

# **VIDYASAGAR UNIVERSITY**

Paschim Midnapore, West Bengal



*PROPOSED CURRICULUM & SYLLABUS (DRAFT) OF*

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**BACHELOR OF ARTS (HONOURS)**

**MAJOR IN SOCIOLOGY**

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**4-YEAR UNDERGRADUATE PROGRAMME**

*(w.e.f. Academic Year 2023-2024)*

*Based on*

**Curriculum & Credit Framework for Undergraduate Programmes**

**(CCFUP), 2023 & NEP, 2020**

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VIDYASAGAR UNIVERSITY, PASCHIM MIDNAPORE, WEST BENGAL

**VIDYASAGAR UNIVERSITY**  
**BACHELOR OF ARTS (HONOURS) MAJOR IN SOCIOLOGY**  
**(under CCFUP, 2023)**

| Level         | YR.             | SEM                | Course Type             | Course Code | Course Title  | Credit | L-T-P | Marks |     |       |     |
|---------------|-----------------|--------------------|-------------------------|-------------|---|--------|-------|-------|-----|-------|-----|
|               |                 |                    |                         |             |   |        |       | CA    | ESE | TOTAL |     |
| BA<br>(Hons.) | 2 <sup>nd</sup> | III                | SEMESTER-III            |             |   |        |       |       |     |       |     |
|               |                 |                    | Major-3                 | SOCHMJ03    | T: Sociological Theories-I  | 4      | 3-1-0 | 15    | 60  | 75    |     |
|               |                 |                    | Major-4                 | SOCHMJ04    | T: Sociological Thinkers-I  | 4      | 3-1-0 | 15    | 60  | 75    |     |
|               |                 |                    | SEC                     | SOCSSSEC03  | P: Application of Statistics in Sociology-II  | 3      | 0-0-3 | 10    | 40  | 50    |     |
|               |                 |                    | AEC                     | AEC03       | Communicative English -2 ( <i>common for all programmes</i> )   | 2      | 2-0-0 | 10    | 40  | 50    |     |
|               |                 |                    | MDC                     | MDC03       | Multidisciplinary Course -3 ( <i>to be chosen from the list</i> )   | 3      | 3-0-0 | 10    | 40  | 50    |     |
|               |                 |                    | Minor -3<br>(Disc.-I)   | SOCMIN03    | T: Population and Society   | 4      | 3-1-0 | 15    | 60  | 75    |     |
|               |                 | Semester-III Total |                         |             |   |        | 20    |       |     |       | 375 |
|               |                 | IV                 | SEMESTER-IV             |             |   |        |       |       |     |       |     |
|               |                 |                    | Major-5                 | SOCHMJ05    | T: Sociological Thinker-II  | 4      | 3-1-0 | 15    | 60  | 75    |     |
|               |                 |                    | Major-6                 | SOCHMJ06    | T: Research Method-I  | 4      | 3-1-0 | 15    | 60  | 75    |     |
|               |                 |                    | Major-7                 | SOCHMJ07    | T: Sociology of Gender  | 4      | 3-1-0 | 15    | 60  | 75    |     |
|               |                 |                    | AEC                     | AEC04       | MIL-2 ( <i>common for all programmes</i> )  | 2      | 2-0-0 | 10    | 40  | 50    |     |
|               |                 |                    | Minor-4<br>(Disc.-II)   | SOCMIN04    | T: Sociology of Social Movement   | 4      | 3-1-0 | 15    | 60  | 75    |     |
|               |                 |                    | Internship/<br>Apprent. | INT         | Internship/ Apprenticeship - activities to be decided by<br>the Colleges following the guidelines to be given later | 4      | 0-0-4 | -     | -   | 50    |     |
|               |                 | Semester-IV Total  |                         |             |   |        | 22    |       |     |       | 400 |
|               |                 | TOTAL of YEAR-2    |                         |             |   |        | 42    |       |     |       | 775 |

MJ = Major, MI = Minor Course, SEC = Skill Enhancement Course, AEC = Ability Enhancement Course, MDC = Multidisciplinary Course, CA= Continuous Assessment, ESE= End Semester Examination, T = Theory, P= Practical, L-T-P = Lecture-Tutorial-Practical, MIL = Modern Indian Language,

