VIDYASAGAR UNIVERSITY

Midnapore, West Bengal

PROPOSED CURRICULUM&SYLLABUS (DRAFT) OF

B.A. (MULTIDISCIPLINARY STUDIES) WITH HUMAN RIGHTS EDUCATION

3-YEAR UNDERGRADUATE PROGRAMME

(w.e.f. Academic Year 2023-2024)

Based on

Curriculum & Credit Framework for Undergraduate Programmes (CCFUP), 2023& NEP, 2020

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VIDYASAGAR UNIVERSITY
BACHELOR OF ARTS IN HUMANITIES with HUMAN RIGHTS EDUCATION
(*under CCFUP, 2023*)

Level	YR.	SEM	Course Type	Course Code	Course Title	Credit	L-T-P	Marks		
								CA	ESE	TOTAL
B.A. in Humani-ties with Human Rights Education	1st	I	**SEMESTER-I**							
			Major-1 (Disc.-A1)	**HREPMJ101**	**T: Human Rights: Jurisprudence, Norms, Standards and Mechanisms** ***(To be studied by the students taken Human Rights Edu. as Discipline-A)***	**4**	**3-1-0**	**15**	**60**	**75**
			SEC	**HRESEC01**	**P: Societal Problems of Human Rights in India**	**3**	**0-0-3**	**10**	**40**	**50**
			AEC	**AEC01**	Communicative English-1 (***common for all programmes***)	**2**	**2-0-0**	**10**	**40**	**50**
			MDC	**MDC01**	Multidisciplinary Course-1 (***to be chosen from the list***)	**3**	**3-0-0**	**10**	**40**	**50**
			VAC	**VAC01**	VAC-01: ENVS (***common for all programmes***)	**4**	**2-0-2**	**50**	**50**	**100**
			Minor-1 (Disc.-C1)	**HREMI01**	**T: Introduction to Human Rights** ***(To be studied by the students taken Human Rights Edu. as Discipline-C)***	**4**	**3-1-0**	**15**	**60**	**75**
			Semester-I Total			**20**				**400**
		II	**SEMESTER-II**							
			Major-2 (Disc.- B1)		***To be decided*** ***(Same as like A1 for students taken Human Rights Edu. as Discipline-B)***	**4**	**3-1-0**	**15**	**60**	**75**
			SEC	**HRESEC02**	**P: Environment issues and Human Rights**	**3**	**0-0-3**	**10**	**40**	**50**
			AEC	**AEC02**	MIL-1 (***common for all programmes***)	**2**	**2-0-0**	**10**	**40**	**50**
			MDC	**MDC02**	Multi Disciplinary Course-02 (***to be chosen from the list***)	**3**	**3-0-0**	**10**	**40**	**50**
			VAC	**VAC02**	VAC-02 (***to be chosen from the list***)	**4**	**4-0-0**	**10**	**40**	**50**
			Minor-2 (Disc.-C2)	**HREMI02**	**T: Promotion of Human Rights and Humanitarian Law** ***(To be studied by the students taken Human Rights Edu. as Discipline-C)***	**4**	**3-1-0**	**15**	**60**	**75**
			Summer Intern.	**CS**	Community Service	**4**	**0-0-4**	**-**	**-**	**50**
			Semester-II Total			**24**				**400**
			TOTAL of YEAR-1			**44**	**-**	**-**	**-**	**800**

PMJ= Major Programme(Multidisciplinary), MI = Minor, A/B = Choice of Major Discipline; C= Choice of Minor Discipline; SEC = Skill Enhancement Course, AEC = Ability Enhancement Course, MDC = Multidisciplinary Course, VAC = Value Added Course; CA= Continuous Assessment, ESE= End Semester Examination, T = Theory, P= Practical, L-T-P = Lecture-Tutorial-Practical, MIL = Modern Indian Language, ENVS = Environmental Studies

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MAJOR (MJ)

MJ A1/B1 Human Rights: Jurisprudence, Norms, Standards and Mechanisms **Credits 04**
Full Marks: 75

MJ A1/B1T: Human Rights: Jurisprudence, Norms, Standards and Mechanisms **Credits 03**

Course contents:

A. Human Rights and duties: Jurisprudence

i) Philosophical and historical foundation of human rights and duties
ii) Theories of rights
iii) Concept and classifications of human rights and duties
iv) Human rights and duties
   a) Co-relationship of rights and duties/responsibilities
   b) Tensions between rights inter se, duties inter se, and rights and duties
v) Importance of internalizing human rights and duties:
vi) Urgent need for not only sensitizing others of human rights and duties, but of practicing oneself those values: self-inculcation, endeavour to live up to those ideals - Duty to respect others' rights, respect each other's human dignity.
Any two : a) Child's Rights; b) Women's Rights, c) Mob Violence

