

Vidyasagar University Midnapore-721102, West Bengal

The SYLLABUS for

POST-GRADUATE Programme

in

SANSKRIT

Under Choice Based Credit System (CBCS) (Semester Programme)



[w.e.f. 2022-23]

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Vidyasagar University

Revised New Syllabus for M.A. in Sanskrit, 2022-2023

Proposed Syllabus for P. G. Course

The Department of Sanskrit, Vidyasagar University is offering M. A. course in Sanskrit under the Semester CBCS system with the following syllabus.

The syllabus assumes in the students an interest in higher learning and aims at equipping them for an academic career.

The Post graduate programme in this system will be divided into 18 (eighteen) Core Courses and 2(two) Extra Departmental Courses (CBCS) and will consist of Four Semesters to be covered in two years: the First and Second Semester in the first year, and the Third and Fourth semester in the Second year. Each Semester consist five courses with equal Marks: For each course Total Marks: 50(Theoretical Exam-40, Internal Assessment-10). We offer two extra departmental Courses as a part of Choice Based Credit System (CBCS) one each in Second semester (SAN-204) and in the Third semester (SAN-304).

At present four optional groups (Group-A: LITERATURE, Group-B: PĀŅINĪYA VYĀKARAŅA, GROUP- C: INDIAN PHILOSOPY and GROUP- D: NYĀYA-VAIŚEṢIKA PHILOSOPHY) will be offered in the 3rd & 4th Semester. There will be restriction in opting these courses.

PROGRAMME OUTCOME

After having completed Masters Degree in Sanskrit, the Students will become experts in different fields of Vedic as well as classical Sanskrit language and literature. The programme mast have important role to enhance ethical, psychological, historical, philosophical, cultural learning at individual, social and national level which is more essential now a days. Those who are experts in Vedic literature both of Karmakānda and Jñānakanda will be able to utilize their skills in the field of social engagement like Yajña, Pujā, Śrāddha, Marriage etc. Those who are specialized in Sanskrit Grammar and Linguistics will be able to work as interpreters, translators and even they can work at IITs for National Language Processing (NLP), Programming (being Computer talking language) etc. apart from their teachership. Those who are experts in Indian Philosophy will be privileged to work at Judicial Court as a lawyer. This will not be enough to say that the students digested this programme can utilize their skills in the field of social work, environmental at protection, human & animal rights and many issues related to present-day globalizing world.

Course Structure

| SEMESTER | COURSE NO. | COURSE TITLE | FULL MARKS | NO. OF LECTURE | CREDIT |
|----------|-------------------|---|---------------|-------------------|-----------|
| Ι | SAN-101 | Veda-Samhitā & Brāhmaņa | 50 | 50 | 5 (4-1-0) |
| | SAN-102 | Grammar | 50 | 50 | 5 (4-1-0) |
| | SAN-103 | Elements of Literary Criticism | 50 | 50 | 5 (4-1-0) |
| | SAN-104 | Nyāya-Vaiśesika Darśana | 50 | 50 | 5 (4-1-0) |
| | SAN-105 | Sāmkhya and Vyākaraṇa Darśana | 50 | 50 | 5 (4-1-0) |
| | Total | | 250 | 250 | 25 |
| II | SAN-201 | Analytical Study of the Veda, Upaniṣada & Vedānga | 50 | 50 | 5 (4-1-0) |
| | SAN-202 | Grammar, Linguistics and Manuscriptology | 50 | 50 | 5 (4-1-0) |
| | SAN-203 | Poetry | 50 | 50 | 5 (4-1-0) |
| | SAN-204 (CBCS) | History of Sanskrit Literature & Śrimadbhagavadgītā | 50 | 40 | 4 (3-1-0) |
| | SAN-205 | Purvottarmīmāmsādarśana | 50 | 50 | 5 (4-1-0) |
| | Total | | 250 | 250 | 24 |
| III | SAN-301A | History of Poetics, Metrics and Modern Sanskrit Literature | 50 | 50 | 5 (4-1-0) |
| | SAN-302A | Drama-I | 50 | 50 | 5 (4-1-0) |
| | SAN-303A | Poetics-II | 50 | 50 | 5 (4-1-0) |
| | SAN-304 (CBCS) | Sanskrit Fable and Drama | 50 | 40 | 4 (3-1-0) |
| | SAN-305A | Dramaturgy & Poetics-I | 50 | 50 | 5 (4-1-0) |
| | Total | | 250 | | 24 |
| | SAN-301B | History and Philosophy of Grammar | 50 | 50 | 5 (4-1-0) |
| | SAN-302B | Old tradition of Pāņinian School | 50 | 50 | 5 (4-1-0) |
| | SAN-303B | Theoretical Part of New Tradition of Grammar | 50 | 50 | 5 (4-1-0) |
| | SAN-304 (CBCS) | Sanskrit Fable and Drama | 50 | 40 | 4(3-1-0) |
| | SAN-305B | Practical Part of the New Tradition of Grammar | 50 | 50 | 5 (4-1-0) |
| | Total | | 250 | | 24 |
| | SAN-301C | Logic & History of Indian Philosophy | 50 | 50 | 5 (4-1-0) |
| | SAN-302C | Nyāya-Vaiśeșikadarśana | 50 | 50 | 5 (4-1-0) |
| | SAN-303C | Sāmkhya-yogadarśana | 50 | 50 | 5 (4-1-0) |
| | SAN-304 (CBCS) | Sanskrit Fable and Drama | 50 | 40 | 4 (3-1-0) |

