Vidyasagar University
Midnapore-721102, West Bengal

The SYLLABUS for
POST-GRADUATE Programme

in

PHILOSOPHY

Under Choice Based Credit System (CBCS)
(Semester Programme)



[w.e.f. 2022-23]

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Brief History

The Department of Philosophy and the Life-world was established in the year 1989. As per the direction of the UGC, the Department, right from its inception, focuses several non-traditional and cutting edge courses. For instance, the Department is the first one in the state of West Bengal to introduce a course on Applied Philosophy in its M.A. curriculum. The Department also offers a paper on the Philosophy of Cognitive Science, a relatively new area, in its M.A. syllabus. Currently the Department has six faculties comprising of three Professors, one Associate Professor, and two Assistant Professors. The Department attracts a large number of students for its M.A. programme. More than 140 students take admission for the M.A. course every year. The Department has a journal namely Philosophy and the Life-world which is enlisted in UGC CARE. Apart from offering M.A. programme in Philosophy with large number of optional papers, the Department also offers Ph.D. programme. The Departmental Library which contains books diverse areas of philosophy helps the students to explore their areas of interests. The Department is also associated with the Centre for Continuing Adult Education (CCAE) of Vidyasagar University in offering M.A. programme taught during the evenings. Students have the opportunity to be a part of the NSS Unit run by the Department. The duration of the M.A. in Philosophy programme is for two years. The courses are assigned credits on the basis of teaching hours allotted to them, which is connected to the volume of the content. The M.A. students are required to complete a project work in their final semester to give them a sense of philosophical research.

Programme Outcomes (POs)

Post Graduates (M.A.) students will achieve the following after the completion of the course:

1. Ability to effectively grapple with complex issues and ideas.
2. Gain knowledge on various areas.
3. Develop sensitivity various societal problems.
4. The spirit of life-long learning.
5. Ability to think critically
6. Sense of ethics and morality will be developed
7. The sense of logical reasoning will be developed
8. The students will be able to Appear NET/SET/other competitive examinations to build their carrier.
9. The students will be able to register themselves as Ph.D. scholars.

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Programme Specific Outcomess (PSOs)

The M.A. course in Philosophy will help the students to have a comprehensive understanding of various strands of philosophy.

1. Programme will help the students to develop analytical skills.
2. It will enable students to critically engage with others with an empathetic understanding of others' view.
3. The programme will inculcate the skills to read texts by placing them in a particular historical context.
4. The programme will enable the students to philosophies and critically examine on various day today events that we frequently confront.
5. The programme will equip the students to systematically articulate, both in written and verbal forms, abstract ideas.

CONTENT

SEMESTER	COURSE	COURSE TITLES	FULL MARKS	No. of Lectures (hours)	CREDIT (Lecture – Tutorial - Practical) (L-T-P)
I	PHI - 101	Indian Logic	50	50	5 (4-1-0)
	PHI - 102	Western Logic	50	50	5 (4-1-0)
	PHI -103	Indian Epistemology	50	50	5 (4-1-0)
	PHI - 104	Western Epistemology	50	50	5 (4-1-0)
	PHI - 105	Indian Classical Philosophical Texts	50	50	5 (4-1-0)
	TOTAL		250	250	25
II	PHI - 201	Indian Metaphysics	50	50	5 (4-1-0)
	PHI - 202	Western Metaphysics	50	50	5 (4-1-0)
	PHI - 203	Modern Indian Philosophy	50	50	5 (4-1-0)
	PHI – 204 CBCS	Contemporary Issues in Philosophy	50	50	4(3-1-0)
	PHI - 205	Western Classics	50	50	5 (4-1-0)
	TOTAL		250	250	24
III	PHI - 301	Philosophy of Language: Indian and Western	50	50	5 (4-1-0)
	PHI - 302	Philosophy of Cognitive Science	50	50	5 (4-1-0)
	PH I- 303 A	Advaita Vedanta (Optional Paper)	50	50	5 (4-1-0)

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	PHI 303	PHI - 303 B	Advanced Logic (Optional Paper)	50	50	5 (4-1-0)
	PHI - 304 CBCS		Contemporary Issues in Gender Studies	50	50	4 (3-1-0)
	PHI 305 (Out of the five the students have to choose any two)	PHI - 305 A	Navya Nyāya Philosophy (Optional Paper)	50	50	5 (4-1-0)
		PHI- 305 B	Vaiśeṣika Philosophy (Optional Paper)	50	50	5 (4-1-0)
		PHI -305 C	Applied Philosophy (Optional Paper)	50	50	5 (4-1-0)
		PHI-305 D	Philosophy of Mind (Optional Paper)	50	50	5 (4-1-0)
		PHI-305 E	Philosophical Issues in Mental Illness (Optional Paper)	50	50	5 (4-1-0)
	TOTAL			250	250	24
IV	PHI – 401		Ethics: Indian and Western	50	50	5 (4-1-0)
	PHI – 402		Project Writing	50	50	5 (4-1-0)
	PHI - 403	PHI – 403 A	Advaita Vedanta (Optional Paper)	50	50	5 (4-1-0)
		PHI- 403 B	Advanced Logic (Optional Paper)	50	50	5 (4-1-0)
	PHI – 404		Continental Philosophy	50	50	5 (4-1-0)
	PHI 405	PHI – 405 A	Navya Nyāya Philosophy (Optional Paper)	50	50	5 (4-1-0)
		PHI-405 B	Vaiśeṣika Philosophy (Optional Paper)	50	50	5 (4-1-0)
		PHI-405 C	Applied Philosophy (Optional Paper)	50	50	5 (4-1-0)
		PHI-405 D	Philosophy of Mind (Optional Paper)	50	50	5 (4-1-0)
		PHI-405 E	Philosophical Issues in Mental Illness (Optional Paper)	50	50	5 (4-1-0)
	TOTAL			**250**	**250**	**25**
	Grand Total			1000	1000	98

The total credit for the programme is 98 and total marks is 1000.

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Distinctive features of course content :

- **Employability / entrepreneurship/ skill development :** PHI 305 C& PHI-405 C (Applied Philosophy), PHI 303 (B) & PHI 403 (B) (Advanced Logic)
- **Ethics, gender, human values, environment & sustainability**: PHI 401 (Ethics: Indian and Western); PHI 305 C& PHI-405 C (Applied Philosophy), PHI 203 (Modern Indian Philosophy), PHI 204 (Contemporary Issues in Philosophy), PHI 205 (Western classics), PHI 304 (Contemporary Issues in Gender Studies)
- **The new optional courses introduced:** PHI 305 B (Vaiśeṣika Philosophy), PHI 305 D (Philosophy of Mind), PHI 305 E (Philosophical Issues in Mental Illness)

Note

1. The composition of elective papers offers a sense of complete thinking on the subject prevalent in Indian philosophy and Western philosophy. Indian Logic and Western Logic, Indian Metaphysics and Western Metaphysics, Indian Epistemology and Western Epistemology, and Philosophy of Indian Language and Western Language are a unique combination of elective subjects and offer a universal thought to the students.

2. On the other hand, the compositions of the special papers also do the same purpose. The combination of special papers is very much significant. Here also, the students will get a flavor of Indian and Western thought. Advaita Vedanta helps the students to have deeper knowledge of Indian tradition; whereas Advanced Logic offers a deeper sense of critical logical thinking and power of reasoning. Applied Philosophy will offer a deep sense of the burning issues of the environment. On the other hand, Philosophy of Mind opens the gate to do research in recent developments of Artificial Intelligence along with other traditional issues. The other combinations, such as Navya Nyāya and Vaiśeṣika Philosophy, Philosophical Issues in Mental Illness are also a frontier area of research.

In a word, the special papers offer a scope of cutting edge research to the students.

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SEMESTER-I

Paper: PHI-101 (Indian Logic) Marks – 50 (40+10)

Course Outcome: Qualified students can easily differentiate valid knowledge from invalid ones on the basis of their learned reasoning capacity and this course will help the students to prepare themselves for NET/SET/other examination for entry into services.