## MAJOR (MJ)

### **MJ-3: SOCIOLOGICAL THEORIES I**

**Credits 04**

#### **MJ-3T: Sociological Theories I**

**Full Marks: 75**

#### **Course contents:**

##### **1. Sociological Theory**

- 1.1 Meaning, Definition, Characteristics
- 1.2 Micro, Macro, Meso

##### **2. Functionalism**

- 2.1 Origin, Meaning, Features & Core Assumptions
- 2.2 Alfred Radcliffe Brown
- 2.3 Bronislaw Malinowski
- 2.4 Talcott Parsons – Social Action, Social System, Pattern Variables
- 2.5 Robert King Merton – Middle Range Theory, Latent & Manifest Function, Dysfunction
- 2.6 Criticisms

##### **3. Conflict Perspective**

- 3.1 Origin, Meaning, Features & Core Assumptions
- 3.2 Ralf Dahrendorf
- 3.3 Lewis Alfred Coser
- 3.4 Criticisms

##### **4. Interactionist Perspective**

- 4.1 Origin, Meaning, Features & Core Assumptions
- 4.2 George Herbert Mead
- 4.3 Herbert Blumer
- 4.4 Criticisms

#### **Suggested Readings:**

1. Bhowmik, A. (2016). *Samajtotter Pratyay o Dharanasutra* (Vol. 2) [Bengali]. Rita Publication.
2. Chattopadhyay, Kaushik & Ghosh, Aritra. (2020). *Prarombhik Samajtatwa: Tatwik Drishtibhongi*. Kalyani Publication.
3. Chattopadhyay, K. (Ed.) (2008) *Samajbigyan: Tatwanirman*. Sarat Book House.
4. Dahrendorf, R. (1968). *Essay in the Theory of Society*. Stanford University Press.
5. Durkheim, E. (1984). *The Division of Labour in Society*. Macmillan.
6. Ganguly, R. (2010). *Tatwe o chintadarshe shomokalin shomajtatwa*. Rina Books.
7. Giddens, Anthony (1973). *Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber*. Cambridge University Press.
8. Lemert, C. C. (2021). *Social Theory: The Multicultural, Global, and Classic Readings* (7th ed.). Routledge.
9. Mahapatra, A. (2013). *Samajtatwik tatwo dharona, kathamo, motadarsha*. (In Bengali). Suhrid Publications.
10. Marx, K. (1990). *Selected Writings in Sociology and Social Philosophy*. Penguin Books Limited.
11. Radcliffe Brown, A.R. (1976). *Structure and Function in Primitive Society*. Free Press.

12. Ritzer, G. (2021). *Classical Sociological Theory*. 11<sup>th</sup> Ed. McGraw Hill.
13. Turner, J. H. (2012). *Contemporary Sociological Theory*. SAGE.
14. Turner, J.H. (1987). *The Structure of Sociological Theory* (Fourth Edition).
15. Wallace, R. A., & Wolf, A. (1998). *Contemporary Sociological Theory: Expanding the Classical Tradition*. Prentice-Hall.

## **MJ-4: SOCIOLOGICAL THINKERS – I**

**Credits 04**

### **MJ-4T: Sociological Thinkers – I**

**Full Marks: 75**

#### **Course contents:**

- 1. Origin of Sociology**
  - 1.1 Montesquieu (State – Separation of Power)
  - 1.2 Saint Simon (Socialism)
- 2. Auguste Comte**
  - 2.1 Positivism
  - 2.2 Law Of Three Stages
  - 2.3 Hierarchy Of Sciences
  - 2.4 Social Statics & Dynamics
- 3. Herbert Spencer**
  - 3.1 Social Evolution
  - 3.2 Typology Of Society
  - 3.3 Organic Analogy
- 4. Emile Durkheim**
  - 4.1 Social Facts
  - 4.2 Division of Labour
  - 4.3 Suicide
  - 4.4 Religion

#### **Suggested Readings:**

1. Bhowmik, A. (2016). *Samajtotter Pratyay o Dharanasutra* (Vol. 2) [Bengali]. Rita Publication.
2. Brown, A.R. (1976). *Structure and Function in Primitive Society*. Free Press.
3. Chatterjee, M. K., & Chakraborty, K. (2018). *Some Great Educators and Educational Sociologists* [Bengali]. Rita Publication.
4. Coser, L. A. (2012). *Masters of Sociological Thought: Ideas in Historical and Social Context*. (2nd ed.). Rawat Publications.
5. Dahrendorf, R. (1968). *Essay in the Theory of Society*. Stanford University Press.
6. Durkheim, E. (1958). *The Rules of Sociological Method*. The Free Press.