| | SAN-305C | Purvottarmīmāmsādarśana | 50 | 50 | 5 (4-1-0) |
|----|-------------------|--|------|-----|-----------|
| | Total | | 250 | | 24 |
| | SAN-301D | Logic & History of Indian Philosophy | 50 | 50 | 5 (4-1-0) |
| | SAN-302D | Nāstika School of Indian Philosophy | 50 | 50 | 5 (4-1-0) |
| | SAN-303D | Nyāya-Vaiśeșikadarśana | 50 | 50 | 5 (4-1-0) |
| | SAN-304 (CBCS) | Sanskrit Fable and Drama | 50 | 40 | 4 (3-1-0) |
| | SAN-305D | Navya-Nyāya | 50 | 50 | 5 (4-1-0) |
| | Total | | 250 | 250 | 24 |
| IV | SAN-401A | Poetics-III | 50 | 50 | 5 (4-1-0) |
| | SAN-402A | Prose & Poetry | 50 | 50 | 5 (4-1-0) |
| | SAN-403A | Drama-II | 50 | 50 | 5 (4-1-0) |
| | SAN-404A | Modern Sanskrit Literature | 50 | 50 | 5 (4-1-0) |
| | SAN-405A | Project/ Dissertation | 50 | 50 | 5 (4-1-0) |
| | | | 250 | | 25 |
| | Total | | | | |
| | SAN-401B | Text on Philosophy of the Grammar and Śābdabodha | 50 | 50 | 5 (4-1-0) |
| | SAN-402B | New tradition of Sanskrit Grammar | 50 | 50 | 5 (4-1-0) |
| | SAN-403B | Selection from the New Tradition of Grammar | 50 | 50 | 5 (4-1-0) |
| | SAN-404B | Śikṣā and Different Meanings of the same Dhātu | 50 | 50 | 5 (4-1-0) |
| | SAN-405B | Project/ Dissertation | 50 | 50 | 5 (4-1-0) |
| | Total | | 250 | | 25 |
| | SAN-401C | Nāstika School of Indian Philosophy | 50 | 50 | 5 (4-1-0) |
| | SAN-402C | Nyāya-Vaiśeșikadarśana | 50 | 50 | 5 (4-1-0) |
| | SAN-403C | : Sāmkhya-yogadarśana | 50 | 50 | 5 (4-1-0) |
| | SAN-404C | Purvottarmīmāmsādarśana | 50 | 50 | 5 (4-1-0) |
| | SAN-405C | Project/ Dissertation | 50 | 50 | 5 (4-1-0) |
| | Total | | 250 | | 25 |
| | SAN-401D | Nyāya-Vaiśeșikadarśana-I | 50 | 50 | 5 (4-1-0) |
| | SAN-402D | Nyāya-Vaiśeșikadarśana-II | 50 | 50 | 5 (4-1-0) |
| | SAN-403D | Nyāya-Vaiśeșikadarśana-III | 50 | 50 | 5 (4-1-0) |
| | SAN-404D | Nyāya-Vaišeşikadaršana-IV | 50 | 50 | 5 (4-1-0) |
| | SAN-405D | Project/ Dissertation | 50 | 50 | 5(0-0-10) |
| | Total | -J | 250 | | 25 |
| | Grand Total | | 1000 | | 98 |

Distinctive features of the courses

- Value-added course:
 - SAN 202, SAN 301C, SAN 302C, SAN 402C, SAN-204, SAN-304
- Employability/entrepreneurship/ skill development:
 - SAN 104-II, SAN 204-II, SAN 301A, SAN 304- I&II, SAN 302A-II, SAN 301B, SAN 303B, SAN 305B.
- Ethics, gender, human values, environment & sustainability:

SAN 101, SAN 201-II,SAN 203, SAN 204, SAN 205, SAN 301A, SAN 302A, SAN 401A, SAN 402A, SAN 403A, SAN 404A-III.

• The new course introduced:

SAN 104-II, SAN 204-II, SAN 301A, SAN 302A-II, SAN 304- I&II, SAN 301B, SAN 302B, SAN 303B, SAN 305B, SAN 401B-II, SAN 402B, SAN 403B, SAN 404B, SAN 405B, SAN 301C, SAN 302c-II, SAN 303C, SAN 305C, SAN 403C, SAN 404C-I.

SEMESTER-I

Paper : SAN-101 : Veda-Samhitā & Brāhmaņa

Course Outcome: For its excellence and depth in the ancient Vedic literature of India is generally recognized. Its study is invaluable for mental development. Later Vedic literature, Brāhmaņa repositories of wisdom. It deserves our attention. A Study of such texts will enrich the readers with human values and ethics.

Unit-I-Selected Vedic Hymns-

- Eulogical Hymns-Agni(RV 1.1), Indra(RV 2.12), Śivasamkalpa (ŚYV-adhyāya34), (i) Bhūmisūkta(AV 12.1).
- (ii) Dialogue Hymns - Visvāmitranadī-Samvāda(RV3.33)
- (iii) Philosophical Hymns- Purusasūkta (RV 10.90), Nāsadīyasūkta - (RV-10.129), Kālasūkta - (AV 19.53)

Unit-II- Brāhmaņa- Aitareya: Śunaḥśepa ākhyān(AB 7.33)/ Śatapatha: Pañcamahāyajña (ŚB 11.5.6.1-9)

Paper : SAN-102 : Grammar

Course Outcome: Pāņini as a grammarian is recognized all over the world. His sutras on samjña and paribhāsā are worthy of serious study. To learn and understand Sanskrit properly we have to study the rules of Sandhi and nominal declension. Panini's text needs to be studied. This may be a thrust area of the research project.

| Unit-I - | Siddhāntakoumudī (Samjňā & Paribhāṣā) | 20 |
|-----------|--|----|
| Unit-II - | Siddhāntakoumudī (Ac Sandhi with Prakrtibhāva) | 15 |
| Unit-III- | Siddhāntakoumudī (Ajantapuṃliṃga). | 15 |

Paper : SAN 103 : Elements of Literary Criticism

Course Outcome: The tradition of theories on poetics is both ancient and rich. There are many masterpieces in poetics. A study of these theories and views is essential. This may be a thrust area of the research project.