1. Definition and Process of *Anumāna*: Nyāya, Bauddha and Advaita Perspectives
2. Role of *Parāmarśa* in *Anumana* : The *Mimāṁsā – Nyāya* debate
3. Induction in Indian Logic: Role of *Pratyakṣa in Anumāna, Vyābhicārāgraha, Upādhi* and *Upādhinirāśa, Tarka, Sāmānyalakṣaṇa* and *Jnanalaksana Pratyakṣa* in *Vyāptigrahopāya.*
4. Definition of *Vyāpti*: First and Second *Lakṣana* of Siddhānta-Muktāvalī (upto *rūpatvavyāpyajātimattvānprithivĩtvāt),* with reference to Advāita Vedānta and Bauddha Theory of *Vyāpti*.
5. *Pakṣāta samīkṣā*.
6. Characteristics of *Saddhetu* and five types of *Hetvābhāsa*: Nyāya perspective

Suggested texts:

1. Viśvanātha: *Bhāṣā-Pariccheda* with *Siddhānta-Muktāvalī*, ed. by Pandit Panchanan Bhattacharyya, Maha Bodhi Book Agency, Kolkata, 2016
2. Dharmakīrti: *Nyayābindu* with *Dharmottaratīkā*, ed. by Satyajyoti Chakraborty, Sahityashree, Kolkata, 2012
3. Dharmarajādhvarīndra: *Vedānta Paribhāṣā* (*Anumāna Paricchedaḥ*), Ed. & Trans. by Panchanan Bhattacharyya Tarka Saṁkhya Vedantatirtha, Sanskrita Pustak Bhandar, Kolkata, 1377 (Bangabda)

Suggested Readings:

1. Annaṁbhaṭṭa: *Tarkasaṁgraha with Dīpikā*, ed. & trans. by Narayan Chandra Goswami, Sanskrita Pustak Bhandar, Kolkata, 1413 (Bangabda)

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2. Miśra, Keśava: *Tarkabhāṣā*, Ed. & Trans. by Dr. Gangadhar Kar Nyayācārya, Jadavpur University Press (2nd edition), Kolkata, 2013
3. Maharṣi Gautama: *Nyāyadarśana-Vātsyāyanabhāṣya*, Ed. & Trans. by Mahamahopadhyaya Phanibhusan Tarkabagish, Paschim Banga Rajya Pustak Parshad, Kolkata, 2014
4. Maitra, S. K. *Fundamental Questions of Indian Metaphysics and Logic*, Chakraborty & Co., Calcutta, 1956
5. Sen, Debabrata. *Bhāratīya Darśana*, Paschim Banga Rajya Pustak Parshad, Kolkata, 2010
6. Ghosh, Raghunath. *The Justification of Inference (A Navya-Nyāya Approach)*, Bharatiya Vidya Prakashan, 1990
7. Das, Bhupendra Chandra. The Supernormal Means of Knowing (A Navya Nyaya Approach), Bharatiya Vidya Prakashan, 2011

Paper – PHI-102 (Western Logic) Marks – 50 (40+10)

Course Outcome: As the course enhances the reasoning power of the students, one can select the better chance among the present scopes after completion of the course and this course will help the students to prepare themselves for NET/SET/other examination for entry into services.

1. The Method of Conditional Proof, Indirect Proof.
2. Multiply General Proportions, Symbolisation, Revised Quantification Rules, Proving Validity and Invalidity, Logical Truth involving quantifiers.
3. Truth tree and its applications
4. Method of Resolution
5. Shorter Truth Table technique: Reductio-ad-Absurdum

Suggested Texts:

1. Copi, I. M. *Symbolic Logic* (5th Ed.). Chapters 3 and 4. Prentice Hall of India –1998.
2. Jeffrey, Richard C. *Formal Logic: Its Scope and Limits*. McGraw-Hill Book Company, New York, 1967.

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3. Das, Ramaprasad. *Samketik Yuktivigyan,* Vol.1, Vakyakalan, Paschimbanga Rajya Pustak Parsad. Calcutta, 1984.

Paper – <u>PHI-103</u> (Indian Epistemology) Marks – 50 (40+10)

Course Outcome: After completion of the said course a student can be able to analyze human capacity of reasoning within the classical framework of Indian tradition and this course will help the students to prepare themselves for NET/SET/other examination in educational fields for entry into services.

1. Definition and Types of *pramā* and *apramā*: Nyāya , Bauddha, Advaita Vedānta theories
2. Theory of Perception (Definition, Process And Types): Nyāya, Bauddha, Advaita Vedānta
3. The debate about the ascertainment (*Jñapti*) of validity: Mimāṁsā and Advaita Perspectives
4. Theories about erroneous perception (*Khyātivāda*): *ātmakhyāti, satkhyāti asatkhyāti, akhyāti, anyathākhyāti, viparītakhyāti, anirvracanīyakhyāti*.

Suggested Texts:

1. Viśvanātha: *Bhāṣā-Pariccheda* with *Siddhānta-Muktāvalī*, ed. by Pandit Panchanan Bhattacharyya, Maha Bodhi Book Agency, Kolkata, 2016
2. Dharmakīrti: *Nyayābindu* with *Dharmottaratīkā*, Ed by Satyajyoti Chakraborty, Sahityashree, Kolkata, 2012
3. Dharmarajādhvarīndra: *Vedānta Paribhāṣā*, Ed. & Trans. by Panchanan Bhattacharyya Tarka Sankhya Vedantatirtha, Sanskrita Pustak Bhandar, Kolkata, 1377 (Bangabda)
4. Śrīmad Bharatītīrtha Vidyaranya Munīśvara: *Vivaraṇa-prameya-saṁgrahaḥ*, Ed. by Pramathanath Tarkabhusan, Basumati Sahitya Mandir, Kolkata, 1778 (Bangabda)

Suggested Readings:

1. Annaṁbhaṭṭa. *Tarka- saṁgraha with Dīpikā*, ed. & trans. by Narayan Chandra Goswami, Sanskrit Pustak Bhandar, Kolkata, 1413 (Bangabda)
2. Gaṅgeśa Upādhyāya. *Tattvacintāmani (Pramā-lakṣaṇa)*, ed. & trans. by

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Biswabandhu Bhattacharya, Ramakrishna Mission Institute of Culture, Kolkata, 2016

3. Sen, Debabrata. *The Concept of Knowledge: Indian Theories*, K.P. Bagchi & Company, Calcutta, 1984
5. Bagchi, Yogendranath. *Prachin Nyāya O Mimāṁsā Sammata Prāmānyavāda*, Sanskrit Pustak Bhandar , Kolkata, 1967
6. Miśra, Vācaspati. *Bhāmatī*, ed. & trans. by Sri Srimohan Bhattacharya, Sanskrit Pustak Bhandar, Calcutta, 1973
7. Bhattacharya, Asutosh Shastri. *Vedāntadarśana - Advaitavāda*, Calcutta University press, Calcutta, 1368 (Bangabda)
8. Sen, Nanilal. *A Critique of the Theories of Viparyaya*, Rabindra Bharati University Press, Kolkata, 1965
9. Saha S.R. *Advaita Theories of Illusion*, Progressive Publishers, Calcutta, 1982
10. Das, Bhupendra Chandra. *The Supernormal Means of Knowing (A Navya-Nyāya Approach)*, Bharatiya Vidya Prakashan, Delhi, 2011
11. Bandyopadhyay, Rupa. *Indian Theories of Illusion*, Maha Bodhi Book Agency, Kolkata, 2020
12. Saha, Biswarup. *Advaita Vedānta Darśane Adhyāsa O Jñānatattva*, Sanskrit Pustak Bhandar, Calcutta, 2001
13. Sinha, J. N. *Indian Epistemology of Perception*, Sinha Pub., Calcutta, 1969
14. Chattopadhyay, Madhumita. *Walking Along the Path of Buddhist Epistemology*, D. K. Print World Ltd., New Delhi

Paper – <u>PHI-104</u> (Western Epistemology) Marks – 50 (40+10)

Course Outcome: This course will enable the students to appreciate the intricacies involved in the notion of knowledge and its cognates such as justification. Discussions on the definitions of knowledge and various puzzles associated with it, discussions on foundationalist and coherentist approaches to justification etc. will help the students to recognise the nuances of the various epistemic puzzles.

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1. Possibility of knowledge – Different skeptical views.
2. Nature and definition of knowledge, Gettier Problem.
3. Knowledge from testimony
4. Justification of knowledge claim – Foundationalism and Coherentism.
5. Pure and empirical cognition
6. Analytic and synthetic judgment, the possibility of synthetic *a priori* judgement.

