

Syllabus for Ph. D. Couse Work in Library and Information Science

[w. e. f. 2021-22 session]

Structure of Ph.D. Course Work Syllabus in Library and Information Science

Course Code	Course Name	Marks
LIS-111	Research Methodology and Research Publication Ethics (RPE) and Computer Application	50
LIS-112	Recent Developments in Library and Information Science	50
LIS-113	Research in Library and Information Science-Sources and Tools	50
LIS-114	Emerging Issues in Core Areas of Research	50

Course Name: Research Methodology and Research Publication Ethics (RPE) and Computer Application

Course Code: LIS-111

Full marks: 50

(Theory)

SECTION-A

Basic concepts of Research Methodology

10 Marks

- Definition of Research Methodology- Distinction between Method and Methodology-Different types of Research- Basic and Applied research, Descriptive, Experimental and Analytical research, Quantitative and Qualitative research, Conceptual research
- Research question and its framing
- Research design and methods
- Literature search- Print, Non-Print and digital resources.
- Literature review-What, Why and How?
- Primary data: sources and methods of collection
- Secondary data: sources and methods of collection
- Data presentation-tabulation, graphical presentation, use of statistical packages
- Research reporting: structure, style, contents, guidelines, quality parameters and citation
- Library and Information Science research, Impact of new technologies; e-citation, online survey, Webliography, Organizations, Institutions, Experts.

Quantitative Techniques

10 Marks

- Statistical methods Introduction
- Measures of Variability and skewness
- Sampling & sample designs
- Correlation studies and regression analysis
- Hypothesis testing, Null and Alternative Hypothesis
- Analysis of Variance and Co-variance, Multivariate Analysis Techniques, Time series Components, measurement of trend and statistical fluctuations
- Operations Research (OR) -Meaning, nature, methodology and utilities, OR techniques, Work study, Queuing theory, Game theory, Network analysis

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- 20. Mustafi, C.K. (2012). *Operations research: Methods and practice*. New Delhi: New Age International Publisher.
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SECTION B

Research and Publication Ethics RPE 01: PHILOSOPHY AND ETHICS (3 hrs.)

20 Marks

- 1. Introduction to philosophy: definition, nature and scope, concept, branches
- 2. Ethics: definition, moral philosophy, nature of moral judgements and reactions, different branches of ethics, research ethics.
- 3. Responsibilities of researchers to fellow researchers, respondents, the public and the academic community.

• RPE 02: SCIENTIFIC CONDUCT (5 hrs.)

- 1. Ethics with respect to science and research
- 2. Intellectual honesty and research integrity
- 3. Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP)
- 4. Redundant publications: duplicate and overlapping publications, salami slicing
- 5. Selective reporting and misrepresentation of data
- 6. Privacy, autonomy, confidentiality and anonymity
- 7. The funding and sponsorship of research.

• RPE 03: PUBLICATION ETHICS (7 hrs.)

- 1. Publication ethics: definition, introduction and importance
- 2. Best practices / standards setting initiatives and guidelines: COPE (Committee of Publication Ethics), WAME (World Association of Medical Editors), etc.
- 3. Conflicts of interest
- 4. Publication misconduct: definition, concept, problems that lead to unethical behaviorand vice versa, types
- 5. Violation of publication ethics, authorship and contributorship
- 6. Identification of publication misconduct, complaints and appeals
- 7. Predatory publishers and journals
- 8. The role of the researchers.

PRACTICE

RPE 04: OPEN ACCESS PUBLISHING (4 hrs.)

- 1. Open access publications and initiatives
- 2. SHERPA (Securing a Hybrid Environment for Research Preservation and Access) /RoMEO (Rights Metadata for Open Archiving) online resource to

check publisher copyright & self-archivingpolicies

- 3. Software tool to identify predatory publications developed by SPPU (Sabitribai Phula Pune University)
- 4. Journal finder/ journal suggestion tools viz. JANE, Elsevier Journal Finder, SpringerJournal Suggester etc.

• RPE 05: PUBLICATION MISCONDUCT (4hrs.)