| Unit- I - Kāvyaprakāśa -Chapter-I&II | 20 |
|--|----|
| Unit- II - Kāvyaprakāśa – Chapter-IX&X (following Figures of Speech only): | 20 |
| Yamaka, Anuprāsa, Śleṣa, Vakrokti, Upamā, Rūpaka, Utprekṣā, Samāsokti, | |
| Apahnuti, Nidarśanā, Dṛṣṭānta, Prativastūpamā, Arthāntaranyāsa, Dīpaka | |
| Tulyayogitā, Aprastutapraśaṃsā, Vibhāvanā, Viśeṣokti, Saṃsṛṣṭi, Saṃkara. | |
| Unit-III- Nātyaśastra -Chapter-I | 10 |

Unit-III- Natyasastra -Chapter-I

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Paper : SAN 104 : Nyāya-Vaiśeșika Darśana

Course Outcome: The advocates of Nyāya Vaišeşika produced some good texts explaining their metaphysics and epistemology. A study, in this regard, on the basis of selected texts is beneficial. It can be very useful to develop the writing skill of the Students.

| Unit-I- Tarkabhāṣa | 25 |
|--|----|
| Unit-II- Bhāṣāpariccheda - Kārikavalī(Pratyakṣa) | 25 |
| Paper : SAN 105 : Sāmkhya and Vyākaraņa Darśana | 50 |

Course Outcome: One important Astika systems in Indian philosophy, admitting the validity of the Veda, is Sāmkhya. Original texts of the systems deserve proper study. Indian philosophy is marked by its lofty ideas and depth of wisdom. One can be enriched specially by a study of Sāmkhya and philosophy of language. This may be a thrust area of research project.

| Unit-I -Sāṃkhyakārikā with Sāṃkhyatattvakoumudī (Upto 25 th kārikā) | 25 |
|--|----|
| Unit-II- Mahābhāṣya (Paspaśāhnika) | 25 |

SEMESTER-II

Paper : SAN 201 : Analytical Study of the Veda, Upanişada & Vedānga50

Course Outcome: A general knowledge of the characteristics of the Vedic lore is desirable, and rules of interpreting Vedic mantras also are to be learnt. A Study of such texts will enrich the readers with human values and ethics. This may be a thrust area of research project.

| Unit-I- Rgvedabhāsyabhūmikā by Sāyaṇa (Upto pauruśeya-apauruśeya) | 20 |
|---|----|
| Unit-II- Kathopanisada - Chapter –I | 10 |
| Unit-III- Nirukta - Chapter –I & II | 20 |

Four fold division of Padas, Concept of Nāma & Ākhyāta, Meening of Upasarga, Meening and categories of Nipātas, Ṣadbhāvavikāra, Purposes of study of Nirukta, Principles of Etymologies of the following words: Ācārya, Vīra, Go, Samudra, Vrtra, Āditya, Uṣā, Megha, Vāk, Udaka, Nadī, Aśva, Jātavedas, Vaiśvanara, Nighantu.

Paper: SAN 202 : Grammar, Linguistics and Manuscriptology 50

Course Outcome: To learn and understand Sanskrit properly we have to study the rules of nominal conjugation of verbs. A study has to be made on the basis of a suitable Pānini's text. For acquiring mastery over a language a study of linguistics is essential. We should also proudly preserve our national wealth of manuscripts. This may be a thrust area of research project.

| Unit-I- Siddhāntakoumudī - Timanta (Bhū & Edh) | 20 |
|---|----|
| Unit-II- Historical development of OIA | 15 |
| Unit-III- Elementary knowledge of Manuscriptology- | 15 |
| Manuscript, Manuscript materials, Manuscriptology, Archetype, | |
| Colophon, Recession, Important discoveries, C.C. N.C.C., | |
| Descriptive Catalogue, Causes of variant readings, Preservation and | |
| Conservation of Manuscripts. | |

Paper: SAN 203 : Poetry

Course Outcome: The excellences of Sanskrit Kāvya literature is an established fact. Some of its masterpieces deserve special study. A Study of such texts will enrich the readers with human values and ethics.

| Unit-I: Naiṣadhacarita – Canto –I | 25 |
|-----------------------------------|----|
| Unit-II -: Meghadūta | 25 |

Paper : SAN 204 (CBCS): History of Sanskrit Literature & Śrimadbhagavadgītā 50

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Unit-I- History of Sanskrit Literature35i.History of Vedic Literature

important. A Study of such texts will enrich the readers with human values and ethics. This may

- ii. History of Classical Literature
- iii. History of Scientific and Technical Literature

| Unit-II- Śrimadbhagavadgītā- Chapter-I (Arjuna's Speech only) | 15 |
|---|----|
|---|----|

Paper : SAN 205: Purvottarmīmāmsādaršana

be a thrust area of research project.

Course Outcome: The Mīmāmsā and the Vedānta systems of Indian philosophy are held in high esteem by scholars. A study of their basic texts can hardly be dispensed with. A Study of such texts will enrich the readers with human values and ethics.

| Unit-I- : Arthasamgraha | 25 |
|-------------------------|----|
| Unit-II -: Vedāntasāra | 25 |

SYLLABUS OF THE SPECIAL PAPER – GROUP -A: LITERATURE

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SEMESTER-III

SAN-301: History of Poetics, Metrics and Modern Sanskrit Literature50Course Outcome: Modern Sanskrit literature has developed through many stages. A study of all
these and history of Poetics & Metrics is important. A Study of such texts will enrich the
readers with human values and ethics. This may be a thrust area of research project.

| Unit-I- History of Poetics | 20 |
|---|----|
| Unit-II- History of Metrics | 15 |
| Unit-III- History of Modern Sanskrit Literature | 15 |