Suggested Readings:

1. Dancy, Jonathan. *An Introduction to Contemporary Epistemology*. Vol. 27. Oxford: Blackwell, 1985.(Section1,2,4,8,9)
2. Chisholm, Roderick M., et al. *Theory of Knowledge*. Vol. 3. Englewood Cliffs, NJ: Prentice-Hall, 1989.
3. Ayer, Alfred Jules, and Sreten Marić. *The Problem of Knowledge*. Harmondsworth: Penguin books, 1956.
4. Basu, Sandhya. "Strawson and Foundationalism" in *The Philosophy of P.F. Strawson, ICPR*, 1995.
5. Smith, Norman Kemp. *Immanuel Kant's Critique of Pure Reason*. Read Books Ltd, 2011.
6. Audi, Robert. *Epistemology: A Contemporary Introduction to the Theory of Knowledge*. Routledge, 2010.
7. Matilal, Bimal Krishna and Arindam Chakrabarty. *Knowing from Words*, Kluwer Academic Publishers, Dordrecht, Boston, London, 1994.

Paper-<u>PHI-105</u> (Indian Classical Philosophical Texts) Marks – 50 (40+10)

Course Outcome: This Course will guide the students in every spheres of their lives through the light of Upanisadic Knowledge and Wisdom and will help the students to prepare themselves for NET/SET/other examinations for entry into services.

Any <u>*one*</u> of the following:

1. *Chāndogya Upaniṣad Bhāṣya* (Selected Portions), ed. & trans. by Mahamahopadhyaya Durgacharan Sankhya-Vedantatirtha, Dev Sahitya Kutir Private Limited, Kolkata, 2014

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2. *Bṛhadāraṇyaka Upaniṣad* (Selected Portions), ed. & trans. by Mahamahopadhyaya Durgacharan Sankhya Vedantatirtha, Dev Sahitya Kutir Private. Limited, Kolkata, 2011

3. *Śrīmadbhagavadgītā with Śāṅkara-Bhāṣya* (Selected Portions), ed. & trans. by Swami Basudebananda, Udbodhan Karyalaya, Kolkata, 2021.

4. *Srībhāṣya* (Selected Portions), trans. by Sri Yatindra Ramanujacharyya, Sribalaram Dharmasopan, 24 Parganas, 1385 (Bangabda).

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SEMESTER-II

Paper: PHI-201 (Indian Metaphysics) Marks – 50 (40+10)

Course Outcome: After completion of the course one can find out some relative and thoughtful answer regarding the nature and substance of the entire world as well as the universe and this course will help the students to prepare themselves for NET/SET/other examination for entry into services.

1. Theories of Causation : *Ākasmikatāvāda, Kṣaṇabhaṅgavāda, Pratītyasamutpādavāda, Ārambhavāda, Vivartavāda, Pariṇāmavāda*
2. The Concept of *Īśvara*; Proofs for and against the existence of *Īśvara*
3. Concept of *Ātman*: Cārvāka, Bauddha, Jaina, Advaita and Nyāya perspectives.
4. Concept of Mind (*Manas*): Nyāya, Vaiśeṣika, Bauddha and Advaita Vedānta perspectives
5. Theory of space and time

Suggested Texts:

1. Maharṣi Gautama: *Nyāyadarśana-Vātsyāyanabhāṣya*, ed. & trans. by Mahamahopadhyaya Phanibhusan Tarkabagish, Paschim Banga Rajya Pustak Parshad, Kolkata, 2014
2. Prasastapada: *Padārtha-Dharma-Saṁgraha* or *Praśastapādabhāṣyam*, ed. & trans. by Dandiswami Damodaraśrama, Sanskrit Pustak Bhandar, Calcutta, 2010
3. Misra, Vacaspati: *Sāṁkhya-Tattvakaumudī*, ed. by Narayan Chandra Goswami, Sanskrit Pustak Bhandar, Kolkata, 2016
4. Dharmarajadhvarindra: *Vedānta Paribhāṣā*, ed. & trans. by Panchanan Bhattacharyya Tarka-Sankhya-Vedantatirtha, Sanskrita Pustak Bhandar, Kolkata, 1377 (Bangabda)
5. Visvanatha: *Bhāṣā-Pariccheda* with *Siddhānta-Muktāvalī*, ed by Pandit Panchanan Bhattacharyya, Maha Bodhi Book Agency, Kolkata, 2016
6. Annambhaṭṭa: *Tarkasaṁgraha with Dīpikā*, ed. & trans.by Narayan Chandra Goswami, Sanskrita Pustak Bhandar, Kolkata, 1413 (Bangabda)

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7. Śrīmad Udayanācārya: *Nyāyakusumānjali*, Ed. & Trans. by Shri Srimohan Bhattacharyya, Paschim Banga Rajya Pustak Parshad, Kolkata, 1995

8. Śrīdhara: *Nyāyakandalī* on *Praśastapādabhāṣyam*, Ed. & Trans. by Dandiswami Damodaraśrama, Sanskrit Pustak Bhandar, Calcutta, 2010

Suggested Readings:

9. Bandyopadhyay, Kalikrishna. *Nyāyatattva Parikramā,* Pyapiras, Kolikata, 1986

10. Bhattacharya, Gopinath. 'Creation and Causality'in *Essays in Analytic Philosophy*. Sanskrit Pustak Bhandar, Kolkata, 1989

11. Chakraborty, Satyajyoti (ed.). Mādhavācārya. *Sāyana Mādhavīya Sarvvadarśana Saṁgraha*, Sahityasree, Kolkata, 2014

12. Sen, Debabrata. *Bhāratīya Darśana,* Paschim Banga Rajya Pustak Parshad, Kolkata, 2010

13. Sharma, C.D. *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009

14. Mukherjee, Satkari. *The Buddhist Theory of Universal Flux*, Calcutta University press, Calcutta, 1935

15. Murti, T.R.V. *The Central Philosophy of Buddhist Philosophy,* George Allen and Unwin Ltd. London, 1955

16. Bhattacharya, Karuna. *Nyāya-Vaiśeşika Darśana*, Paschim Banga Rajya Pustak Parshad, Kolkata, 2013

17. Mondal, Pradyot Kumar. *Vaiśeṣika Darśana*, Progressive Publishers, Calcutta, 2004

18. Samanta, Sabita. A Critical Survey of Manas in Indian Philosophy, Sanskrit Pustak Bhandar, 2012.

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Paper – PHI-202 (Western Metaphysics) Marks – 50 (40 + 10)

Course Outcome: The course will help the students to have an understanding concerning various issues in metaphysics. The course will enable them to be sensitive to the historical as well as contemporary methodological aspects of doing metaphysics and this course will help the students to prepare themselves for NET/SET/other examination for entry into services.

1. Definition, nature, and scope of Metaphysics.
2. Substance: The Aristotelian concept and its critics
3. Theories of Universal: Realism and Nominalism.
4. Theories of Causation:
5. Personal identity: Concept of Personhood, Psychological continuity approach, Physical continuity approach

Suggested Readings:

1. Hamlyn, David Walter. *Metaphysics*. Cambridge University Press, 1984.
2. Aristotle. *Metaphysics*. Cambridge, MA: Harvard University Press, 1933.
3. Taylor, Richard. *Metaphysics*, Prentice Hall, New Jersey (1963).
4. Swinburne Richard, Sydney Shoemaker. *Personal Identity*, Wiley Blackwell, 1991.
5. Loux, Michael J., and Thomas M. Crisp. *Metaphysics: A Contemporary Introduction*. Routledge, 2017.
6. Garrett, Brian. *What is this thing Called Metaphysics?* Routledge, 2007.
7. Fowler, Robert, and Robert Louis Fowler, ed. by *The Cambridge Companion to Homer*. Cambridge University Press, 2004.