7. Durkheim, E. (1984). *The Division of Labour in Society*. Macmillan.
8. Gane, Mike. (1992). *The Radical Sociology of Durkheim and Mauss*. Routledge.
9. Giddens, A. (1971). *Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber*. Cambridge University Press.
10. Lemert, C. C. (2021). *Social Theory: The Multicultural, Global, and Classic Readings* (7th ed.). Routledge.
11. Magill, Frank N. (1996). *International Encyclopedia of Sociology*. Volume 1, Routledge.
12. Mahapatra, A. (2022). *Bisay Samajtotto: Samajtattik Gyancharchha* (Vol. 1) [Bengali]. Sandhya Prakashani.
13. Marx, Karl. (1990). *Selected Writings in Sociology and Social Philosophy*. Penguin Books Limited.
14. Mead, G.H. (1934). *Mind Self and Society*. University of Chicago Press.
15. Ritzer, George. (2021). *Classical Sociological Theory*. 11<sup>th</sup> Ed. McGraw Hill.
16. Turner, J. H. (2012). *Contemporary Sociological Theory*. SAGE.

## **MJ-5: SOCIOLOGICAL THINKERS – II**

**Credits 04**

### **MJ-5T: Sociological Thinkers – II**

**Full Marks: 75**

#### **Course contents:**

- 1. Karl Marx**
  - 1.1 Dialectical Materialism
  - 1.2 Historical Materialism
  - 1.3 Stages Of Social Development
  - 1.4 Base & Superstructure
  - 1.5 Class, and Class Struggle, Revolution
- 2. Max Weber**
  - 2.1 Methodology: Concept of Verstehen & Ideal Type
  - 2.2 Social Action (Types)
  - 2.3 Power & Authority
  - 2.4 Bureaucracy & Rationality
- 3. Georg Simmel**
  - 3.1 Social Groups: Dyad, Triad
  - 3.2 Sociation
  - 3.3 Philosophy Of Money
- 4. Vilfredo Pareto**
  - 4.1 Residues & Derivations
  - 4.2 Logical & Non-Logical Action
  - 4.3 Elites & Circulation of Elites

### Suggested Readings:

1. Abraham, J.H., & Morgan. (1985). *Sociological Thought from Comte to Sorokin*. Wyndham Hall Press.
2. Adams, B.N., & Sydie R.A. (2000). *Sociological Theory*. Pine Forge Press.
3. Aron, R. (1981). *Main Currents in Sociological Thought*. Penguin. Vol. I & II.
4. Bottomore, T. (1985). *Theories of Modern Capitalism*. Unwin Hyman Ltd.
5. Coser, L.A. (1977) *Masters of Sociological Thought*. Rawat Publications.
6. Mahapatra, A. (2022). *Bisay Samajotto: Samajtattik Gyancharchha* (Vol. 1) [Bengali]. Sandhya Prakashani.
7. Ritzer, George. (2021). *Classical Sociological Theory*. 11<sup>th</sup> Ed. McGraw Hill.
8. Tucker, K.N. (2002). *Classical Social Theory*. Blackwell Publication. Oxford.
9. Turner, J. H. (2012). *Contemporary Sociological Theory*. SAGE.

### MJ-6: RESEARCH METHODS – I

Credits 04

### MJ-6T: Research Methods – I

Full Marks: 75

#### Course contents:

#### 1. Logic of Social Research

- 1.1 Social Research – Definition, Characteristics, Uses and Abuses
- 1.2 Objectivity In Social Research
- 1.3 Reflexivity In Social Research

#### 2. Basic Concepts

- 2.1 Concepts, Variables, Propositions
- 2.2 Hypothesis – Meaning, Source, Characteristics of Usable Hypothesis
- 2.3 Conceptualization And Operationalization
- 2.4 Pretest, Pilot Study

#### 3. Types of Research

- 3.1 Deductive And Inductive
- 3.2 Pure And Applied
- 3.3 Qualitative And Quantitative
- 3.4 Action And Evaluative Research

#### 4. Research Design

- 4.1 Definition
- 4.2 Steps in Research Design
- 4.3 Types: Exploratory, Explanatory, Descriptive (Longitudinal, Cross-Sectional, Experimental)