SAN-302: Drama-I

Course Outcome: Indians excelled in dramatic compositions. Their study makes us conscious about our rich heritage. A Study of such texts will enrich the readers with human values and Students aware about the environment.

| Unit- Uttararāmacarita | 25 |
|------------------------|----|
| Unit-II- Ratnāvalī | 25 |

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SAN-303: Poetics-II

Course Outcome: In Sanskrit there is a long and rich tradition on the theories of literary compositions. A few important examples out of them are highly rewarding. This may be a thrust area of research project.

| Unit-I - Kāvyaprakāśa (IV & V) | 25 |
|--|----|
| Unit-II - Rasagangādhara (1 st Ānana upto Rasanirupana) | 25 |

SAN-304(CBCS) : Sanskrit Fable and Drama

Course Outcome: Dramatic compositions and Fable Lit. of a high quality are written in Sanskrit. An acquaintance with some of them is valuable. A Study of such texts will enrich the readers with human values and Students aware about the environment.

| Unit-I- Pañcatantra(Mitrabheda)- | 15 |
|--|----|
| Dharmabuddhi-pāpabuddhi-kathā, Jīrnavaņikaputra-kathā, | |
| Bhasuraka-singha-kathā and Paribrājakdevasarmā-kathā | |
| Unit-II-Hitopadeśa(Mitralābha-Katha 1-3) | 15 |
| Unit-III- :Abhijňānaśakuntala (Act-1-4) | 20 |

SAN-305: Dramaturgy & Poetics-I

Course Outcome: A few notable works on the rules for composing a drama are available in Sanskrit. The remarkable literary theory of dhvani, verbal power of suggestion, developed in Sanskrit. A study of all these is relevant. It can be very useful to develop the writing skill of the Students.

| Unit-I- Daśarūpaka –I & III | 25 |
|-----------------------------|----|
| Unit-II- Dhvanyāloka —I | 25 |

SEMESTER-IV

SAN-401: Poetics-III

Course Outcome: In Sanskrit there is a long and rich tradition on the theories of literary compositions. A few important examples out of them are highly rewarding. A Study of such texts will enrich the readers with human values.

| SAN-402: Prose & Poetry | | 50 |
|-------------------------------------|----|----|
| Unit-II- Kāvyamīmāmsā – Chapter-4-6 | 25 | |
| Unit-I- Vakroktijivitam -Chapter –I | 25 | |

Course Outcome: In classical Sanskrit we have literary compositions of excellence in both prose and poetry. Selections from them may be studied with profit. A Study of such texts will enrich the readers with human values. This may be a thrust area of research project.

| Unit-I- Harsacarita-V | 25 |
|---------------------------|----|
| Unit-II- Buddhacarita-III | 25 |
| | |
| SAN-403: Drama-II | 50 |

Course Outcome: We have in Sanskrit a few dramas conspicuous for their unique subjectmatter. A study of such uncommon dramas enriches the reader. A Study of such texts will enrich the readers with human values. It can be very useful to develop the writing skill of the Students.

| Unit-I- Mudrārākṣasa | 25 |
|-----------------------|----|
| Unit-II- Mrcchakațika | 25 |

SAN-404: Modern Sanskrit Literature

Course Outcome: Sanskrit is also rich in a variety of modern compositions, especially excellent dramas and Fable by traditional scholars. Their study is sure to be of benefit. This is gender related Course. This may be a thrust area of research project.

| Unit-I- Kāvya- Rukmiņīharaņa (Upto canto-III) by Haridāsasiddhāntavāgīśa | 20 |
|--|----|
| Unit-II- Nātya- Amaramamgala (Upto IV) by Pañcānanatarkaratna | 20 |
| Unit-III- Kathā- Aparājitā by Vīņāpaņipāṭanī | 10 |

SAN-405: Project/ Dissertation

Course Outcome: This Course helps the students to get interest in research work and acquire very basic idea about the method of writing research papers.

CANDIDATE WILL PREPARE DISSERTATION /PROJECT PAPER ON ANY TOPIC FROM THE OTHER EIGHT PAPERS OFFEREDIN SEMESTER- III & IV (GROUP- A: LITERATURE)

SYLLABUS OF THE SPECIAL PAPER – GROUP-B: PĀŅINĪYA VYĀKARAŅA

SEMESTER-III

SAN-301: History and Philosophy of Grammar

Course Outcome: This Course helps the students to know about the History and Philosophy of Grammar in details. It can be very useful to develop the writing skill of the Students.

| Unit-I- History of Pre-Pāṇinian and Post Pāṇinian School of Grammarian | 25 |
|--|----|
| Unit-II- Sarvadarśanasamgraha- Pāṇinidarśana | 25 |
| | |

SAN-302: Old tradition of Pāņinian School

Course Outcome: This Course helps the students to know about the Paninian Grammar as per the old tradition. It can be very useful to develop the writing skill of the Students.

| Unit-I- Aṣṭādhyāyī- Pratyāhāraprakaraṇa with Kāśikāand Nyāsa | 25 |
|--|----|
| Unit-II- Mahābhāṣya with Pradīpa and Uddyota – 1.4.23-54 | 25 |

SAN-303: Theoretical Part of New tradition

Course Outcome: This Course helps the students to know about the theoretical part of PaninianGrammar as per the new tradition of Paninian School of Sanskrit Grammar. It can be very usefulto develop the writing skill of the Students.Unit-I- Vaiyākaraṇabhūṣaṇasāra- Dhātvarthaprakaraṇa25Unit-II- Paribhāṣenduśekhara- Śāstratvasampādakaprakarana25

SAN-304(CBCS) : Sanskrit Fable and Drama

Course Outcome: Dramatic compositions and Fable Lit. of a high quality are written in Sanskrit. An acquaintance with some of them is valuable. A Study of such texts will enrich the readers with human values and Students aware about the environment