Paper – PHI-203 (Modern Indian Philosophy) Marks – 50 (40 + 10)

Course Outcome: A student can understand and therefore apply the concepts, such as peace, love, non- violence in the present world which were dealt in ancient texts and this course will help the students to prepare themselves for NET/SET/other examination for entry into services

1. Swami Vivekananda: Practical Vedanta, Universal Religion, Education

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2. Rabindranath Tagore: Religion of man, ideas on education, Concept of Nationalism
4. Mahatma Gandhi: Truth, Non-violence, Satyagraha, Swaraj
5. Sri Aurobindo: Evolution, Mind and Supermind, Integral Yoga
6. K.C. Bhattacharya: Swaraj in ideas, Concept of Philosophy, Freedom, Doctrine of Maya
7. Radhakrishnan: Intellect and Intuition, Idealist view of life
8. M.N. Roy: Radical Humanism, Materialism

Suggested Readings:

1. Lal, Basant Kumar. *Contemporary Indian Philosophy*. Motilal Banarsidass Publ., 1978.
2. Mahadevan, Telliyavaram and Ponnambalam Mahadevan, G. V. Saroja. *Contemporary Indian Philosophy*. Sterling 1981.
3. Naravane, Vishwanath S. *Modern Indian Thought*, Sangam Books Ltd.1979.
4. Brajendra, Nath Seal. *The Positive Sciences of the Ancient Hindus*, Matilal Banarsidass, *295PP* 1958.
5. Tagore, Rabindranath. *Sadhana: The Classic of Indian Spirituality*. Harmony, 2012.
6. Vivekananda, Swami. *Practical Vedanta*. Prabhat Prakashan, 2021.
7. Krishnamurti, Jiddu. *Freedom from the Known*. Random House, 2010.
8. Aurobindo, Sri. *The Life Divine*. Lotus Press, 1990.

Paper – PHI-204 (CBCS) (Contemporary Issues in Philosophy) Marks – 50 (40 + 10)

Course Outcome: The student will be able to prepare themselves to be more humanistic for their future life and society from a philosophical angle and this course will help the students to prepare themselves for NET/SET/other examination for entry into services.

Philosophy of Love

1. General Concept and utility of Love
2. Rabindranath Tagore

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3. Swami Vivekananda

Philosophy of Peace

1. General Concept of Peace, Contemporary relevance of peace
2. Buddha
3. Gandhi
4. Russell on Nuclear Disarmament
5. Perpetual Peace

Suggested Readings:

1. Radhakrishnan, S. *The Philosophy of Rabindranath Tagore* Kessinger Publishing,1918
2. Tagore, Rabindranath. *Sadhanā: The Classic of Indian Spirituality*. Harmony, 2012.
3. Mukherjee, Aparna. *The Social Philosophy of Rabindranath Tagore*, Classical Publishing Company, 2004.
4. Tagore, Rabindranath. *My Life in My Words* ed. by Uma Das Gupta, Penguin Books Ltd.,2010
5. *Complete Works of Swami Vivekananda* ,vol-3, Udbodhan Karyalay, Kolkata
6. Swami Vivekananda. *Banī O Racanā*, vol-4, Udbodhan Karyalay, 2013.
7. Saddhatissa, Venerable Hammalawa. *Buddhist Ethics*, Wisdom Publications, 1997.
8. Keown, Damien. *Contemporary Buddhist Ethics*, Routledge, 2000.
9. Ikada, Daisaku. *For the Sake of Peace: Seven Paths to Global Harmony, A Buddhist Perspective, Middleway Press, 2002.*
10. Kant, Immanuel. *To Perpetual Peace: A Philosophical Sketch*, F. Nicolovius, 1795.
11. Campbell, Smith M. Perpetual Peace (trans.): A Philosophical Essay, Swan Sonnenschein & co., 1795.
12. Gandhi, M. K. *Letters of Mahatma Gandhi,* Rupa Publications, 2019.

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Paper – PHI-205 (Western Classics) Marks – 50 (40 + 10)

Course Outcome: This course will aid the students to be more familiar with some of the important philosophical issues in the western Philosophical tradition in historically as well as methodologically informed fashion. It helps them to understand and appreciate the way some of the philosophical issuesare formulated in a particular historical period under theoretical assumptions which might be different from the present time. Such an understanding will help the students to approach philosophical problems with a proper perspective while adopting contemporary philosophical techniques and this course will help the students to prepare themselves for NET/SET/other examination for entry into

Suggested Readings:

1. Plato, *Republic*, Penguin Classics, 2007.
2. *Aristotle: Nicomachean Ethics*. Translated by David Ross, Oxford University Press, 2009
3. Descartes, René. Translated by Michael Moriarty *Meditations on first philosophy*. Oxford University Press, 2008
4. David, Hume. *Enquiry Concerning Human Understanding*. Charles River Editors, 2018.
5. Wittgenstein, Ludwig. *Tractatus Logico Philosophicus*, Routledge, 1990.
6. Kripke, Saul: *Naming and Necessity* Palgrave Macmillan; 1st ed. 2014
7. Nietzsche , Friedrich *Beyond Good and Evil,* Fingerprint Publishing, 2017
8. Heidegger, Martin: *Being and Time*, Suny Series in Contemporary Continental Philosophy, 2010.

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SEMESTER-III

Paper – PHI-301

(Philosophy of Language: Indian and Western) Marks – 50 (40 + 10)

Course Outcome: The students will understand the structure of language, the importance of sentence meaning, and also the importance of each and every word used to communicate by the language user.

1. Word – Classification of Words
2. Nature of *Śakti*, Means to *Śaktigraha*
3. Locus of *Śakti* -*Vyāktiśaktivāda, ākṛtiśaktivāda, jātiśaktivāda, jātyākritiviśityaśaktivāda*
4. Conditions for understanding of a sentence – *akāṁkṣā, yogyatā, āsatti* and *tātparya*
5. Theories of sentence-meaning- *Śaktivāda, abhihitānvayavāda* and *anvitābhidhānavāda*
6. The Linguistic turn
7. Sense and Reference, Proper names, Definite Descriptions,

   Concepts and Objects.
8. Wittgenstein: Picture Theory of Meaning (*TLP*), Language game (*PI*)
9. J. L. Austin: Speech Act Theory

Suggested Readings:

1. Viśvanātha. *Bhāṣā-Pariccheda* with *Siddhānta-Muktāvalī*, ed by Pandit Panchanan Bhattacharyya, Mahabodhi Book Agency, Kolkata, 2016
2. Shastri, Gaurinath. *A Study in Dialectics of Sphoṭa*, Motilal Banarsidass Publishers Private Limited, Delhi, 1980
3. Majumdar, P.K. :*The Philosophy of Language: An Indian Approach*, Sanskrit Pustak Bhandar, Calcutta, 1977
4. Misra, Prabhat. *Śabdārtha-Darśana-Kaṇikā*, Department of Philosophy, Vidyasagar University, Medinipur, 2013
5. Palit, Piyali. *Basic Principles of Indian Philosophy and Language*,

   Munshiram Manoharlal Publishers Pvt. Ltd., Delhi, 2004
6. Bhattacharya, Bishnupada. *Vākyapadīya*: *Brahmakānda*, Paschimbanga

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Rajya Pustak Parshad, Kolkata, 2007

7. Beaney, Michael (ed.). *The Frege Reader*, Blackwell,1997
8. Martinich, A.P. (ed.): *The Philosophy of Language*, Oxford University Press,1985
9. Frege, Gotlob. “On Sense and Reference”, *Philosophical Review* 57 (3): 1948, 209-230.
10. Frege, Gotlob. “On Concept and Object”, *Mind* 60 (238):168-180, 1951.
11. Wittgenstein, L. *Tractatus Logico Philosophicus*, Routledge, 1990.
12. Wittgenstein, L. *Philosophical Investigation, trans. by G.E. M Anscombe, Basil Blackwell, 1953.*
13. Searle, J. *Speech Act: An Essay in the Philosophy of Language*, Cambridge University Press, 1969.
14. Ghosh, Jhadeswar. *From Meaning Atomism to Meaning Holism*, Ciderpress, 2022

Paper – <u>PHI-302</u> (Philosophy of Cognitive Science) Marks – 50 (40 + 10)

1. Foundations of Cognitive Science: the interdisciplinary nature
2. The mind as machine: the computational theory of mind
3. Cognitive anthropology: the cognitive revolution
4. Cognitive psychology: perception
5. Artificial intelligence: scope and limits of AI, robotics
6. Cognitive neuroscience: connectionism, neuroscience of morality

Suggested Readings:

1. Posner, Michael I., ed. *Foundations of Cognitive Science*. Cambridge, MA: MIT press, 1989.
2. Stillings, Neil A., et al. *Cognitive Science: An Introduction*. MIT press, 1995.
3. Ravenscroft, Ian. *Philosophy of Mind: A Beginner's Guide*. Oxford University Press, USA, 2005.
4. Harari, Yuval Noah. *Sapiens: A Brief History of Humankind*, Random House Harper, 2015.
5. Tanney, Julia. "Investigating Cultures: A Critique of Cognitive Anthropology." *Journal of the Royal Anthropological Institute,* Royal Anthropological Institute of Great Britain and Ireland, 1998: 669-688.
6. Andler, Daniel. "Brain, Mind, Man, and Society: Naturalism with a Human

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Face." In D. Andler, M. Okada & I. Watanabe (eds.), *Reasoning and Cognition*, Keio University Centre for Integrated Research on the Mind, 2006.
7. Gabbay, Dov, Paul Thagard, and John Woods. "General Preface." *Philosophy of Psychology and Cognitive Science*. North-Holland, 2007.
8. Smith, E. E., et al. "Atkinson and Hilgard's Introduction to Psychology", Belmont, CA: Wadswoth/Thomson Learning, 2003.
9. Merleau-Ponty, Maurice. *The Primacy of Perception: And Other Essays on Phenomenological Psychology, the Philosophy of Art, History, and Politics*. Northwestern University Press, 1964.
10. Lindsay, Robert K. The Science of the Mind: Owen J. Flanagan, Jr., MIT Press, Cambridge, MA, 1984
11. Dreyfus, Hubert L. *What Computers Still Can't do: A Critique of Artificial Reason*. MIT press, 1992.
12. Bartneck, Christoph, et al. *An Introduction to Ethics in Robotics and AI*. Springer Nature, 2021.
13. Yang, Guang-Zhong, et al. "The Grand Challenges of Science Robotics." *Science Robotics*, 2018.
14. Gardner, Howard. *The Mind's New Science: A History of the Cognitive*. Basic Books, 1985.
15. Kahane, Guy, and Nicholas Shackel. "Methodological Issues in the Neuroscience of Moral Judgement." *Mind & language*, 2010.
16. Levy, Neil. "Neuroethics: A New Way of Doing Ethics." *AJOB Neuroscience*, 2011.

Paper – <u>PHI-303 A</u> (Optional Paper) (Advaita Vedanta) Marks– 50 (40 + 10)

Course Outcome: A student can understand in detail the structure and meaning of the Vedanta especially the Advaita Vedanta Philosophy. As Advaita Vedanta Philosophy offers one of the foundationalist theories of classical Indian philosophy and will help the students to prepare themselves for NET/SET/other examination for entry into services

1. *Adhyāsa Bhāṣya* (*Bhāmati* Commentary)
2. *Catuḥsutri* with Śaṅkara Bhāṣya

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Recommended Text:

1. Miśra Vācaspati: *Bhāmatī*, Ed. & Trans. by Sri Srimohan Bhattacharya, Sanskrit Pustak Bhandar, Calcutta, 1973
2. Śrīśrīmanmaharṣikṛṣñadvaipāyanabādarāyaṇabhagavadvedavyāsa: *Vedāntadarśana* (vol - I), trans. by Swami Biswarupananda, Udbodhan Karyalaya, Kolkata, 2011
3. Śrī Śaṅkarācārya: *Brahma-Sūtra-Bhāsya*, trans. by Swami Gambhirananda, Advaita Ashrama, Kolkata, 2016

Course – PHI-303 B (Optional Paper) (Advanced Logic) Marks – 50 (40 + 10)

Course Outcome: A student can understand the pure logical basis of Philosophy, he can understand how philosophy involves pure mathematics through logic, he also understand how various scientific systems functions within a structured axiomatic basis, also this course will help the students to prepare themselves for NET/SET/other examination for entry into services.

(PM System and Modal Logic)

1. The PM System: Primitive Ideas, The Syntactical Rules, Definition, The Postulates, Rules for Deduction of Theorems, Proof of Theorems, Consistency and Completeness
2. Basic Modal Notions, System K, T, S4 and S5. Three grades of Modal Involvement.

Suggested Texts/ Readings:

1. Whitehead, Alfred North, and Bertrand Russell. *Principia Mathematica* (Selected Portion) Vol. 2. Cambridge University Press, 1997.
2. Hughes, George Edward, and David G. Londey. *The Elements of Formal Logic*. Routledge, 2019.
3. Huges, G.E. and M.J. Cresswell. *An Introduction to Modal Logic*, Methuen, 1968.

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4. Huges, G.E. and M.J. Cresswell. *A New Introduction to Modal Logic*, Routledge, 1996.
5. P.F. Strawson (Ed.): *Philosophical Logic*, Oxford University Press, 1981.

Paper – PHI-304 (CBCS) (Contemporary Issues in Gender Studies)
Marks – 50 (40 + 10)

Course Outcome: After the completion of the said course a student can learn how to dismantle the existing gender discrimination in a society with a secular ideology, also this course will help the students to prepare themselves for NET/SET/other examination for entry into services.

1. Gender justice and transgender issues
2. Family and responsibility, Marriage and Divorce,
3. Women and cyber-crime, Human trafficking.
4. Women's Rights & Domestic Violence

Suggested Texts/ Readings:

1. Trumbach, Randolph. *Sex and the Gender Revolution, Volume 1: Heterosexuality and the Third Gender in Enlightenment London*, University of Chicago Press, 1998.
2. La Follette, Hugh, ed. *Ethics in Practice: An Anthology*. John Wiley & Sons, 2020.
3. Heidenshon, Frances. *Women and Crime*, Macmillan Publishers Ltd. 1996.
4. Coleman, Merilyn, Lawrence Ganong. *Changing Families, Changing Responsibilities, Family Obligations Following Divorce and Remarriage*, Psychology Press, 2015.
5. Almond, Brenda. *Introducing Applied Ethics*, Wiley-Blackwell, 1995.

Paper – PHI-305 A (Optional Paper) (Navya Nyāya Philosophy) Marks – 50 (40 + 10)

Course Outcome: The entire course helps a student to construct valid arguments. It helps to enhance the skill of argumentation, as any sort of philosophical debate requires argumentative discussion.

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Recommended Text:

1. *Vyāptipañcaka - Siddhāntalakṣaṇa*
2. *Nyāyakusumāñjali* (selected portion)

Suggested Readings:

1. Gaṅgeśopādhyāya: *Vyāptipañcaka*, Ed. & Trans. by Rajendranath Ghosh, Paschim Banga Rajya Pustak Parshad, Kolkata, 2011
2. Sailajapati Mukhopadhyay: *Siddhāntalakṣaṇa*, Paschim Banga Rajya Pustak Parshad, Kolkata, 1991
3. Gaṅgeśopādhyāya: *Vyāptipañcaka*, ed. & trans. by Dr. Sri Gangadhar Kar Nyāyācārya, Mahabodhi Book Agency, Kolkata, 2015
4. Śrīmad Udayanācārya: *Nyāyakusumāñjali*, ed. & trans. by Shri Srimohan Bhattacharyya, Paschim Banga Rajya Pustak Parshad, Kolkata, 1995

Or

Paper – <u>PHI-305 B</u> (Optional Paper) (Vaiśeṣika Philosophy) Marks – 50 (40 + 10)

Course Outcome: The main aim of Philosophy is to acquire knowledge and to know the ultimate nature of existence, the present course helps a student to know the transcendental and actual entities of world from a particular perspective.

Recommended Text:

1. *Padartha-Dharma-Saṁgraha* (Selected Portions)

Suggested Readings:

1. Praśastapāda: *Padārtha-Dharma-Saṁgraha* or *Praśastapādabhāṣyam*, ed. & trans. by Dandiswami Damodaraśrama, Sanskrit Pustak Bhandar, Calcutta, 2010

OR

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Paper – PHI-305 C (Optional Paper) (Applied Philosophy) Marks – 50 (40 + 10)

Course Outcome: It enhances the critical thinking of the major issues of society and this coursewill help the students to prepare themselves for NET/SET/other examination for entry into services.