### Suggested Readings:

1. Bailey, K. (1994). *The Research Process in Methods of Social Research*. In Simon and Schuster, 4<sup>th</sup> Ed. The Free Press.
2. Bhowmik, A. (2013) Samajikgobeshona (in Bengali). Rita Publications.
3. Bryman, A. (2012). *Social Research Methods*. Oxford University Press, USA.
4. Evans, Mary. & Williams H. Carolyn. (2013). *Gender: The Key Concept*. Routledge.
5. Frankfort-Nachmias, C., Nachmias, C., & Nachmias, D. (1992). *Research Methods in the Social Sciences*. Worth Publishers.
6. Ghosh, B. (2016). *Methodology of Research in Sociology*. INFLIBNET Centre. <https://ebooks.inflibnet.ac.in/socp3/>
7. Giddens, A. (1993). *New Rules of Sociological Method: Second Edition*. Stanford University Press.
8. Goode, W.E., & P.K. Hatt. (1952). *Methods in Social Research*. McGraw Hill.
9. Hammond, M., Wellington, J. (2012). *Research Methods: The Key Concepts*. United Kingdom: Taylor & Francis.
10. Hessler, R. M. (2013). Social research methods. In Routledge eBooks (pp. 81–110). <https://doi.org/10.1201/b16015-6>.
11. Pal, D. (2022). *Gabeshana Padhhati o Rashibigyaner Koushal* (Research Methodology and Statistical Technique). Rita Publication.
12. Payne, G., Payne, J. (2004). *Key concepts in social research*. United Kingdom: SAGE Publications.
13. Punch, K. F. (1998). Introduction to Social Research: Quantitative and Qualitative approaches. <https://ci.nii.ac.jp/ncid/BA71529224>
14. Somekh, B., Lewin, C. (2011). *Theory and Methods in Social Research*. United Kingdom: SAGE Publications.
15. Walliman, N. (2017). *Research Methods: The Basics*. In Routledge eBooks. <https://doi.org/10.4324/9781315529011>

### MJ-7: SOCIOLOGY OF GENDER

Credits 04

### MJ-7T: Sociology of Gender

Full Marks: 75

#### Course contents:

1. **Basic Concept**
  - 1.1 Gender, Sex, Sexuality
  - 1.2 Masculinity, Femininity
2. **Gender As a Social Construct**
  - 2.1 Gender Socialization

## 2.2 Differences And Inequality (Family, Work, Education, Media)

### 3. Intersectionality

#### 3.1 Caste

#### 3.2 Class

#### 3.3 Sexuality

#### 3.4 Religion

#### 3.5 Race

### 4. Resistance And Movements

#### 4.1 Adult Suffrage Movements

#### 4.2 Gay Right Movements

#### 4.3 Eco Feminist Movements

### Suggested Readings:

1. Balasubrahmanyam, Vimal (1996): "Gay Rights in India", *Economic and Political Weekly*, Vol 31(5), pp.257-258.
2. Bhasin, K. (2000). *Understanding Gender*. Kali for Women.
3. Geetha, V. (2006). *Gender*. Bhatkal & Sen.
4. Hall, S. (2008): "Protest Movements in the 1970s: The Long 1960s", *Journal of Contemporary History*, Vol 43(4), pp. 655-672.
5. Hallberstam, J. et al. (1998). *Female Masculinity*. Duke University Press.
6. Jackson, S., & Scott, S. (2001). *Gender: A Sociological Reader*.  
<https://ci.nii.ac.jp/ncid/BA55176316>
7. Lindsey, L. L. (2015). *Gender roles: A Sociological Perspective*. Routledge.
8. Mahapatra, A. K. (2011). *Bharater Samajik Andolan* [Bengali]. Suhrid Publication.
9. Ortner, S. (1972). *Is Female to Male as Nature to Culture?* University of California Press.
10. Rangarajan, M. (2006). *Environmental issues in India: A reader*.  
[https://openlibrary.org/books/OL28123856M/Environmental\\_Issues\\_in\\_India](https://openlibrary.org/books/OL28123856M/Environmental_Issues_in_India)
11. Rosaldo, M. Z., Lamphere, L., & Bamberger, J. (1974). *Woman, Culture, and Society*. Stanford University Press.
12. Shah, G. (2002). *Social Movements and the State*. Sage
13. Walters, M. (2005). *Feminism: A Very Short Introduction*. Oxford University Press Inc.
14. Warren, K. (2000). *Ecofeminist Philosophy: A Western Perspective on what it is and why it Matters*. Rowman & Littlefield.
15. Warren, K. J. (1997). *Ecofeminism: Women, Culture, Nature*.  
<http://ci.nii.ac.jp/ncid/BA31956423>