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| Dharmabuddhi-pāpabuddhi-kathā, Jīrnavaņikaputra-kathā, | | |
|--|---|----|
| Bhasuraka-singha-kathā and Paribrājakdevasarmā-kathā | | |
| Unit-II-Hitopadeśa((Mitralābha-Katha 1-3) |) | |
| 15 | | |
| Unit-III- :Abhijňānaśakuntala (Act-1-4) | | 20 |

SAN-305: Practical Part of the new tradition

Course Outcome: This Course helps the students to know about the practical part of Paninian Grammar as per the new tradition of Paninian School of Sanskrit Grammar. It can be very useful to develop the writing skill of the Students.

| Unit-I- Siddhāntakoumudī with Vālamanoramā and Tattvabodhinī- Strīpratyayaprakaraņa | 25 |
|---|----|
| Unit-II- Siddhāntakoumudī with Vālamanoramā and Tattvabodhinī - Taddhitaprakaraņa | |
| (Sādhāraṇa, Śaiṣika, Matvarthīya) | 25 |

SEMESTER-IV

SAN-401: Text on Philosophy of the Grammar and Śābdabodha

Course Outcome: This course helps the Students to know about the Philosophy of Grammar and inspires the students to do research work on Paninian Grammar and Śābdabodha theories in comparison with the Nyāya. It can be very useful to develop the writing skill of the Students.

| Unit-I- Vākyapadīya-Brahmakāņḍa | 25 |
|---------------------------------|----|
| Unit-II- Sāramanjarī | 25 |

SAN-402: New tradition of Sanskrit Grammar

Course Outcome: This Course helps the students to know about the theoretical part of Paninian Grammar as per the new tradition of Paninian School of Sanskrit Grammar. It can be very useful to develop the writing skill of the Students.

| Unit-I- Laghuśabdenduśekhara- Samjñāprakarana | 25 |
|--|----|
| Unit-II- Paramalaghumanjūṣā-Upto Sphoṭaprakaraṇa | 25 |

SAN-403: Selection from the new tradition

Course Outcome: This Course helps the students to know about the practical part of Paninian Grammar as per the new tradition of Paninian School of Sanskrit Grammar. It can be very useful to develop the writing skill of the Students.

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| Unit-I- Siddhāntakoumudī with Vālamanoramā and Tattvabodhinī - Ātmanepada- | |
|--|----|
| Parasmaipada-prakaraṇa | 25 |
| Unit-II- Siddhāntakoumudī with Vālamanoramā and Tattvabodhinī - | |
| Kridantaprakaraṇa(Kṛtya & Purva) | 25 |
| | |

SAN-404: Śikṣā and Different meaning of the same Dhātu

Course Outcome: This Course helps Students to acquire the knowledge of Vedic Sandhi, Varna and application of different meaningful verbs. It can be very useful to develop the writing skill of the Students.

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| SAN-405: Project/ Dissertation | 50 |
|---------------------------------|----|
| Unit-III- Kavirahasyam | 20 |
| Unit-II- Pāṇinīyaśikṣā | 15 |
| Unit-I- Ŗkprātiśākhya (Patal-I) | 15 |

Course Outcome: This Course helps the students to get interest in research work and acquire very basic idea about the method of writing research papers.

CANDIDATE WILL PREPARE DISSERTATION /PROJECT PAPER ON ANY TOPIC FROM THE OTHER EIGHT PAPERS OFFEREDIN SEMESTER- III & IV (GROUP- **B: PĀŅINĪYA VYĀKARAŅA**)

SYLLABUS OF THE SPECIAL PAPER – GROUP- C: INDIAN PHILOSOPHY

Course Outcome for all courses except course no.SAN-304:

Indian Philosophy is marked by its lofty ideas and depth of wisdom. One can be enriched in logic, speaking etc. studying this Indian Philosophy. The advocates of Indian Philosophy produced some good texts explaining their metaphysics and epistemology. A study in this regard on the basis of selected texts in beneficial.

SEMESTER-III

SAN-301: Logic & History of Indian Philosophy

| Unit-I- Indian logic and western logic Unit-II- History of Indian Philosophy | 25 25 |
|--|----------|
| SAN—302: Nyāya-Vaiśeșikadarśana | 50 |
| Unit-I -Nyāyasūtra- 1/1 (upto 8 th Sūtra with Bātsāyana Bhāṣya) | 25 |
| Unit-II_Bhāsapariccheda with Nyāvasiddhāntamuktāvalī-Anumānkhanda Downloaded flom Vidyasagar University by 14.139.211.194 on 03 Apr 2025 01.55:17 AM, Copyright (c) : Vidyasagar University | |

| SAN—303: Sāṃkhya-yogadarśana Unit-I- Sāṃkhyakārikā with Sāṃkhyatattvakoumudī (From 26 th kārikā to Rest) Unit-II–Yogasārasamgraha | 50 25 25 |
|---|-----------------------|
| SAN-304(CBCS) : Sanskrit Fable and Drama | 50 |
| Course Outcome: Dramatic compositions and Fable Lit. of a high quality are written Sanskrit. An acquaintance with some of them is valuable. | 111 |
| Unit-I- Pañcatantra(Mitrabheda)- Dharmabuddhi-pāpabuddhi-kathā, Jīrnavaņikaputra-kathā, Bhasuraka-singha-kathā and Paribrājakdevasarmā-kathā | 15 |
| Unit-II-Hitopadeśa((Mitralābha-Katha 1-3) | 15 |
| Unit-III- :Abhijňānaśakuntala (Act-1-4) | 20 |
| SAN-305: Purvottarmīmāṃsādarśana | 50 |
| Unit-I- Mānameyodaya (Pratyakṣa & Anumāna) Unit-II- Vedāntaparibhāṣā | 25 25 |

