights: Social Movements and the State in the Third World, Sage*
14. Pinto, (2001) 'UN Conference against Racism: Is Caste Race?', in *Economic and Political Weekly*, Vol. 36(30)
15. Praveen Vadkar (2017), Concepts, *Theories and Practice of Human Rights*, Rajat Publications.
16. The Constitution of India, Chapter 3: Fundamental Rights
17. The Constitution of the Republic of South Africa, Chapter 2: Bill of Rights.
18. Upendra Baxi (2007) *Human Rights in a Post Human World: Critical Essays*, Oxford University Press.
19. ইয়াসিন খান (সম্পা.) (২০১৫) *মানব অধিকার: নানাদিক, প্রগ্রেসিভ পাবলিশার্স।*

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Major Elective (MJE)-01: Gender Studies **Credits 04 (Full Marks: 75)**

COURSE OBJECTIVE:

- ✓ This course will prepare students for academic jobs, legal professions, media, civil society organisations and various administrative jobs and sensitisation of gender related issues.

Major Elective (MJE)-01T: Gender Studies **Credits 04**

Course contents:

Group A

Sl	Topic	No of Classes
01	The concept of Gender and the evolution of Gender Studies	06
02	Gender as a Political Construct: Sex and Gender; Power and Culture	08
03	Women as Political Actors: Representation and Participation	06
04	Emergence of Feminist Political Theories: Different Types and Waves	08

Group B

Sl	Topic	No of Classes
05	The Structures and Functions of Patriarchy	08
06	Women and Human Rights	06
07	Women and Economic Opportunities	06
08	Women and Political Participation in India – With special reference to 73rd and 74th Constitutional Amendments	08

Suggested Readings:

1. Beteille, Andre (2003) Antinomies of Society: Essays on Ideology and Institutions. Oxford University Press, Delhi.
2. Geetha, V. (2002) Gender. Sree Publications, Kolkata.
3. Gonsalves, Colin (2011) Kaliyug: The Decline of Human Rights Law in the Period of Globalization. Human Rights Law Network, New Delhi.
4. Guha, Ramachandra and Madhav Gadgil, (1993) Environmental History of India. University of California Press, Berkeley.
5. Haragopal, G. (1997) The Political Economy of Human Rights. Himachal Publishing House: Mumbai.
6. Menon, Nivedita (ed) (2000) Gender and Politics in India. Oxford University Press, Delhi.
7. Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 224- 235.
8. Patel, Sujata et al (eds) (2003) Gender and Caste: Issues in Contemporary Indian Feminism. Kali for Women, Delhi.
9. Shah, Ghanshyam (1991) Social Movements in India. Sage Publications, Delhi.
10. Shah, Nandita and Nandita Gandhi (1992) Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India. Kali for Women, Delhi.
18. **বাসবী চক্রবর্তী (সম্পাদিত) [২০১১] নারী পৃথিবীঃ বহুস্বর, উর্বী প্রকাশন, কলকাতা।**
19. **ইয়াসিন খান (সম্পাদিত) [২০১৫] সমকালিন ভাবনায় নারী, এডুকেশন ফোরাম, কলকাতা।**

OR

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Major Elective (MJE)-01: UNO and Global Politics **Credits 04 (Full Marks: 75)**

COURSE OBJECTIVE

The main objective of this course is to explain the concept of Globalization and changing scenario of Europe after post-cold war. It gives the idea of major institutions of Global Governance and major regional organizations. It's also focuses on UNO and its major organs.

Major Elective (MJE)-01T: UNO and Global Politics **Credits 04**

Course contents:

Group A

Sl. No.	Topic	No of Classes
01	The United Nations**:** An Historical Overview of the United Nations; Principles and Objectives.	08
02	Structures and Functions: General Assembly; Security Council; Economic and Social Council and the International Court of Justice.	08
03	The specialized agencies: International Labour Organization (ILO), United Nations Educational, Scientific and Cultural Organization (UNESCO), World Health Organization (WHO).	08
04	Assessment of the United Nations as an International Organization: Imperatives of Reforms and the Process of Reforms.	06

Group B

Sl. No.	Topic	No of Classes
05	Globalization: Conceptions and Perspective.	06
06	Major Institutions of Global Governance: World Bank, IMF, WTO – Overview.	07
07	Europe Post Cold War World in Transition: European Union, BREXIT (overview).	07
08	Major Regional Organizations: ASEAN, OPEC, SAFTA, SAARC, BRICS, BIMSTEC, G-20.	10

Suggested Readings

1. J. Goldstein and J. C. Pevehouse (2017) *International Relations*, Pearson.
2. J.A. Moore and J. Pubantz (2006) *The New United Nations: International Organisations in the Twenty-First Century*, Pearson.
3. P. Taylor and A. J. R. Groom (eds.) (2001) *The United Nations at the millennium*, Frances Printer
4. Rumki Basu (2004) *United Nations: Structure and Functions of an international organization*, Sterling Publications
5. S. B. Gareis and J. Varwick (2012) *The United Nations: An Introduction*, Palgrave Macmillan.

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6. অনাদি মহাপাত্র (২০০১) *আন্তর্জাতিক সংগঠনের রূপরেখা, সুহৃদ পাবলিকেশনস।*
7. অনীক চট্টোপাধ্যায়(২০০৫) *ঠাণ্ডাযুদ্ধের পর আন্তর্জাতিক সম্পর্ক, পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ*
8. নির্মলকান্তি ঘোষ (১৯৯৮) *আন্তর্জাতিক সংগঠন ও জাতিপুঞ্জ, কলকাতা, শ্রীভূমি।*
9. বিশ্বনাথ চক্রবর্তী (সম্পাদিত) (২০১৫) *ভারতের বিদেশনীতি ও সম্পর্কের গতি প্রকৃতি, প্রগ্রেসিভ পাবলিশার্স।*
10. বিশ্বনাথ চক্রবর্তী ও দেবাশীষ নন্দী (২০১৪) *তত্ত্ব ধারণা ও বিষয় বিতর্কে আন্তর্জাতিক সম্পর্ক, প্রগ্রেসিভ পাবলিশার্স।*
11. মিহির দে (২০২১): *ভারতের বিদেশনীতি এবং দক্ষিণ এশিয়া, প্রগ্রেসিভ পাবলিশার্স।*
12. রাধারমণ চক্রবর্তী ও সুকল্পা চক্রবর্তী (২০০৯) সমসাময়িক *আন্তর্জাতিক সম্পর্ক, প্রগতিশীল।*
13. রুমকি বসু ও অঞ্জনা ঘোষ *(১৯৯৯) সম্মিলিত জাতিপুঞ্জ, জওহর।*
14. শিবাশিস চ্যাটার্জি(সম্পাদিত),(২০২৩)সমকালীন বিশ্ব রাজনীতিঃ নির্বাচিত ধারণা ও গতিপ্রকৃতি, সেতু প্রকাশনী।

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MINOR (MI)

MI-3/C3: Same as Minor-3 (POLMIN03) of Pol. Sc. (Hons) programme **Credits 04**
Full Marks: 75

MI-4/C4: Same as Minor-4 (POLMIN04) of Pol. Sc. (Hons) programme **Credits 04**
Full Marks: 75

SKILL ENHANCEMENT COURSE (SEC)

(To be studied by students taken Pol. Sc. as Discipline- C)

SEC-03 P: Same as SEC-03 (POLSEC03) of Pol. Sc. (Hons) programme **Credits 03**
Full Marks: 50

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