A. Group Discussions (2 hrs.)

- 1. Subject specific ethical issues, FFP, authorship
- 2. Conflicts of interest
- 3. Complaints and appeals: examples and fraud from India and abroad

B. Software tools (2 hrs.)

Use of plagiarism software like Turnitin, Urkund and other open-source software tools

• RPE 06: DATABASES AND RESEARCH METRICS (7hrs.)

A. Databases (4 hrs.)

- 1. Indexing databases
- 2. Citation databases: Web of Science, Scopus, etc.

B. Research Metrics (3 hrs.)

- 1. Impact Factor of journal as per Journal Citation Report, SNIP, SJR, IPP, CiteScore
- 2. Metrics: h-index, g index, ilO index, altmetrics

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- Indian National Science Academy (INSA), Ethics in Science Education, Research and Govemance(2019), ISBN:978-81-939482-1-7. https://www.insaindia.res.in/pdf/Ethics Book.pdf
- Oliver Paul: The Students Huide to Research Ethics, Open University Press, McGrew Hill

• H. Martyn and Anne Trainanou: *Ethics in Qualitative Research: Controversies and Contexts*, Sage, New Delhi.

SECTION-C

Basic knowledge of Computer Application

Marks 10

- 1. MS Word
- 2. Power Point Presentation
- 3. Spread Sheet / Excel Sheet
- 4. Internet

Course Name: Recent Developments in Library and Information Science

Course Code: LIS-112

Full marks: 50

(Theory)

- New theories, models, methods, tools in LIS domain
- Advances in information organization and control e.g., Web ontology, semantic web, Taxonomy, RDA, Bibframe
- Inter-disciplinary nature of LIS
- Open movements and Libraries
- Information behaviour in digital environment
- Changing role of libraries
- Technology adoption in libraries
- Big data applications in libraries
- Challenges in LIS education and profession

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Course Name: Research in Library and Information Science-Sources and Tools

Course Code: LIS-113

Full marks: 50

(Theory)

- Digital Information Sources and Services: Nature, Features and Types;
- Internet-based Services; Databases: Bibliographic and Full Text;
- Digital Library and Institutional Repositories;
- Virtual Reference Tools and Services;
- Open Access in LIS, Open Data in LIS, Green and Gold LIS, Evaluation of Digital Information Sources and Services
- Web 2.0 and Library 2.0: Tools, sources and services,
- Information mashup in LIS research, Collaborative research support tools
- Online survey tools: Use and deployment
- LIS Research: Electronic Theses and Dissertations on LIS database (NDLTD, LDL, VidyaNidhi, Theses.com)
- Proquest Open, Open Access ETD (oatd.org) etc.), Citation Tools (e.g. CiteSeer), Virtual Union Catalogue

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- 2. Casey, M. E. & Savastinuk, L. C.: Library 2.0: Service for the next-generation library. *Library Journal*, 26.Available at http://www.libraryjournal.com/article/CA6365200.html
- 3. Directory of Open Access Journals (DOAJ): http://www.doaj.org
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- 6. Lenhart, A., Fallows, D., & Horrigan, J.: Content Creation Online: 44% of U.S. Internet users have contributed their thoughts and their files to the online world. Available at http://www.pewinternet.org/pdfs/PIP_Content_Creation_Report.pdf
- 7. LIS Core Cluster: http://www.db.dk/

- 8. LISWiki. Web site: http://liswiki.org/wiki/
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Course Name: Emerging Issues in Core Areas of Research Course Code: LIS-114

Full marks: 50

- AI-driven Information-Processing applications
- Data-Carpentry tools
- Bibliometrics Laws and Mathematical Foundations of Bibliometrics/ Scientometrics/ Informetrics
- Bibliometrics Tools and Techniques such as Sci2,VOSviewer, Bibexcel, Citespace, PoP, SITKIS, R-Studio etc.
- Reference Management Tools like Zotero, Mendeley etc.
- Various applications of OpenRefine
- Advanced Bibliometric Methods for Evaluation, Ranking and Indicator Mapping for Research

N.B. Researchers are supposed to submit the review of existing literatures in their own areas of research.