SEMESTER-IV

| SAN-401: Nāstika School of Indian Philosophy | 50 |
|--|----------------|
| Unit-I- Cārvāka | 15 |
| Unit-II- Bouddha | 20 |
| Unit-III- Arhat | 15 |
| SAN-402: Nyāya-Vaiśeșikadarśana | 50 |
| Unit-I- Nyāyasūtra-1/2 (with bātsāyana bhāṣya) | 25 |
| Unit-II- Praśastapādabhāsya (Dravyaprakarana with general acquaintance of Nyāy | yakandalī) 25 |
| SAN-403: Sāṃkhya-yogadarśana | 50 |
| Unit-I- Sāmkhyapravachanbhāṣya (upto Prakṛti) | 25 |
| Unit-II- Yogasūtra- Samādhipāda, Sādhanapāda (with Vyāsabhāṣya) | 25 |
| SAN—404: Purvottarmīmāmsādarśana | 50 |
| Unit-I- Mīmāmsānyāyaprakāśa | 25 |
| Unit-II- Bramhasūtra-Catussūtrī (with Śāmkarabhāsya) | 25 |
| SAN-405: Project/ Dissertation | 50 |
| | 1 1 . |

Course Outcome: This Course helps the students to get interest in research work and acquire very basic idea about the method of writing research papers.

CANDIDATE WILL PREPARE DISSERTATION /PROJECT PAPER ON ANY TOPIC FROM THE OTHER EIGHT PAPERS OFFEREDIN SEMESTER- III & IV (GROUP- C: INDIAN PHILOSOPHY)

SYLLABUS OF THE SPECIAL PAPER – GROUP- D: NYĀYA-VAIŚEṢIKA PHILOSOPHY

Course Outcome for all courses except course no.SAN-304:

Without the knowledge of Indian logic exhibited by the Nyāya-Vaiśeşika system of Indian Philosophy, one cannot penetrate into the Sanskrit Śāstras. Therefore this special paper will be the most useful for the beginners of Nyāya-Vaiśeşika. This special paper of Nyāya-Vaiśeşika can be helpful for the Students to acquire the basic knowledge of Nyāya-Vaiśeşika Philosophy and to apply the method of argument and technique of using appropriate language in order to understand and demonstrate the theories of different Śāstras.

SEMESTER-III

| SAN-301: Logic & History of Indian Philosophy | 50 |
|--|----|
| Unit-I- Indian logic and western logic | 25 |
| Unit-II- History of Indian Philosophy | 25 |
| SAN-302 : Nāstika School of Indian Philosophy | 50 |
| Unit-I- Cārvāka | 10 |
| Unit-II- Bouddha | 15 |
| Unit-III- Arhat | 15 |
| Unit-IV- Yoga | 10 |
| SAN-303: Nyāya-Vaiśeşikadarśana | 50 |
| Unit I. Matter of the 1/1 (and a 9th Cotton and the Determined Distance) | 25 |

Unit-I- Nyāyasūtra-1/1 (upto 8th Sūtra with Bātsāyana Bhāṣya) 25 Unit-II-Praśastapādabhāṣya – Dravya Prakaraṇa (with general acquaintance of Nyāyakandalī).25

| SAN-304(CBCS) : Sanskrit Fable and Drama Course Outcome: Dramatic compositions and Fable Lit. of a high quality are written in Sanskrit. An acquaintance with some of them is valuable. | 50 |
|---|----|
| Unit-I- Pañcatantra(Mitrabheda)- Dharmabuddhi-pāpabuddhi-kathā, Jīrnavaņikaputra-kathā, Bhasuraka-singha-kathā and Paribrājakdevasarmā-kathā | 15 |
| Unit-II-Hitopadeśa((Mitralābha-Katha 1-3) | 15 |
| Unit-III-:Abhijňānaśakuntala (Act-1-4) | 20 |
| SAN-305: Navya-Nyāya | 50 |
| Unit-I- Bhāṣāpariccheda – Anumān khaṇḍa With Muktāvalītīkā | 25 |

SEMESTER-IV

| SAN-401: Nyāya-Vaiśeșikadarśana-I | 50 |
|--|----------|
| Sarvadaśansaṃgraha Unit-I- Nyāya Unit-II- Vaiśeśika | 25 25 |
| SAN-402: Nyāya-Vaiśeșikadarśana-II | 50 |
| Unit-I-Nyāyasūtra-1/2 (with bātsāyana bhāṣya) Unit-II-Saptapadārthī- With Mitabhāṣiṇīṭīkā(upto Guṇaprakaraṇa) | 25 25 |
| SAN-403: Nvāva-Vaišesikadaršana-III | |

SAN-403: Nyaya-Vaiseşikadarsana-III

Unit-II- Vyaptipañcaka

Unit-I- Nyāyamañjarī- (Upto Pratyakṣaprakaraṇa) 25 Unit-II- Vaiśesikasūtropaskār-(1st chapter) 25

SAN-404: Nyāya-Vaiśeşikadarśana-IV

Unit-I- Nyāyakusumāñjalī (Chapter-5) 25 Unit-II- Praśastapādabhāşya - Dravya Prakaraņa (with general acquaintance of Nyāyakandalī).

SAN-405:Project/Dissertation

50

25

Course Outcome: This Course helps the students to get interest in research work and acquire very basic idea about the method of writing research papers.