B. International Human Rights: norms, standards and mechanisms

i) Evolution of human rights and duties on the international plane
ii) The United Nations Charter and the development of human rights Provisions of the Charter, Universal Declaration of Human Rights 1948, International Covenant on Civil and Political Rights 1966 and International Covenant on Economic, Social and Cultural Rights 1966, and other major UN instruments on human rights (Conventions on Racial Discrimination, Women's Rights, Rights of the Child, Torture)

MJ A1/B1P: Project Report (on any chosen topic from MJ A1/B1) **Credits 01**

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MINOR (MI)

MI-1/ C1: Introduction to Human Rights **Credits 04 (Full Marks: 75)**

MI-1/ C1T: Introduction to Human Rights **Credits 03**

Course contents:

A. Human Rights and duties: Jurisprudence

i) Philosophical and historical foundation of human rights and duties
ii) Theories of rights
iii) Concept and classifications of human rights and duties
iv) Human rights and duties
  a) Co-relationship of rights and duties/responsibilities
  b) Tensions between rights inter se, duties inter se, and rights and duties
v) Importance of internalizing human rights and duties:
vi) Urgent need for not only sensitizing others of human rights and duties, but of practicing oneself those values: self-inculcation, endeavour to live up to those ideals - Duty to respect others' rights, respect each other's human dignity.
Any two : a) Child's Rights; b) Women's Rights, c) Mob Violence

B. International Human Rights: norms, standards and mechanisms

i) Evolution of human rights and duties on the international plane
ii) The United Nations Charter and the development of human rights Provisions of the Charter, Universal Declaration of Human Rights 1948, International Covenant on Civil and Political Rights 1966 and International Covenant on Economic, Social and Cultural Rights 1966, and other major UN instruments on human rights (Conventions on Racial Discrimination, Women's Rights, Rights of the Child, Torture)

MI-01/CIP: Project Report (on any chosen topic from MI-01/C1) **Credits 01**

MI-2/C-2: Promotion of Human Rights and Humanitarian Law **Credits 04 (Full Marks: 75)**

MI-2/C-2T: Promotion of Human Rights and Humanitarian Law **Credits 03**

Course contents:

A. United Nations for promotion of Human Rights and Regional Human Rights standards and mechanisms
  i. UN bodies involved in promotion of human rights - Economic and Social Council, UN Commission on Human Rights and its sub-commissions on women, minorities, etc., General Assembly, Human Rights Committee and other committees under the various conventions, ILO, UNESCO, WHO, FAO.
  ii. European Convention on the Protection of Human Rights 1950 and institutions
  iii. Latin American standards and mechanisms for protection of human rights
  iv. African standards and mechanisms for protection of human rights

B. International Humanitarian Law
  i. Evolution of IHL since the mid-nineteenth century: IHL conventions 1864, 1899 1907, 1929, and 1949, 1977 Geneva Protocols II & I.
  ii. Basic principles: humanity, protection of civilians and civilian objects, humane treatment of prisoners and civilians under custody, prohibition of use of weapons and methods of warfare, causing superfluous injury and unnecessary suffering, prohibition of widespread, long-term and severe damage to nature.
  iii. Indian Geneva Conventions Act 1949: Indian Red Cross Society
  iv. The role of International Committee of Red Cross

MI-02/C2P: Project Report (on any chosen topic from MI-02/C2) **Credits 01**

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SKILL ENHANCEMENT COURSE (SEC)

SEC 1: Societal Problems of Human Rights in India **Credits 03**

SEC1P: Societal Problems of Human Rights in India **Full Marks: 50**

Course Outline:

i) Core problems: poverty, illiteracy, unemployment, socio-cultural-religious practices resulting in grave human rights deprivations
ii) Domestic Violence and Intimate Partner's violence
iii) Corruption
iv) Terrorism
v) Labour welfare legislation in India
vi) Problems of bonded labour, exploitation of child labour, female labour and
vii) Unorganized labour
viii) Communal and caste conflicts and tensions
ix) Violence against women and children, both inside and outside homes
x) Custodial violence

Application: Project Report

SEC 2: Environment issues and Human Rights **Credits 03**

SEC 2P: Environment issues and Human Rights **Full Marks: 50**

Course Outline:

i) Environment, Resources and Human Rights
ii) Environmental rights ; social movements for protection of environment and ecology; role of various institutions like pollution Control Board; Indian environmental laws – an assessment; Green Tribunal and role of supreme court; Forest Policies and Acts
iii) Right to Development and its various dimensions ; debate around inclusive growth; movement against big dams- case study of Narmada Bachao movement; Sardar Sarobar Project

Application: Project Report

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