## MINOR (MI)

### **MI – 3: POPULATION AND SOCIETY**

**Credits 04**

#### **MI – 3T: Population and Society**

**Full Marks: 75**

#### **Course contents:**

#### **1. Introducing Population Studies**

- 1.1 Sociology and Demography
- 1.2 Basic Concepts: Fertility, Mortality, Morbidity, Migration, Reproduction
- 1.3 Approaches (Malthusian, Demographic Transition, Neo Classical)

#### **2. Population, Social Structure and Processes: Indian Context**

- 2.1 Age and Sex Structure
- 2.2 Population Size and Growth in India
- 2.3 Demographic Dividend
- 2.4 Population Ageing: Social Implication

#### **3. Population, Gender and Migration**

- 3.1 Population and Gender
- 3.2 Migration: Meaning, Definition, Causes and Types

#### **4. Population Dynamics and Development**

- 4.1 Population as Constraints and Resources for Development
- 4.2 Population Programs and Policies in India: National Population Policy 2000

#### **Suggested Readings:**

1. Bloom, D., Canning, D., & Sevilla, J. (2003). The demographic dividend: A New Perspective on the Economic Consequences of Population Change. Rand Corporation.
2. Caldwell, J. C. (2007b). *Demographic Transition Theory*. Springer Science & Business Media.
3. Caldwell, J. C. (2010). *Demographic Transition Theory*. Springer.
4. Cohen, R. (1996). *Theories of migration*. Edward Elgar Publishing.
5. Drysdale, C. R. (1878). *The population question according to T.R. Malthus and J.S. Mill*. London : W. Bell.
6. Füredi, F. (1997). *Population and development: A Critical Introduction*. Palgrave Macmillan.
7. Jeffery, R., & Jeffery, P. (1997). *Population, gender and politics: Demographic Change in Rural North India*. Cambridge University Press.
8. Koser, K. (2016). *International migration: A Very Short Introduction*. Oxford University Press.
9. Poston, D. L., Jr, & Bouvier, L. F. (2010). *Population and society: An Introduction to Demography*. Cambridge University Press.
10. Poston, D. L., & Micklin, M. (2006). *Handbook of Population*. Springer Science & Business Media.
11. Preston, S., Heuveline, P., & Guillot, M. (2000). *Demography: Measuring and Modeling Population Processes*. Wiley-Blackwell.
12. Premi, M. K. (2006). *Population of India in the new millennium: Census 2001*.

13. Rawat, D. S. (2012). Fundamentals of Demography: Concepts and Theories.
14. Riley, N. E., & Brunson, J. (2018). *International Handbook on Gender and Demographic Processes*. Springer.
15. Winch, D. (2013). Malthus: A very short introduction. OUP Oxford.
16. Weeks, J. R. (2020). Population: An Introduction to Concepts and issues. Cengage Learning.

## **MI-4: SOCIOLOGY OF SOCIAL MOVEMENT**

**Credits 04**

### **MI-4T: Sociology of Social Movement**

**Full Marks: 75**

#### **Course contents:**

#### **1. Contextualizing Social Movements**

- 1.1 Definition, Characteristics, and Types
- 1.2 Difference between Social Movements, Social Revolution and Social Disorganization

#### **2. Theories of Social Movements**

- 2.1 Resource Mobilization
- 2.2 Relative Deprivation
- 2.3 Marxist
- 2.4 New Social Movements

#### **3. Ideology, Participation and Mobilization**

- 3.1 Farmer's Movements
- 3.2 Women's Movements
- 3.3 Environmental Movements
- 3.4 Student's Movements
- 3.5 Dalit's Movements
- 3.6 Democratizing Science Movements

#### **Suggested Readings:**

1. Banks, J. A. (1972). *The Sociology of Social Movements*. Macmillan.
2. Chatterjee, K., & Chaudhury, A. (2010). *Bharater Samajik Andolan* (1st Ed.) [Bengali]. Levant Publisher.
3. Chowdhury, A. (2020). *Bharater Samaj Prasange*. (Bengali). Chatterjee Publishers.
4. Ganguly, R. (2011). *Ambedkar: Ekti Samajtattik Parjalochana* [Bengali]. Pearson.
5. Ghosh, B. (2024) *Exploring Social Movements: Theories, Experiences, and Trends*. Taylor & Francis.
6. Madan, T. N. (2009). *Modern Myths, Locked Minds: Secularism and Fundamentalism in India*. Oxford University Press.