CANDIDATE WILL PREPARE DISSERTATION /PROJECT PAPER ON ANY TOPIC FROM TE OTHER EIGHT PAPERS OFFEREDIN SEMESTER- III & IV (GROUP- D: NYĀYA-VAIŚEŞIKA

Reference Books:

Semester-I

- 1. Srautapatha: CU Publication
- 2. The New Vedic Selection : K. N. Sastri and BB Choubey
- 3. Rgveda Samhita: Vaidik Sams'odhan Mandal, Poona(Vol. IV)
- 4. Vaidic Sankalan: Ed. By Bhabani Prasad Bhattacharya and Taraknath Adhikari
- 5. Vedic Selections(Vol-I&II)- Khitish Ch. Chaterjee
- 6. Aitareya Brahmana: Ananda Asram, Poona
- 7. Kathopanisad: Ed. By Brahachari Medhachaitanya
- 8. Vaiyakaranasiddhantakoumudi-(Samjna & Paribhasa)-Ed. By Ajodhyanath Sannal Sastri
- 9. Vaiyakaranasiddhantakoumudi-(Samjna & Paribhasa)-Ed. By Mrinal KantiGangopadhyay
- 10. Vaiyakaranasiddhantakoumudi-(Valamanorama & Tattvabodhini)-Ed. By Gopal Dutta Pandeya
- 11. Vaiyakaranasiddhantakoumudi-(Ajanta Punlinga)-Ed. By Asoke Kr. Panda
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- 17. Kavyaprakash- Ed. By B. Bhattacharya and JSL Tripathy
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- 19. Natyasastra- RS Nagar
- 20. Bharata Natyasastra- SC Bandyopadhyay
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- 32. Mahabhasyam (Paspasahnikam)- Ed. By Dandiswami Damodar Ashram
- 33. Mahabhasyam (Paspasahnikam)- Ed. By Sanghamitra Sengupta
- 34. Mahabhasyam (Paspasahnikam)- Ed. By Gurunath Vidyanidhi
- 35. Sankhyakarika- Ed. By Narayan Ch. Goswami
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Semester-II

- 38. Kathopanisad: Ed. By Brahachari Medhachaitanya
- 39. Kenopanisad: Ed. By Sitanath Goswami
- 40.Kenopanisad: Ed. By Swami Justananda
- 41. Rgbhasyabhumika Ed. By Gurusankar Mukhopadhyay
- 42. Niruktam- Ed. By Amareswar Thakur
- 43. Niruktam- Ed. By Medhachaitanya
- 44. Niruktam- Ed. By Jamuna Pathak
- 45. Vaiyakaranasiddhantakoumudi-(Timantaprakaran)-Ed. By Parbati Chakraborty
- 46. Vaiyakaranasiddhantakoumudi-(Timantaprakaran)-Ed. By Krishnananda Tirtha
- 47. Elements of the Science of Language-IJS Taraporewala
- 48. The Sanskrit Language- T. Burrow
- 49. A Handbook of Sanskrit Philology- Satyaranjan Banerjee
- 50. Sankrita o Prakrita Bhasar Kramavikash- Paresh ch. Majumdar
- 51. An Introduction to thenIndian Textual criticism SM Katre
- 52. Aspects of Manuscriptology- Ratna basu & Karunasindhu Das
- 53. Tulanamulak Bhasatattva O Sanskrit-Bijaya Goswami
- 54. Sanskrita Pnuthividya : Tattva O prayoga- SubuddhiCharan Goswami
- 55. Pnuthividyar Prathamik Dharana- Puripriya Kundu
- 56. Naisadhacarita- a critical Study AN Jani
- 57. Naisadhacarita- KK. Handiqui
- 58. Naisadhacarita-(-(Canto-I) Ed. By Naranarayan Dash
- 59. Naisadhacarita-(Canto-I) Ed. By Samir K. Dutta
- 60. The Meghaduta of Kalidasa- SK De
- 61. Meghaduta-MR Kale
- 62. Meghaduta Parichay- Parbati Charan Bhattacharya
- 63. A History of Indian Literature- M. Winterniz
- 64. History of Sanskrit Literature- De & Dasgupta
- 65. History of Classical Sanskrit Literature- M. Krishnamachariar
- 66. Survey of Sanskrit Literature- C. Kunhan Raja
- 67. Sanskrta Sahither Ruprekha- Biman Chandra Bhattacharya
- 68. Sanskrita Sahityer Itihas Santi Bandyopadyay
- 69. Sanskrita Sahityer Itihas- Debkumar Das
- 70. Sanskrita Sahityer Itihas- Dhirendranath Bandyopadhyay
- 71. History of Sanskrit Literature- AB Keith
- 72. Hitopades-Ed. Satyanarayan Chakraborty
- 73. Hitopades-Ed. Tarakumar Kaviratna
- 74. Panchatantra- Ed. Tarakanta Kavyatirtha Bhatacharya
- 75. Panchatantra- Ed Shyamacharan Pandey
- 76. Panchatantra- Ed Sukla Sen
- 77. Srimadbhagabadgita- Ed by Swami Premesananda
- 78. Sadhaksanjibani- Ed.By Swami Ramsukha Das
- 79. Arthasamgraha- Ed. By Vachaspati Upadhyay
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- 87. Vedantasara- Ed. By Swami Justananda

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- 1. A History of Indian Literature- M. Winterniz
- 2. History of Sanskrit Literature- De & Dasgupta
- 3. History of Sanskrit Literature- AB Keith
- 4. Sanskrita Sahityer Itihas- Debkumar Das
- 5. Sanskrita Sahityer Itihas- Dhirendranath Bandyopadhyay
- 6. Sanskrita Sahitya ka Itihas- Judhistir Mimansak
- 7. Adhunik Sanskrit Sahitya Rita Chattopadhyay
- 8. Sanskritasahitye Paschimabangasyavadanam- Narayan Dash
- 9. Uttararamacarita-Ed. By Haridas Siddhantavagisa
- 10. Uttararamacarita- Ed. By GK Bhat
- 11. Uttararamacarita- Ed. By Sitanath Acharya & D.K. Das
- 12. Uttararamacarita Alamkara- ed. By KC Khatua
- 13. Uttararamacarita Alamkara- ed. By Shyamapada Bhattacharya
- 14. Ratnavali- Ed. By Jyoti Sen
- 15. Ratnavali- Ed by Sris Chandra Chakravarti
- 16. Kavyaprakash(Upto 5th Chapt.) Ed. By Ramananda Acharya
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- 25. Rasagangadhar- Ed. By Narayan Mishra & Shasinath Jha Vidyavachaspati
- 26. Rasasamiksha- Ramaranjan Mukherjee
- 27. Dasarupak(Chapt. I,II,III)- Ed. By Sitanath Acharya & DK Das
- 28. Dasarupak RS Tripathy
- 29. Dasarupak Anil Ch. Basu
- 30. Dasarupak Baijanath Pandeya
- 31. Dhvanyalok- Bishnupada Bhattacharya
- 32. Dhvanyalok- B. Mukhopadhyay
- 33. Dhvanyalok- Satyanarayan Chakraborty
- 34. Dhvanyalok o Anandabardhan-K. Krishnamurty
- 35. Dhvanyalok O Lochan- S. Sengupta & K. Bhattacharya
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- 61. Dasarupak Anil Ch. Basu
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SEMESTER-IV: LITERATURE