1. The Meaning and Basis of Equality, Racism and Equality, Affirmative Action
2. Fundamental rights in Indian constitution and its application: Responsibilities of an Indian citizen.
3. Sexuality and Gender: Violence, Trafficking, Cyber Crime
4. Law for the protection of women and child.
5. Media Ethics : Definition, Concerns, Freedom and Responsibility, Neutrality andObjectivity
6. Business Ethics, Corporate social responsibility (CSR)

Suggested Texts/ Readings:

1. Singer, Peter. *Practical Ethics*. Cambridge University Press, 2011.
2. Foa, Pamela. “What's Wrong with Rape” in *Philosophy and Sex* by Robert, B. Baker, K. J. Winninger, and F. A. Elliston (ed.), Prometheus Books, 1977.
3. Superson, Anita M. "Sexual Harassment." *Journal of Social Philosophy*, 1993.
4. May, Larry, and Robert Strikwerda. "Men in Groups: Collective Responsibility for Rape" *Hypatia, Vol.9, No.2*, Feminism and Peace 1994.
5. La Follette, Hugh, ed. *Ethics in Practice: An Anthology*. John Wiley & Sons, 2020.
6. Mappes, Thomas A., and Jane S. Zembaty. *Social Ethics: Morality and Social Policy*. McGraw Hill 2011.
7. Jacquette, Dale. *Journalistic Ethics: Moral Responsibility in the Media*. Routledge, 2016.
8. Velasquez, Manuel G. *Business Ethics: Concepts & Cases*. Pearson

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Educación, 2006.
9. Almond, Brenda. *Introducing Applied Ethics*, Wiley-Blackwell,1995.
10. Coombs, Jerrold R., and Earl Raye Winkler, eds. *Applied Ethics: A Reader*. Blackwell, 1993.
11. Russell, Bertrand. *Marriage and Morals*. Routledge, 2017.
12. Sanyal, Indrani, and Ratna Dutta Sharma, eds. *Refugees, Marriage, Asuras and Varied: An Anthology on Applied Ethics*. Centre of Advanced Study in Philosophy, Jadavpur University in collaboration with Mahabodhi Book Agency, 2015.
13. MacKinnon, Barbara, and Andrew Fiala. *Ethics: Theory and Contemporary Issues*. Cengage Learning, 2014.
14. Vallor, Shannon. *Technology and the Virtues: A Philosophical Guide to a Future Worth Wanting*. Oxford University Press, 2016.

OR

Paper – <u>PHI-305 D</u> (Optional Paper) (Philosophy of Mind) Marks – 50 (40 + 10)

Course Outcome: Philosophy of mind is one of the leading controversial area of philosophy from the last century. The course offered will definitely help the students to know the most mysterious domain of philosophy in depth. It will also help the students to know the recent trends of the area.

1. Introduction: Philosophical and Scientific investigation of the mind
2. The Mind-Body Problem

a) Dualism
b) Materialism
c) Functionalism
d) Representationalism
e) Eliminativism
f) Anomalous Monism and mental causation

Suggested Readings:

1. Rosenthal, David M., ed. *The Nature of Mind*. New York: Oxford University Press, 1991.

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2. Guttenplan, Samuel, and Samuel D. Guttenplan, ed. *A Companion to the Philosophy of Mind*. Oxford: Blackwell, 1994.
3. Chalmers, David. Philosophy of Mind, Oxford University Press, 2002.
4. Ravenscroft, Ian. *Philosophy of Mind: A Beginner's Guide*. Oxford University Press, USA, 2005.
5. Mandik, Pete. *This is Philosophy of Mind: An Introduction*. John Wiley & Sons, 2013.
6. Heil, John. *Philosophy of Mind: A Contemporary Introduction*. Routledge, 2012.
7. Shaffer, Jerome A. *Philosophy of Mind,* Prentice Hall, 1968.

OR

Paper – PHI-305 E (Optional Paper) (Philosophical Issues in Mental Illness)
Marks – 50 (40 + 10)

Course outcome: Mental health is one of the most important topics in the modern society. However, the notions of mental health, as well as mental illness, are often not very clear. This course attempts to offer a philosophical investigation into the notion of mental illness and debates surrounding this concept. This course would enable the students to understand the conceptual issues regarding the notion of mental illness. It will also help them to understand different approaches to investigate mental illness. Thus, the course is multi-prespectival in nature.

1. Historical and thematic preliminaries
2. Ancient philosophers on mental health and mental illness – Plato, Aristotle, stoics, and epicureans
3. Mental illness in *Caraka Saṁhitā*
4. Phenomenological approaches to mental illness
    a. Psychonalysis and mental illness
    b. Analysing ‘Mental’ in mental illness

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c. Analysing ‘Illness’ in mental illness

d. Medical model of mental illness

e. Social construction of mental illness

f. Mental illness and power relation

Suggested Readings:

1. Ahonen, Marke. "Ancient Philosophers on Mental Illness." *History of Psychiatry* 30, no.1, 2019.
2. Seeskin, Kenneth. "Plato and the origin of mental health." *International Journal of Law and Psychiatry* 31, no. 6, 2008.
3. Murphy, Dominic. *Psychiatry in the scientific image*. MIT Press, 2012.
4. Englander, Magnus, ed. *Phenomenology and the Social Context of Psychiatry: Social Relations, Psychopathology, and Husserl's Philosophy*. Bloomsbury Publishing, 2018.
5. Boorse, Christopher, “Health as a Theoretical Concept”, *Philosophy of Science*, vol. 44(issue 4), 1977.
6. Boorse, Christopher, “A Rebuttal on Health”, in *What Is Disease?*, James M. Humber and Robert F. Almeder (eds.), Totowa, NJ: Humana Press, 1997.
7. Tsou, Jonathan Y. *Philosophy of Psychiatry*. Cambridge University Press, 2021.
8. Hacking, Ian, and Jan Hacking. *The Social Construction of What?* Harvard university press, 1999.
9. Foucault, Michel. *Madness and Civilization*. Routledge, 2003.
10. Szasz, Thomas S. "The Myth of Mental Illness." *American psychologist* 15, no. 2 (1960): 113.
11. Graham, George. *The Disordered Mind: An Introduction to Philosophy of Mind and Mental Illness*. Routledge, 2013.
12. Matthews, Eric. *Body-subjects and Disordered Minds: Treating the 'whole' Person in Psychiatry*. OUP, 2007.
13. Irwin, Terence. "Mental Health as Moral Virtue Some Ancient Arguments." in *Oxford Handbook of Philosophy and Psychiatry*. OUP, 2013.

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14. Haldipur, C. V. "Madness in Ancient India: Concept of Insanity in Charaka Samhita (1st century AD)." *Comprehensive Psychiatry*, Vol. 25, no. 3 1984

15. Balodhi, J. P. "Constituting the Outlines of a Philosophy of Ayurveda: Mainly on Mental Health import." *Indian Journal of Psychiatry* 29, no. 2 1987.

16. Bhugra, Dinesh. " Psychiatry in Ancient Indian Texts: A Review" *History of Psychiatry* vol.3, no. 10, 1992.

17. Kandel, Eric R. *Psychiatry, Psychoanalysis, and the New Biology of Mind*. American Psychiatric Pub, 2008.

18. Foucault, Michel. *The Birth of the Clinic*. Routledge, 2012.

19. Misra, Pushpa. *The Scientific Status of Psychoanalysis: Evidence and Confirmation*. Routledge, 2018.

20. Cardella, Valentina, and Amelia Gangemi, eds. *Psychopathology and Philosophy of Mind: What Mental Disorders Can Tell Us about Our Minds*? Routledge, 2021.

21. Thornton, Tim. *Mental Illness*: *Elements in Philosophy of Mind*, Cambridge University Press, 2022.

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SEMESTER-IV

Paper – PHI-401 (Ethics: Indian and Western) Marks – 50 (40 + 10)

Course Outcome: Students will be able to apply ethical sense in day to day life, also this coursewill help the students to prepare themselves for NET/SET/other examination for entry into services.