7. Menon, K., Subberwal, R. (2024). *Social Movements in Contemporary India*. Taylor & Francis Limited.
8. Nadkarni, M. V. (1987). *Farmers' Movements in India*. Allied Publishers.
9. Porta, D. D., Diani M. (2015). *The Oxford Handbook of Social Movements*. Oxford University Press.
10. Rudolph, L. I., & Rudolph, S. H. (1984). *The modernity of tradition: Political Development in India*. University of Chicago Press.
11. Shah, G. (2001). *Dalit Identity and politics*. SAGE.
12. Shah, G. (2004). *Social movements in India : a review of the literature*. SAGE Publications.
13. Singh, K. S. (2012). *Tribal movements in India*. Manohar Publishers & Distributors.

**SKILL ENHANCEMENT COURSE (SEC)**

**SEC 3: APPLICATION OF STATISTICS IN SOCIOLOGY– II**

**Credits 03**

**SEC3P: Application of Statistics in Sociology– II**

**Full Marks: 50**

**Course Outline:**

**1. Measures Of Dispersion**

1.1 Definition And Uses

1.2 Range

1.3 Inter Quartile Range & Quartile Deviation

1.4 Mean Deviation

1.5 Standard Deviation and Variance

**2. Introduction To Inferential Statistics**

2.1 Definition And Uses

2.2 Dependent Variable and Independent Variable

**3. Contingency Table**

3.1 Univariate

3.2 Bivariate

**4. Correlation**

4.1 Pearson's r

4.2 Spearman's rho

***N.B. This is a Practical Paper. Colleges will have to take a practical based examination on the application of statistics in sociology along with a viva-voce. This paper will be evaluated by both an Internal Examiner and an External Examiner.***

**Suggested Readings:**

1. Babbie, E. R. (2010). *The Practice of Social Research* (12th Ed.). Cengage Learning.
2. Baker, T. L. (1994b). *Doing Social Research* (2nd Ed.). McGraw-Hill Education
3. Bannerjee, G. &. (2002). *Statistical tools and technique*. Academic Publishers.
4. Bhowmik, A. (2016). *Samajtotter Pratyay O Dharanasutra* (Vol. 2) [Bengali]. Rita Publication.
5. Bryman, A. (1988). *Quality and Quantity in Social Research*. Unwin Hyman.
6. Das, N.G. (2017). *Statistical Method*. (Vol-1&2). McGraw Hill.
7. Elifson, Kirk W. et al. (1990). *Fundamentals of Social Statistics*. McGraw Hill.

8. Goon, A.M., M.K. Gupta & B. Dasgupta. (1978). *Basic Statistics*. Kolkata World Press Pvt. Ltd.
9. Gupta, S.P. 2007. *Elementary Statistical Methods*. Sultan Chand & Sons.
10. Kothari, C. (2004). *Research Methodology*. New Age International Publishers.
11. Levin, J. A., Fox, J. A., & Forde, D. R. (2013). *Elementary Statistics in Social Research (12th Edition)* (12th Ed.). Pearson.
12. Manheim, H. L., & Simon, B. A. (1977). *Sociological Research: Philosophy and Methods*. The Dorsey Press
13. Pal, D. (2022). *Gabeshana Padhhati O Rashibigyaner Koushal (Research Methodology and Statistical Technique)*. Rita Publication.
14. Seale, C. (2004). *Social Research Methods: A Reader*. Routledge.

### **INTERNSHIP/APPRENTICESHIP (INT)**

**Credit-04 Marks: 50**

**(120 hours, 8 weeks)**

#### ***Guideline for Internship/Apprenticeship***

Students will undertake internship/apprenticeship on major social issues like gender sensitization, drug abuse, child marriage, child mortality, human trafficking, ageing in school/ old age home/ police station (Thana)/ICDS to create an awareness in all these sectors along with wider society.

With all these issues college authority will take necessary steps in collaboration with any participating organizations. A brief report will be prepared about the activities with geo tag images. Colleges will assign coordinators who will be supervising the students. Students will have to complete the total 120 hours within the entire second year of their course.

A certificate from the visiting institution will be attached in the report.