- 1. Vakroktijibitam- Ed. By K. Krishnamoorthy
- 2. Vakroktijibitam- Ed. By SK De
- 3. Vakroktijibitam- Ed. By Anjalika Mukhopadyay
- 4. Vakroktijibitam- Ed. By Rabisankar Bandyopadhyay
- 5. Vakroktijibitam- Ed. By Parameswaradin Pandeya
- 6. Vakroktijibitam- Ed. By Radheshyam Misra
- 7. History of Sanskrit Poetics- P.V. Kane
- 8. History of Sanskrit Poetics- SK De
- 9. Kavyamimasa-S. Acharya
- 10. Rajshekhar O kavyamimamsa- Nagendranath Chakraborty
- 11. Sahityamimamsa- Bishnupada Bhattacharya
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- 14. Harsacarit- Ed. By Jibanananda Sagar
- 15. Buddhacarita- E.H. Jhonston
- 16. Buddhacarit- (Canto-III)- Ed. By Jayashree Chattopadhay
- 17. Mudrarakshasa- Ed. By M.R. Kale
- 18. Mudrarakshasa- Sitanath Acharya & Debkumar Das
- 19. Mrcchakatika- M.R. Kale
- 20. Mrcchakatika- Haridas Siddhantavagish
- 21. King Sudraka and His Drama- Biswanath Mukherjee
- 22. Mrcchakatikam- Ed. By Jagadish Mishra
- 23. Mrcchakatikam- Ed. By Udaychandra Bandyopadhyay
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- 25. Rukminiharanam Ed. By Hemachandra Siddhantavagish
- 26. Aparajita- Binapani Patani

SEMESTER-III: PĀŅINĪYA VYĀKARAŅA

- 1. Vyakaran Darsaner Itihas-Gurupada Haldar
- 2. Sabda Sastrer Itihas Kalijiban Deb Sharma
- 3. An Account of the Different Existing System of Sanskrit Grammar- Shripad Krishna Belvalkar
- 4. Sanskrita Vyakaraner Sanksipta Itibritta- Amiya Kumar Bhattachary
- 5. Sanskrita Vyakaran o Bhasaprasanga- Karuna Sindhu Das
- 6. A Glimpse of the History of Sanskrit Grammar- BN Jha
- 7. Bengal's Contribution to Sanskrit Grammar in the Paninian and Chandra System- Kali Charan Shastri
- 8. Sarvadarshanasamgraha- Umasankar Sharma
- 9. Sarvadarshanasamgraha- Basudev Shastri Abhyankar
- 10. Kashika Jayaditya and Vamana (with Commentary Nyasa, Padamanjari and Bhavabodhini)
- 11. Kashika vritti Ed. By Ishwar Chandra Mishra
- 12. Vyakaranamahabhasyam- Ed. By Bhargav Shasri Joshi
- 13. Vyakaranamahabhasyam- Ed. By Sriguruprasad Shastri
- 14. Vyakaranamahabhasyam- Ed. By Harinarayan Tiwari
- 15. Patanjal Mahabhasya (pratyaharanik)- Ed. By Ajodhyanath Sanyal Shastri
- 16. Vaiyakaranabhusanasara(Darpana & Subodhini)-Ed. By Chandrika Prasad Dvivedi
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- 21. Paribhasendushekhara- Ed. By Bishwanath Mishra
- 22. Paribhasendushekhara- Ed. By Sripad Satyanarayanmurti

- 23. Paribhasendushekhara-(Tattvaprakashika) Ed. By Sri Basudev Shastri Patavardhan
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- 32. Vaiyakaranasiddhantakoumudi-(Stripratyay)-Ed. By Tapan Sankar Bhattacharyya

SEMESTER-IV: PĀŅINĪYA VYĀKARAŅA

- 1. Vakyapadiyam- Ed. By Raghunath Sharma
- 2. Vakyapadiyam- (Brahmakandam) Ed. By Bishnupada Bhattacharyya
- 3. Vakyapadiyam- (Brahmakandam) Ed. By Mrinal Kanti Gangopadhyay
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- 16. Paramalaghumanjusa- Ed. By Udaynath Jha
- 17. Vaiyakaranasiddhantakoumudi(Atmanepad & Parasmaipada)- Rambilas Choudhari
- 18. Rikpratishakhya- Ed. By Birendra Kr. Barma
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- 25. Kavirahasya- Ed. By Sourindro Mohun Tagore

SEMESTER-III: INDIAN PHILOSOPHY & NYĀYA-VAIŚEṢIKA PHILOSOPHY

- 1. History of Indian Logic- Satish Ch. Vidyabhusana
- 2. Sanskrita Sahityer Itihas- Dhirendra Nath Bandyopadhyay
- 3. Vange Navya Nyaya Charcha- Dinesh Ch. Bhattacharya
- 4. History of Indian Philosophy- Surendra Nath Dasgupta
- 5. Nyayadarshana- Ed. By Phanibhushan Tarkavagish
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