1. Special Feature of Indian Ethics: *Karmavāda*, Classification of *Dharma-Sādhāraṇa dharma* and *Viśeṣa dharma*, *Vidhi* and *Niṣedha*.
2. Ethics of *Niṣkāma karma*: From 2nd and 3rd chapters of the Bhagavad Gitā
3. Sociocentric Hindu Morality: Duties according to *Varṇa* and *āśrama*
4. Basic concept of Western Ethics: Ethics and Morality
5. Metaethics : Cognitivism : Naturalism of Moore ; Noncognitivism: Emotivism of Stevenson, Prescriptivism of Hare.
6. Normative Ethics: Kantian Ethics, Mill's Utilitarianism, Rawl's Theory of Justice

Suggested Texts/ Readings:

1. Jhingran, Saral. *Aspects of Hindu Morality*. Motilal Banarsidass,1989.
2. Basu, Charuchandra. *Dhammapada*. Metcalfe Printing Works Kolkatta, 1323(bangabda).
3. Brahmachari, Silananda. *The Eternal Message of Lord Buddha: A Study of Dhammapada*, Mahabodhi Book Agency 2011.
4. Maitra, Susil Kumar. *The Ethics of the Hindus*, Calcutta University Press, 1925.
5. Sharif, Miyad Muhammad. *A History of Muslim Philosophy*, Otto Harrassowitz Wiesbaden 1963.
6. Feldman, Fred. *Introductory Ethics*, Prentice Hall, 1978.
7. Beauchamp, Tom L. *Philosophical Ethics: An Introduction to Moral Philosophy*, McGraw-Hill, 2000.
8. Cohen, Marshall, ed. *Marx, Justice and History: A Philosophy and Public Affairs Reader*, Vol. 847, Princeton University Press, 2014.

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9. Stevenson, Ch L. *Facts and Values: Studies in Ethical Analysis*, Greenwood Press, 1963.
10. Stevenson, Charles L. *Ethics and Language,* Ams Pr Inc, 1944.
11. Ayer, Alfred Jules. *Language, Truth, and Logic*. Vol. 10. Courier Corporation, 1952.
12. Smart, John Jamieson Carswell, and Bernard Williams. *Utilitarianism: For and Against*. Cambridge University Press, 1973.
13. Sen, Amartya ed. *Utilitarianism and Beyond*. Cambridge University Press, 1982.
14. Philippa, Foot. "Virtues and Vices." *Virtues and Vices and Other Essays in Moral Philosophy*, OUP, 1978
15. Kant, Immanuel. *Groundwork of the Metaphysic of Morals in Focus*. Routledge, 2020.
16. Rawls, John. *A Theory of Justice*, Routledge, Harvard University Press, 1971.
17. Hare, Richard Mervyn, et al. *Moral Thinking: Its Levels, Method, and Point*. Oxford: Clarendon Press; New York: Oxford University Press, 1981.
18. Crisp, Roger, and Michael A. Slote, eds. *Virtue Ethics*. Oxford University Press, 1997.
19. Bandyopadhyay, Tirthanath. "Kant's Principle of Universalizability: Its Nature and Implications."in *Jadavpur Journal of Philosophy,* 2009.
20. Heidegger, Martin. *Being and Time*. Suny Press, 2010.

Paper – <u>PHI-402</u> (Project Writing) Marks – 50 (25 for Project writing + 25 for Viva-voce)

Students will be equally distributed among the faculty members for supervision of project writing and asked to submit a project report on a selected topic within stipulated time for evaluation.

Paper – <u>PHI-403 A</u> (Optional Paper) (Advaita Vedanta) Marks– 50 (40 + 10)

Course Outcome: A student can understand in detail the structure and meaning of the Vedanta especially the Advaita Vedanta Philosophy. As Advaita Vedanta Philosophy offers one of the foundationalist theory of classical Indian philosophy, this course will help the students to prepare themselves for NET/SET/other examination for entry into services.

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Recommended Text:

Vedānta Paribhāṣā of Dharmarajādhvarīndra:

1. *Pratyakṣa Pariccheda-Pramalakṣaṇa to savikalpaka pratyaksa.*
2. *Viṣaya- Pariccheda* - Up to theory of world creation
3. *Vedāntadarśana - Tarkapāda* (*Sūtra* - II.ii.01 to II.ii.10).

Suggested Texts/ Readings:

1. Dharmarajādhvarīndra: *Vedānta Paribhāṣā*, ed. & trans. by Panchanan Bhattacharyya Tarka-Sankhya-Vedantatirtha, Sanskrita Pustak Bhandar, Kolkata, 1377 (Bangabda).
2. Śrīśrīmanmaharṣikṛṣñadvaipāyanabādarāyaṇabhagavadvedavyāsa: *Vedāntadarśana* (vol. II), trans. by Swami Biswarupananda, Udbodhan Karyalaya, Kolkata, 2012.

OR

Paper – <u>PHI-403 B</u> (Optional Paper) (Advanced Logic) Marks – 50 (40 + 10)

Course Outcome: Students will develop a sense of logical language and to use various methods of logic and this course will help the students to prepare themselves for NET/SET/other examinationfor entry into services.

(Advanced Formal Logic, Set Theory and PhilosophicalLogic)

1. Logic of Relation: I.M.Copi – *Symbolic Logic* (5th Edition – Chapter – 5.1, 5.2, 5.3and 5.4 only)

OR

Set Theory: Operations, Relations and Functions from Patrick Suppees, An Introduction to Logic. (Chapter 10, and11)

2. Language of Philosophy of Logic: Proposition, Logic and Ordinary language, Meaning and Reference, Many Valued Logic

OR

Problem of Induction, Hypothesis, Evidence, Patterns of Scientific Explanations / Philosophical Logic: i) P.K.Sen: "Variables and Quantification", ii) C.J. Lajewski: "Existence and Logic", iii) A.N.

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Prior: “The Run about Inference Ticket”.

Suggested Texts/ Readings:

1. Dummett, Michael. *Frege: Philosophy of Language*. Harvard University Press, 1981.
2. Haack, Susan. *Philosophy of Logics*. Cambridge University Press, 1978.
3. Hunter, Geoffrey. "Truth-functional Propositional Logic." *Metalogic*. Palgrave Macmillan, London, 1971. 43-134.
4. Sen, Pranab Kumar. *Logic, Induction, and Ontology: Essays in Philosophical Analysis*, MacMillan, 1980.
5. Lejewski, Czesław. "Logic and Existence." in *The British Journal for the Philosophy of Science* , 1954.
6. Suppes, Patrick. *Introduction to Logic*. Courier Corporation, 1999.

Paper – PHI-404 (Continental Philosophy) Marks – 50(40 + 10)

Course Outcome: The course will help the students to have familiarity with the phenomenal method to be applied in various subjects and also to understand the real essence of existence and this course will help the students to prepare themselves for NET/SET/other examination for entry into services.

1. Definition of Phenomenology, Development of Husserl’s Thought, The Natural WorldThesis, Reduction, Intentionality of Consciousness, The Life-world.
2. Special features of Existentialism, The Nature of Being (Sartre and Heidegger), Freedom, Existential Humanism
3. Nature and features of Hermeneutic method of Philosophy.

Suggested Readings:

1. Spiegelberg, Herbert. *The Phenomenological Movement: A Historical Introduction*, Kluwer Academic Publishers, 1994.

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2. Bhadra, Mrinal Kanti. *A Critical Survey of Phenomenology and Existentialism*. Indian Council of Philosophical Research, 1990.

3. Solomon, Robert C. *From Rationalism to Existentialism: The Existentialists and Their Nineteenth-Century Backgrounds*. Rowman & Littlefield, 2001.

4. Roy, Krishna. *Hermeneutics: East and West.* Allied Publishers in collaboration with Jadavpur University, 1993.

5. Heidegger, Martin. *Being and Time*. Suny Press, 2010.

Paper – PHI-405 A (Optional Paper) (Navya Nyāya Philosophy) Marks – 50 (40 + 10)

Course Outcome: The entire course helps a student to construct valid arguments. It helps to enhance the skill of argumentation, as any sort of philosophical debate requires argumentative discussion.

Recommended Text:

3. *Vyāptipañcaka - Siddhāntalakṣaṇa*
4. *Nyāyakusumāñjali* (select portion)

Suggested Readings:

1. Gaṅgeśopādhyāya: *Vyāptipañcaka*, ed. & trans. by Rajendranath Ghosh, Paschim Banga Rajya Pustak Parshad, Kolkata, 2011.

2. Sailajapati Mukhopadhyay: *Siddhāntalakṣaṇa*, Paschim Banga Rajya Pustak Parshad, Kolkata, 1991.

3. Gaṅgeśopādhyāya: *Vyāptipañcaka*, ed. & trans. by Gangadhar Kar Nyāyācārya, Jadavpur University Publication, Kolkata, 2015.

4. Śrīmad Udayanācārya: *Nyāyakusumāñjali*, ed. & trans. by Srimohan Bhattacharyya, Paschim Banga Rajya Pustak Parshad, Kolkata, 1995.

OR

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Paper – PHI-405 B (Optional Paper) (Vaiśeṣika Philosophy) Marks – 50 (40 + 10)

Course Outcome: As the main aim of Philosophy is to acquire knowledge and to know the ultimate nature of existence, the present course helps a student to know the transcendental and actual entities of world from a particular perspective.

1. *Padārtha-Dharma-Saṁgraha* (Selected Portions)

Suggested Readings:

1. Prasastapāda: *Padārtha-Dharma-Saṁgraha* or *Praśastapādabhāṣyam*, ed. & trans. by Dandiswami Damodaraśrama, Sanskrit Pustak Bhandar, Calcutta, 2010

Or

Paper – PHI-405 C (Optional Paper) (Applied Philosophy) Marks – 50 (40 + 10)

Course Outcome: It enhances the critical thinking of the major issues of society and this course will help the students to prepare themselves for NET/SET/other examination for entry into services.

1. Environmental Ethics: Current Issues and Problems, Climate Ethics, Future Generation, Man-Animal Conflict
2. Bio-ethics: Ethics and Bio-politics, Genetic Engineering, Clinical Research Ethics, Organ Transplantations, Physician-patient relationship

Suggested Readings:

1. Singer, Peter. *Practical Ethics* (3rd Edn.) Cambridge University Press, 2011.
2. Attfield, Robin, ed. *The Ethics of the Environment*. Routledge, 2017.
3. Kuhse, Helga, Udo Sch, and Peter Singer, eds. *Bioethics: An Anthology*. John Wiley & Sons, 2015.
4. Gardiner, Stephen M. and David A. Weisbach. *Debating Climate Ethics*. Oxford University Press, 2016.

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5. LaFollette, Hugh, ed. *Ethics in Practice: An Anthology*. John Wiley & Sons, 2020.

6. Singer, Peter (ed.). *Applied Ethics,* Oxford University Press, USA, 1986.

7. Singer, Peter. *One World: Ethics of Globalisation (2nd Edn.)* Orient Blackswan, 2004.

8. Almond, Brenda. *Introducing Applied Ethics*, Wiley-Blackwell, 1995.

9. Stock, Gregory, and John Campbell (eds). *Engineering the Human Germline: An Exploration of the Science and Ethics of Altering the Genes We Pass to Our Children*. Oxford University Press, 2000.

10. Jecker, Nancy S., et al. *Bioethics*. Jones & Bartlett Publishers, 2011.

11. Paola, Frederick, Robert Walker, and Lois Nixon, eds. *Medical Ethics and Humanities*. Jones & Bartlett Learning, 2010.

12. Chadwick, Ruth. Encyclopedia of Applied Ethics, Academic Press, 1997.

13. Kuhse, Helga, Udo Schüklenk, and Peter Singer, eds. *Bioethics: An Anthology*. John Wiley & Sons, 2015.

Or

Paper – <u>PHI-405 D</u> (Optional Paper) (Philosophy of Mind) Marks – 50 (40 + 10)

Course Outcome: Philosophy of mind is one of the leading controversial area of philosophy from the last century. The course offered will definitely help the students to know the most mysterious domain of philosophy in depth. It will also help the students to know the recent trends of the area.

1. Consciousness:

a) Concepts of consciousness

b) Time and consciousness

c) Consciousness: The Knowledge Argument

d) Is consciousness physical? (Reductionism)

e) The problem of other mind

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f) Extended mind

2. Folk psychology

Reference books:

1. Blackmore, Susan, and Emily T. Troscianko. *Consciousness: An Introduction*. Routledge, 2018.
2. Davies, Martin Ed, and Glyn W. Humphreys. *Consciousness: Psychological and Philosophical Essays*. Blackwell Publishing, 1993.
3. Block, Ned, Owen Flanagan, and Guven Guzeldere, eds. *The Nature of Consciousness: Philosophical Debates*. MIT press, 1997.
4. Chalmers, David J. *The Conscious Mind: In Search of a Fundamental Theory*. Oxford Paperbacks, 1996.
5. Miller, Steven M. *The Constitution of Phenomenal Consciousness*, John Benjamins Publishing Co., 2015.
6. Carruthers, Peter. *The Nature of the Mind: An Introduction*. Routledge, 2004.
7. Clark, Andy, and David Chalmers. "The Extended Mind." *Analysis*, 1998.
8. Christensen, Scott M., and Dale R. Turner. *Folk Psychology and the Philosophy of Mind*. Psychology Press, 2013.
9. Zahavi, Dan. "Time and Consciousness in the Bernau Manuscripts." *Husserl Studies*, 2004.
10. Tye, Michael. *Ten Problems of Consciousness.* MIT Press, 1997.

OR

Paper – <u>PHI-405 E</u> (Optional Paper) (Philosophical issues in Mental Illness)
Marks – 50 (40 + 10)

Course outcome: Psychiatry is perhaps the dominant approach employed in mitigating mental illness. However, its status as a science is quite controversial due to a variety of reasons. This course helps the students to understand several conceptual as well as methodological issues in psychiatry. This includes the conceptual and methodological issues involved in the classification of the illnesses, the nature of explanation, and the role of values in psychiatry. It also equips the students to understand and to be sensitive to the moral and legal issues regarding mental illness

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and psychiatry. Thus, this course enables the students to have an understanding regarding the epistemological, ethical, and legal issues involved in the mitigation of the mental illness via psychiatry.

a) Natural kinds in psychiatry
b) Philosophical issues regarding classification of mental illness – DSM, RDoC
c) Explanation in Psychiatry – Causal explanation, Statistical network model of explanation, Evolutionary explanation
d) Cross cultural issues in understanding mental illness
e) Psychiatry as a value laden science
f) Mental illness – Autonomy, Agency, and Moral responsibility
g) Virtue ethics and ethics of care in psychiatry
h) Ethical issues in the practice of psychiatry – Confidentiality and Privacy, Consent, Medical responsibility
i) Legal issues related to mental illness

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Suggested Texts/ References:

1. Murphy, Dominic. *Psychiatry in the Scientific Image*. MIT Press, 2012.
2. Tsou, Jonathan Y. *Philosophy of Psychiatry*. Cambridge University Press, 2021.
3. Yilmaz, A. Tarik, Mitchell G. Weiss, and Anita Riecher-Rössler, eds. *Cultural Psychiatry: Euro-international Perspectives*. Vol. 169. Karger Medical and Scientific Publishers, 2001.
4. Graham, George. *The Disordered Mind: An Introduction to Philosophy of Mind and Mental Illness*. Routledge, 2013.
5. Bolton, Derek, and Jonathan Hill. *Mind, Meaning, and Mental Disorder: The Nature of Causal Explanation in Psychology and Psychiatry*. Oxford University Press, 1996.
6. Cooper, Rachel. *Psychiatry and Philosophy of Science*. Routledge, 2014.
7. Dyer, Allen R. *Ethics and psychiatry: Toward Professional Definition*. American Psychiatric Association, 1988.
8. Robertson, Michael, and Garry Walter. "Overview of Psychiatric Ethics II: Virtue Ethics and the Ethics of Care." *Australasian Psychiatry* 15, no. 3 (2007): 207-211.
9. Brody, Baruch A., and H. Tristram Engelhardt Jr, eds. *Mental Illness: Law and Public Policy*. Vol. 5. Springer Science & Business Media, 2012.
10. Callard, Felicity, Norman Sartorius, Julio Arboleda-Flórez, Peter Bartlett, Hanfried Helmchen, Heather Stuart, Jose Taborda, and Graham Thornicroft. *Mental Illness, Discrimination and the Law: Fighting for Social Justice*. John Wiley & Sons, 2012.
11. Kok, Lee Peng, Molly Cheang, and Kuan Tsee Chee. *Mental Disorders and the Law*. NUS Press, 1994.
12. Rose, Nikolas. *Our Psychiatric Future*. John Wiley & Sons, 2018.

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